



# GMN 414

## Advanced German III

S1 External 2015

*Dept of International Studies*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convenor

Susanne Binder

[susanne.binder@mq.edu.au](mailto:susanne.binder@mq.edu.au)

Contact via [susanne.binder@mq.edu.au](mailto:susanne.binder@mq.edu.au)

W6A 331

by appointment

Credit points

3

Prerequisites

GMN311

Corequisites

Co-badged status

Unit description

This advanced level German unit is based on literary and topical texts as well as on a telecollaboration task, that links students with a group of German students of English for a six week online project. Two weekly classes are designed to refine skills in reading, comprehension, speaking and writing. Advanced topics in German grammar are covered by tasks set for independent study. Students enrolled in this unit may choose to prepare for the internationally recognised C2 examinations conducted by the Goethe-Institut. Assessment is by class tests and examination.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

To hear, speak, read and write modern German language in a variety of registers.

To read, listen to, comprehend and discuss a variety of longer German texts.

To attain a high level of spoken and written German through practice in class and completion of exercises and assignments.

To foster research skills.

To gain an appreciation of German culture through textual (including literature) and audio-visual material, research and class discussion.

To develop a critical awareness of issues pertinent to German identity.

The unit aims at fostering language skills at level C1, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; can use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. Students performing with outstanding proficiency will attain language skills as described for Level C2 of the Common European Framework: can understand with ease virtually everything heard or read; can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation; can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

## General Assessment Information

**Preparation:** Students are expected to prepare the course work to be covered in class in advance, as set out in programs or announced in class. **Punctuality:** Please arrive on time for classes. Arriving late is very disruptive. All classes start five minutes past the hour. If you should arrive late, it is your responsibility to find out what you have missed. **Absence:** Campus students absent due to illness or other valid reasons should notify the unit convenor or the Department Administrator, W6A 217, phone: +61 2 9850 7005. Accordingly, **external students** are required to keep up with the unit schedule and the overall pace of the unit by making regular contributions on iLearn.

**Assessment tasks:** are compulsory. Criteria and standards of grading are explained with each of the assessment tasks. Assessment tasks must be submitted by the specified due date and will be returned online. For details, see the iLearn site. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Extensions can only be granted in exceptional cases and require consultation with the unit convenor before the assignment is due. Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

**Examination Period:** Students enrolled in units that require them to sit for compulsory examinations (to be held during business hours) during the official examination period must **not arrange to go away before the end of the exam period**. Exams could be scheduled for Saturdays

during that period. Do not expect that alternative examination arrangements can be made for you. The only exceptions to this are:

- members of the armed forces who must go away on duty;
- students representing Australia or the University in a national or international sporting or cultural event;
- students proceeding to a period of study in a foreign country, associated with their Macquarie program of study.

To satisfactorily complete this unit, students need to pass all assessment task with a result of 50% or more.

## Assessment Tasks

Name	Weighting	Due
<a href="#">Film Presentation</a>	5%	Week 4
<a href="#">2 Assignments (Literatur)</a>	15%	Weeks 5, 9
<a href="#">2 Grammar Tests</a>	20%	Weeks 6, 12
<a href="#">Zertifikat C2 materials</a>	5%	Weeks 7, 13
<a href="#">Email Tandem (Participation)</a>	10%	Weeks 7-13 continuously
<a href="#">Final Examination</a>	45%	Examination period

### Film Presentation

Due: **Week 4**

Weighting: **5%**

Students give a short presentation (10-15 minutes) in which they analyse the content, cinematography and/or historical background of a film that is further discussed in the unit.

On successful completion you will be able to:

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- To read, listen to, comprehend and discuss a variety of longer German texts.
- To attain a high level of spoken and written German through practice in class and completion of exercises and assignments.
- To foster research skills.
- To gain an appreciation of German culture through textual (including literature) and audio-visual material, research and class discussion.

- To develop a critical awareness of issues pertinent to German identity.
- The unit aims at fostering language skills at level C1, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; can use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. Students performing with outstanding proficiency will attain language skills as described for Level C2 of the Common European Framework: can understand with ease virtually everything heard or read; can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation; can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

## 2 Assignments (Literatur)

Due: **Weeks 5, 9**

Weighting: **15%**

The assignments consist one or two essay-type questions based on passages of the literary texts discussed in class.

On successful completion you will be able to:

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- To read, listen to, comprehend and discuss a variety of longer German texts.
- To attain a high level of spoken and written German through practice in class and completion of exercises and assignments.
- To foster research skills.
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## 2 Grammar Tests

Due: **Weeks 6, 12**

Weighting: **20%**

Each test is based on specific chapters of **H. Földeak, Sag's besser!** Students are required to fill in gaps, complete sentences, and write short texts.

On successful completion you will be able to:

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- To attain a high level of spoken and written German through practice in class and completion of exercises and assignments.
- The unit aims at fostering language skills at level C1, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; can use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. Students performing with outstanding proficiency will attain language skills as described for Level C2 of the Common European Framework: can understand with ease virtually everything heard or read; can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation; can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

## Zertifikat C2 materials

Due: **Weeks 7, 13**

Weighting: **5%**

Students are required to complete two sets of practice test materials in preparation for the Goethe Institutue's international exam "Zertifikat C2", which students can choose to take at the

end of the year. - The test materials consist of exercises which assess reading comprehension, analytical skills, and grammatical competence at C1-C2 level.

On successful completion you will be able to:

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- To read, listen to, comprehend and discuss a variety of longer German texts.
- To attain a high level of spoken and written German through practice in class and completion of exercises and assignments.
- The unit aims at fostering language skills at level C1, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; can use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. Students performing with outstanding proficiency will attain language skills as described for Level C2 of the Common European Framework: can understand with ease virtually everything heard or read; can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation; can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

## Email Tandem (Participation)

Due: **Weeks 7-13 continuously**

Weighting: **10%**

Students will discuss various topics with an exchange partner from a German university on a weekly basis.

On successful completion you will be able to:

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- To foster research skills.
- The unit aims at fostering language skills at level C1, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for

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## Final Examination

Due: **Examination period**

Weighting: **45%**

The final examination assesses advanced reading comprehension and writing skills, and students demonstrate analytical and critical thinking. A number of exercises assess the students' knowledge of grammar. This exam is compulsory and is held during the Examination Period (see below for further instructions).

On successful completion you will be able to:

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- The unit aims at fostering language skills at level C1, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; can use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. Students performing with outstanding proficiency will attain language skills as described for Level C2 of the Common European Framework: can understand with ease virtually everything heard or read; can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation; can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.



## Delivery and Resources

For all students (campus students and external students), this unit uses **iLearn** to communicate and for discussion. On iLearn, students will find the detailed unit schedule and all further information: . to access GMN414 Advanced German III online please refer to <http://ilearn.mq.edu.au/>

For lecture **times and classrooms** and current updates, please consult the the MQ Timetables website [www.timetables.mq.edu.au](http://www.timetables.mq.edu.au)

### Required Texts

- **Hans Földeak, Sag's Besser 1**, 5<sup>th</sup> edition, Munich: Hueber: ISBN 978-3-19-007453-2
- **Bernhard Schlink, Der Vorleser**, Diogenes: ISBN 9783257229530

### Recommended Texts

- Richard Schmitt und Hilke Dreyer, **Lehr- und Übungsbuch der deutschen Grammatik**, Munich: Hueber, ISBN 978-3-19-307255-9
- Richard Schmitt and Hilke Dreyer, **Lehr- und Übungsbuch der deutschen Grammatik – aktuell Lösungsschlüssel zu allen Sprachfassungen**, Munich: Hueber, ISBN 978-3-19-407255-8
- Wolfgang Rug and Andreas Tomaszewski, **Grammatik mit Sinn und Verstand**, Stuttgart: Klett, ISBN 978-3-12-675422-4
- Wolfgang Rug and Andreas Tomaszewski, **Grammatik mit Sinn und Verstand – Lösungsheft**, Stuttgart: Klett, ISBN 978-3-12-675423-1

### Dictionaries

In this course, you will also need to work with a German dictionary. A dictionary which is sufficiently comprehensive to take you through your complete program of German studies is:

- Terrell, P. et al **Collins German-English, English-German** (Großwörterbuch Deutsch-Englisch, Englisch-Deutsch)

We suggest that you regularly work with a monolingual dictionary. In a monolingual dictionary, a German word or expression is explained in German. We recommend one such dictionary written for the intermediate and upper intermediate level learner of German:

- Götz, D., Haensch, G. & H. Wellmann **Langenscheidts Großwörterbuch Deutsch als Fremdsprache** Berlin/München: Langenscheidt (latest edition)
- A good online dictionary is <http://dict.leo.org/>

## Unit Schedule

The detailed unit schedule is made available on iLearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Learning outcomes

- To hear, speak, read and write modern German language in a variety of registers.
- To attain a high level of spoken and written German through practice in class and completion of exercises and assignments.
- To foster research skills.

#### Assessment tasks

- Film Presentation
- 2 Assignments (Literatur)
- Email Tandem (Participation)
- Final Examination

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- To hear, speak, read and write modern German language in a variety of registers.

- To read, listen to, comprehend and discuss a variety of longer German texts.
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## **Assessment tasks**

- Film Presentation
- 2 Assignments (Literatur)
- Final Examination

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Learning outcomes**

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- To gain an appreciation of German culture through textual (including literature) and

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## **Assessment tasks**

- Film Presentation
- 2 Assignments (Literatur)
- Email Tandem (Participation)

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

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- To attain a high level of spoken and written German through practice in class and completion of exercises and assignments.
- To foster research skills.
- To gain an appreciation of German culture through textual (including literature) and audio-visual material, research and class discussion.

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## **Assessment tasks**

- Film Presentation
- 2 Assignments (Literatur)
- 2 Grammar Tests
- Zertifikat C2 materials
- Email Tandem (Participation)
- Final Examination

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- To hear, speak, read and write modern German language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of longer German texts.
- To attain a high level of spoken and written German through practice in class and completion of exercises and assignments.
- To gain an appreciation of German culture through textual (including literature) and audio-visual material, research and class discussion.

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## **Assessment tasks**

- Film Presentation
- 2 Assignments (Literatur)
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- Zertifikat C2 materials
- Final Examination

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

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- To attain a high level of spoken and written German through practice in class and completion of exercises and assignments.
- To foster research skills.
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## **Assessment tasks**

- Film Presentation
- 2 Assignments (Literatur)
- 2 Grammar Tests
- Zertifikat C2 materials
- Final Examination

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- To hear, speak, read and write modern German language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of longer German texts.
- To attain a high level of spoken and written German through practice in class and completion of exercises and assignments.
- To foster research skills.
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## **Assessment tasks**

- Film Presentation
- 2 Assignments (Literatur)
- 2 Grammar Tests
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- Final Examination

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcomes**

- To hear, speak, read and write modern German language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of longer German texts.
- To attain a high level of spoken and written German through practice in class and completion of exercises and assignments.
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## **Assessment tasks**

- Film Presentation
- 2 Assignments (Literatur)
- Email Tandem (Participation)
- Final Examination

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcomes**

- To read, listen to, comprehend and discuss a variety of longer German texts.
- To attain a high level of spoken and written German through practice in class and completion of exercises and assignments.
- To develop a critical awareness of issues pertinent to German identity.
- The unit aims at fostering language skills at level C1, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; can use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured, detailed text on complex subjects,

showing controlled use of organisational patterns, connectors and cohesive devices. Students performing with outstanding proficiency will attain language skills as described for Level C2 of the Common European Framework: can understand with ease virtually everything heard or read; can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation; can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

## **Assessment task**

- Film Presentation