



# MEDI844

## MMed Medical Elective 3

SM1 Day 2015

*School of Advanced Medicine*

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#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff  
Specialty unit convenor will be assigned  
[fmhs.education@mq.edu.au](mailto:fmhs.education@mq.edu.au)

Credit points  
4

Prerequisites  
Admission to MMed

Corequisites

Co-badged status

Unit description

This is the third of 10 clinical units. Each of the units is focused on a different procedure or condition relevant to the specialty or sub-specialty. Students will develop a thorough knowledge and understanding of current practice in their specialty or sub-specialty. They will reflect upon their own performance based upon supervisor observations of their practice/clinical procedures. Feedback and recommendation for improvement from supervisors will be incorporated into the completion of a reflective practice portfolio. The portfolio is based on self-reflection, evaluation and continual improvement. Reflections and recommendations for each unit are used to improve clinical practice and each unit will demonstrate the progressive development of clinical skills.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- Analyse current literature in the specialty to inform and improve clinical practice
- Demonstrate expertise in the assessment and evaluation of patient care in medicine
- Apply advanced reasoning skills to the diagnosis and treatment of patients with common and complex clinical presentations
- Reflect upon current practice, demonstrating continuous improvement in patient care
- Effectively communicate clinical decisions to senior staff, patients and their advocates

## Assessment Tasks

Name	Weighting	Due
<a href="#">Reflective Practice Portfolio</a>	100%	TBA

### Reflective Practice Portfolio

Due: **TBA**

Weighting: **100%**

Portfolio to include case reports, reflective practice notes, feedback from supervisors, videos of practice. Portfolio covers practice in clinics, theatres and wards across the patient journey.

On successful completion you will be able to:

- Analyse current literature in the specialty to inform and improve clinical practice
- Demonstrate expertise in the assessment and evaluation of patient care in medicine
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## Delivery and Resources

For this clinical medical elective unit, you will engage in an intensive, competency-based learning experience in a specialty or sub-specialty of medicine. Learning is tailored to the needs of the individual and therefore pedagogy is interactive and student centred. You will be in a work based environment where you will learn through acquisition of knowledge from clinical experts in the field. This knowledge will be put into practice by carrying out a variety of clinical procedures that will adjust in supervision level as your skill acquisition improves. Engagement will involve collaboration with supervisors and other health professionals (peer learning) to increase your understanding and expertise in safe, quality health care.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcomes

- Analyse current literature in the specialty to inform and improve clinical practice
- Demonstrate expertise in the assessment and evaluation of patient care in medicine
- Apply advanced reasoning skills to the diagnosis and treatment of patients with common and complex clinical presentations
- Reflect upon current practice, demonstrating continuous improvement in patient care
- Effectively communicate clinical decisions to senior staff, patients and their advocates

#### Assessment task

- Reflective Practice Portfolio

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

- Demonstrate expertise in the assessment and evaluation of patient care in medicine
- Apply advanced reasoning skills to the diagnosis and treatment of patients with common and complex clinical presentations
- Effectively communicate clinical decisions to senior staff, patients and their advocates

#### Assessment task

- Reflective Practice Portfolio

### PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based

critique of practice and theory.

This graduate capability is supported by:

### **Learning outcomes**

- Analyse current literature in the specialty to inform and improve clinical practice
- Demonstrate expertise in the assessment and evaluation of patient care in medicine
- Apply advanced reasoning skills to the diagnosis and treatment of patients with common and complex clinical presentations
- Reflect upon current practice, demonstrating continuous improvement in patient care
- Effectively communicate clinical decisions to senior staff, patients and their advocates

### **Assessment task**

- Reflective Practice Portfolio

## **PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### **Learning outcomes**

- Analyse current literature in the specialty to inform and improve clinical practice
- Demonstrate expertise in the assessment and evaluation of patient care in medicine
- Apply advanced reasoning skills to the diagnosis and treatment of patients with common and complex clinical presentations
- Reflect upon current practice, demonstrating continuous improvement in patient care
- Effectively communicate clinical decisions to senior staff, patients and their advocates

### **Assessment task**

- Reflective Practice Portfolio

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate expertise in the assessment and evaluation of patient care in medicine
- Apply advanced reasoning skills to the diagnosis and treatment of patients with common and complex clinical presentations
- Reflect upon current practice, demonstrating continuous improvement in patient care
- Effectively communicate clinical decisions to senior staff, patients and their advocates

## Assessment task

- Reflective Practice Portfolio

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## Learning outcomes

- Demonstrate expertise in the assessment and evaluation of patient care in medicine
- Apply advanced reasoning skills to the diagnosis and treatment of patients with common and complex clinical presentations
- Effectively communicate clinical decisions to senior staff, patients and their advocates

## Assessment task

- Reflective Practice Portfolio