



EDUC289

Human Society and its Environment

S1 Day 2015

Dept of Education

Contents

| | |
|--------------------------------|---|
| <u>General Information</u> | 2 |
| <u>Learning Outcomes</u> | 2 |
| <u>Assessment Tasks</u> | 3 |
| <u>Delivery and Resources</u> | 4 |
| <u>Policies and Procedures</u> | 5 |
| <u>Graduate Capabilities</u> | 7 |

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Alison Pollard

alison.pollard@mq.edu.au

Credit points

3

Prerequisites

EDUC105 or EDUC106 or ECH126 or admission to BEd(Sec)

Corequisites

Co-badged status

Unit description

This unit is designed to develop students' understanding of the issues central to the Human Society and its Environment curriculum in years K–6, and Geography and History syllabuses in years K–10. It caters for the needs of students requiring a background in this key learning area and incorporates aspects of Australian social, cultural and environmental heritage, civics and citizenship education, and global perspectives.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop an appreciation of the complex factors shaping Australian society
2. Acquire knowledge, skills, values and attitudes which enable them to make informed decisions in teaching about Human Society and its Environment (K-6) and Geography, History, Economics, Business Studies and Commerce in Years 7–12
3. Demonstrate an understanding of key historical, social, cultural and environmental factors relating to the study of Australian society
4. Identify important aspects of the evolution of the Australian political system and implications for civic and citizenship education
5. Demonstrate understanding and appreciation of Australia in its global context – including the concept of global citizenship and the processes of economic and cultural

integration, geopolitics and cultural conflict

Assessment Tasks

| Name | Weighting | Due |
|---|-----------|-------------|
| Extended Written Response | 40% | 22 May |
| Examination | 40% | Exam period |
| Short Written Response | 20% | 13 March |

Extended Written Response

Due: **22 May**

Weighting: **40%**

Extended written response focusing on egalitarianism

On successful completion you will be able to:

- 1. Develop an appreciation of the complex factors shaping Australian society
- 2. Acquire knowledge, skills, values and attitudes which enable them to make informed decisions in teaching about Human Society and its Environment (K-6) and Geography, History, Economics, Business Studies and Commerce in Years 7–12
- 3. Demonstrate an understanding of key historical, social, cultural and environmental factors relating to the study of Australian society
- 4. Identify important aspects of the evolution of the Australian political system and implications for civic and citizenship education
- 5. Demonstrate understanding and appreciation of Australia in its global context – including the concept of global citizenship and the processes of economic and cultural integration, geopolitics and cultural conflict

Examination

Due: **Exam period**

Weighting: **40%**

EIGHT questions included in the Unit Outline. THREE of these questions will be selected for the examination. Students will be required to answer TWO of the selected questions.

On successful completion you will be able to:

- 1. Develop an appreciation of the complex factors shaping Australian society
- 2. Acquire knowledge, skills, values and attitudes which enable them to make informed

decisions in teaching about Human Society and its Environment (K-6) and Geography, History, Economics, Business Studies and Commerce in Years 7–12

- 3. Demonstrate an understanding of key historical, social, cultural and environmental factors relating to the study of Australian society
- 4. Identify important aspects of the evolution of the Australian political system and implications for civic and citizenship education
- 5. Demonstrate understanding and appreciation of Australia in its global context – including the concept of global citizenship and the processes of economic and cultural integration, geopolitics and cultural conflict

Short Written Response

Due: **13 March**

Weighting: **20%**

Short written response focusing on national identity

On successful completion you will be able to:

- 1. Develop an appreciation of the complex factors shaping Australian society
- 2. Acquire knowledge, skills, values and attitudes which enable them to make informed decisions in teaching about Human Society and its Environment (K-6) and Geography, History, Economics, Business Studies and Commerce in Years 7–12
- 3. Demonstrate an understanding of key historical, social, cultural and environmental factors relating to the study of Australian society

Delivery and Resources

Lectures:

| | | |
|-------------|-------------------|---------------------|
| Monday (L1) | 8.00am–9.00am | (E7B Mason Theatre) |
| Monday (L2) | 11.00am–12.00noon | (E7B Mason Theatre) |

Tutorials:

| | | | |
|---------|-----------|--------|-------------------|
| Monday | 12.00noon | E7B146 | Carole Wellham |
| Monday | 12.00noon | E5A180 | Alberto Marchetto |
| Monday | 1.00pm | C5A229 | Carole Wellham |
| Monday | 1.00pm | X5B134 | Alberto Marchetto |
| Monday | 2.00pm | X5B134 | Anastasia Zarkos |
| Monday | 3.00pm | W5C303 | Anastasia Zarkos |
| Tuesday | 10.00am | C5A301 | Alberto Marchetto |

| | | | | |
|---------|---------|-----------|------------------|-------------------|
| | Tuesday | 11.00am | W5C335 | Carole Wellham |
| | Tuesday | 12.00noon | E7B263 | Alberto Marchetto |
| | Tuesday | 2.00pm | W5A205 | Carole Wellham |
| | Tuesday | 3.00pm | W5A205 | Anastasia Zarkos |
| Tuesday | 4.00pm | W5A205 | Anastasia Zarkos | |

Attendance requirements

EDUC289 is a lecture and tutorial-based unit of study. Students are, therefore, required to satisfy the tutorial and on-campus day attendance requirements specified by the School of Education. Where the student fails to meet this requirement they may be asked to show cause why they should not be excluded from, or fail, the unit. Students who miss a class will be required to substantiate their reasons by supplying the relevant documentation (for example, doctors' certificates). Students should also consider lodging a 'Special Consideration' application through the University's ask@mq facility.

IEC Students: An additional non-compulsory on-campus day will be held for students engaged in Professional Experience placements and who, as a consequence, miss tutorials.

External students (on-campus days)

Students enrolled in the external mode offering MUST attend both on-campus days. If you are unable to meet this commitment you should change your enrolment status to an internal mode.

The on-campus sessions will be held on:

- Wednesday 8 April – 9.00am–12.30pm and 1.00pm–4.00pm
- Saturday 23 May – 9.00am–12.30pm and 1.00pm–4.00pm

Readings

Readings are specified on a weekly basis and are available as a 'Book of Readings' sold through the Co-op Bookshop.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The*

Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- 1. Develop an appreciation of the complex factors shaping Australian society
- 2. Acquire knowledge, skills, values and attitudes which enable them to make informed decisions in teaching about Human Society and its Environment (K-6) and Geography, History, Economics, Business Studies and Commerce in Years 7–12
- 3. Demonstrate an understanding of key historical, social, cultural and environmental factors relating to the study of Australian society
- 4. Identify important aspects of the evolution of the Australian political system and implications for civic and citizenship education
- 5. Demonstrate understanding and appreciation of Australia in its global context – including the concept of global citizenship and the processes of economic and cultural integration, geopolitics and cultural conflict

Assessment tasks

- Extended Written Response
- Examination
- Short Written Response

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- 1. Develop an appreciation of the complex factors shaping Australian society
- 2. Acquire knowledge, skills, values and attitudes which enable them to make informed decisions in teaching about Human Society and its Environment (K-6) and Geography, History, Economics, Business Studies and Commerce in Years 7–12
- 3. Demonstrate an understanding of key historical, social, cultural and environmental factors relating to the study of Australian society
- 4. Identify important aspects of the evolution of the Australian political system and implications for civic and citizenship education
- 5. Demonstrate understanding and appreciation of Australia in its global context – including the concept of global citizenship and the processes of economic and cultural integration, geopolitics and cultural conflict

Assessment tasks

- Extended Written Response
- Examination
- Short Written Response

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Assessment tasks

- Extended Written Response
- Short Written Response

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- 1. Develop an appreciation of the complex factors shaping Australian society
- 2. Acquire knowledge, skills, values and attitudes which enable them to make informed decisions in teaching about Human Society and its Environment (K-6) and Geography, History, Economics, Business Studies and Commerce in Years 7–12
- 3. Demonstrate an understanding of key historical, social, cultural and environmental factors relating to the study of Australian society
- 4. Identify important aspects of the evolution of the Australian political system and implications for civic and citizenship education
- 5. Demonstrate understanding and appreciation of Australia in its global context – including the concept of global citizenship and the processes of economic and cultural integration, geopolitics and cultural conflict

Assessment tasks

- Extended Written Response
- Examination
- Short Written Response

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- 1. Develop an appreciation of the complex factors shaping Australian society
- 2. Acquire knowledge, skills, values and attitudes which enable them to make informed decisions in teaching about Human Society and its Environment (K-6) and Geography, History, Economics, Business Studies and Commerce in Years 7–12
- 3. Demonstrate an understanding of key historical, social, cultural and environmental factors relating to the study of Australian society
- 4. Identify important aspects of the evolution of the Australian political system and implications for civic and citizenship education
- 5. Demonstrate understanding and appreciation of Australia in its global context –

including the concept of global citizenship and the processes of economic and cultural integration, geopolitics and cultural conflict

Assessment tasks

- Extended Written Response
- Examination
- Short Written Response

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- 1. Develop an appreciation of the complex factors shaping Australian society
- 2. Acquire knowledge, skills, values and attitudes which enable them to make informed decisions in teaching about Human Society and its Environment (K-6) and Geography, History, Economics, Business Studies and Commerce in Years 7–12
- 3. Demonstrate an understanding of key historical, social, cultural and environmental factors relating to the study of Australian society
- 4. Identify important aspects of the evolution of the Australian political system and implications for civic and citizenship education
- 5. Demonstrate understanding and appreciation of Australia in its global context – including the concept of global citizenship and the processes of economic and cultural integration, geopolitics and cultural conflict

Assessment task

- Examination