



# CAUD816

## Complex Case Management

S2 Day 2015

*Dept of Linguistics*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff Mridula Sharma <a href="mailto:mridula.sharma@mq.edu.au">mridula.sharma@mq.edu.au</a>
Credit points 4
Prerequisites CAUD814 and CAUD818
Corequisites
Co-badged status
Unit description This unit aims to further develop skills in the assessment and clinical management of more complex cases that are seen in audiological practice. It encourages a holistic or a multidisciplinary approach to both assessment and management. Diagnostic procedures include auditory evoked potentials at cortical level that measure auditory precept and discrimination. Complex disorders include tinnitus, auditory neuropathy spectrum disorder, non-organic hearing loss, cortical deafness, vestibular rehab, meniere's disease, and auditory processing disorders.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- to competently integrate and apply audiological management skills of complex cases;
- to analyse and evaluate knowledge about a range of audiological conditions;
- to competently develop, apply and discuss multidisciplinary approach

## Assessment Tasks

Name	Weighting	Due
<a href="#">Case based essay</a>	20%	10 Aug 2015

Name	Weighting	Due
<u>Case based essay</u>	20%	7th Sept 2015
<u>Essay</u>	20%	6 Oct, 2015
<u>Exam</u>	40%	Exam period

## Case based essay

Due: **10 Aug 2015**

Weighting: **20%**

Most normal hearing people have reported hearing “buzzing” in their ears at some point. In some people the effect of this can be devastating. Explain in your essay the current theoretical model of tinnitus with evidence to support your answer. Also include what your management approach will be for a 40 year old Project manager who has approached your clinic with thresholds that are 25-30dB HL bilaterally with no conductive pathology.

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## Case based essay

Due: **7th Sept 2015**

Weighting: **20%**

Auditory Neuropathy Spectrum Disorder is a challenging problem to manage from its detection within newborn hearing screening through to deciding upon the best device to fit and intervention programs. Discuss 4 significant challenges within infancy (0-2 years) of managing this disorder and the potential impacts/consequences.

On successful completion you will be able to:

- to competently integrate and apply audiological management skills of complex cases;
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## Essay

Due: **6 Oct, 2015**

Weighting: **20%**

The impact of frequency and temporal analysis at cortical level is different from the cochlear level, use clinical cases (observed or from literature) to justify this statement.

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## Exam

Due: **Exam period**

Weighting: **40%**

The aim is to integrate the theory learned in this unit with clinical cases.

On successful completion you will be able to:

- • to competently integrate and apply audiological management skills of complex cases;
- • to analyse and evaluate knowledge about a range of audiological conditions;
- • to competently develop, apply and discuss multidisciplinary approach

## Delivery and Resources

Two lectures will be online while the rest will be in-class delivery

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## Learning outcomes

- to competently integrate and apply audiological management skills of complex cases;
- to analyse and evaluate knowledge about a range of audiological conditions;
- to competently develop, apply and discuss multidisciplinary approach

## Assessment tasks

- Case based essay
- Case based essay
- Essay
- Exam

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- to competently integrate and apply audiological management skills of complex cases;
- to analyse and evaluate knowledge about a range of audiological conditions;
- to competently develop, apply and discuss multidisciplinary approach

## Assessment tasks

- Case based essay
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## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

- to analyse and evaluate knowledge about a range of audiological conditions;

- • to competently develop, apply and discuss multidisciplinary approach

## **Assessment tasks**

- Case based essay
- Case based essay
- Essay
- Exam

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## **Learning outcomes**

- • to competently integrate and apply audiological management skills of complex cases;
- • to analyse and evaluate knowledge about a range of audiological conditions;
- • to competently develop, apply and discuss multidisciplinary approach

## **Assessment tasks**

- Case based essay
- Case based essay
- Essay
- Exam