



AHIS201

Ancient Greek Religion

S2 Day 2015

Dept of Ancient History

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Disclaimer

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General Information

Unit convenor and teaching staff

Lecturer

Danijel Dzino

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W6A 506

Credit points

3

Prerequisites

12cp

Corequisites

Co-badged status

Unit description

This unit is an examination of the sources for and approaches to the study of ancient Greek religion. The focus is on the polis religion of Athens in the archaic and classical periods.

Topics covered include: the definition of religion; sacrifice; votive religion; prayer; piety and impiety; oracles; prophecy and divination; religious personnel; sacred space; sanctuaries and temples; sacred laws; the cults of the gods and heroes; festivals; and religious change.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Find, analyse and interpret primary and secondary sources of Greek religion.

Actively participate in discussion about Greek religion

Analyse and express your judgement about the existing scholarship on Greek religion

Evaluate how historical information may be extracted from ancient sources

Argue the significance of Greek religion in our own society

General Assessment Information

At 200 level students are expected to:

- provide evidence of learning beyond replication of content knowledge or skills relevant to the unit's learning outcomes
- display substantial understanding of fundamental concepts in the field of Greek religion and the ability to apply these concepts in a variety of contexts
- use convincing argumentation with appropriate coherent justification
- communicate ideas fluently and clearly in terms of the discipline conventions

If you are not a student of the ancient world, or with limited experience of history- or humanities-based study, please make an appointment to see the unit convener prior to the census date.

Assignment submission

- The tutorial paper and the essay need to be electronically submitted directly to tutor's email.
- No hard copies will be accepted.
- You must submit a Word document (not a PDF).
- Mac Users must add the extension .doc or .docx to the name of the files.
- Your work is expected to be a formal written presentation with references (footnotes/endnotes and bibliography) listed according to the Ancient History Style Guide that can be downloaded from Ancient History web address. You may include images if you think it is helpful to make a point clear, but again make sure you provide a bibliographic reference, with the page/plate number, for all the images you use.

Extensions and penalties

Please avoid asking for extensions. If students anticipate any difficulty in meeting assigned due dates, it is important that they contact the convenor as early as possible. Application for an extension must be made prior to the submission date of the assignment. Such a request will be considered only if the student faces a serious crisis that can be documented in some way (eg. with a medical certificate). 'Getting behind with your work' or 'I had other deadlines' do not count.

* **2%** of credit will be deducted per day (including weekends) for assignments handed in late without an extension.

If your assessment task is more than **one** week late, and you do not have special consideration, you will need to gain the permission of the unit convenor before submitting that task. Tasks more than one week late, without special consideration, will be marked on a pass/fail basis.

***10%** of credit will be deducted for assignments that fall short of the word limit or exceed the word limit by 10% or more.

Returning assignments

We will aim to mark and return all submitted work within three weeks of the due date.

Examination(s)

There are no examinations for this unit.

Tutorial Attendance

Attendance of tutorials is compulsory. If you miss more than four tutorials without evidence of an unforeseen and serious disruption (e.g. illness, supported by a medical certificate) your absence will be queried.

Assessment Tasks

Name	Weighting	Due
<u>Major Essay</u>	40%	17.00 Friday 13/11/2015
<u>Tutorial paper</u>	30%	Weeks 2-13
<u>Tutorial presentation</u>	20%	Week 3-13
<u>Active participation</u>	10%	Week 2-13

Major Essay

Due: **17.00 Friday 13/11/2015**

Weighting: **40%**

The major essay topic will be based on general topics discussed in the lectures and tutorials. The essay topics will be listed on iLearn.

Word length: 2000 words

This Assessment Task relates to the following Learning Outcomes:

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- Argue the significance of Greek religion in our own society

On successful completion you will be able to:

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Tutorial paper

Due: **Weeks 2-13**

Weighting: **30%**

The tutorial paper will be based on tutorial questions and cannot be done on the same topic as the oral presentation. It is due at the date of the tutorial. The tutorial questions will be listed on iLearn.

Word length: 1200 words

This Assessment Task relates to the following Learning Outcomes:

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Tutorial presentation

Due: **Week 3-13**

Weighting: **20%**

Assessment for the Unit also includes a Tutorial Oral Presentation.

- Over the course of the Unit (from Week 3 to 13 inclusive) each student will give one 10 minute tutorial presentation based on the Tutorial Topic for that week.
- The selection of each student's presentation week will be made at the first tutorial.

- The presentation cannot be done on the same topic as tutorial paper.
- The presentations are expected to answer tutorial question, and the student will be expected to guide the class during the resulting discussion.
- Each student in the tutorial audience is expected to participate in the resulting discussion, make questions and constructively criticise the presentation of their peers.
- There will be no powerpoints - the presenters are expected to provide handouts for their peers.
- Particular attention will be given to both: namely the content and delivery of presentation. The presentation must be delivered clearly, and **must not** exceed the allotted time.

These features will be assessed:

1. the clarity and structure of the presentation
2. delivery and communication skills;
3. the relevance of the presentation to the question;
4. the ability to keep to the allotted time;
5. the manner in which the presenter responds to questions in the discussion following the presentation.
6. the clarity and structure of the handout.

Depending on enrolment numbers, it is expected that two to three students will make presentations at each tutorial.

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Active participation

Due: **Week 2-13**

Weighting: **10%**

Each student is expected to actively participate in the discussions resulting from tutorial presentations. The students are expected to make questions and constructively assess the presentations of their peers.

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Delivery and Resources

- Lectures: Wednesday 15.00-17.00
- Location: C5A 226
- To complete the unit satisfactorily you will need to achieve an overall mark worth 50% or above.
- Access to a library and/or article database such as Jstor will be necessary to complete the assignments. If individual access to such databases is not possible, access is possible via the Macquarie Library website, although a proxy server may be necessary (for more see the "IT Help" link under the "Policies and Procedures" tab).
- All lectures, assignments, and readings will be posted on the course's iLearn site. Additional resources, including weblinks and additional directions will also appear there.
- It is recommended to the students to purchase J.D.Mikalson, Ancient Greek Religion (2nd ed.) (Wiley-Blackwell, 2010). While the lectures will not rely exclusively on this book, it is relatively cheap and very useful overview of quite a few topics that this course will discuss.

Unit Schedule

Please see iLearn for schedule of Lectures and Tutorials

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au>.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Major Essay
- Tutorial paper
- Tutorial presentation
- Active participation

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Major Essay

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Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

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Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

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Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

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Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

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- Tutorial presentation
- Active participation

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Major Essay
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