ANTH832

Global Health

S2 Evening 2015

Dept of Anthropology

Contents

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General Information

Unit convenor and teaching staff
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Credit points
4

Prerequisites
ANTH816 or admission to MGlobalHlthDevStud or GradCertGlobalHlthDevStud

Corequisites

Co-badged status

Unit description
Global health recognizes a holistic understanding of health that transcends borders and encompasses the links and transnational movements of people, materials and ideas. This class offers a framework for understanding the complex ways health and disease intersect within a range of global contexts, institutions and practices. In order to affect change at the individual, community and global levels, we need to appreciate how human biology and health are shaped by the larger contexts in which they are embedded and the dynamic and uneven circulation of resources, technology, culture, values and people. In this class, we will examine the role of social, political-economic and environmental forces that shape patterns and the distribution of disease and health across communities and take a critical perspective when examining the underlying value systems in biomedical science, policy, health interventions, and global health practice. Particular topics include health determinants, measurements and trends; key actors in global health efforts; women's and children's health; communicable and non-communicable diseases; global mental health; nutrition; pharmaceuticals; disasters and humanitarian emergencies; science, technology and global health; and, health system design and evaluation.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Synthesize the common anthropological, epidemiological, historical, policy, and political-economic approaches to major global health problems.

Discuss and evaluate the major issues confronting global health, including their trends, determinants, and effect on individuals and populations

Describe the global burden of disease, emerging global health problems, the causes and control of epidemics, and communicable and non-communicable diseases at the global level

Identify the role of poverty, inequality, and structural violence in global health contexts and how health can be distributed unequally within and between populations

Describe the particular health needs of vulnerable populations

Identify and evaluate the complex role and impact of policy, global institutions, non-governmental organizations, and major funders in global health

Assessment Tasks

Name	Weighting	Due
Participation/Discussion Guide	20%	Weekly
Essay Exam 1	20%	Week 8
Essay Exam 2	20%	Exam Week
Final Paper	40%	Week 13

Participation/Discussion Guide

Due: **Weekly**
Weighting: **20%**

Active attendance and engagement with discussions and a discussion guide based on the readings will be turned in at the conclusion of each class

On successful completion you will be able to:

- Synthesize the common anthropological, epidemiological, historical, policy, and political-economic approaches to major global health problems.
- Discuss and evaluate the major issues confronting global health, including their trends, determinants, and effect on individuals and populations
- Describe the global burden of disease, emerging global health problems, the causes and control of epidemics, and communicable and non-communicable diseases at the global level

- Identify the role of poverty, inequality, and structural violence in global health contexts and how health can be distributed unequally within and between populations
- Describe the particular health needs of vulnerable populations
- Identify and evaluate the complex role and impact of policy, global institutions, non-governmental organizations, and major funders in global health

Essay Exam 1

Due: **Week 8**
Weighting: **20%**

A take-home essay exam with pre-set questions that cover the key concepts from first half of the semester.

On successful completion you will be able to:
- Synthesize the common anthropological, epidemiological, historical, policy, and political-economic approaches to major global health problems.
- Discuss and evaluate the major issues confronting global health, including their trends, determinants, and effect on individuals and populations
- Describe the global burden of disease, emerging global health problems, the causes and control of epidemics, and communicable and non-communicable diseases at the global level
- Identify the role of poverty, inequality, and structural violence in global health contexts and how health can be distributed unequally within and between populations
- Identify and evaluate the complex role and impact of policy, global institutions, non-governmental organizations, and major funders in global health

Essay Exam 2

Due: **Exam Week**
Weighting: **20%**

A take-home essay exam with pre-set questions that cover the key concepts from second half of the semester.

On successful completion you will be able to:
- Synthesize the common anthropological, epidemiological, historical, policy, and political-economic approaches to major global health problems.
- Discuss and evaluate the major issues confronting global health, including their trends, determinants, and effect on individuals and populations
- Identify the role of poverty, inequality, and structural violence in global health contexts

and how health can be distributed unequally within and between populations

Final Paper

Due: **Week 13**
Weighting: **40%**

A final paper with a 10-15 minute class presentation.

On successful completion you will be able to:
- Discuss and evaluate the major issues confronting global health, including their trends, determinants, and effect on individuals and populations
- Describe the global burden of disease, emerging global health problems, the causes and control of epidemics, and communicable and non-communicable diseases at the global level
- Identify the role of poverty, inequality, and structural violence in global health contexts and how health can be distributed unequally within and between populations
- Describe the particular health needs of vulnerable populations

Delivery and Resources

Seminar based discussion

Unit Schedule

Week	Date	Seminar
1	29 July	Introduction
2	5 Aug	Part A: Theories, Values and Approaches to Global Health Part B: Health Transitions and Global Burdens of Disease
3	12 Aug	Part A: Global Health Systems Part B: Health Systems in Action: Maternal and Infant Health
4	19 Aug	Historical Rise of Public Health Frameworks: Sexualisation and Pathologisation of 3rd World
5	26 Aug	Sexology - Medicalisation of Perversity
6	2 Sept	Epidemiological Risk Categories in Practice – CSW and MSM
7	10 Sept	Part A: An Introduction to Infectious Diseases Part B: Ebola and the Global Response

8	30 Sept	Tuberculosis
9	7 Oct	Part A: Non-Communicable Diseases Part B: Cancer
10	14 Oct	Global Mental Health and the Challenges of Mental Illness
11	21 Oct	Politics of Drug Treatments
12	28 Oct	Global health security; rise of intimacy as transnational commodity
13	4 Nov	Wrap-up and Student Presentations
	11 Nov	Exam Week

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcome

- Identify the role of poverty, inequality, and structural violence in global health contexts and how health can be distributed unequally within and between populations

Assessment tasks

- Participation/Discussion Guide

- Final Paper

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Synthesize the common anthropological, epidemiological, historical, policy, and political-economic approaches to major global health problems.
- Discuss and evaluate the major issues confronting global health, including their trends, determinants, and effect on individuals and populations
- Describe the global burden of disease, emerging global health problems, the causes and control of epidemics, and communicable and non-communicable diseases at the global level
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- Describe the particular health needs of vulnerable populations
- Identify and evaluate the complex role and impact of policy, global institutions, non-governmental organizations, and major funders in global health

Assessment tasks

- Participation/Discussion Guide
- Essay Exam 1
- Essay Exam 2
- Final Paper

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Discuss and evaluate the major issues confronting global health, including their trends, determinants, and effect on individuals and populations

- Describe the global burden of disease, emerging global health problems, the causes and control of epidemics, and communicable and non-communicable diseases at the global level
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- Participation/Discussion Guide
- Essay Exam 1
- Essay Exam 2
- Final Paper

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Discuss and evaluate the major issues confronting global health, including their trends, determinants, and effect on individuals and populations
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Assessment tasks

- Essay Exam 1
- Essay Exam 2
- Final Paper

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Describe the global burden of disease, emerging global health problems, the causes and control of epidemics, and communicable and non-communicable diseases at the global level
- Identify and evaluate the complex role and impact of policy, global institutions, non-governmental organizations, and major funders in global health

Assessment tasks

- Participation/Discussion Guide
- Final Paper

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Discuss and evaluate the major issues confronting global health, including their trends, determinants, and effect on individuals and populations
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- Final Paper