

# **PLH 326**

# **Modern Polish Prose and Poetry**

S1 External 2015

Dept of International Studies

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#### Disclaimer

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### **General Information**

Unit convenor and teaching staff

Unit Convenor

Andrew Siedlecki

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Credit points

3

Prerequisites

6cp in units at 200 level

Corequisites

Co-badged status

Unit description

This unit examines some of the most representative texts of Polish prose and poetry. Students will read two of the six prescribed novels by such authors as W. Gombrowicz, Cz. Miłosz (Nobel Prize), T. Konwicki and S. Lem. Poetry will be represented by W. Szymborska (Nobel Prize), M. Pawlikowska-Jasnorzewska, H. Poświatowska, T. Różewicz, Z. Herbert, Cz. Miłosz. Reading the novels and poems will not only enrich vocabulary and knowledge of Polish literature but also will be an enjoyable activity. We hope that students will enjoy discovering an imaginative world of prose and poetry. Students will have an opportunity to study major works in Polish or English. A voluntary on-campus session will give students the opportunity to meet their lecturer and fellow students, as well as practice speaking skills and pronunciation. Interstate students will also have an opportunity to discuss the course materials.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

development of independent and analytical judgement

advanced communication skills, written and oral (demonstrated through assignments and class discussion)

self-organization and time management (demonstrated through successful completion of

work on time and consistent class attendance)

library and information retrieval skills (demonstrated through research for assignments) the ability to assess and prioritize information (demonstrated through reasoned arguments)

Develop a thorough understanding of Modern Polish Prose and Poetry.

development of a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others

### **Assessment Tasks**

Name	Weighting	Due
1st Major Essay	40%	30 April
Personal Response	10%	30 April
2nd Major Essay	40%	14 June
Personal Response	10%	14 June

# 1st Major Essay

Due: **30 April** Weighting: **40%** 

An essay writing is intended to to develop research capabilities and critical and creative thinking of the students.

On successful completion you will be able to:

- · development of independent and analytical judgement
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- library and information retrieval skills (demonstrated through research for assignments)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- Develop a thorough understanding of Modern Polish Prose and Poetry.
- development of a critical consciousness, informed by an understanding of ethical issues,
   and a self-reflexive awareness of the reasoned views of others

# Personal Response

Due: **30 April** Weighting: **10%** 

In the Personal Response the students should write about their personal thoughts, feelings, interpretation incited by the poetry.

On successful completion you will be able to:

- · development of independent and analytical judgement
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- library and information retrieval skills (demonstrated through research for assignments)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- Develop a thorough understanding of Modern Polish Prose and Poetry.
- development of a critical consciousness, informed by an understanding of ethical issues,
   and a self-reflexive awareness of the reasoned views of others

# 2nd Major Essay

Due: **14 June** Weighting: **40%** 

An essay writing is intended to to develop research capabilities and critical and creative thinking of the students.

On successful completion you will be able to:

- development of independent and analytical judgement
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- library and information retrieval skills (demonstrated through research for assignments)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- Develop a thorough understanding of Modern Polish Prose and Poetry.
- development of a critical consciousness, informed by an understanding of ethical issues,

and a self-reflexive awareness of the reasoned views of others

# Personal Response

Due: **14 June** Weighting: **10%** 

In the Personal Response the students should write about their personal thoughts, feelings, interpretation incited by the poetry.

On successful completion you will be able to:

- · development of independent and analytical judgement
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- library and information retrieval skills (demonstrated through research for assignments)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- Develop a thorough understanding of Modern Polish Prose and Poetry.
- development of a critical consciousness, informed by an understanding of ethical issues,
   and a self-reflexive awareness of the reasoned views of others

# **Delivery and Resources**

# Required and recommended texts

The novels are available at the Macquarie University library. Please, check also other libraries. You may be also able to purchase some titles at the University Co-op Bookshop, Macquarie University, Sydney NSW 2109, (www.coop-bookshp.com.au). In order to obtain them in time for the beginning of the course, you should contact by phone: (02)-8986-4000), fax: (02) 8986-4099 or e-mail: <a href="macquarie@mail.coop-bookshp.com.au">macquarie@mail.coop-bookshp.com.au</a> immediately, or go personally to the Co-op Bookshop, or on the Internet (www.amazon.com). The books regarding the history of Polish literature or any additional material are also available both in English and Polish at the Macquarie University Library or may be found in other libraries or on the Internet. The poems in Polish and English are included in your Study Guide.

#### Recommended titles to choose from:

- Ferdydurke, Pornografia, Cosmos by Witold Gombrowicz
- The Captive Mind by Czesław Miłosz
- Solaris by Stanisław Lem and Minor Apocalipse by Tadeusz Konwicki

Your booklists are available at https://my.mq.edu.au

### Online Unit

Login is via: https://ilearn.mq.edu.au/

**Is my unit in iLearn?:** <a href="http://help.ilearn.mq.edu.au/unitsonline/">http://help.ilearn.mq.edu.au/unitsonline/</a> to check when your online unit will become available.

The on-line component includes: Important Information, information about Assessments (2 Major Essays and Personal Responses), Poems. You will also find information about the orientation session at the beginning of Session 1 plus other important and voluntary activities that will support your learning.

Link for Polish Studies website.

# Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: http://mq.edu.au/about\_us/offices\_and\_units/informatics/help
- For student quick guides on the use of iLearn go to: <a href="http://mq.edu.au/iLearn/student\_inf">http://mq.edu.au/iLearn/student\_inf</a>
   o/guides.htm

### **Unit Schedule**

All information regarding the unit schedule can be found on the ilearn site.

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance\_management/policy.html

Disruption to Studies Policy <a href="http://www.mq.edu.au/policy/docs/disruption\_studies/policy.html">http://www.mq.edu.au/policy/docs/disruption\_studies/policy.html</a> The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the <u>Learning and Teaching Category</u> of Policy Central.

#### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <a href="https://students.mq.edu.au/support/student\_conduct/">https://students.mq.edu.au/support/student\_conduct/</a>

#### Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="extraction-color: blue} eStudent</a>. For more information visit <a href="extraction-color: blue} ask.m</a> <a href="equation-color: blue} e...</a>

# Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

# Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

# Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

# IT Help

For help with University computer systems and technology, visit <a href="http://informatics.mq.edu.au/hel">http://informatics.mq.edu.au/hel</a>
p/.

When using the University's IT, you must adhere to the <u>Acceptable Use Policy</u>. The policy applies to all who connect to the MQ network including students.

# **Graduate Capabilities**

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- · development of independent and analytical judgement
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- library and information retrieval skills (demonstrated through research for assignments)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- Develop a thorough understanding of Modern Polish Prose and Poetry.
- development of a critical consciousness, informed by an understanding of ethical issues,
   and a self-reflexive awareness of the reasoned views of others

#### Assessment tasks

- 1st Major Essay
- · Personal Response
- 2nd Major Essay
- Personal Response

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

# Learning outcomes

- development of independent and analytical judgement
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
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- Develop a thorough understanding of Modern Polish Prose and Poetry.

development of a critical consciousness, informed by an understanding of ethical issues,
 and a self-reflexive awareness of the reasoned views of others

#### **Assessment tasks**

- 1st Major Essay
- · Personal Response
- · 2nd Major Essay
- · Personal Response

# Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- · development of independent and analytical judgement
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- Develop a thorough understanding of Modern Polish Prose and Poetry.
- development of a critical consciousness, informed by an understanding of ethical issues,
   and a self-reflexive awareness of the reasoned views of others

#### Assessment tasks

- 1st Major Essay
- Personal Response
- · 2nd Major Essay
- · Personal Response

# Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate

and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcomes

- · development of independent and analytical judgement
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- library and information retrieval skills (demonstrated through research for assignments)
- the ability to assess and prioritize information (demonstrated through reasoned arguments)
- Develop a thorough understanding of Modern Polish Prose and Poetry.
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#### Assessment tasks

- 1st Major Essay
- Personal Response
- 2nd Major Essay
- Personal Response

# Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

# Learning outcomes

- development of independent and analytical judgement
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)

- library and information retrieval skills (demonstrated through research for assignments)
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#### Assessment tasks

- · 1st Major Essay
- · Personal Response
- 2nd Major Essay
- Personal Response

### **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- development of independent and analytical judgement
- advanced communication skills, written and oral (demonstrated through assignments and class discussion)
- self-organization and time management (demonstrated through successful completion of work on time and consistent class attendance)
- Develop a thorough understanding of Modern Polish Prose and Poetry.
- development of a critical consciousness, informed by an understanding of ethical issues,
   and a self-reflexive awareness of the reasoned views of others

#### Assessment tasks

- 1st Major Essay
- · Personal Response
- 2nd Major Essay
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