



ANTH106

Drugs Across Cultures

S1 Day 2015

Dept of Anthropology

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Disclaimer

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General Information

Unit convenor and teaching staff

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Marina Gold

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Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

Using anthropological and ethnographic studies, this unit focuses mainly on the social and cultural contexts of drug use, both legal and illegal. This includes the economic and political factors influencing the production and distribution of drugs and the way in which these processes are enmeshed in a global economy. This unit also examines psychological theories of addiction and the neurology of drug use. Topics include: the international traffic in opium/heroin and cocaine in the Golden Triangle of mainland South–East Asia and in South America and the way this traffic intermeshes with regional politics and local tribal, peasant and commercial systems of production and exchange; the social history of drugs in the USA, UK and Australia; youth culture and drugs in the West; AIDS and intravenous drug use; addiction and treatment; drugs and the law; the global political economy of pharmaceuticals, particularly contraceptives, erectile dysfunction drugs, and antiretrovirals in the age of AIDS; and the placebo effect.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Discipline-Based Learning Outcomes: Through the course of this unit, we hope that you will: 1.1 acquire a basic understanding of the pharmacology of legal and illicit drugs and the physical, psychological and social aspects of addiction; 1.2 gain familiarity with

ethnographic approaches to drug use i.e., drug use in small group / community settings, including the ritual and symbolic aspects of drug use; 1.3 understand the impact of broad social, political and economic forces on drug use and on social perceptions of drugs, including the influence of gender, class and race on public images of drugs and on legislation as well as the influence of local, regional and global factors on drug production and distribution; 1.4 clarify your own position on drugs and to make informed and responsible decisions about social policies and strategies relating to drug use; 1.5 apply and adapt anthropological knowledge to real world issues

Generic Skills: In addition to the specific unit learning objectives, this unit offers an opportunity to develop your generic skills in the following areas: 2.1 research skills through active reading, analysis, and contextualisation of scholarly materials; 2.2 essay-writing skills, enabling you to organise points and arguments in a scholarly writing manner with appropriate citation; 2.3 critical analysis and creative thinking skills through the research assignment; 2.4 computer skills through the unit's extensive use of on-line resources; 2.5 enhance organisational and time management skills.

Assessment Tasks

Name	Weighting	Due
<u>Weekly Quizzes (weeks1 to 11)</u>	30%	See course outline
<u>Critical Essay 1</u>	25%	Thursday 3rd April, 5:00pm
<u>Critical Essay 2</u>	35%	Monday 25th May, 5:00 pm
<u>Quizzes 12 and 13</u>	10%	See course outline

Weekly Quizzes (weeks1 to 11)

Due: **See course outline**

Weighting: **30%**

Weekly quizzes, starting in Week 2 (but based on material from week 1), are open-book and will help you keep up to date with lectures. After each week's lecture you will have to complete a 5-question online quiz on iLearn. **These quizzes are based on lecture materials and weekly readings from the week before.**

These are open-note quizzes, so if you take the time to listen to lectures and do the readings, you'll be able to ace them. You will have **5 consecutive hours** to finish the quiz, which will give you plenty of time to listen to the lecture again, if necessary, and consult the weekly readings. You can take the quiz any time during the week, but only within that week. Once the new quiz is up, the link to take the previous quiz will be closed and you will miss your chance.

The marks from the 10 quizzes based on weeks 21-11 will make up 30% of your final grade.

Week

Quiz Name

Based on

Open Date and Time

Close Date and Time

Number of questions

Time to complete it

Worth (percentage of your final grade)

2

Quiz 1

Week 1

Friday 6 March, 9:00 pm

Thursday 12 March, 9:00 pm

5

5 consecutive hours

3%

3

Quiz 2

Week 2

Friday 13 March, 9:00 pm

Thursday 19 March, 9:00 pm

5

5 consecutive hours

3%

4

Quiz 3

Week 3

Friday 20 March, 9:00 pm

Thursday 26 March, 9:00 pm

5

5 consecutive hours

3%

5

Quiz 4

Week 4

Friday 27 March, 9:00 pm

Thursday 2 April, 9:00 pm

5

5 consecutive hours

3%

6

NO QUIZ

7

Quiz 5

Week 5

Friday 24 April, 9:00 pm

Thursday 30 April, 9:00 pm

5

5 consecutive hours

3%

8

Quiz 7

Week 7

Friday 1 May, 9:00 pm

Thursday 7 May, 9:00 pm

5

5 consecutive hours

3%

9

Quiz 8

Week 8

Friday 8 May, 9:00 pm

Thursday 14 May, 9:00 pm

5

5 consecutive hours

3%

10

Quiz 9

Week 9

Friday 15 May, 9:00 pm

Thursday 21 May, 9:00 pm

5

5 consecutive hours

3%

11

Quiz 10

Week 10

Friday 22 May, 9:00 pm

Thursday 28 May, 9:00 pm

5

5 consecutive hours

3%

12

Quiz 11

Week 11

Friday 29 May, 9:00 pm

Thursday 4 June, 9:00pm

5

5 consecutive hours

3%

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Critical Essay 1

Due: **Thursday 3rd April, 5:00pm**

Weighting: **25%**

For full instructions see the supporting documentation on iLearn.

On successful completion you will be able to:

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Critical Essay 2

Due: **Monday 25th May, 5:00 pm**

Weighting: **35%**

For full instructions see the supporting documentation on iLearn.

On successful completion you will be able to:

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apply and adapt anthropological knowledge to real world issues

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Quizzes 12 and 13

Due: **See course outline**

Weighting: **10%**

The quizzes based on weeks 12 AND 13 are different from the rest of the quizzes. They test your cumulative knowledge through the semester, not just the lecture material from that week; they will be made up of 10 questions instead of 5; and together they will count as 10% of your final mark (i.e. each quiz in Weeks 12 and 13 is worth 5% of your final grade). There are no exams for this subject during exam week, but you can regard the last two quizzes as constituting a final exam as they assess cumulative knowledge. These quizzes are also open-note quizzes. They will be open for **6 consecutive hours**.

Week

Quiz Name

Based on

Open Date and Time

Close Date and Time

Number of questions

Time to complete it

Worth (percentage of your final grade)

13

Quiz 12

Week 12 and cumulative knowledge

Friday 5 June, 9:00 pm

Thursday 11 June, 9:00 pm

10

6 consecutive hours

5%

Study Week

Quiz 13

Week 13 and cumulative knowledge

Friday 12 June, 9:00 pm

Thursday 18 June, 9:00 pm

10

6 consecutive hours

5%

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Delivery and Resources

External students have the same lectures and assignments as internal students. You must keep up with lectures via iLearn, you need to complete the quizzes each week and the assignments by their due date. You can also join the study groups if you wish to do so.

Lectures:

Fridays: 12:00-2 pm and 3-4 pm W6D Lotus Theatre

Repeat Lectures:

Fridays: 6-9 pm W6D Lotus Theatre

NOTE: All lectures are recorded on Echo (formerly iLecture) and can be accessed via iLearn.

There are no tutorials in this unit.

Study Sessions:

Although there are no tutorials for ANTH106 there are optional study sessions, where you can discuss questions, readings and quizzes with other students. These sessions are optional but have been very popular in the past and are highly recommended if you need a little extra help understanding the material. The study groups are run on the following days:

Tuesday: 1pm – 2pm in C5A 407 Soft Space Room

Wednesdays: 4pm – 5pm in C5A 407 Soft Space Room

Fridays: 2pm – 3pm in C5A 407 Soft Space Room

UNIT WEB PAGE

The Unit Homepage can be accessed through iLearn. **The iLearn page for this unit should be your first source of information about this unit.** It is ESSENTIAL that you regularly check the iLearn page, forums and announcements, as these will be the main means of communication between you and your convener.

Any information given in lectures, even if it is not on this course outline or on iLearn, is also essential.

Assignments will be posted and submitted via iLearn, questions can be asked via the forum and additional resources will be uploaded throughout the semester.

NOTE: REGULAR INTERNET ACCESS IS A REQUIREMENT FOR THIS UNIT. IT is **YOUR** responsibility to procure a reliable and accessible Internet connection throughout the semester. This will be essential for you to complete weekly quizzes, submit assignments and obtain your readings. Lack of Internet access or an unreliable Internet connection will not be a valid excuse for incomplete assessments.

WEEKLY READINGS: You will need to complete a set of readings for each lecture. All of these readings are available electronically online through eReserve (<https://www.library.mq.edu.au/reserve/>).

TEXTBOOKS: There is one required text and four recommended books for this course: Suzanne Fraser and David Moore (eds), 2011. *The Drug Effect: Health, Crime and Society*. Melbourne: Cambridge University Press.

E-Reserve: Additional lecture references are available in the Special Reserve section of the Library in hard copy (in the case of books) and online as e-Readings (in the case of most journal articles and some book chapters). See the e-Reserve icon on the ANTH106 iLearn website.

Lectures: If you are an external student, you will be expected to listen to all lectures on iLecture. These are made available on the iLecture website (there is a link on the unit's iLearn page) usually within 24 hours of the lecture being recorded. Powerpoint or Word presentations that accompany the lecture will also be uploaded to iLearn after the lecture (or sometimes, if the lecturers are exceedingly conscientious, before lecture!). Both of these resources are available to both internal and external students.

Are you enrolled externally but want to attend class in person? You're welcome to attend lecture even if you're enrolled externally, *providing* that there are available seats. There are usually seats available in the Friday night 6-9pm repeat lectures in the Lotus Theatre, so feel free to come along if you couldn't enrol internally but enjoy interacting with the lecturers in person. Contact the convenor to know if there are seats available in the Friday afternoon lectures.

Essay: The essays should be submitted the same way that internal students submit these (i.e. through Turnitin, which can be accessed through the ANTH106 iLearn page).

Films: Most of the films shown in class are available online (search Google / YouTube). All of them are available to check out from special reserve from the Macquarie Library. But, because we know some of our external students are taking this unit from quite far away and can't come to campus all semester, the quizzes will not test you on films that are not available online -- with one exception: we may test you on things that lecturers say *about* the films in their (recorded) lectures.

Unit Schedule

TBA

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Critical Essay 1
- Critical Essay 2

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

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Assessment tasks

- Critical Essay 1
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Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

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Assessment tasks

- Weekly Quizzes (weeks 1 to 11)
- Critical Essay 1
- Critical Essay 2
- Quizzes 12 and 13

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

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Assessment tasks

- Weekly Quizzes (weeks 1 to 11)
- Critical Essay 1
- Critical Essay 2
- Quizzes 12 and 13

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Weekly Quizzes (weeks 1 to 11)
- Critical Essay 1
- Critical Essay 2
- Quizzes 12 and 13

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

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Assessment tasks

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- Critical Essay 1
- Critical Essay 2
- Quizzes 12 and 13

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Critical Essay 1
- Critical Essay 2

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Discipline-Based Learning Outcomes: Through the course of this unit, we hope that you will: 1.1 acquire a basic understanding of the pharmacology of legal and illicit drugs and the physical, psychological and social aspects of addiction; 1.2 gain familiarity with ethnographic approaches to drug use i.e., drug use in small group / community settings, including the ritual and symbolic aspects of drug use; 1.3 understand the impact of broad social, political and economic forces on drug use and on social perceptions of drugs, including the influence of gender, class and race on public images of drugs and on legislation as well as the influence of local, regional and global factors on drug production and distribution; 1.4 clarify your own position on drugs and to make informed and responsible decisions about social policies and strategies relating to drug use; 1.5 apply and adapt anthropological knowledge to real world issues
- Generic Skills: In addition to the specific unit learning objectives, this unit offers an opportunity to develop your generic skills in the following areas: 2.1 research skills through active reading, analysis, and contextualisation of scholarly materials; 2.2 essay-writing skills, enabling you to organise points and arguments in a scholarly writing manner with appropriate citation; 2.3 critical analysis and creative thinking skills through the research assignment; 2.4 computer skills through the unit's extensive use of on-line resources; 2.5 enhance organisational and time management skills.

Assessment tasks

- Critical Essay 1
- Critical Essay 2

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

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