



ECH 454

Creativity and the Arts

S2 Day 2015

Institute of Early Childhood

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Disclaimer

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General Information

Unit convenor and teaching staff

Unit Convenor

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Lecturer

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Credit points

3

Prerequisites

48cp or admission to GDipAdvStEc

Corequisites

Co-badged status

Unit description

This unit enables students to explore creativity and its role in teaching, learning, innovation and art making for both adults and children. Students engage in an exploration of theory and research which relate to definitions of creativity and imagination. In the unit, students investigate the creativity of young children and the role of creativity in their learning, exploring cognitive, affective and imaginative aspects of creativity through forms of art relevant to early childhood. Students also explore their own creativity through practical experiences in a variety of art form areas and through independent work towards an original major creative project.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Develop an understanding of contemporary theories of creativity.

Develop understanding of ways in which the creative arts are used in education, to explore, create and communicate about the world.

Engage in discourse about creativity in contemporary contexts.

Explore the creative process by engaging in art-making and art appreciation experiences.

Apply knowledge of the skills, techniques and conventions of the arts by creating an original art work which can relate to teaching in primary school and/or ECEC settings.

General Assessment Information

Summary of assessment: A journal for reflections on lectures and readings, a creative process journal, a major creative work.

Assessment rationale: Assessment provides opportunities for students to show evidence of their understanding of theories of creativity, explore their own creativity and apply this to children's learning.

Please note: You are required to submit all assignments. Failure to do so will result in a fail grade for the unit.

General assessment requirements

- **All assignments must be submitted for students to pass the unit.**
- Assignment 1 (reflective journal) will be submitted via iLearn.
- Assignment 2a (creative process journal) will be partially submitted via iLearn, as well as being handed in by post or delivery.
- Assignment 2b (major work) may be posted or delivered. This may involve making special arrangements with the unit co-ordinator, depending on the size and fragility of the work.
- Late assignments will be penalised by a deduction of 5% of marks per day if an extension has not been granted.
- Extensions must be applied for BEFORE the due date of the relevant assignment.
- All failing assignments will be double marked where failure relates to unsatisfactory content.

Assessment Tasks

Name	Weighting	Due
<u>Reflective Journal</u>	40%	from end week 1

Name	Weighting	Due
<u>Creative journal</u>	20%	ongoing to 16 November
<u>Major Creative Work</u>	40%	16th November

Reflective Journal

Due: **from end week 1**

Weighting: **40%**

Starting in week 1 of the semester you are expected to submit 5 postings related to specified lectures and unit readings. These are located in the relevant weekly sections of the iLearn site, under the heading Assessment. The due dates are shown on iLearn. Each posting is due by Sunday evening of the week AFTER the readings are done, so that you have the weekend available to finalise the week's task.

There will be questions or focus topics set out each week, based on the week's content and on individual investigations and experiences.

Assessment criteria

- All postings are completed on time
- Entries show critical reflection on readings and explorations
- Entries show engagement with the ideas from the lectures
- Written expression is clear and grammatically correct
- Referencing is done in correct APA style

On successful completion you will be able to:

- Develop an understanding of contemporary theories of creativity.
- Develop understanding of ways in which the creative arts are used in education, to explore, create and communicate about the world.
- Engage in discourse about creativity in contemporary contexts.

Creative journal

Due: **ongoing to 16 November**

Weighting: **20%**

For this unit, you will need to keep a Creative Journal (or Process Diary). You might like to purchase a sketchbook specifically for this purpose (depending on your personal preferences, this might be A3, A4 or A5 sized), or, if you prefer, you might like to have a folder or a digital document that you add to over the semester.

In your creative journal, as well as describing and analysing the creative processes of your

chosen major creative work (and related explorations of techniques, subject matter, influences of other artists etc), you should also include photographs, jottings, sketches and notes that make visible your creative processes.

There is no set format for the journal, as it is part of your own creative exploration and documentation of a creative journal.

For the written components of your creative journal, you are required to write at least 4 entries, at least 200 words each, documenting the progress of your major work. Four entries are submitted for ongoing assessment through the semester. See Student Planner in iLearn for the submission dates.

THESE 4 WRITTEN ENTRIES MUST BE SUBMITTED TO TURNITIN. If needed, please include photos, screen shots or scanned copies of material from your hard copy journal. The written entries should also be included in your hard copy journal, so that this represents full documentation of your process and journey about the making of your major work.

FIRST CREATIVE JOURNAL ENTRY DUE 23 AUGUST

Assessment criteria

- Evidence of development of creative thought over time.
- Evidence of experimentation/exploration/refinement of ideas.
- Evidence of reflection on relevant socio-cultural and developmental knowledge.
- Reference to readings on young children's engagement with creative arts.
- Reference to readings on the media and techniques for your chosen art form
- Evidence of understanding of children's engagement with selected art form.
- Clear and grammatically correct written expression.
- Correct APA referencing.

On successful completion you will be able to:

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- Develop understanding of ways in which the creative arts are used in education, to explore, create and communicate about the world.
- Engage in discourse about creativity in contemporary contexts.
- Explore the creative process by engaging in art-making and art appreciation experiences.
- Apply knowledge of the skills, techniques and conventions of the arts by creating an original art work which can relate to teaching in primary school and/or ECEC settings.

Major Creative Work

Due: **16th November**

Weighting: **40%**

You are required create an original artwork suitable for sharing with young children and with potential to enhance their creative engagement with the arts. Your creative product is **not** to be specifically designed as a teaching aid. However it could of course be used in a classroom as part of a curriculum, just as books, music or visual art works are used.

You must specify a target age group between birth and 12 years and justify your choice (in your journal).

Projects may include:

- an artwork e.g. painting, drawing, collage, sculpture, fabric art
- a picture book or poetry anthology
- music or songs, dance
- drama (could be puppetry, including making of puppets)
- digital media

Marking criteria (Major Creative Work):

- The art work shows originality
- The art work shows the artist's creative thinking and problem-solving
- The artwork effectively communicates ideas through selected media and techniques
- The art work is appropriate for chosen age group
- The art work has potential to inspired children's creative engagement
- The art work is of high aesthetic quality and presentation
- The art work is appropriately durable and safe for sharing with children

NOTE: While the above criteria relate to the artwork, journal entries will be assessed concurrently, so that all criteria can be fully explored by markers.

On successful completion you will be able to:

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- Engage in discourse about creativity in contemporary contexts.
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- Apply knowledge of the skills, techniques and conventions of the arts by creating an original art work which can relate to teaching in primary school and/or ECEC settings.

Delivery and Resources

This unit is offered in internal and external mode

Attendance at lectures, workshops and/or 2 on campus days, is a compulsory requirement of this unit.

Internal students will attend a 1-hour lecture and 2-hour tutorial classes every week on the university campus. Timetable / location details for these tutorials can be found on the University website at: <http://www.timetables.mq.edu.au/>

External students enrolled in this unit will attend two on campus sessions, scheduled for **18 and 19 September**. If you foresee problems in attending the sessions, please let the Unit Coordinator know as soon as possible. Non-attendance can lead to exclusion from the Unit, so it is essential that you discuss difficulties or concerns with the Unit Coordinator. All lectures are digitally recorded and video captured live and available through the ECHO360 facility for you to listen to weekly. In some cases, lecture slides will also be posted on the unit website.

All readings are available on eReserve.

The full list of readings for ECH454 is available on iLearn.

Unit Schedule

Part 1: Introduction to Creativity	<p>Week 1: Introduction to Creativity (27 July)</p> <p>This week you are required to listen to an recorded lecture, complete set readings and watch a documentary (link in iLearn).</p> <p>Lecture by Clare Britt</p>
	<p>Creativity and visual arts</p> <p>Lecture and Workshop by Adele Maskel</p> <p>further information in iLearn</p>
	<p>Creative writing - Creativity and picture books</p> <p>Lecture and workshop by Amanda Niland</p> <p>further information in iLearn</p>
P	<p>Creativity and visual arts</p> <p>Lecture and workshop by Adele Maskel</p> <p>further information in iLearn</p>
	<p>Professional experience and mid-semester break</p>

	<p>Creativity and visual arts</p> <p>Lecture and workshop by Adele Maskel</p> <p>further information in iLearn</p>
	<p>Creativity with Drama</p> <p>further information in iLearn</p> <p>Lecture and Workshop by Jenny Nicholls</p> <hr/> <p>Creativity with music and poetry - exploring the world of words and sound</p> <p>further information in iLearn</p> <p>Lecture and Workshop by Amanda Niland</p> <hr/> <p>Creativity and Early Childhood Teacher Identity</p> <p>Lecture and workshop by Leanne Lavina</p> <p>further information in iLearn</p>
<p>Part 5: Creating a Major Work</p>	<p>Major works sessions</p> <p>Students will create an original artwork suitable for sharing with young children and with potential to enhance their creative engagement with the arts. Projects may include:</p> <ul style="list-style-type: none"> • an artwork e.g. painting, drawing, collage, sculpture, fabric art • a picture book or poetry anthology • music or songs, dance • drama (could be puppetry, including making of puppets) • digital media <p>Students will be able to consult with the unit staff regarding their proposed major works to discuss possibilities during these sessions.</p> <p>Workshops and consultations by Adele Maskell, Amanda Niland, Jenny Nicholls</p> <hr/> <p>Major works exhibition (23rd November)</p> <p>This will be a chance to celebrate and enjoy everyone's creativity. All works will be exhibited from the day after the due date. Students will have a chance to view and give feedback on all works. Refreshments will be provided at the opening.</p>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy

applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Develop an understanding of contemporary theories of creativity.
- Develop understanding of ways in which the creative arts are used in education, to explore, create and communicate about the world.
- Engage in discourse about creativity in contemporary contexts.
- Explore the creative process by engaging in art-making and art appreciation experiences.
- Apply knowledge of the skills, techniques and conventions of the arts by creating an original art work which can relate to teaching in primary school and/or ECEC settings.

Assessment tasks

- Creative journal
- Major Creative Work

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Develop an understanding of contemporary theories of creativity.
- Develop understanding of ways in which the creative arts are used in education, to explore, create and communicate about the world.
- Engage in discourse about creativity in contemporary contexts.
- Explore the creative process by engaging in art-making and art appreciation experiences.

- Apply knowledge of the skills, techniques and conventions of the arts by creating an original art work which can relate to teaching in primary school and/or ECEC settings.

Assessment tasks

- Reflective Journal
- Creative journal
- Major Creative Work

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Develop an understanding of contemporary theories of creativity.
- Engage in discourse about creativity in contemporary contexts.
- Explore the creative process by engaging in art-making and art appreciation experiences.
- Apply knowledge of the skills, techniques and conventions of the arts by creating an original art work which can relate to teaching in primary school and/or ECEC settings.

Assessment tasks

- Creative journal
- Major Creative Work

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Develop an understanding of contemporary theories of creativity.

- Develop understanding of ways in which the creative arts are used in education, to explore, create and communicate about the world.
- Engage in discourse about creativity in contemporary contexts.
- Explore the creative process by engaging in art-making and art appreciation experiences.
- Apply knowledge of the skills, techniques and conventions of the arts by creating an original art work which can relate to teaching in primary school and/or ECEC settings.

Assessment tasks

- Reflective Journal
- Creative journal
- Major Creative Work

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Develop an understanding of contemporary theories of creativity.
- Engage in discourse about creativity in contemporary contexts.
- Explore the creative process by engaging in art-making and art appreciation experiences.
- Apply knowledge of the skills, techniques and conventions of the arts by creating an original art work which can relate to teaching in primary school and/or ECEC settings.

Assessment tasks

- Reflective Journal
- Creative journal
- Major Creative Work

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative

in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Develop an understanding of contemporary theories of creativity.
- Develop understanding of ways in which the creative arts are used in education, to explore, create and communicate about the world.
- Engage in discourse about creativity in contemporary contexts.
- Explore the creative process by engaging in art-making and art appreciation experiences.
- Apply knowledge of the skills, techniques and conventions of the arts by creating an original art work which can relate to teaching in primary school and/or ECEC settings.

Assessment tasks

- Reflective Journal
- Creative journal
- Major Creative Work

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Develop an understanding of contemporary theories of creativity.
- Develop understanding of ways in which the creative arts are used in education, to explore, create and communicate about the world.
- Engage in discourse about creativity in contemporary contexts.
- Explore the creative process by engaging in art-making and art appreciation experiences.
- Apply knowledge of the skills, techniques and conventions of the arts by creating an original art work which can relate to teaching in primary school and/or ECEC settings.

Assessment tasks

- Reflective Journal
- Creative journal

- Major Creative Work

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Develop understanding of ways in which the creative arts are used in education, to explore, create and communicate about the world.
- Explore the creative process by engaging in art-making and art appreciation experiences.
- Apply knowledge of the skills, techniques and conventions of the arts by creating an original art work which can relate to teaching in primary school and/or ECEC settings.

Assessment task

- Creative journal

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Develop understanding of ways in which the creative arts are used in education, to explore, create and communicate about the world.
- Explore the creative process by engaging in art-making and art appreciation experiences.
- Apply knowledge of the skills, techniques and conventions of the arts by creating an original art work which can relate to teaching in primary school and/or ECEC settings.

Assessment task

- Major Creative Work

Changes since First Published

Date	Description
03/08/2015	Some assessment submission dates have been changed.