



# MHIS703

## Public History Internship

S2 Day 2015

*Dept of Modern History, Politics & International Relations*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Senior Lecturer

Tanya Evans

[tanya.evans@mq.edu.au](mailto:tanya.evans@mq.edu.au)

Contact via email

W6A 402

TBC

Credit points

4

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

In this unit new theoretical and conceptual knowledge of public history will be practiced and used to produce public history in a variety of forms. Partnerships have been discussed with the City of Sydney History Unit, the Dictionary of Sydney, local historical societies and museums in Sydney as well as elsewhere. The practice of public history outside of the university context will lead to further analysis of the relationship between the academic theory and the increasing practice and popularity of public history.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Students will be able to demonstrate a deep understanding and experience of the practice and function of public history in a particular context.

Students will explain from personal work place experiences the practice and function of public history.

Students will analyse why and how some academic historians engage with certain forms of public history.

Students will evaluate the social and political functions of historical knowledge and whether public history democratises historical research and knowledge.

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Review of place of interns/p</u></a>	10%	Week 4 20 August 2015
<a href="#"><u>Internship project</u></a>	30%	Week 12 29th Oct 2015
<a href="#"><u>Formative journal</u></a>	20%	Ongoing
<a href="#"><u>Summative essay</u></a>	20%	Week 13 4th Nov 2015
<a href="#"><u>Tutorial participation</u></a>	20%	Ongoing

### Review of place of interns/p

Due: **Week 4 20 August 2015**

Weighting: **10%**

Review of place of internship (800 words).

On successful completion you will be able to:

- Students will be able to demonstrate a deep understanding and experience of the practice and function of public history in a particular context.
- Students will evaluate the social and political functions of historical knowledge and whether public history democratises historical research and knowledge.

### Internship project

Due: **Week 12 29th Oct 2015**

Weighting: **30%**

Piece of work directed by place of internship (up to 3000 words).

On successful completion you will be able to:

- Students will be able to demonstrate a deep understanding and experience of the practice and function of public history in a particular context.
- Students will explain from personal work place experiences the practice and function of public history.
- Students will analyse why and how some academic historians engage with certain forms of public history.

- Students will evaluate the social and political functions of historical knowledge and whether public history democratises historical research and knowledge.

## Formative journal

Due: **Ongoing**

Weighting: **20%**

Formative research/practice journal (200 words per week).

On successful completion you will be able to:

- Students will be able to demonstrate a deep understanding and experience of the practice and function of public history in a particular context.
- Students will explain from personal work place experiences the practice and function of public history.
- Students will analyse why and how some academic historians engage with certain forms of public history.
- Students will evaluate the social and political functions of historical knowledge and whether public history democratises historical research and knowledge.

## Summative essay

Due: **Week 13 4th Nov 2015**

Weighting: **20%**

Summative essay on experience as an intern (up to 1500 words).

On successful completion you will be able to:

- Students will be able to demonstrate a deep understanding and experience of the practice and function of public history in a particular context.
- Students will explain from personal work place experiences the practice and function of public history.
- Students will analyse why and how some academic historians engage with certain forms of public history.

## Tutorial participation

Due: **Ongoing**

Weighting: **20%**

Participate in tutorials - face to face and online.

You are expected to attend every seminar in this unit – absences must be documented (for example, with a medical certificate). Your grade is assessed on the basis of your generosity with

your knowledge to other students and your willingness to ask relevant questions and to have a go at trying to answer others' questions. Simply turning up registers no marks at all.

On successful completion you will be able to:

- Students will be able to demonstrate a deep understanding and experience of the practice and function of public history in a particular context.
- Students will explain from personal work place experiences the practice and function of public history.
- Students will analyse why and how some academic historians engage with certain forms of public history.
- Students will evaluate the social and political functions of historical knowledge and whether public history democratises historical research and knowledge.

## Delivery and Resources

### Resources

This unit uses iLearn and all unit news will be communicated via I learn. All students are expected to have high speed and reliable access to the internet and a computer. You will also need a headset and a computer with a camera to participate in Webinars.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au>.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills (<mq.edu.au/learningskills>) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

## Learning outcomes

- Students will be able to demonstrate a deep understanding and experience of the practice and function of public history in a particular context.
- Students will explain from personal work place experiences the practice and function of public history.
- Students will analyse why and how some academic historians engage with certain forms of public history.
- Students will evaluate the social and political functions of historical knowledge and whether public history democratises historical research and knowledge.

## Assessment tasks

- Review of place of interns/p
- Internship project
- Formative journal
- Summative essay
- Tutorial participation

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## Learning outcomes

- Students will be able to demonstrate a deep understanding and experience of the practice and function of public history in a particular context.
- Students will explain from personal work place experiences the practice and function of public history.
- Students will analyse why and how some academic historians engage with certain forms of public history.
- Students will evaluate the social and political functions of historical knowledge and whether public history democratises historical research and knowledge.

## Assessment tasks

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- Formative journal

- Summative essay
- Tutorial participation

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### Learning outcomes

- Students will be able to demonstrate a deep understanding and experience of the practice and function of public history in a particular context.
- Students will explain from personal work place experiences the practice and function of public history.
- Students will analyse why and how some academic historians engage with certain forms of public history.
- Students will evaluate the social and political functions of historical knowledge and whether public history democratises historical research and knowledge.

### Assessment tasks

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- Tutorial participation

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcomes

- Students will be able to demonstrate a deep understanding and experience of the practice and function of public history in a particular context.
- Students will explain from personal work place experiences the practice and function of



public history.

- Students will analyse why and how some academic historians engage with certain forms of public history.
- Students will evaluate the social and political functions of historical knowledge and whether public history democratises historical research and knowledge.

## **Assessment tasks**

- Review of place of interns/p
- Internship project
- Summative essay

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## **Learning outcomes**

- Students will be able to demonstrate a deep understanding and experience of the practice and function of public history in a particular context.
- Students will explain from personal work place experiences the practice and function of public history.
- Students will evaluate the social and political functions of historical knowledge and whether public history democratises historical research and knowledge.

## **Assessment tasks**

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- Internship project
- Formative journal
- Summative essay
- Tutorial participation

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## **Learning outcomes**

- Students will be able to demonstrate a deep understanding and experience of the practice and function of public history in a particular context.
- Students will explain from personal work place experiences the practice and function of public history.
- Students will evaluate the social and political functions of historical knowledge and whether public history democratises historical research and knowledge.

## **Assessment tasks**

- Review of place of interns/p
- Internship project
- Formative journal
- Summative essay
- Tutorial participation

## **Changes from Previous Offering**

N/A - this is the first offering of this unit.