



# INTS304

## Global Issues

S2 Day 2015

*Dept of International Studies*

### Contents

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<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Unit Schedule</u>	6
<u>Policies and Procedures</u>	6
<u>Graduate Capabilities</u>	7

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## General Information

Unit convenor and teaching staff

Unit Convenor

Dr Susanne Binder

[susanne.binder@mq.edu.au](mailto:susanne.binder@mq.edu.au)

Contact via email

W6A 537

by appointment

Cathy Mewes

[cathy.mewes@mq.edu.au](mailto:cathy.mewes@mq.edu.au)

Credit points

3

Prerequisites

INTS300 or EXLW320 or EXLW420

Corequisites

Co-badged status

Unit description

This unit is designed to summarise and consolidate students' international and cross-cultural experience as gained through their language and culture study and their study abroad program. In this unit students compile and present a portfolio which forms the basis for guided discussions throughout the semester.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- ability to reflect on, discuss and assess their incultural experiences during their study-abroad program and during their course of studies more generally
- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions

- ability to reflect on their language biography
- ability to assess their language and communicative skills in their target language
- sharing of the study and research experiences gained overseas with their fellow students
- and gaining of insights from their experiences
- further development of their research skills by presenting research on a topic in the form of an oral presentation and an essay, using conventions of academic research, such as referencing
- reflection on the skills gained during the course of their studies with a view to career planning

## Assessment Tasks

Name	Weighting	Due
<u>Portfolio</u>	30%	Mon Oct 19, 2015
<u>Presentation</u>	30%	Sat Oct 10, 2015
<u>Essay</u>	30%	Mon Sept 28, 2015
<u>Seminar Participation</u>	10%	ongoing

### Portfolio

Due: **Mon Oct 19, 2015**

Weighting: **30%**

Throughout the semester, students will be working on a portfolio that will bring together their international and cross cultural experiences as gained through their language and culture study and their study abroad program. The portfolio must include, but is not limited to:

- Autobiography of Intercultural Encounters
- Intercultural Reflection
- Language Portfolio
- Brief Profile of Host Country/Host City/Host University
- Resume

On successful completion you will be able to:

- ability to reflect on, discuss and assess their incultural experiences during their study-abroad program and during their course of studies more generally
- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-

cultural questions

- ability to reflect on their language biography
- ability to assess their language and communicative skills in their target language
- reflection on the skills gained during the course of their studies with a view to career planning

## Presentation

Due: **Sat Oct 10, 2015**

Weighting: **30%**

On Saturday, 12 October students will give a 15-minute presentation on their studies while on their semester-abroad. This presentation will focus on the content studied (a topical cultural, political or historical aspect of the country in which they spent their semester abroad), as well as on the experience of studying in a second language in a study-abroad context.

On successful completion you will be able to:

- ability to reflect on, discuss and assess their incultural experiences during their study-abroad program and during their course of studies more generally
- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- sharing of the study and research experiences gained overseas with their fellow students and gaining of insights from their experiences
- further development of their research skills by presenting research on a topic in the form of an oral presentation and an essay, using conventions of academic research, such as referencing

## Essay

Due: **Mon Sept 28, 2015**

Weighting: **30%**

On a topical cultural, political or historical aspect of the country where you spent your semester abroad. Students work on a topic of their own choice and research to build an argument and demonstrate critical thinking.

On successful completion you will be able to:

- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions

- further development of their research skills by presenting research on a topic in the form of an oral presentation and an essay, using conventions of academic research, such as referencing

## Seminar Participation

Due: **ongoing**

Weighting: **10%**

Preparation of readings for classes and active participation in seminar discussions

On successful completion you will be able to:

- ability to reflect on, discuss and assess their incultural experiences during their study-abroad program and during their course of studies more generally
- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- ability to reflect on their language biography
- ability to assess their language and communicative skills in their target language
- sharing of the study and research experiences gained overseas with their fellow students and gaining of insights from their experiences
- further development of their research skills by presenting research on a topic in the form of an oral presentation and an essay, using conventions of academic research, such as referencing
- reflection on the skills gained during the course of their studies with a view to career planning

## Delivery and Resources

INT304 “Global Issues” is offered on campus in second semester. Assessment is by coursework. The unit includes six 2-hour seminars on Tuesdays 4-6, on Aug 18, Aug 25, Sept 1, Sept 8, Sept 29 and Oct 6 as well as a full-day seminar 9am-5pm on Sat Oct 10.

The unit will be taught in English. All assessment components should be submitted in English.

**Attendance of all the seminars, including the block-seminar on Saturday October 10, are integral to successfully completing the unit.** Students who miss more than two seminars without evidence of an unforeseen and serious disruption (e.g. illness, supported by a medical certificate) may be excluded from the unit. Ongoing work commitments are no valid reason for missing classes. It is expected that you prepare for each seminar as advised in class in order to be able to actively participate in in-class discussions.

The unit INTS304 is supported by **iLearn** (log in : [ilearn.mq.edu.au](https://ilearn.mq.edu.au)) which you should frequent

regularly for updates. All **unit materials** will be made available on iLearn.

## Unit Schedule

### Unit Schedule

Details of the Unit Schedule with the topics for our seminars will be made available on iLearn before the first meeting on Tuesday August 18, 2015.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- sharing of the study and research experiences gained overseas with their fellow students and gaining of insights from their experiences
- further development of their research skills by presenting research on a topic in the form of an oral presentation and an essay, using conventions of academic research, such as referencing
- reflection on the skills gained during the course of their studies with a view to career planning

## Assessment tasks

- Portfolio
- Essay

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### Learning outcomes

- ability to reflect on, discuss and assess their incultural experiences during their study-abroad program and during their course of studies more generally
- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- ability to reflect on their language biography
- ability to assess their language and communicative skills in their target language
- sharing of the study and research experiences gained overseas with their fellow students and gaining of insights from their experiences
- reflection on the skills gained during the course of their studies with a view to career planning

### Assessment task

- Portfolio

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcomes

- ability to reflect on, discuss and assess their incultural experiences during their study-abroad program and during their course of studies more generally



- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- ability to reflect on their language biography
- sharing of the study and research experiences gained overseas with their fellow students and gaining of insights from their experiences
- further development of their research skills by presenting research on a topic in the form of an oral presentation and an essay, using conventions of academic research, such as referencing
- reflection on the skills gained during the course of their studies with a view to career planning

## Assessment tasks

- Portfolio
- Essay

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- ability to reflect on, discuss and assess their incultural experiences during their study-abroad program and during their course of studies more generally
- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- ability to reflect on their language biography
- ability to assess their language and communicative skills in their target language
- sharing of the study and research experiences gained overseas with their fellow students and gaining of insights from their experiences
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- reflection on the skills gained during the course of their studies with a view to career planning

## Assessment tasks

- Portfolio
- Presentation
- Essay
- Seminar Participation

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- ability to reflect on, discuss and assess their incultural experiences during their study-abroad program and during their course of studies more generally
- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- ability to reflect on their language biography
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## Assessment tasks

- Portfolio
- Presentation
- Essay
- Seminar Participation

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- ability to reflect on, discuss and assess their incultural experiences during their study-abroad program and during their course of studies more generally
- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- ability to reflect on their language biography
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### Assessment tasks

- Portfolio
- Presentation
- Essay
- Seminar Participation

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- ability to reflect on, discuss and assess their incultural experiences during their study-abroad program and during their course of studies more generally
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- ability to reflect on their language biography
- ability to assess their language and communicative skills in their target language
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## Assessment tasks

- Portfolio
- Presentation
- Essay
- Seminar Participation

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcomes

- ability to reflect on, discuss and assess their incultural experiences during their study-abroad program and during their course of studies more generally
- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- sharing of the study and research experiences gained overseas with their fellow students

and gaining of insights from their experiences

- further development of their research skills by presenting research on a topic in the form of an oral presentation and an essay, using conventions of academic research, such as referencing
- reflection on the skills gained during the course of their studies with a view to career planning

## Assessment tasks

- Portfolio
- Presentation

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## Learning outcomes

- ability to reflect on, discuss and assess their incultural experiences during their study-abroad program and during their course of studies more generally
- ability to reflect critically on different concepts of culture
- an appreciation of cultural diversity and a range of issues related to cultural and cross-cultural questions
- sharing of the study and research experiences gained overseas with their fellow students and gaining of insights from their experiences
- reflection on the skills gained during the course of their studies with a view to career planning

## Assessment tasks

- Portfolio
- Presentation