JPS 341

Research Option

S2 Day 2015

Dept of International Studies

Contents

General Information

Unit convenor and teaching staff
Unit Convenor
Mio Bryce
mio.bryce@mq.edu.au
Contact via email

Credit points
3

Prerequisites
Permission of Executive Dean of Faculty

Corequisites

Co-badged status

Unit description
This unit provides students with the opportunity to acquire a deeper understanding of Japan through research on a particular subject. After choosing a research topic in consultation with the unit convenor, students undertake a 5000–6000 word research paper. Within the framework of Japanese studies, research topics can be chosen from a wide spectrum of Japan related fields including: Japanese language; culture; history; economics; politics; social and contemporary issues; and international relations involving Japan. Japanese native speakers may enrol in this unit.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate in-depth knowledge of the chosen research topic

Formulate and answer relevant, robust research questions

Generate reasoned, considered and original analysis and evaluation, both orally and in writing

Present information in a clear, focused, and well-structured manner, both orally and in writing

Demonstrate initiative and competence in research, including independently locating

appropriate sources and conducting research in an efficient and timely manner

Utilise a range of appropriate, relevant sources, following correct referencing procedure, to support original research

General Assessment Information

Late Submission

Assessment tasks are compulsory and must be submitted on time. Extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assessment task is late. No assessment tasks will be accepted after assessment tasks have been corrected and feedback has been provided. Assessment tasks handed in early will not be marked and returned before the due date.

Disruption to Studies

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the **Disruption to Studies Polic**y. To access this support, students must notify the university via **ask.mq.edu.au**. Students should refer to the Disruption to Studies Policy for further information (see the link provided in the 'Policies and procedures' section of this unit guide).

JPS341 also has unit-specific assessment policies. Please see iLearn for details.

Assessment Tasks

Name	Weighting	Due
Research Proposal	20%	Sat 15 August (Week 3)
Draft Research Paper	30%	Sat 10 October (Week 9)
Research Paper Presentation	10%	Fri 30 October (Week 12)
Final Research Paper	40%	Sat 7 November (Week 13)

Research Proposal

Due: **Sat 15 August (Week 3)**
Weighting: **20%**

Students are required to submit the research paper abstract (300 words), research action plan (300 words) and annotated bibliography (minimum 20 relevant, appropriate sources).

On successful completion you will be able to:
• Formulate and answer relevant, robust research questions
• Generate reasoned, considered and original analysis and evaluation, both orally and in

writing

- Present information in a clear, focused, and well-structured manner, both orally and in writing

- Demonstrate initiative and competence in research, including independently locating appropriate sources and conducting research in an efficient and timely manner

- Utilise a range of appropriate, relevant sources, following correct referencing procedure, to support original research

Draft Research Paper

Due: **Sat 10 October (Week 9)**
Weighting: **30%**

Students are required to submit a complete draft of the fully and correctly referenced research paper.

On successful completion you will be able to:

- Demonstrate in-depth knowledge of the chosen research topic

- Formulate and answer relevant, robust research questions

- Generate reasoned, considered and original analysis and evaluation, both orally and in writing

- Present information in a clear, focused, and well-structured manner, both orally and in writing

- Demonstrate initiative and competence in research, including independently locating appropriate sources and conducting research in an efficient and timely manner

- Utilise a range of appropriate, relevant sources, following correct referencing procedure, to support original research

Research Paper Presentation

Due: **Fri 30 October (Week 12)**
Weighting: **10%**

Students are required to give a 10-minute presentation on the research paper. Instructions and marking criteria will be found in iLearn.

On successful completion you will be able to:

- Demonstrate in-depth knowledge of the chosen research topic

- Formulate and answer relevant, robust research questions

- Generate reasoned, considered and original analysis and evaluation, both orally and in writing

- Present information in a clear, focused, and well-structured manner, both orally and in writing
- Demonstrate initiative and competence in research, including independently locating appropriate sources and conducting research in an efficient and timely manner
- Utilise a range of appropriate, relevant sources, following correct referencing procedure, to support original research

Final Research Paper

Due: **Sat 7 November (Week 13)**
Weighting: **40%**

Students are required to revise the research paper draft, based on the feedback provided, and submit the final research paper of 5,000-6,000 words.

On successful completion you will be able to:
- Demonstrate in-depth knowledge of the chosen research topic
- Formulate and answer relevant, robust research questions
- Generate reasoned, considered and original analysis and evaluation, both orally and in writing
- Present information in a clear, focused, and well-structured manner, both orally and in writing
- Demonstrate initiative and competence in research, including independently locating appropriate sources and conducting research in an efficient and timely manner
- Utilise a range of appropriate, relevant sources, following correct referencing procedure, to support original research

Delivery and Resources

Delivery

This unit will be conducted through individual consultations, commencing in Week 1. In Week 1, the unit convenor will contact students to schedule regular meetings. Individual meetings are compulsory and students must allocate time to meet with the convenor on a regular basis for the duration of the semester.

Resources

This is a research unit and students are required to independently identify and locate relevant and appropriate resources.

This unit has an online presence. Login is via: https://ilearn.mq.edu.au/

Students are required to have regular, reliable access to a computer and the internet. Mobile

devices alone are not sufficient.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Unit Schedule

Instructions and guidance on planning and conducting research, including expectations regarding weekly progress, will be provided during individual consultations and in iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Demonstrate in-depth knowledge of the chosen research topic
- Formulate and answer relevant, robust research questions
- Generate reasoned, considered and original analysis and evaluation, both orally and in writing
- Present information in a clear, focused, and well-structured manner, both orally and in writing
- Demonstrate initiative and competence in research, including independently locating appropriate sources and conducting research in an efficient and timely manner

- Utilise a range of appropriate, relevant sources, following correct referencing procedure, to support original research

Assessment tasks

- Research Proposal
- Draft Research Paper
- Research Paper Presentation
- Final Research Paper

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Demonstrate in-depth knowledge of the chosen research topic
- Formulate and answer relevant, robust research questions
- Generate reasoned, considered and original analysis and evaluation, both orally and in writing
- Present information in a clear, focused, and well-structured manner, both orally and in writing
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Assessment tasks

- Draft Research Paper
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Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Demonstrate in-depth knowledge of the chosen research topic
- Formulate and answer relevant, robust research questions
- Generate reasoned, considered and original analysis and evaluation, both orally and in writing
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- Final Research Paper

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Demonstrate in-depth knowledge of the chosen research topic
- Formulate and answer relevant, robust research questions
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- Final Research Paper

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Demonstrate in-depth knowledge of the chosen research topic
- Formulate and answer relevant, robust research questions
- Generate reasoned, considered and original analysis and evaluation, both orally and in writing
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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Demonstrate in-depth knowledge of the chosen research topic
- Formulate and answer relevant, robust research questions
- Generate reasoned, considered and original analysis and evaluation, both orally and in writing
- Present information in a clear, focused, and well-structured manner, both orally and in writing
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Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

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to support original research

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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Demonstrate in-depth knowledge of the chosen research topic
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- Research Paper Presentation
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Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active

participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Demonstrate in-depth knowledge of the chosen research topic
- Formulate and answer relevant, robust research questions
- Generate reasoned, considered and original analysis and evaluation, both orally and in writing
- Present information in a clear, focused, and well-structured manner, both orally and in writing
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