



JPS 214

Intermediate Japanese Reading Unit

S3 External 2014

Dept of International Studies

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General Information

Unit convenor and teaching staff Unit Convenor Mio Bryce mio.bryce@mq.edu.au Contact via mio.bryce@mq.edu.au
Credit points 3
Prerequisites JPS202
Corequisites
Co-badged status
Unit description This unit is designed to improve reading skills in Japanese as well as to expand knowledge of various aspects of Japanese society, culture and literature. Assessment is based on assignments via iLearn. All instructions and reading materials are distributed via iLearn.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate a high degree of fluency in reading hiragana, katakana and the kanji learned in JPS102, JPS201 and JPS202 and an ability to deduce meaning from unfamiliar words.

Apply skills in cross-referencing across Japanese-English, English-Japanese and kanji dictionaries to clarify meaning and usage of a range of vocabulary.

Integrate knowledge of vocabulary, kanji and grammar to understand medium length passages covering a variety of topics and text types

Demonstrate understanding of written texts in a variety of text types including manga by identifying the main ideas and supporting details in responses which require identification, analysis, explanation, and comparison.

Assessment Tasks

Name	Weighting	Due
Quizzes	50%	See iLearn
Recordings	20%	See iLearn
Examination	20%	31.01.2015
Unit participation	10%	Regularly

Quizzes

Due: **See iLearn**

Weighting: **50%**

Students will be required to **read five assigned texts and complete five online quizzes by the due dates.**

On successful completion you will be able to:

- Demonstrate a high degree of fluency in reading hiragana, katakana and the kanji learned in JPS102, JPS201 and JPS202 and an ability to deduce meaning from unfamiliar words.
- Apply skills in cross-referencing across Japanese-English, English-Japanese and kanji dictionaries to clarify meaning and usage of a range of vocabulary.
- Integrate knowledge of vocabulary, kanji and grammar to understand medium length passages covering a variety of topics and text types
- Demonstrate understanding of written texts in a variety of text types including manga by identifying the main ideas and supporting details in responses which require identification, analysis, explanation, and comparison.

Recordings

Due: **See iLearn**

Weighting: **20%**

Students will be required to read out the assigned reading passages and record them by the due dates. Instructions and marking criteria will be found in JPS214 iLearn.

On successful completion you will be able to:

- Demonstrate a high degree of fluency in reading hiragana, katakana and the kanji learned in JPS102, JPS201 and JPS202 and an ability to deduce meaning from

unfamiliar words.

- Apply skills in cross-referencing across Japanese-English, English-Japanese and kanji dictionaries to clarify meaning and usage of a range of vocabulary.
- Integrate knowledge of vocabulary, kanji and grammar to understand medium length passages covering a variety of topics and text types
- Demonstrate understanding of written texts in a variety of text types including manga by identifying the main ideas and supporting details in responses which require identification, analysis, explanation, and comparison.

Examination

Due: **31.01.2015**

Weighting: **20%**

Students will be required to read an unseen passage and complete the test within two hours, as instructed.

On successful completion you will be able to:

- Demonstrate a high degree of fluency in reading hiragana, katakana and the kanji learned in JPS102, JPS201 and JPS202 and an ability to deduce meaning from unfamiliar words.
- Apply skills in cross-referencing across Japanese-English, English-Japanese and kanji dictionaries to clarify meaning and usage of a range of vocabulary.
- Integrate knowledge of vocabulary, kanji and grammar to understand medium length passages covering a variety of topics and text types
- Demonstrate understanding of written texts in a variety of text types including manga by identifying the main ideas and supporting details in responses which require identification, analysis, explanation, and comparison.

Unit participation

Due: **Regularly**

Weighting: **10%**

Students will be required to actively participate in online discussions and other activities in JPS214 iLearn.

On successful completion you will be able to:

- Demonstrate a high degree of fluency in reading hiragana, katakana and the kanji learned in JPS102, JPS201 and JPS202 and an ability to deduce meaning from unfamiliar words.

- Apply skills in cross-referencing across Japanese-English, English-Japanese and kanji dictionaries to clarify meaning and usage of a range of vocabulary.
- Integrate knowledge of vocabulary, kanji and grammar to understand medium length passages covering a variety of topics and text types
- Demonstrate understanding of written texts in a variety of text types including manga by identifying the main ideas and supporting details in responses which require identification, analysis, explanation, and comparison.

Delivery and Resources

Delivery and Resources

Required and recommend texts and/or materials

No textbook is required for this unit. All materials will be provided in iLearn.

The online unit (iLearn) can be accessed at: <https://ilearn.mq.edu.au>. Students must have regular, reliable access to a computer and the internet to complete this unit. Completion of assessment tasks will also require a computer with Japanese fonts enabled. Basic computer skills (e.g., internet browsing) and skills in word processing in Japanese and English are required.

Unit Schedule

Please see JPS214 iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome

- Demonstrate a high degree of fluency in reading hiragana, katakana and the kanji learned in JPS102, JPS201 and JPS202 and an ability to deduce meaning from unfamiliar words.

Assessment tasks

- Quizzes
- Recordings
- Examination

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- Demonstrate a high degree of fluency in reading hiragana, katakana and the kanji learned in JPS102, JPS201 and JPS202 and an ability to deduce meaning from unfamiliar words.

Assessment task

- Unit participation

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a high degree of fluency in reading hiragana, katakana and the kanji learned in JPS102, JPS201 and JPS202 and an ability to deduce meaning from unfamiliar words.

- Apply skills in cross-referencing across Japanese-English, English-Japanese and kanji dictionaries to clarify meaning and usage of a range of vocabulary.
- Integrate knowledge of vocabulary, kanji and grammar to understand medium length passages covering a variety of topics and text types
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Assessment tasks

- Quizzes
- Recordings
- Examination
- Unit participation

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a high degree of fluency in reading hiragana, katakana and the kanji learned in JPS102, JPS201 and JPS202 and an ability to deduce meaning from unfamiliar words.
- Apply skills in cross-referencing across Japanese-English, English-Japanese and kanji dictionaries to clarify meaning and usage of a range of vocabulary.
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Assessment tasks

- Quizzes
- Recordings
- Examination

- Unit participation

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Assessment tasks

- Quizzes
- Examination

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Apply skills in cross-referencing across Japanese-English, English-Japanese and kanji dictionaries to clarify meaning and usage of a range of vocabulary.
- Integrate knowledge of vocabulary, kanji and grammar to understand medium length passages covering a variety of topics and text types

Assessment tasks

- Quizzes
- Examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a high degree of fluency in reading hiragana, katakana and the kanji

learned in JPS102, JPS201 and JPS202 and an ability to deduce meaning from unfamiliar words.

- Apply skills in cross-referencing across Japanese-English, English-Japanese and kanji dictionaries to clarify meaning and usage of a range of vocabulary.
- Integrate knowledge of vocabulary, kanji and grammar to understand medium length passages covering a variety of topics and text types
- Demonstrate understanding of written texts in a variety of text types including manga by identifying the main ideas and supporting details in responses which require identification, analysis, explanation, and comparison.

Assessment task

- Unit participation

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Assessment tasks

- Quizzes
- Examination
- Unit participation

Supplementary Tests & Late Submissions

Supplementary Tests & Late Submissions

If you anticipate unavoidable difficulty in sitting for tests (in class and online), contact the convener, lecturer or your tutor as soon as possible. A request for a supplementary test will be considered only in the case of serious illness or disruption. Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

Special Consideration

Special Consideration Policy

Special Consideration is intended for a student who is prevented by serious and unavoidable disruption from completing any unit requirements in accordance with their ability. Please refer to MQ Policy Central (link provided in the following section) for more information.

Applying for Special Consideration Students applying for Special Consideration circumstances that are of three (3) consecutive days' duration within a study period, and/or prevent completion of a formal examination, must submit an online application via ask.mq.edu.au. The due date for receipt by the University of an application for Special Consideration is five (5) working days after the due date of the associated assessment task / final examination. For an application to be valid, it must include all supporting evidence.