



CHN 232

Intermediate Chinese I

S1 Day 2015

Dept of International Studies

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General Information

Unit convenor and teaching staff

Unit Convenor

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Credit points

3

Prerequisites

CHN105 or HSC (Non-BS) Chinese or CHN149

Corequisites

Co-badged status

Unit description

This is an intermediate-level unit in modern Chinese. Emphasis is placed on the practical use of the language, both written and oral.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- 1.1 Able to recognize 600-800 characters
- 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications
- 1.3 Understand more complex grammatical structures
- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics
- 3.1 Able to write about 600 characters (for non-background speakers)
- 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax.
- 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese.
- 3.4 Able to translate

more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.

4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information , travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when traveling in the countries where the language is spoken.

5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class.

Be able to critically analyse cultural differences and understand how they are expressed through language.

Assessment Tasks

Name	Weighting	Due
<u>Written Assignments</u>	25%	TBA in Ilearn
<u>Oral Tests</u>	20%	TBA in Ilearn
<u>Mid-Semester Exam</u>	25%	TBA in Ilearn
<u>End of Semester Exam</u>	25%	Central
<u>Class Participation</u>	5%	On Going

Written Assignments

Due: **TBA in Ilearn**

Weighting: **25%**

Two written assignments. The content and due dates will be announced in your Ilearn by the lecturer.

On successful completion you will be able to:

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more complex grammatical structures
- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from

standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.

- Be able to critically analyse cultural differences and understand how they are expressed through language.

Oral Tests

Due: **TBA in Ilearn**

Weighting: **20%**

Two oral presentations. The content /format and due dates will be announced in Ilearn by the lecturer.

On successful completion you will be able to:

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more complex grammatical structures
- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics
- 4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information , travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when traveling in the countries where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class.
- Be able to critically analyse cultural differences and understand how they are expressed through language.

Mid-Semester Exam

Due: **TBA in Ilearn**

Weighting: **25%**

This mid-semester test will include a listening comprehension component.

On successful completion you will be able to:

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex

dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more complex grammatical structures

- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics
- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.

End of Semester Exam

Due: **Central**

Weighting: **25%**

This final exam is centrally administered. It also consists of a listening component which will be done in class.

On successful completion you will be able to:

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more complex grammatical structures
- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics
- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.

Class Participation

Due: **On Going**

Weighting: **5%**

On going assessment of students' active engagement with learning activities including doing homework, class participation, etc.

On successful completion you will be able to:

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more complex grammatical structures
- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics
- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
- 4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information , travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when traveling in the countries where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class.
- Be able to critically analyse cultural differences and understand how they are expressed through language.

Delivery and Resources

See Ilearn.

Learning and Teaching Activities

Reading:

1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more complex grammatical structures

Listening:

2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics

Writing:

3.1 Able to write about 600 characters (for non-background speakers) 3.3 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.4 Can express personal opinions and give reasons and explanations on cultural differences. 3.5 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.

Spoken Interaction

4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information, travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when travelling in the countries where the language is spoken.

Spoken Production:

5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a pre-prepared dialogue or passage on familiar topics in front of the class.

Intercultural competence

Be able to understand cultural differences and how these are expressed through linguistic forms.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
- 4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information , travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when traveling in the countries where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class.

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics
- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
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- opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when traveling in the countries where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a pre-prepared dialogue or passage on familiar topics in front of the class.
 - Be able to critically analyse cultural differences and understand how they are expressed through language.

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more complex grammatical structures
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- Be able to critically analyse cultural differences and understand how they are expressed through language.

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more complex grammatical structures
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- Be able to critically analyse cultural differences and understand how they are expressed through language.

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more complex grammatical structures
- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics
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- 5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class.
- Be able to critically analyse cultural differences and understand how they are expressed through language.

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative

in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- 1.1 Able to recognize 600-800 characters 1.2 Understand longer and more complex dialogues and texts written in Chinese characters of topics related to contemporary Chinese society, culture and cross-cultural communications 1.3 Understand more complex grammatical structures
- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics
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- 4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information , travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when traveling in the countries where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class.
- Be able to critically analyse cultural differences and understand how they are expressed through language.

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- 2.1 Can understand the main points of clear standard input (such as dialogues and passages) of familiar topics

- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
- 4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information , travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when traveling in the countries where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2 Able to present a per-prepared dialogue or passage on familiar topics in front of the class.

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- 3.1 Able to write about 600 characters (for non-background speakers) 3.2 Able to apply learned grammatical structures to produce more complex sentences and reasonably well-connected dialogues and passages on familiar topics, with some deviation from standard grammar and syntax. 3.3 Can express reasonably well personal opinions and give reasons and explanations on cultural differences in Chinese. 3.4 Able to translate more complex sentences and short passages from English to Chinese and Chinese to English, with some deviation from standard grammar and syntax.
- 4.1 To attain a good level of spoken proficiency in familiar topics such as describing customs, traditional festivals, demographic information , travel experience, personal opinions and preferences, etc. 4.2 Can handle most communication tasks encountered when traveling in the countries where the language is spoken.
- 5.1 Able to produce more complex and well-connected sentences on familiar topics. 5.2

Able to present a per-prepared dialogue or passage on familiar topics in front of the class.

- Be able to critically analyse cultural differences and understand how they are expressed through language.

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcome

- Be able to critically analyse cultural differences and understand how they are expressed through language.