



# IRPG849

## International Political Economy

S2 Evening 2015

*Dept of Modern History, Politics & International Relations*

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#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Unit Convenor

Dr Govand Azeez

[govand.azeez@mq.edu.au](mailto:govand.azeez@mq.edu.au)

W6A426

Thursday 3-4 or by appointment

Credit points

4

Prerequisites

Admission to MIntRel or PGDipIntRel or GradDipIntRel or PGCertIntRel or MIntCommMIntRel or MIntBusMIntRel or MIntRelMIntTrdeComLaw or MTransInterMIntRel or MConflnt or MIntTrdeComLaw or PGDipIntTrdeComLaw or PGCertIntTrdeComLaw or MPP or PGDipPP or PGCertResPrep(Arts) or MA in History or Modern History) or PGDipArts in Modern History or PGCertArts in Modern History or GradCertIntRel

Corequisites

Co-badged status

Convenor

Unit description

This unit introduces students to the subject area of global political economy and to develop their research and analytical skills. Students will be introduced to political economy theory in some depth and expected to utilise the concepts and theories in examining the politics of the global economy. The basis of this unit is not that political economy is a synthesis of the political and economic but that political economy explains the nature of the international system more holistically. Global Political Economy is explored through the structures within which political (including ideological) and economic activities take place.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

LEARNING OUTCOMES All academic programmes at Macquarie seek to develop graduate capabilities. These are: 1. Discipline-specific knowledge and skills; 2. Critical,

analytical and integrative thinking; 3. Problem-solving and research capability 4. Creative and innovative; 5. Effective communication; 6. Engaged and ethical local and global citizens; 7. Socially and environmentally active and responsible; 8. Capable of professional and personal judgement and initiative; 9. Commitment to continuous learning. Note: The numbers listed at the end of each Learning Outcome indicate how it is aligned with the Graduate Capabilities. The learning outcomes of this unit are (link to graduate capabilities in brackets): A. Students will gain an awareness and are expected to develop an understanding of the dynamics and mechanisms of the international political economy [1, 6]; B. Students are expected to develop an ability to critically analyse key issues and debates that are important in the field of IPE[1, 2, 3, 4, 6, 7, 8, 9]; C. Students are expected to develop an ability to form considered arguments and views in relation to key debates and issues in the field of IPE [1, 2, 6, 7, 8]; D. In preparing for their written assignments, students are expected to develop independent research skills [2, 3]; and E. Students are expected to acquire the skills necessary to communicate their knowledge and arguments through in-class presentations, tutorial discussions and written assignments [2, 5].

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Class participation</u></a>	10%	November 2
<a href="#"><u>Reflective Journals</u></a>	25%	5 times during semester
<a href="#"><u>In Class Writing Task</u></a>	20%	Week 5
<a href="#"><u>Major Essay</u></a>	45%	Week 11

### Class participation

Due: **November 2**

Weighting: **10%**

All students are expected to do the required reading for each week in preparation for the lectures and seminars. Active and informed participation is expected in each week's seminar from all students.

External students will have the opportunity to share their thoughts on each week topic through posting comments on a forum on blackboard; a specific question will be posted to start the

discussion each week and this will correspond to the 10% class participation.

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## Reflective Journals

Due: **5 times during semester**

Weighting: **25%**

Each student will submit five reflective journals throughout the semester. The journals will be at least 250 words in length, but not more than 500, and will be a reflection of the key ideas raised in the readings from any given week. Journals must be submitted at the corresponding tutorial (that is if you decide to write your journal about "Problem Solving Theories" it must be submitted in the week 3 tutorial). No late journals will be accepted. A reflexive journal is not just a summary of the readings. Rather, you will engage with the material analytically and critically.

Journals can combine topics from two or more classes but in these cases with still only count as one submission. Each journal will count for 5% of your overall grade and the entire exercise 25% of your entire mark. Journals must be typed, 12 font, double-spaced and you must use references. The word limit does not include references.

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## In Class Writing Task

Due: **Week 5**

Weighting: **20%**

The class test will be one essay on the material covered in the first 4 weeks of the course. The test will take place in the week 5 class. The test will be an hour in length. Externals will do the test on-line and will have 1hr to complete the test from the time of opening the link.

On successful completion you will be able to:

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## Major Essay

Due: **Week 11**

Weighting: **45%**

The major essay is due Monday October 26. The essay length is 3000 words.

Questions:

1. In what ways is IPE/GPE an analysis not only of the material world but of the constructed reality that defines the way the world is organised?
2. Which IPE/GPE perspective offers a better explanation and remedy for the current global economic crisis?
3. Do you agree with Philip McMichael that globalisation is a 'historically specific project of global economic (financial) management' prosecuted by a 'powerful elite of financiers, international and national bureaucrats, and corporate leaders' to restructure developing states and their economies? See McMichael in Roberts and Hite, *The Globalization and Development Reader: Perspectives on Development and Social Change*, 1996: 218.
4. Does world-systems analysis provide a persuasive explanation for the disparities in wealth and power in the global political economy? What are the major criticisms of this approach and are they valid?
5. "Now, when I say question the whole society, it means ultimately coming to see that the problem of racism, the problem of exploitation, and the problem of war are all tied together. These are the triple evils that are interrelated." (Dr Martin Luther King Jnr.)

In what way can the quote from Dr King be interpreted as a critique of how racism (and other forms of bigotry and discrimination) is generated by the capitalist system?

### Submission of Essays

All essays are to be submitted through turn-it-in on the ilearn website. Journals will be submitted in your tutorials and handed directly to your tutor. Please remember to have your name, tutorial time, page number on each journal submission.

There will be strictly **NO** extensions on submission deadlines for essays other than on certified

medical grounds. Late submissions of essays will be penalised at the rate of 2 marks a day. For example, if you submit your essay 3 days late, and if the paper would have normally been awarded a 75 (out of 100), then 6 marks will be deducted, resulting in 69 as the final grade for the paper.

All work submitted for this course will be graded according to the guidelines issued by the Department of Modern History, Politics and International Relations which are attached at the end of this course guide. Also, rubrics will be made available for the journals and essays.

There will be no written examination at the end of the semester.

On successful completion you will be able to:

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## **Delivery and Resources**

This course has 1x1hr Lecture each week on Mondays from 12-1pm. Students also attend 1x 2hr seminar as timetabled. The class locations and times are as follows:

The first lecture is on Monday July 27. The first tutorial will be held on Monday August 3.

Lectures: Monday 12-1 in Room W5C232

Tutorial: Monday 6-8pm in Room W5C221.

The Course Reader for this Unit is O'Brien, R. and Williams, M. "*Global Political Economy*"4th

edition, 2014, London: Palgrave Macmillan. available from the co-op.

## Unit Schedule

Lecture Schedule (Tutorials topics will follow one week after the lecture)

Week 1	July 27	Introduction to the course (No tutorials this week)
Week 2	August 3	Introducing GPE
Week 3	August 10	Problem Solving Theories of GPE: mercantilism, liberalism and neoliberalism
Week 4	August 17	Critical Theories of GPE: Marxism, Dependency and World Systems Theory
Week 5	August 24	Creating the International System Part 1: 1492-1815
Week 6	August 31	Creating the International System Part 2: 1815-1945
Week 7	September 7 (Sept 14- Sept 25 Mid Semester Break)	Creating the International System Part 3: 1945-onwards
Week 8	September 28	The Political Economy of Globalization
Week 9	October 5 (Public Holiday)	No Classes
Week 10	October 12	Global (un)development and the Global Political Economy of Debt and Inequality
Week 11	October 19	Reading Week (no lectures or tutorials)
Week 12	October 26	The Political Economy of Race and Gender
Week 13	November 2	Crisis and Reform in the Global Political Economy and concluding remarks

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>



Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au>.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills (<mq.edu.au/learningskills>) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcome

- **LEARNING OUTCOMES** All academic programmes at Macquarie seek to develop graduate capabilities. These are: 1. Discipline-specific knowledge and skills; 2. Critical, analytical and integrative thinking; 3. Problem-solving and research capability 4. Creative and innovative; 5. Effective communication; 6. Engaged and ethical local and global citizens; 7. Socially and environmentally active and responsible; 8. Capable of professional and personal judgement and initiative; 9. Commitment to continuous learning. Note: The numbers listed at the end of each Learning Outcome indicate how it is aligned with the Graduate Capabilities. The learning outcomes of this unit are (link to graduate capabilities in brackets): A. Students will gain an awareness and are expected to develop an understanding of the dynamics and mechanisms of the international political economy [1, 6]; B. Students are expected to develop an ability to critically analyse key issues and debates that are important in the field of IPE[1, 2, 3, 4, 6, 7, 8, 9]; C. Students are expected to develop an ability to form considered arguments and views in relation to key debates and issues in the field of IPE [1, 2, 6, 7, 8]; D. In preparing for their written assignments, students are expected to develop independent research skills [2, 3]; and E. Students are expected to acquire the skills necessary to communicate their knowledge and arguments through in-class presentations, tutorial discussions and written assignments [2, 5].

#### Assessment tasks

- Class participation
- Major Essay

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen

fields.

This graduate capability is supported by:

## Learning outcome

- **LEARNING OUTCOMES** All academic programmes at Macquarie seek to develop graduate capabilities. These are: 1. Discipline-specific knowledge and skills; 2. Critical, analytical and integrative thinking; 3. Problem-solving and research capability 4. Creative and innovative; 5. Effective communication; 6. Engaged and ethical local and global citizens; 7. Socially and environmentally active and responsible; 8. Capable of professional and personal judgement and initiative; 9. Commitment to continuous learning. Note: The numbers listed at the end of each Learning Outcome indicate how it is aligned with the Graduate Capabilities. The learning outcomes of this unit are (link to graduate capabilities in brackets): A. Students will gain an awareness and are expected to develop an understanding of the dynamics and mechanisms of the international political economy [1, 6]; B. Students are expected to develop an ability to critically analyse key issues and debates that are important in the field of IPE[1, 2, 3, 4, 6, 7, 8, 9]; C. Students are expected to develop an ability to form considered arguments and views in relation to key debates and issues in the field of IPE [1, 2, 6, 7, 8]; D. In preparing for their written assignments, students are expected to develop independent research skills [2, 3]; and E. Students are expected to acquire the skills necessary to communicate their knowledge and arguments through in-class presentations, tutorial discussions and written assignments [2, 5].

## Assessment tasks

- Class participation
- Reflective Journals
- In Class Writing Task
- Major Essay

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcome

- **LEARNING OUTCOMES** All academic programmes at Macquarie seek to develop graduate capabilities. These are: 1. Discipline-specific knowledge and skills; 2. Critical, analytical and integrative thinking; 3. Problem-solving and research capability 4. Creative and innovative; 5. Effective communication; 6. Engaged and ethical local and global citizens; 7. Socially and environmentally active and responsible; 8. Capable of professional and personal judgement and initiative; 9. Commitment to continuous learning. Note: The numbers listed at the end of each Learning Outcome indicate how it is aligned with the Graduate Capabilities. The learning outcomes of this unit are (link to graduate capabilities in brackets): A. Students will gain an awareness and are expected to develop an understanding of the dynamics and mechanisms of the international political economy [1, 6]; B. Students are expected to develop an ability to critically analyse key issues and debates that are important in the field of IPE[1, 2, 3, 4, 6, 7, 8, 9]; C. Students are expected to develop an ability to form considered arguments and views in relation to key debates and issues in the field of IPE [1, 2, 6, 7, 8]; D. In preparing for their written assignments, students are expected to develop independent research skills [2, 3]; and E. Students are expected to acquire the skills necessary to communicate their knowledge and arguments through in-class presentations, tutorial discussions and written assignments [2, 5].

## Assessment tasks

- Class participation
- Reflective Journals
- In Class Writing Task
- Major Essay

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcome

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## Assessment task

- Major Essay

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## Learning outcome

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## **Assessment tasks**

- Class participation
- Reflective Journals
- In Class Writing Task
- Major Essay

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## **Learning outcome**

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- Major Essay

## Changes since First Published

Date	Description
16/07/2015	remove "anytime" from instructions regarding submission of journals