CHIR916
Diagnostic Imaging 1
S1 Day 2015
Dept of Chiropractic

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Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/](http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/)

Learning Outcomes

1. Explain radiographic terms and distinguish possible reasons for variance in image appearance and imaging faults.
2. Recognise normal radiographic appearance of the spine, extremities, chest and abdomen.
3. Execute a thorough assessment of the radiographic image and differentiate abnormal radiographic appearances.
4. Synthesise radiological and clinical findings to determine a differential diagnosis for a radiographic image using a categorical approach.
5. Implement and explain principles of radiography as applicable to chiropractic practice.
6. Interpret normal CT and MR appearances in the spine and differentiate specific abnormalities.
General Assessment Information

All tutorials in this unit are compulsory. A minimum of 80% of radiographic interpretation and radiographic positioning tutorials must be attended for successful completion of this unit.

Submission of assignments will be through ilearn unless otherwise indicated.

Late submission of assignments will result in a grade deduction of 10% per day late. Submissions handed in more than 1 week after the due date will not be assessed.

Extensions to assessment due dates may be granted under extenuating circumstances. Application for extensions must be made under the disruption to studies policy (http://students.mq.edu.au/student_admin/exams/disruption_to_studies/), applied for through www.ask.mq.edu.au within 5 days of the disruption and prior to the submission date of the assignment.

Resubmission of work or resitting of exams will not be considered under usual circumstances. If resubmission or resitting is considered, a grade of 50% will be the maximum achievable.

If a practical exam, slide exam or theory exam is missed a supplementary exam will only be considered under the disruption to studies policy (http://students.mq.edu.au/student_admin/exams/disruption_to_studies/), applied for through www.ask.mq.edu.au within 5 days of the disruption.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-going Assessment</td>
<td>5%</td>
<td>On-going</td>
</tr>
<tr>
<td>Assignment</td>
<td>15%</td>
<td>22 April 2015 5pm</td>
</tr>
<tr>
<td>Slide Exam</td>
<td>10%</td>
<td>27 March 2015 8-10am</td>
</tr>
<tr>
<td>Practical Exam</td>
<td>10%</td>
<td>During week 13</td>
</tr>
<tr>
<td>Slide Exam</td>
<td>20%</td>
<td>29 May 2015 8-10am</td>
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<tr>
<td>Final Exam</td>
<td>40%</td>
<td>Exam Period</td>
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</tbody>
</table>

On-going Assessment

Due: On-going

Weighting: 5%

On-line quizzes to be performed prior to the radiographic interpretation tutorial each week. These will be available on ilearn and are timed.

This Assessment Task relates to the following Learning Outcomes:
• Explain radiographic terms and distinguish possible reasons for variance in image appearance and imaging faults.
• Recognise normal radiographic appearance of the spine, extremities, chest and abdomen.
• Execute a thorough assessment of the radiographic image and differentiate abnormal radiographic appearances.
• Synthesise radiological and clinical findings to determine a differential diagnosis for a radiographic image using a categorical approach.
• Interpret normal CT and MR appearances in the spine and differentiate specific abnormalities.

Assignment
Due: 22 April 2015 5pm
Weighting: 15%

Assignment will be available and submitted through ilearn. More information regarding this will be posted early in semester.

This Assessment Task relates to the following Learning Outcomes:
• Explain radiographic terms and distinguish possible reasons for variance in image appearance and imaging faults.
• Recognise normal radiographic appearance of the spine, extremities, chest and abdomen.
• Implement and explain principles of radiography as applicable to chiropractic practice.

Slide Exam
Due: 27 March 2015 8-10am
Weighting: 10%

In-lecture slide exam for radiographic interpretation covering normal radiographic anatomy, congenital disorders and dysplasias and trauma

This Assessment Task relates to the following Learning Outcomes:
• Explain radiographic terms and distinguish possible reasons for variance in image appearance and imaging faults.
• Recognise normal radiographic appearance of the spine, extremities, chest and abdomen.
• Execute a thorough assessment of the radiographic image and differentiate abnormal radiographic appearances.
• Synthesise radiological and clinical findings to determine a differential diagnosis for a radiographic image using a categorical approach.

Practical Exam
Due: During week 13
Weighting: 10%
Radiographic positioning practical exam

This Assessment Task relates to the following Learning Outcomes:
• Implement and explain principles of radiography as applicable to chiropractic practice.

Slide Exam
Due: 29 May 2015 8-10am
Weighting: 20%
Radiographic interpretation slide exam 2 covering arthritides, endocrine and metabolic disorders, tumours, infections, vascular and growth disorders, chest and abdomen and spinal CT and MR imaging

This Assessment Task relates to the following Learning Outcomes:
• Explain radiographic terms and distinguish possible reasons for variance in image appearance and imaging faults.
• Recognise normal radiographic appearance of the spine, extremities, chest and abdomen.
• Execute a thorough assessment of the radiographic image and differentiate abnormal radiographic appearances.
• Synthesise radiological and clinical findings to determine a differential diagnosis for a radiographic image using a categorical approach.
• Interpret normal CT and MR appearances in the spine and differentiate specific abnormalities.

Final Exam
Due: Exam Period
Weighting: 40%
Exam period final theory exam for radiographic interpretation and positioning

This Assessment Task relates to the following Learning Outcomes:
• Explain radiographic terms and distinguish possible reasons for variance in image appearance and imaging faults.
• Recognise normal radiographic appearance of the spine, extremities, chest and abdomen.
• Execute a thorough assessment of the radiographic image and differentiate abnormal radiographic appearances.
• Synthesise radiological and clinical findings to determine a differential diagnosis for a radiographic image using a categorical approach.
• Implement and explain principles of radiography as applicable to chiropractic practice.
• Interpret normal CT and MR appearances in the spine and differentiate specific abnormalities.

Delivery and Resources

Lecture and Tutorial Times:
Lecture 1: Tuesday 8-9am C5CT2 (Forum)
Lecture 2: Friday 8-10am E7BT5
Lecture 3: Friday 12-1pm E7BT5
Radiographic Positioning Tutorials (x1): Monday 1-2pm, 2-3pm, Thursday 2-3pm, 3-4pm E5A 340
Radiographic Interpretation Tutorials (x1): Thursday 1-2pm, 2-3pm, 3-4pm, 4-5pm E5A 350 (RADLAB)

Technology:
Audiovisual: all lectures will be recorded and available on ECHO
iLearn: all lecture, tutorial, assignment and on-going assessment material will be available. Due to the large number of pictures within these presentations download times can be slow

Resources:
Required Texts:
Yochum, T & Rowe, L; 2005; Essentials of Skeletal Radiology Vol I & II (3rd Ed); Lippincott, William & Wilkins; Baltimore

Required Manuals:
Radiographic Interpretation Tutorial Manual, 2015
Radiographic Library:
The radiographic library (RADLAB) houses over 1000 xray and is available for your use in E5A 350 whenever classes are not occurring within the room. It is expected that the RADLAB is utilised for your revision for 1-2hrs per week. It is expected that the RADLAB is kept clean and tidy and that the xrays are re-catalogued correctly at the end of your study session. Failure to do this may lead to lack of further access to the RADLAB.

iLearn:
iLearn will be used to post all information regarding the course. This includes all course materials and information about assessments.

Internet:
Google images is a great resource for sourcing specific xrays. There are many websites available with extensive xray libraries and this is also a valuable revision tool.

Unit Schedule
Please see the iLearn page for the weekly schedule

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy  http://mq.edu.au/policy/docs/academic_honesty/policy.html

The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct
Macquarie University students have a responsibility to be familiar with the Student Code of Conduct:  https://students.mq.edu.au/support/student_conduct/

Results
Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your
Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills
Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University’s IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities
PG - Discipline Knowledge and Skills
Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes
- Explain radiographic terms and distinguish possible reasons for variance in image appearance and imaging faults.
• Recognise normal radiographic appearance of the spine, extremities, chest and abdomen.
• Execute a thorough assessment of the radiographic image and differentiate abnormal radiographic appearances.
• Synthesise radiological and clinical findings to determine a differential diagnosis for a radiographic image using a categorical approach.
• Implement and explain principles of radiography as applicable to chiropractic practice.
• Interpret normal CT and MR appearances in the spine and differentiate specific abnormalities.

Assessment tasks

• On-going Assessment
• Assignment
• Slide Exam
• Practical Exam
• Slide Exam
• Final Exam

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

• Explain radiographic terms and distinguish possible reasons for variance in image appearance and imaging faults.
• Recognise normal radiographic appearance of the spine, extremities, chest and abdomen.
• Execute a thorough assessment of the radiographic image and differentiate abnormal radiographic appearances.
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- Slide Exam
- Final Exam

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Explain radiographic terms and distinguish possible reasons for variance in image appearance and imaging faults.
- Synthesise radiological and clinical findings to determine a differential diagnosis for a radiographic image using a categorical approach.

Assessment tasks

- On-going Assessment
- Assignment
- Slide Exam
- Slide Exam
- Final Exam

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Execute a thorough assessment of the radiographic image and differentiate abnormal radiographic appearances.
• Synthesise radiological and clinical findings to determine a differential diagnosis for a radiographic image using a categorical approach.
• Implement and explain principles of radiography as applicable to chiropractic practice.

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PG - Engaged and Responsible, Active and Ethical Citizens
Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcome
• Implement and explain principles of radiography as applicable to chiropractic practice.

Assessment tasks
• Assignment
• Practical Exam
• Final Exam

PG - Capable of Professional and Personal Judgment and Initiative
Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes
• Explain radiographic terms and distinguish possible reasons for variance in image appearance and imaging faults.
• Execute a thorough assessment of the radiographic image and differentiate abnormal radiographic appearances.
• Synthesise radiological and clinical findings to determine a differential diagnosis for a radiographic image using a categorical approach.
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