CHIR602
Chiropractic A
S1 Day 2015
Dept of Chiropractic

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## General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
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<tbody>
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<table>
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<tr>
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<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>Admission to MChiroprac</th>
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<table>
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<tr>
<th>Corequisites</th>
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<th>Co-badged status</th>
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Unit description
This unit introduces the student to the history, philosophy, art and science of chiropractic. It includes basic psychomotor skills such as peripheral and spinal motion palpation, muscle assessment, soft tissue techniques as well as lower limb joint mobilisation and manipulation techniques. The unit covers a 'core' group of techniques and aims at proficiency of this core. It also includes an understanding of the basic laws of physics as they apply to the biomechanics of joint movement as well as an introduction to research methodology.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes
1. The ability to perform peripheral adjustments and/or mobilisations with a basic level of psychomotor skills associated with these procedures i.e. tactile/palpatory skills and hand/body/eye co-ordination of practitioner movements.
2. The ability to control these procedures with regard to patient position, practitioner position, primary contact, secondary contact, lock-up/set-up, speed, amplitude and line of drive.
3. The ability to perform basic static and motion palpation on all peripheral joints in the body.
4. An understanding of peripheral and spinal joint mechanics.
5. A thorough basic knowledge of the neuro-anatomy of the human nervous system.
6. An understanding of the history and development of chiropractic theories

General Assessment Information
There are theory and practical assessments in this unit.

The theory assessments include a neuro-anatomy mid-semester written test, a series of 5 biomechanics online quizzes, an end of semester written examination and a written assignment.

The practical assessments include three practical exams (Spot Tests).

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tbody>
<tr>
<td>Neuro-anatomy mid-semester tes</td>
<td>5%</td>
<td>Week 6</td>
</tr>
<tr>
<td>Technique Spot Tests</td>
<td>40%</td>
<td>weeks 4,8,13</td>
</tr>
<tr>
<td>Name</td>
<td>Weighting</td>
<td>Due</td>
</tr>
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<td>-------------------------------------</td>
<td>-----------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>Written Assignment</td>
<td>15%</td>
<td>week 7</td>
</tr>
<tr>
<td>On-line biomechanics quizzes</td>
<td>5%</td>
<td>weeks 4,6,8,10,12</td>
</tr>
<tr>
<td>End of semester written examin</td>
<td>35%</td>
<td>University examination period</td>
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**Neuro-anatomy mid-semester tes**

Due: **Week 6**  
Weighting: 5%  
Neuro-anatomy written exam.

This Assessment Task relates to the following Learning Outcomes:

- A thorough basic knowledge of the neuro-anatomy of the human nervous system.

**Technique Spot Tests**

Due: **weeks 4,8,13**  
Weighting: 40%  
The Technique spot tests cover the practical elements of the technique material in the unit. Spot Tests 1 & 2 are worth 10% and Spot Test 3 is worth 20%.

This Assessment Task relates to the following Learning Outcomes:

- The ability to perform peripheral adjustments and/or mobilisations with a basic level of psychomotor skills associated with these procedures i.e. tactile/palpatory skills and hand/body/eye co-ordination of practitioner movements.
- The ability to control these procedures with regard to patient position, practitioner position, primary contact, secondary contact, lock-up/set-up, speed, amplitude and line of drive.
- The ability to perform basic static and motion palpation on all peripheral joints in the body.

**Written Assignment**

Due: **week 7**  
Weighting: 15%  
The written assignment covers biomechanics.

This Assessment Task relates to the following Learning Outcomes:
• An understanding of peripheral and spinal joint mechanics.

**On-line biomechanics quizzes**

**Due:** weeks 4, 6, 8, 10, 12  
**Weighting:** 5%

The online biomechanics quizzes are designed to test the student's understanding of the basic biomechanics principles underlying joint mobilisation/manipulation. Each quiz is worth 1%.

This Assessment Task relates to the following Learning Outcomes:
• An understanding of peripheral and spinal joint mechanics.

**End of semester written examin**

**Due:** University examination period  
**Weighting:** 35%

The final written examination covers material from all parts of the lecture series including Technique, Biomechanics, Neuro-anatomy and other topics.

This Assessment Task relates to the following Learning Outcomes:
• A thorough basic knowledge of the neuro-anatomy of the human nervous system.  
• An understanding of the history and development of chiropractic theories

**Delivery and Resources**

**CLASSES**

• Number and length of classes per week:
  • 4 x 2 hour lectures
  • 3 x 2 hour tutorials
• The timetable for classes can be found on the University web site at:


• TUTORIALS COMMENCE IN WEEK ONE
• Tutorial attendance/participation is required and will be factored into the final grade.

**Required and Recommended texts and/or materials**

**TEXT**

Unit web page

The web page, referred to as ilearn, for this unit can be found by following the link below:
http://ilearn.mq.edu.au/my

Follow the links to CHIR 602. This includes links to ECHO 360.

All essential information that is required for this unit including lecture and tutorial notes will be posted on the iLearn web page.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy  http://mq.edu.au/policy/docs/academic_honesty/policy.html


Disruption to Studies Policy  http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct:  https://students.mq.edu.au/support/student_conduct/

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your
Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/).

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

### Student Enquiry Service

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au).

### Equity Support

Students with a disability are encouraged to contact the [Disability Service](http://students.mq.edu.au/learningskills) who can provide appropriate help with any issues that arise during their studies.

### IT Help


When using the University’s IT, you must adhere to the [Acceptable Use Policy](http://informatics.mq.edu.au/help/). The policy applies to all who connect to the MQ network including students.

### Graduate Capabilities

**PG - Discipline Knowledge and Skills**

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

- The ability to perform peripheral adjustments and/or mobilisations with a basic level of psychomotor skills associated with these procedures i.e. tactile/palpatory skills and hand/body/eye co-ordination of practitioner movements.
The ability to control these procedures with regard to patient position, practitioner position, primary contact, secondary contact, lock-up/set-up, speed, amplitude and line of drive.

The ability to perform basic static and motion palpation on all peripheral joints in the body.

An understanding of peripheral and spinal joint mechanics.

A thorough basic knowledge of the neuro-anatomy of the human nervous system.

An understanding of the history and development of chiropractic theories

**Assessment tasks**

- Neuro-anatomy mid-semester test
- Technique Spot Tests
- Written Assignment
- On-line biomechanics quizzes
- End of semester written exam

**PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

**Learning outcomes**

- An understanding of peripheral and spinal joint mechanics.
- A thorough basic knowledge of the neuro-anatomy of the human nervous system.

**Assessment tasks**

- Technique Spot Tests
- End of semester written exam

**PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:
**Assessment task**

- Written Assignment

**PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

**Learning outcomes**

- The ability to control these procedures with regard to patient position, practitioner position, primary contact, secondary contact, lock-up/set-up, speed, amplitude and line of drive.
- The ability to perform basic static and motion palpation on all peripheral joints in the body.

**Grading**

The relative weighting of the two parts is as follows:

**Part A (Theory): 60% of total mark**

i. End of semester written exam 35%

ii. Written assignment 15%

iii. Biomechanics online quizzes 5%

iv. Neuro-anatomy mid-semester exam 5%

**Part B (Practical): 40% of total mark**

i. Technique Spot Test 1 (Upper Limb) 10%

ii. Technique Spot Test 2 (Lower Limb) 10%

iii. Technique Spot Test 3 (Upper & Lower Limbs & Spinal) 20%

**GRADING**

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<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Quality Denotation</th>
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</thead>
<tbody>
<tr>
<td>HD</td>
<td>High Distinction</td>
<td>Denotes work of outstanding quality</td>
</tr>
<tr>
<td>D</td>
<td>Distinction</td>
<td>Denotes work of superior quality</td>
</tr>
<tr>
<td>Cr</td>
<td>Credit</td>
<td>Denotes work of predominantly good quality</td>
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### Achievement of grades will be based on the following criteria:

<table>
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<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>Pass (P)</strong></td>
<td>A minimum mark of 50% in the practical component PLUS a minimum</td>
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<td></td>
<td>total raw mark of 50%</td>
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<tr>
<td><strong>Credit (Cr)</strong></td>
<td>A minimum mark of 50% in the practical component PLUS a minimum</td>
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<tr>
<td></td>
<td>total raw mark of 65%</td>
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<tr>
<td><strong>Distinction (D)</strong></td>
<td>A minimum mark of 50% in the practical component PLUS a minimum</td>
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<td>total raw mark of 75%</td>
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<tr>
<td><strong>High Distinction (HD)</strong></td>
<td>A minimum mark of 50% in the practical component PLUS a minimum</td>
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<td></td>
<td>total raw mark of 85%</td>
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