INTS202

Citizenship: Past, Present, Global

S1 Day 2015

Dept of International Studies

Contents

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General Information

Unit convenor and teaching staff
Unit Convenor
Blanche Menadier
use the Contact the Convenor Privately link in iLearn
Contact via use the Contact the Convenor Privately link in iLearn
W6A 327
Monday 2:30 - 3:30 pm and Friday 1 - 2 pm

Tutor
Mr Louis DiPaolo
louis.di-paolo@mq.edu.au
Contact via louis.di-paolo@mq.edu.au
please contact via email

Credit points
3

Prerequisites
Admission to BIntStud or BIntStudLLB or BGlobalBus

Corequisites

Co-badged status

Unit description
This unit presents an historical and conceptual approach to citizenship from ancient world to the present. The aim of the unit is to enhance students' theoretical understanding of issues of citizenship and national identity in an historical setting, moving from classical understandings of citizenship through the Renaissance and early modern period to the new spaces of digital culture. Students should be able to read literature in the field thoroughly and critically, frame theoretical discussions in the field and develop new ways to conceptualising citizenship.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Acquisition of knowledge of the history and theory of citizenship.

Ability to demonstrate independent thought and judgment.

Enhancement of research and bibliographic skills.

The ability to demonstrate understanding of the intellectual and imaginative concepts of others, to build upon them, and to communicate the resultant synthesis.

Demonstration of the ability to understand, interrogate and apply a variety of theoretical positions and weigh the importance of alternative perspectives.

Demonstration of the ability to present sustained, cogent and persuasive arguments

Assessment Tasks

Name	Weighting	Due
Online Discussion	20%	Thursday 11 pm each week
Tutorials	25%	weeks 1 - 13
Research Essay 1	25%	7 April
Research Essay 2	30%	12 June

Online Discussion

Due: **Thursday 11 pm each week**
Weighting: **20%**

- Beginning in week 1, students are required to participate in online discussion groups in iLearn. The deadline for submission is Thursday 11 pm. The readings and topics are for the following week, so after the Monday lecture and tutorials, go to the next week's module where there is a link to the discussion which is based on readings for the upcoming lecture and tutorial. The pattern follows for each weekly module. You read ahead to prepare for the weekly topic. There will be a set topic each week, and all students are required to respond before the deadline.

- Other than week 1, there is no opportunity to contribute to the discussion once it is closed, so please ensure you do not leave submitting until the last minute to avoid any technical issues on your end which might prevent you from submitting.

- The online discussions are designed to generate informed yet informal exchange of ideas which stem from the lecture topics and readings, and to prepare you for the tutorials.

- Students will be assessed on the relevance of their contributions in relation to readings and lecture materials as well as their responses to others in the group.

- There is a minimum of 150 words per entry.

- Students must engage in a respectful dialogue or run the risk of being banned from further contributions and therefore losing marks. Please visit the university's policy on Netiquette: http://www.mq.edu.au/iLearn/student_info/netiquette.htm

On successful completion you will be able to:
- Acquisition of knowledge of the history and theory of citizenship.
- Ability to demonstrate independent thought and judgment.
- The ability to demonstrate understanding of the intellectual and imaginative concepts of others, to build upon them, and to communicate the resultant synthesis.
- Demonstration of the ability to understand, interrogate and apply a variety of theoretical positions and weigh the importance of alternative perspectives.

Tutorials

Due: **weeks 1 - 13**
Weighting: **25%**

Beginning in week 1, students are required to attend *and participate* in a weekly 55 minute tutorial class. Students will explore the weekly readings and lecture content in relation to unit themes and engage in critical analysis of unit readings. Students will also prepare research proposals for their two essays as part of their tutorial participation.

On successful completion you will be able to:
- Acquisition of knowledge of the history and theory of citizenship.
- Ability to demonstrate independent thought and judgment.
- The ability to demonstrate understanding of the intellectual and imaginative concepts of others, to build upon them, and to communicate the resultant synthesis.
- Demonstration of the ability to understand, interrogate and apply a variety of theoretical positions and weigh the importance of alternative perspectives.

Research Essay 1

Due: **7 April**
Weighting: **25%**

Students are required to submit an essay (2,000 words) on an assigned topic and submit through Turnitin in iLearn by the due date.

On successful completion you will be able to:
- Acquisition of knowledge of the history and theory of citizenship.

- Ability to demonstrate independent thought and judgment.

- Enhancement of research and bibliographic skills.

- The ability to demonstrate understanding of the intellectual and imaginative concepts of others, to build upon them, and to communicate the resultant synthesis.

- Demonstration of the ability to understand, interrogate and apply a variety of theoretical positions and weigh the importance of alternative perspectives.

- Demonstration of the ability to present sustained, cogent and persuasive arguments

Research Essay 2

Due: **12 June**
Weighting: **30%**

Students are required to respond to an assigned question/topic (2,000 words) and submit via Turnitin in iLearn by the specified date.

On successful completion you will be able to:
- Acquisition of knowledge of the history and theory of citizenship.

- Ability to demonstrate independent thought and judgment.

- Enhancement of research and bibliographic skills.

- The ability to demonstrate understanding of the intellectual and imaginative concepts of others, to build upon them, and to communicate the resultant synthesis.

- Demonstration of the ability to understand, interrogate and apply a variety of theoretical positions and weigh the importance of alternative perspectives.

- Demonstration of the ability to present sustained, cogent and persuasive arguments

Delivery and Resources

Technologies Used: This unit has a mandatory online presence. Students will need to access reliable broadband and a computer on a weekly basis.

1. For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
2. For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Lectures (1 per week)

Lecture 1 Monday 10:00 - 11:00 am in W5A T2

Recorded lectures are available via iLearn. Please note that not all lecturers will allow their powerpoint presentations to be uploaded due to copyright restrictions.

A reading list will be available in the Macquarie University Library in eReserve

Tutorials (1 per week)

Monday 11:00 - 12:00 in W5C 303

Monday 1:00 - 2:00 in W6B 201

Monday 4:00 - 5:00 in W6B 201

Tutor: Mr Louis DiPaolo

Unit Schedule

Semester Week	Lecture Dates Monday 10 - 11 am	Tutorials (participation is mandatory)	Other Assessment
Week 1	Monday 23 February *Introduction to the unit themes* Dr Blanche Menadier	yes	Online discussion due noon Thursday 29 February
Week 2	**Monday 2 March** *Historical perspectives on citizenship* Dr Blanche Menadier	yes	Online discussion due 11 pm on Thursday 5 March
Week 3	Monday 9 March *Citizenship and democracy in Ancient Greece* Dr Blanche Menadier	yes	Online discussion due 11 pm on Thursday 12 March
Week 4	**Monday 16 March** *Citizenship in Republican Rome* Assoc. Prof. Tom Hillard	yes, includes peer review of your Research proposal for Essay 1	Online discussion due11 pm on Thursday 19 March
Week 5	Monday 23 March *Citizenship and colonialism* Assoc Prof Karin Speedy	yes	Online discussion due 11 pm on Thursday 26 March
Week 6	Monday 30 March *Indigenous citizens in Australia* tbc	yes	no online discussion this week **Research Essay 1 due Tuesday 7 April at noon.**
Mid Semester Break classes resume Monday 20 April			

Week 7	**Monday 20 April** *The emergence of the nation State* Prof. Martina Möllering	yes	Online discussion due 11 pm Thursday 23 April
Week 8	**Monday 27 April** *Citizenship testing in Australia and Germany* Prof. Martina Möllering	yes	Online discussion due 11 pm Thursday 30 April
Week 9	**Monday 4 May** *Case Study: China* Dr Jonathan Benney	yes	Online discussion due 11 pm on Thursday 7 May
Week 10	**Monday 11 May** *Case Study: Africa and South Africa* Prof Geoffrey Hawker	yes, includes peer review of your Research proposal for Essay 2	Online discussion due 11 pm on Thursday 14 May
Week 11	**Monday 18 May** *Case Study: EU Citizenship* Dr Blanche Menadier	yes	Online discussion due 11 pm on Thursday 21 May
Week 12	**Monday 25 May** *Borders, territory and citizen*s Dr Blanche Menadier	yes	Online discussion due 11 pm on Thursday 28 May
Week 13	**Monday 1 June** *Active citizenship in the 21st century and summarising citizenship issues* Dr Blanche Menadier	yes	no online discussion this week **Research Essay 2 due Friday 12 June at noon**

Learning and Teaching Activities

Online Discussion

Compulsory participation in online discussion groups through iLearn is required. The online discussions are designed to generate informed, yet informal exchange of ideas which stem from the lecture topics and readings.

Tutorials

Beginning in week 1, tutorial attendance and participation are required. Tutorials will explore the weekly readings and lecture topics in relation to unit themes and engage in critical analysis of the unit readings. There will be in class exercises, including peer review of a research proposal for each of the two Research Essays.

Research Essay

A 2,000 word essay in response to a set topic is required.

Research Essay 2

A 2,000 words essay in response to a set topic.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise

- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Ability to demonstrate independent thought and judgment.
- Enhancement of research and bibliographic skills.
- The ability to demonstrate understanding of the intellectual and imaginative concepts of others, to build upon them, and to communicate the resultant synthesis.

Assessment tasks

- Tutorials
- Research Essay 2

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Ability to demonstrate independent thought and judgment.
- Enhancement of research and bibliographic skills.
- Demonstration of the ability to understand, interrogate and apply a variety of theoretical positions and weigh the importance of alternative perspectives.

Assessment tasks

- Online Discussion
- Tutorials

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Acquisition of knowledge of the history and theory of citizenship.
- Enhancement of research and bibliographic skills.
- Demonstration of the ability to understand, interrogate and apply a variety of theoretical positions and weigh the importance of alternative perspectives.
- Demonstration of the ability to present sustained, cogent and persuasive arguments

Assessment tasks

- Online Discussion
- Tutorials
- Research Essay 1
- Research Essay 2

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to

have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Ability to demonstrate independent thought and judgment.
- Enhancement of research and bibliographic skills.
- The ability to demonstrate understanding of the intellectual and imaginative concepts of others, to build upon them, and to communicate the resultant synthesis.
- Demonstration of the ability to understand, interrogate and apply a variety of theoretical positions and weigh the importance of alternative perspectives.
- Demonstration of the ability to present sustained, cogent and persuasive arguments

Assessment tasks

- Online Discussion
- Tutorials
- Research Essay 1
- Research Essay 2

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Ability to demonstrate independent thought and judgment.
- Enhancement of research and bibliographic skills.
- Demonstration of the ability to understand, interrogate and apply a variety of theoretical positions and weigh the importance of alternative perspectives.
- Demonstration of the ability to present sustained, cogent and persuasive arguments

Assessment tasks

- Tutorials
- Research Essay 1
- Research Essay 2

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- The ability to demonstrate understanding of the intellectual and imaginative concepts of others, to build upon them, and to communicate the resultant synthesis.
- Demonstration of the ability to understand, interrogate and apply a variety of theoretical positions and weigh the importance of alternative perspectives.
- Demonstration of the ability to present sustained, cogent and persuasive arguments

Assessment tasks

- Online Discussion
- Tutorials
- Research Essay 1
- Research Essay 2

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- Acquisition of knowledge of the history and theory of citizenship.

Assessment tasks

- Online Discussion
- Tutorials
- Research Essay 1
- Research Essay 2

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Acquisition of knowledge of the history and theory of citizenship.
- Enhancement of research and bibliographic skills.

Assessment task

- Online Discussion

Changes from Previous Offering

The format has changed to one lecture per week, and as a result the weighting of assessments has been adjusted. Both changes have been in response to student feedback.

Late Submissions

Assessment tasks (2 Research Essays, participation in weekly online discussion and tutorials, including the submission of 2 research proposals) are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason. Requests for extensions must be made in a timely manner by the Contact the Convenor tool via iLearn, **and if due to three or more days disruption to studies, must be done through ask.mq.edu. You must follow the instructions at ask.mq.edu.au regarding providing a Professional Authority Form.**

Extensions will not be granted for workplace conflicts nor for travel plans which are related to commitments made without regard to the university's session dates, including Global Leadership Program events.

Late Research Essay submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assessment tasks will be accepted after corrections and feedback has been provided to the class. Assessment tasks handed in early will not be marked and returned before the due date.

Problems with iLearn?

Teaching staff are not able to address technical matters. Please submit requests for technical support at the links below.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_inf

o/guides.htm

Changes since First Published

Date	Description
17/ 02/ 2015	changes made to Monday 11 am tutorial room contact details for the unit convenor information about online discussion information about tutorials which start in week 1