



SPH 310

Developmental Speech and Language Disorders

S1 Day 2015

Dept of Linguistics

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General Information

Unit convenor and teaching staff

Unit Convenor

Liora Ballin

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Credit points

3

Prerequisites

6cp in LING units at 200 level including (LING210(P) or LING217(P)) or admission to GDipSphComm

Corequisites

Co-badged status

Unit description

This unit examines developmental communication disorders in terms of their relevance to normal speech and language acquisition. Topics include: an overview of typical speech and language development; classification and causes of developmental speech and language disorders; and issues relating to speech and language disorders in children with hearing impairments, stuttering, and developmental disability, such as cerebral palsy and autism spectrum disorder. Links are made between theories of developmental disorders and clinical practice. The aim of the unit is for students to gain an understanding of the nature of developmental speech and language disorders. Students will also learn how to analyse linguistic data from children with a communication disorder, and how to access and evaluate the literature related to communication disorders.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

An understanding of how children develop speech and language

An understanding of ways that speech and language development can be impaired

An understanding of theories and research in normal and impaired communication

development

Basic knowledge about the method in which professionals, such as speech-language pathologists, identify and evaluate children's communication impairments

An understanding of the impact of children's communication difficulties on their family and on their own ability to participate in society

Assessment Tasks

Name	Weighting	Due
Research participation	5%	Week 3
Essay	25%	Week 6
Case report	30%	Week 10
Exam	40%	Exam Period

Research participation

Due: **Week 3**

Weighting: **5%**

Research participation

On successful completion you will be able to:

- An understanding of how children develop speech and language
- An understanding of ways that speech and language development can be impaired
- An understanding of theories and research in normal and impaired communication development

Essay

Due: **Week 6**

Weighting: **25%**

2,000 word essay

On successful completion you will be able to:

- An understanding of how children develop speech and language
- An understanding of ways that speech and language development can be impaired
- An understanding of theories and research in normal and impaired communication development

- Basic knowledge about the method in which professionals, such as speech-language pathologists, identify and evaluate children's communication impairments
- An understanding of the impact of children's communication difficulties on their family and on their own ability to participate in society

Case report

Due: **Week 10**

Weighting: **30%**

Case report

On successful completion you will be able to:

- An understanding of how children develop speech and language
- An understanding of ways that speech and language development can be impaired
- An understanding of theories and research in normal and impaired communication development
- Basic knowledge about the method in which professionals, such as speech-language pathologists, identify and evaluate children's communication impairments
- An understanding of the impact of children's communication difficulties on their family and on their own ability to participate in society

Exam

Due: **Exam Period**

Weighting: **40%**

On successful completion you will be able to:

- An understanding of how children develop speech and language
- An understanding of ways that speech and language development can be impaired
- An understanding of theories and research in normal and impaired communication development
- Basic knowledge about the method in which professionals, such as speech-language pathologists, identify and evaluate children's communication impairments
- An understanding of the impact of children's communication difficulties on their family and on their own ability to participate in society

Delivery and Resources

CLASSES

For lecture and tutorial times please consult the MQ Timetable website

<http://www.timetables.mq.edu.au>. The website will display up-to-date information on classes and classroom locations.

RESOURCES

Required Text

Anderson, N. B., & Shames, G. H. (2013). *Human communication disorders: An introduction* (8th ed.). Boston, MA: Pearson Allyn & Bacon.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)

- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Assessment tasks

- Essay
- Case report

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- An understanding of how children develop speech and language
- An understanding of ways that speech and language development can be impaired

- An understanding of theories and research in normal and impaired communication development
- Basic knowledge about the method in which professionals, such as speech-language pathologists, identify and evaluate children's communication impairments
- An understanding of the impact of children's communication difficulties on their family and on their own ability to participate in society

Assessment task

- Case report

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Assessment task

- Research participation

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- An understanding of how children develop speech and language
- An understanding of ways that speech and language development can be impaired
- An understanding of theories and research in normal and impaired communication development
- Basic knowledge about the method in which professionals, such as speech-language pathologists, identify and evaluate children's communication impairments
- An understanding of the impact of children's communication difficulties on their family and on their own ability to participate in society

Assessment tasks

- Research participation
- Essay
- Case report
- Exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- An understanding of how children develop speech and language
- An understanding of ways that speech and language development can be impaired
- An understanding of theories and research in normal and impaired communication development
- Basic knowledge about the method in which professionals, such as speech-language pathologists, identify and evaluate children's communication impairments
- An understanding of the impact of children's communication difficulties on their family and on their own ability to participate in society

Assessment tasks

- Essay
- Case report
- Exam

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Assessment tasks

- Research participation

- Essay
- Case report
- Exam

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- An understanding of how children develop speech and language
- An understanding of ways that speech and language development can be impaired
- An understanding of theories and research in normal and impaired communication development
- Basic knowledge about the method in which professionals, such as speech-language pathologists, identify and evaluate children's communication impairments
- An understanding of the impact of children's communication difficulties on their family and on their own ability to participate in society

Assessment tasks

- Research participation
- Essay
- Case report
- Exam

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Assessment tasks

- Research participation

- Case report