



BUSL250

Business Law

S3 Day 2015

Dept of Accounting & Corporate Governance

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor

Verity Greenwood

verity.greenwood@mq.edu.au

Contact via BUSL250@mq.edu.au

E4A 310

Tuesday 1pm-2pm; Thursday 1pm-2pm

Administration

Cissy Zhan

BUSL250@mq.edu.au

Credit points

3

Prerequisites

12cp

Corequisites

Co-badged status

Unit description

This unit introduces students to the Australian legal system and to essential legal principles and concepts that inform the way in which commercial activities are regulated. The unit prepares students for more advanced units such as BUSL301 and BUSL315. Studying this unit may also be of interest to students from varied disciplines as it provides them with a broad knowledge and understanding of how the laws apply to ordinary commercial transactions. A range of assessment tasks are used in the unit to monitor the progress of students and to develop important analytical and generic professional skills. Topics include: contract law, tort law (with a focus on negligence), property law (including intellectual property), consumer protection law, and the law of agency.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Understanding of how laws are made and enforced.

Understanding of the legal principles that apply to business law in Australia.

Ability to analyse the legal aspects of problems relevant to business law.

Ability to critically assess and make judgements on the merits of legal arguments.

Ability to research business law related topics through using hard copy materials and electronic/online information retrieval systems.

Ability to work in a team to solve legal problems likely to arise in a business setting.

General Assessment Information

- No extensions will be granted. Students who have not submitted or sat for required assessment tasks prior to the deadline will be awarded a mark of 0 for that assessment task, except for cases in which an application for disruption to studies is made and approved.
- Instructions for the online quiz and in-class test are available on the unit website.
- Failure to complete required assessment tasks during Session 3 (online quizzes and one contract in-class test) may result in exclusion of students from continuing in a unit. (Bachelor Degree Rule 10, Assessment Procedure- Policy Central) see universitycouncil.mq.edu.au/pdfs/2012-UndergraduateRules.pdf

Assessment Tasks

Name	Weighting	Due
<u>Online Quizzes</u>	30%	Week 2,3,4
<u>Tutorial Participation</u>	10%	Weeks 1-4
<u>Contract In-class test</u>	15%	Lecture 10 (12 January 2016)
<u>Final Examination</u>	45%	University Examination Period

Online Quizzes

Due: **Week 2,3,4**

Weighting: **30%**

Submission via BUSL250 unit website

Extension: No extensions

Quiz 1:

Quiz opens: Saturday 12.01am 19 December 2015

Quiz closes: Monday 11.59pm 21 December 2015

Materials covered

Ch. 1,2,3,4, 5,10,11,12

Quiz 2:

Quiz opens: Saturday 12.01am 9 January 2016

Quiz closes: Monday 11.59pm 11 January 2016

Materials covered

Ch.13,14,15,16,17,18,19

Quiz 3:

Quiz opens: Saturday 12.01am 16 January 2016

Quiz closes: Monday 11.59pm 18 January 2016

Materials covered

Ch. 6,7,8,9,21,23

Each quiz contains 10 questions.

Time limit for each quiz is 40 minutes (4 minutes per question). Once the quiz starts the timer cannot be stopped- even if you log out. Must complete quiz once started.

At the conclusion of the quiz period, general feedback will be given based on the results.

Weight of each quiz : 10% of final assessment mark (30% total).

Students who have not submitted the task prior to the deadline will be awarded a mark of 0 subject to the 'Disruption to Studies' policy.

The quiz will not be re-opened.

On successful completion you will be able to:

- Understanding of how laws are made and enforced.
- Understanding of the legal principles that apply to business law in Australia.
- Ability to analyse the legal aspects of problems relevant to business law.
- Ability to critically assess and make judgements on the merits of legal arguments.

Tutorial Participation

Due: **Weeks 1-4**

Weighting: **10%**

Quality of class Participation (10%)

What is required to complete the unit satisfactorily

- Class participation assessed throughout Session is based on actual class participation, group work, discussion and problem solving

On successful completion you will be able to:

- Understanding of the legal principles that apply to business law in Australia.
- Ability to analyse the legal aspects of problems relevant to business law.
- Ability to critically assess and make judgements on the merits of legal arguments.
- Ability to research business law related topics through using hard copy materials and electronic/online information retrieval systems.
- Ability to work in a team to solve legal problems likely to arise in a business setting.

Contract In-class test

Due: **Lecture 10 (12 January 2016)**

Weighting: **15%**

Examination conditions

Contract law in-class written test.

Based on Lectures 2 (Part 2)-5 and Tutorials 2-5.

- Will be held during Lecture 10 in Week 4 (Tuesday 9.00am 12th January 2016) in X5B T1).
- Exam will be in two parts (A and B)
- 40 minutes long. Five minutes reading time.
- One (1) A4 back-to-back handwritten 'cheat sheet' (written in English) is allowed in this assessment. No other materials allowed.

Students who miss this assessment will be awarded a mark of 0 subject to the 'Disruptions to Studies' policy.

On successful completion you will be able to:

- Understanding of how laws are made and enforced.
- Understanding of the legal principles that apply to business law in Australia.

- Ability to analyse the legal aspects of problems relevant to business law.
- Ability to critically assess and make judgements on the merits of legal arguments.
- Ability to research business law related topics through using hard copy materials and electronic/online information retrieval systems.

Final Examination

Due: **University Examination Period**

Weighting: **45%**

Examination conditions Formal written exam based on Lectures 2 (Part 2) -13. Exam length: Three hours plus ten minutes reading time. Two double sided A4 handwritten 'cheat sheets' written in English allowed. No typed or photocopied sheets allowed.

Four topics:

- Tort Law (Parts A and B)
- Agency Law
- Consumer protection Law Including e-commerce)
- Property/Intellectual Property Law

What is required to complete the unit satisfactorily

There is a requirement to pass the final examination to be awarded a final grade of a Pass or a higher grade.

On successful completion you will be able to:

- Understanding of how laws are made and enforced.
- Understanding of the legal principles that apply to business law in Australia.
- Ability to analyse the legal aspects of problems relevant to business law.
- Ability to critically assess and make judgements on the merits of legal arguments.

Delivery and Resources

Classes

- The course will consist of 13 x 2 hour lectures beginning the first week of Session 3 and 12 tutorials in one or two hour formats beginning the second week of semester (see Unit

Schedule).

- Session 3 information can be found at http://www.mq.edu.au/courses/session_3/
- The timetable for classes can be found on the University web site at: <http://www.timetables.mq.edu.au/> .
- Students can only change their allocated tutorial class in the first two (2) weeks through the eStudent system and only when there is a vacancy in that class or lecture.
- If a student changes classes in the first 2 weeks it is their responsibility to inform both their old tutor and their new tutor. Failure to inform tutors about the change in class allocation may result in a student not obtaining all the class marks for which all students are eligible.
- Attendance will be taken in the tutorials.
- Warning: You must attend at least 10 of the 12 tutorials – failure to do so will lead to major deduction from your tutorial participation mark.
- Medical certificates must be provided if you are not able to attend a class without incurring a penalty.
- Students are expected to arrive on time, and not to leave until the class ends.
- If you have a recurring problem that makes you late, or forces you to leave early, have the courtesy to discuss this with your lecturer/tutor.
- Students must be quiet during classes, unless of course when class participation is required.
- Mobile phone must be turned OFF in tutorials and not simply set to 'silent'.
- All laptops must be turned OFF in class unless a prior arrangement has been made with the convenor.
- Students who disturb or disrupt in lectures and tutorial class will be asked to leave.

Required and Recommended Texts and/or Materials

Prescribed Textbook (required):

Business Law BUSL250, 3rd Edition, 2015 compiled by Dr Verity Greenwood and Julian Dight (includes MyLawLab Access Card), Pearson Publishing, ISBN 9781488609411 (Can be purchased from the Macquarie University Co-Op Bookshop).

Other recommended texts:

Villa, D., *Annotated Civil Liability Act 2002* NSW

Krever, R., *Mastering Law Studies and Law Exam Techniques*, Butterworths, KU51.7.K74/2001

Crosling, G.M., and Murphy, H.M., *How to Study Business Law*, Butterworths, KU856.C76/2000

Useful Internet Sites:

- Finding case law and legislation: www.austlii.edu.au
- Australian Law Online: www.law.gov.au
- NSW Legislation: www.legislation.nsw.gov.au

Technology Used and Required

Unit Web Page

Course material is available on the learning management system (ilearn)

The web page for this unit can be found at: <http://learn.mq.edu.au> You will find important information posted there.

On ilearn you can also:

- Download BUSL250 ilectures
- Access online Discussion Forum
- See Announcements
- Access BUSL250 online quizzes during set dates as shown in unit schedule
- As an extension to the BUSL250 Tutorial program exercises will be posted when necessary on ilearn. Students are encouraged to attempt to answer these exercises. However this is not assessable.

Teaching and Learning Strategy

- This unit is taught through a combination of two-hour lecture style seminars and smaller one and two-hour tutorial discussion groups. Each week a set topic is covered in the lecture and subsequently discussed in following tutorials. Tutorial questions are allocated for each week and these questions will form the basis of the discussion in the tutorial. It is important to note that issues covered in the lecture but not in the tutorial ARE STILL EXAMINABLE. For students to benefit most from this learning and teaching structure completion of tutorial questions and preparation for lecture and tutorial classes is strongly advised.
- Students are expected to read lecture topics in advance. A reading plan is listed in this guide. Students are also required to prepare and complete all compulsory tutorial questions prior to attending their tutorial class. Tutorial classes may include a mixture of group work, open class discussion and tutor facilitated discussion and problem solving. Students are expected to respond to questions raised in the class and demonstrate enthusiasm for the subject.
- Students please note: The readings, study and assessment for this subject will require

approximately 20 hours per week above the hours allocated for formal lecture and tutorial times.

- Week-by-week list of the topics is in this guide.
- Any requests for extensions or alternative arrangements must be submitted to a unit convenor at least 2 weeks before an assessment task. If unavoidable circumstances are involved satisfactory supporting documentation must accompany any such request.
- Instructions for the online quizzes and in-class tests will be available on the unit website.
- Given the nature of the assessment tasks the issue of late submission of assessment tasks is not relevant to this unit.
- Attendance: A component of the tutorial mark is based on class participation. Although attendance is not a condition of passing this unit, failing to attend tutorial classes regularly may result in a low tutorial mark which will affect a student's final results. Participation includes being involved in organised class group work when required, being prepared for open class discussion and tutor facilitated discussion and problem solving. Students are expected to respond to questions raised in the class and demonstrate enthusiasm for the subject.
- Failure to complete required assessment tasks during Session 3 (online quizzes and one in-class test) may result in exclusion of students from continuing in the unit.
- No extensions will be granted. Students who have not submitted or sat for required assessments tasks prior to the deadline will be awarded a mark of 0 for that assessment task, except for cases in which an application for under the Disruptions to Studies Policy is made and approved.

Unit Schedule

Week	Day/Date/Lecture	Tutorial
1	<p>Tuesday 8 December Lecture 1 - 9.00AM</p> <ul style="list-style-type: none"> • Part 1: Introduction to Business Law • Part 2: Introduction to the Australian Legal System <p>Readings</p> <ul style="list-style-type: none"> • Chapter 1 • Chapter 2 • Chapter 5 	* NO TUTORIALS FIRST WEEK *

<p>2</p>	<p>Tuesday 15 December -Lecture 2- 9.00AM</p> <p>Part 1: The Australian Legal System</p> <p>Readings</p> <ul style="list-style-type: none"> • Chapter 3 • Chapter 4 <p>Part 2: Introduction to Contract Law-Intention and Agreement</p> <p>Readings</p> <ul style="list-style-type: none"> • Chapter 10,11 and 12 <p>E-Commerce</p> <p>Reading: Chapter 22</p> <p>Tuesday 15 December - Lecture 3- 2.00PM</p> <p>Contract Law- Consideration; Real or Genuine Consent</p> <p>Reading</p> <ul style="list-style-type: none"> • Chapter 13 and 15 	<p>Tuesday 15 December Tutorial 1</p> <p><i>Questions and Exercises:</i></p> <p>p. 14 question 1.7</p> <p>p.44 questions 2.11; 2.13;</p> <p>Reflection questions (not in book)</p> <p>Practical Research Task</p>
<p>2</p>	<p>Thursday 17 December- Lecture 4- 9.00AM</p> <p>Contract Law- Capacity, Illegality and Form</p> <p>Readings - Chapter 14 and 16</p> <p>Thursday 17 December- Lecture 5- 2.00PM</p> <p>Contract Law – Terms, Discharge of Contracts and Remedies for Breach of Contract</p> <p>Reading</p> <p>Chapter 17,18 and 19</p>	<p>Thursday 17 December Tutorial 2</p> <p><i>Questions and Exercises:</i></p> <p><i>Questions and Exercises:</i></p> <p>True/False exercise</p> <p>p. 100 questions 4.2</p> <p>p. 109 question 4.9</p> <p>p.119 questions 7</p> <p>p. 308 question 11.11</p> <p>p.318 question 1</p> <p>p.319 question 3 and 7</p> <p>p.341 question 5</p> <p>Research task</p> <p>p.617 Question 3</p>

<p>2</p>		<p>Friday 18 December- Tutorial 3 & 4</p> <p>Reflection question (not in book)</p> <p>Questions and Exercises:</p> <p>p. 362 questions 3, 5 and 8</p> <p>p.363 question 6</p> <p>Research task</p> <p>Questions and Exercises p.379 questions 4, 5 and 6 p. 436 questions 2 and 4</p> <p>Research task</p>
	<p>* ONLINE QUIZ OPEN AND AVAILABLE *</p> <p>QUIZ 1- SATURDAY 19 DECEMBER- MONDAY 21 DECEMBER</p>	
<p>3</p>	<p>Tuesday 5 January- Lecture 6- 9.00AM</p> <p>Introduction to Torts</p> <p>Reading: Chapter 6</p> <p>Chapter 7 (pp.153-179)</p> <p>Tuesday 5 January - Lecture 7- 2.00PM</p> <p>Torts- negligence</p> <p>Reading – Chapters 7 (pp.179- 190)</p> <p>Chapter 8</p>	<p>Tuesday 5 January Tutorial 5</p> <p>Questions and Exercises</p> <p>p.457 question 17.2 p. 472 questions 3, 4 p.495 question 18.7 p. 499 questions 2, 7 p. 527 questions 6 and 9</p>
<p>3</p>	<p>Thursday 7 January - Lecture 8- 9.00AM</p> <p>Business Related Torts</p> <p>Readings : Chapters 9</p> <p>Thursday 7 January - Lecture 9- 2.00PM</p> <p>Agency Law</p> <p>Reading: Chapter 23</p>	<p>Thursday 7 January Tutorial 6</p> <p><i>Questions and Exercises:</i></p> <p>p.151 questions 1-4, 7- 8</p> <p><i>Sample contract law question</i></p>

3		<p>Friday 8 January- Tutorial 7 & 8</p> <p><i>Questions and Exercises:</i> p. 170 questions 7.3 and 7.4 pp. 192-3 questions 5-6.</p> <p>Reflection Exercise</p> <p>p. 207 question 8.4 p. 231 question 7 pp. 265-6 questions 6-9</p> <p>Final Exam Past Paper Question</p>
	<p>* ONLINE QUIZ OPEN AND AVAILABLE *</p> <p>QUIZ 2- SATURDAY 9 JANUARY- MONDAY 11 JANUARY</p>	
4	<p>Tuesday 12 January- Lecture 10- 9.00AM</p> <p>Consumer Protection I – General and Specific Prohibited Conduct</p> <p>Readings: Chapter 21</p> <p>Tuesday 12 January -Lecture 11- 2.00PM</p> <p>Consumer Protection II – Consumer Guarantees and Product Safety</p> <p>Reading: Chapter 20</p>	<p>Tuesday 12 January Tutorial 9</p> <p><i>Questions and Exercises:</i></p> <p>p.635 questions 23.1-23.3</p> <p>p.646 questions 8, 10</p> <p><i>Sample Final Exam Question</i></p>
4	<p>Thursday 14 January-Lecture 12- 9.00AM</p> <p>Property Law – Intellectual Property</p> <p>Readings: Chapter 24 and 25</p> <p>Thursday 14 January- Lecture 13- Final Revision - 2.00PM</p>	<p>Thursday 14 January Tutorial 10</p> <p><i>Questions and Exercises:</i></p> <p>p. 566 questions 21.1-21.4</p> <p>p.588 question 21.5-21.6</p> <p>p. 594 question 3</p> <p><i>Sample Final Exam Question</i></p>
4		<p>Friday 15 January -Tutorial 11 & 12</p>

<p>* ONLINE QUIZ OPEN AND AVAILABLE *</p> <p>QUIZ 3- SATURDAY 16 JANUARY- MONDAY 18 JANUARY</p>	<p><i>Questions and Exercises:</i></p> <p>p.543 question 20.1-20.4</p> <p>p. 547-8 question 1 and 3</p> <p>Final Exam question</p> <p><i>Questions and Exercises:</i></p> <p>p. 671 question 24.5</p> <p>p. 684, question 3 and 4</p> <p>p. 702 question 25.5</p> <p>page 708 question 25.5</p> <p>p. 713, questions 4 and 5</p> <p><i>Sample Final Exam Question</i></p>
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Learning and Teaching Activities

Learning & Teaching Activities

How the Unit is Taught As noted, this unit is taught through a combination of lecture style seminars and tutorial discussion groups. Each week certain topics are covered in the lecture and discussed in the subsequent tutorials. Tutorial questions form the basis of discussion in each tutorial. A tutorial may include a mixture of group work, open class discussion, tutor facilitated discussion and individual problem solving. Tutorials also provide the context where students are encouraged to openly discuss related issues and ask questions of their tutor and peers. Issues covered in the lecture but not in the tutorial ARE STILL EXAMINABLE. Suggested learning strategies: Everyone is different and learns differently. Some general suggestions that may benefit students include i) completing the tutorial questions prior to tutorials. ii) previewing the lecture notes prior to lecture. A small investment of time prior to lectures and tutorials will save a large amount of time later in the session. The readings for this course can be demanding - particularly the language used to discuss legal issues. The time invested understanding that word now will make your reading easier as the course advances. If you cannot understand a particular word or phrase even after looking it up - ask your convenor or tutor.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The*

Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Understanding of how laws are made and enforced.
- Understanding of the legal principles that apply to business law in Australia.
- Ability to analyse the legal aspects of problems relevant to business law.
- Ability to research business law related topics through using hard copy materials and electronic/online information retrieval systems.
- Ability to work in a team to solve legal problems likely to arise in a business setting.

Assessment tasks

- Online Quizzes
- Tutorial Participation
- Contract In-class test
- Final Examination

Learning and teaching activities

- How the Unit is Taught As noted, this unit is taught through a combination of lecture style seminars and tutorial discussion groups. Each week certain topics are covered in the lecture and discussed in the subsequent tutorials. Tutorial questions form the basis of discussion in each tutorial. A tutorial may include a mixture of group work, open class discussion, tutor facilitated discussion and individual problem solving. Tutorials also provide the context where students are encouraged to openly discuss related issues and ask questions of their tutor and peers. Issues covered in the lecture but not in the tutorial ARE STILL EXAMINABLE. Suggested learning strategies: Everyone is different and learns differently. Some general suggestions that may benefit students include i) completing the tutorial questions prior to tutorials. ii) previewing the lecture notes prior to lecture. A small investment of time prior to lectures and tutorials will save a large amount

of time later in the session. The readings for this course can be demanding - particularly the language used to discuss legal issues. The time invested understanding that word now will make your reading easier as the course advances. If you cannot understand a particular word or phrase even after looking it up - ask your convenor or tutor.

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Understanding of how laws are made and enforced.
- Understanding of the legal principles that apply to business law in Australia.
- Ability to critically assess and make judgements on the merits of legal arguments.
- Ability to research business law related topics through using hard copy materials and electronic/online information retrieval systems.

Assessment tasks

- Contract In-class test
- Final Examination

Learning and teaching activities

- How the Unit is Taught As noted, this unit is taught through a combination of lecture style seminars and tutorial discussion groups. Each week certain topics are covered in the lecture and discussed in the subsequent tutorials. Tutorial questions form the basis of discussion in each tutorial. A tutorial may include a mixture of group work, open class discussion, tutor facilitated discussion and individual problem solving. Tutorials also provide the context where students are encouraged to openly discuss related issues and ask questions of their tutor and peers. Issues covered in the lecture but not in the tutorial ARE STILL EXAMINABLE. Suggested learning strategies: Everyone is different and learns differently. Some general suggestions that may benefit students include i) completing the tutorial questions prior to tutorials. ii) previewing the lecture notes prior to lecture. A small investment of time prior to lectures and tutorials will save a large amount of time later in the session. The readings for this course can be demanding - particularly the language used to discuss legal issues. The time invested understanding that word

now will make your reading easier as the course advances. If you cannot understand a particular word or phrase even after looking it up - ask your convenor or tutor.

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Ability to analyse the legal aspects of problems relevant to business law.
- Ability to critically assess and make judgements on the merits of legal arguments.
- Ability to research business law related topics through using hard copy materials and electronic/online information retrieval systems.
- Ability to work in a team to solve legal problems likely to arise in a business setting.

Assessment tasks

- Online Quizzes
- Tutorial Participation
- Contract In-class test
- Final Examination

Learning and teaching activities

- How the Unit is Taught As noted, this unit is taught through a combination of lecture style seminars and tutorial discussion groups. Each week certain topics are covered in the lecture and discussed in the subsequent tutorials. Tutorial questions form the basis of discussion in each tutorial. A tutorial may include a mixture of group work, open class discussion, tutor facilitated discussion and individual problem solving. Tutorials also provide the context where students are encouraged to openly discuss related issues and ask questions of their tutor and peers. Issues covered in the lecture but not in the tutorial ARE STILL EXAMINABLE. Suggested learning strategies: Everyone is different and learns differently. Some general suggestions that may benefit students include i) completing the tutorial questions prior to tutorials. ii) previewing the lecture notes prior to lecture. A small investment of time prior to lectures and tutorials will save a large amount of time later in the session. The readings for this course can be demanding - particularly the language used to discuss legal issues. The time invested understanding that word

now will make your reading easier as the course advances. If you cannot understand a particular word or phrase even after looking it up - ask your convenor or tutor.

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Understanding of how laws are made and enforced.
- Understanding of the legal principles that apply to business law in Australia.
- Ability to analyse the legal aspects of problems relevant to business law.
- Ability to work in a team to solve legal problems likely to arise in a business setting.

Assessment task

- Tutorial Participation

Changes from Previous Offering

- The Contract in-class test to be held in Lecture 10 is now weighted at 15% instead of 10%
- The Contract in-class test is now in two parts (A and B)
- The final examination is now two hours and thirty minutes plus ten minutes reading time duration
- Topic one in the final exam- Torts Law- now comprises of two parts (Parts A and B) (weighting 15%)
- Topics two- four in the final exam (weighting 10% each- total 30%).

Research and Practice, Global and Sustainability

This unit addresses global and sustainability issues as direct areas of study and as necessary implications arising from the materials, assessment and academic discussion and debate in classes. We promote sustainability by developing ability in students to research and locate information within accounting discipline. We aim to provide students with an opportunity to obtain skills which will benefit them throughout their career.

The unit uses research by the Unit Convenor:

Greenwood, V and Larry Dwyer (2014) 'Challenges to Consumer Protection Legislation in Tourism Contexts' *Journal of Tourism Consumption and Practice*, Vol. 6, 2.
<http://www.tourismconsumption.org/current.htm>

Greenwood, V and Larry Dwyer (2015) Consumer protection legislation: A neglected determinant of destination competitiveness? *Journal of Hospitality and Tourism Management* 09/201

V.A.Greenwood and Larry Dwyer 'Reinventing Macau Tourism: a calculated gamble?' (working paper).

The convenor/ lecturer is affiliated with the following organisations:

The Association of Certified Fraud Examiners (ACFE) (Director- ACFE Sydney Chapter) The Australian Legal Teacher's Association (ALTA).

Transparency International

This unit uses research from external sources:

See the prescribed and recommended reading list above and tutorial readings instructions in the BUSL250 student workbook..