



FPEN031

Academic English 1A

MQC3 Day 2014

Macquarie City Campus

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff
Lecturer in Charge
Navitas English
Navitas.English@mqc.edu.au
Contact via Navitas.English@mqc.edu.au
City Campus
Contact lecturer

Credit points
3

Prerequisites

Corequisites

Co-badged status

Unit description

This subject complements FPEN001 by providing students the opportunity to develop their academic language and writing skills and allowing them to produce sophisticated texts in a range of academic genres. The unit explores the key structures and features of several academic genres. It requires students to analyse the key linguistic and organisational traits of comparative and contrastive texts in particular and then and produce their own piece of writing in each of these genres. The importance of planning, organisation, integration of academic language, paraphrasing, summarising, avoidance of plagiarism and application of referencing conventions is strongly emphasised to effectively prepare students for written assessments at a tertiary level.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- Understand key features of comparative and contrastive genres, make academic comparisons and discuss causes and effects
- Use academic vocabulary and lexis appropriate to a given topic
- Identify key information, supporting statements, facts and arguments.

Plan an essay, outlining main points and supporting statements.

Use appropriate staging and logical organisation in an academic essay.

Use and acknowledge sources of information using referencing conventions.

Effectively summarise and paraphrase information from academic texts.

Apply a range of appropriate learning skills including independent thinking, critical and analytical skills and incorporating instructor feedback into own work.

General Assessment Information

Missed Assessments

The only exception to not sitting an in-class test or examination at the designated time or handing in an assessment on the due date is because of a serious or unavoidable disruption.

Students who miss a formal assessment held in class or a final examination due to a serious and unavoidable disruption which commenced after the start of the study period must lodge a [Disruption to Studies](#) Notification via ask.mq.edu.au within five (5) working days of the commencement of the disruption in order to apply for Special Consideration. The notification must be supported by appropriate [evidence](#).

In submitting a Disruption to Studies Notification, a student is acknowledging that they may be required to undertake additional work. The time and date, deadline or format of any required extra assessable work as a result of a Disruption to Studies Notification is not negotiable. Further, in submitting a Disruption to Studies Notification, a student is agreeing to make themselves available so that they can complete any extra work as required.

Students will be advised of the outcome of their [Disruption to Studies](#) Application via ask.mq.edu.au.

Please refer to the [Disruption to Studies Policy](#) for further details.

Extensions & Late Submissions

To apply for an extension of time for submission of an assessment item, students must submit a notification of Disruptions to Studies via ask.mq.edu.au.

Grounds for extensions are usually serious illness, accident, disability, bereavement or other compassionate circumstances and must be substantiated with relevant evidence (e.g. professional authority form).

Late submissions without an approved extension will be penalised at a rate of **10% per day (weekend inclusive)**. This applies to assessments completed outside of class such as essays and assignments.

Final Examinations and Final Assessment Tasks

Final exams and final assessments typically take place in Week 13 and the first 3 days of week 14. **Please note that you must pass the final exam or final assessment task in order to pass this unit.** You are expected to present yourself for examination at the time and place

designated in the Final Examination Timetable. Please note that no special consideration will be given to students who have booked flights out of the country prior to the conclusion of the examination period.

The Final Examination Timetable will be available in provisional form on the MQC Student Portal Noticeboard at <https://student.mqc.edu.au/NoticeBoard.htm> in approximately week 10 of this Session. You will have 1 week to give feedback to the Student Administration Manager should you have concerns or note any clashes in your final exam timetable. From week 12, you will also be able to view your personal final exam timetable via the [MQC Student Portal](#).

The examination timetable is produced to provide the maximum number of students with the least number of consecutive examinations. It is not uncommon for students of Macquarie University at both the City and North Ryde Campuses to be required to sit two consecutive examinations. A maximum of three consecutive exams is also permitted (for example, two on one day, and one the following morning). However, no student is required to sit four consecutive exams and if any student discovers their examination timetable contains four consecutive exams, they should immediately contact the [Student Administration Manager](#) to have an exam rescheduled.

Prior to the examination period, you should ensure that you are familiar with the [Examination Rules](#). You can find these under Exam Information on the MQC [Student Portal Noticeboard](#). A breach in any of these rules will lead to disciplinary action being undertaken.

Students who miss a final exam or final assessment will be awarded a mark of 0 for the task and cannot pass the unit, except for cases where a Disruption to Studies Notification is lodged and a Special Consideration is awarded. Please note that in submitting a Disruption to Studies Notification, a student is acknowledging that they may be required to undertake additional work. The time and date, deadline or format of any required extra assessable work as a result of a Disruption to Studies Notification is not negotiable.

Supplementary Examinations

Supplementary final examinations are held during the scheduled Supplementary Final exam Period in the lead up to the subsequent teaching period.

Please note that results for supplementary exams may not be available until the conclusion of Week 2 of the subsequent teaching session and until supplementary results are released, continuing students may be prevented from enrolling in certain units in the subsequent teaching session.

Students in their final semester of study who undertake supplementary final exams should note that Formal Completion of the Foundation Program will not be possible until supplementary results are released and this may impact on their ability to enrol subsequent programs of study on time.

Retention of Originals

It is the responsibility of the student to retain a copy of any work submitted and produce another copy of all work submitted if requested. Copies should be retained until after the release of final

results each Session.

In the event that a student is asked to produce another copy of work submitted and is unable to do so, they may be awarded zero (0) for that particular assessment task.

The University also reserves the right to request and retain the originals of any documentation/ evidence submitted to support notifications of disruptions to studies. Requests for original documentation will be sent to the applicant's University email address within six (6) months of notification by the student. Students must retain all original documentation for the duration of this six (6) month period and must supply original documents to the University within ten (10) working days of such a request being made.

Turnitin

Students may be requested to submit assessments via Turnitin and in such instances any hard copies submitted without a Turnitin Report will not be marked.

Step by step guidance for Turnitin submissions can be found [here](#). Should you experience any difficulties with Turnitin submission, please see a Lab Demonstrator in Lab 311 at MQC.

If you experience difficulties submitting through Turnitin on the due date, you must email your work in electronic format to your lecturer using the email address provided in the unit guide. Late submissions will be penalised at 10% per day.

Grading & Requirements to pass

This unit will use the following grading system:

- S – Satisfactory (50-100)
- F – Fail (0-49)

Grade descriptors and other information concerning grading are contained in the Macquarie University Grading Policy which is available at: <http://www.mq.edu.au/policy/docs/grading/policy.html>

To pass this unit, you must attempt all assessable components of the unit, pass the final assessment (Cause and Effect Essay) and attain an overall mark of at least 50%. Failure to do so will result in an F (fail) grade being recorded.

Provision of Feedback

Marks awarded for assessment items will also be available on the MQC Student Portal within fourteen (14) days of the due date. Typically you will also be able to collect your submitted assignments in this same timeframe.

If you wish to receive further feedback from your instructor, you should contact them directly using the contact details provided in this guide.

Students may seek general feedback about their performance in a unit up to 6 months following results release.

Contacting Staff and Getting Help

Foundation students may approach teaching staff for one-on-one help in one of three ways:

- During Consultation sessions. For details about consultation sessions and Consultation times, please refer to timetabled provided on the Macquarie [City Campus Portal Noticeboard](#).
- Using the "Questions for your instructor" dialogue provided in Week 0 of the respective unit in [iLearn](#).
- Using the instructor's email address provided in the Unit Guide of the respective unit.

For all university related correspondence, students are required to use their official MQ student email account which may be accessed via the [Macquarie University Student Portal](#). Enquiries from personal email accounts will not be replied to.

Assessment Tasks

Name	Weighting	Due
Comparative Essay	30%	Week 7
Comparative Task	20%	Week 8
Cause & Effect Task	20%	Week 11
Cause and Effect Essay	30%	Week 13

Comparative Essay

Due: **Week 7**

Weighting: **30%**

Students will be required to compose a comparative essay on a topic given or approved by the instructor. Guidelines for this essay will be provided in class and students will have the opportunity to conference their work with the instructor and then incorporate their feedback before submitting their final version of the assignment.

This essay **must** be submitted through Turnitin via iLearn. Step by step guidance for Turnitin submissions will be provided in class, instructions [here](#). Should you experience any difficulties with Turnitin submission, please see a Lab Demonstrator in Lab 311 at MQC. Late submissions will be penalised at 10% per day.

On successful completion you will be able to:

- Understand key features of comparative and contrastive genres, make academic comparisons and discuss causes and effects

- Use academic vocabulary and lexis appropriate to a given topic
- Identify key information, supporting statements, facts and arguments.
- Plan an essay, outlining main points and supporting statements.
- Use appropriate staging and logical organisation in an academic essay.
- Use and acknowledge sources of information using referencing conventions.
- Effectively summarise and paraphrase information from academic texts.
- Apply a range of appropriate learning skills including independent thinking, critical and analytical skills and incorporating instructor feedback into own work.

Comparative Task

Due: **Week 8**

Weighting: **20%**

Students will be asked to summarise and paraphrase a given comparative text or texts in class. Marks will be awarded for the quality of the content and expression as well as how well the student has paraphrased and how well referencing conventions have been applied.

On successful completion you will be able to:

- Understand key features of comparative and contrastive genres, make academic comparisons and discuss causes and effects
- Use academic vocabulary and lexis appropriate to a given topic
- Identify key information, supporting statements, facts and arguments.
- Use and acknowledge sources of information using referencing conventions.
- Effectively summarise and paraphrase information from academic texts.
- Apply a range of appropriate learning skills including independent thinking, critical and analytical skills and incorporating instructor feedback into own work.

Cause & Effect Task

Due: **Week 11**

Weighting: **20%**

Students will be asked to summarise and paraphrase a given causative text or texts in class. Marks will be awarded for the quality of the content and expression as well as how well the student has paraphrased and how well referencing conventions have been applied.

On successful completion you will be able to:

- Understand key features of comparative and contrastive genres, make academic comparisons and discuss causes and effects
- Use academic vocabulary and lexis appropriate to a given topic

- Identify key information, supporting statements, facts and arguments.
- Use and acknowledge sources of information using referencing conventions.
- Effectively summarise and paraphrase information from academic texts.
- Apply a range of appropriate learning skills including independent thinking, critical and analytical skills and incorporating instructor feedback into own work.

Cause and Effect Essay

Due: **Week 13**

Weighting: **30%**

Students will be required to compose a cause and effect essay on a topic given or approved by the instructor. Guidelines for this essay will be provided in class and students will have the opportunity to conference their work with the instructor and then incorporate their feedback before submitting their final version of the assignment.

This essay **must** be submitted through Turnitin via iLearn. Step by step guidance for Turnitin submissions will be provided in class, instructions [here](#). Should you experience any difficulties with Turnitin submission, please see a Lab Demonstrator in Lab 311 at MQC.

Late submissions will be penalised at 10% per day. **Please note that you must pass the cause and effect essay in order to pass this unit.**

On successful completion you will be able to:

- Understand key features of comparative and contrastive genres, make academic comparisons and discuss causes and effects
- Use academic vocabulary and lexis appropriate to a given topic
- Identify key information, supporting statements, facts and arguments.
- Plan an essay, outlining main points and supporting statements.
- Use appropriate staging and logical organisation in an academic essay.
- Use and acknowledge sources of information using referencing conventions.
- Effectively summarise and paraphrase information from academic texts.
- Apply a range of appropriate learning skills including independent thinking, critical and analytical skills and incorporating instructor feedback into own work.

Delivery and Resources

Classes

Weekly contact will be 5 hours consisting of a 2 hour lecture, a 2 hour tutorial and 1 hour consultation session.

During Lectures, new content will typically be presented and explained by the lecturer. During tutorials participants will have more opportunities to engage in discussion and activities.

In the one-hour consultation session, students will be given individual guidance and assistance with their assessment and homework tasks and assignments. This hour is also an opportunity for students to engage in independent research and reading related to the unit, complete additional tasks to extend their knowledge of the field or catch up on any work they have missed.

Attendance of all three sessions (lectures, tutorials and consultation sessions) is compulsory and students must attend at least one consultation session per week.

Timetables for lectures and tutorials as well as consultation sessions can be found on the Noticeboard on the [City Campus Student Portal](#).

If any scheduled class falls on a public holiday a make-up lesson may be scheduled, usually on a Saturday. Where appropriate, the instructor may instead organise an online make-up lesson which would require students to access online learning materials and/or complete activities outside of class rather than attending a make-up lesson. Scheduled make-up days are noted in the Teaching Schedule and attendance is taken for both weekend and online make-up lessons.

Learning and Teaching Activities

Students will be required to work independently as well as in small groups and engage in class discussions. A significant amount of time may be dedicated to research and writing of assessment tasks in class time and it is expected that students use this time constructively.

iLearn will also be used to post lecture and tutorial materials and also communicate with students so it is expected that students will check this resource on a regular basis.

iLearn

[iLearn](#) is Macquarie's online learning management systems. The following unit specific information will be available on the website:

- Announcements
- Staff contact details
- Lecture notes and recordings
- Learning and teaching activities and resources
- Assessment information
- Tutorial questions and solutions
- Assessment submission tools such as Turnitin
- Other relevant material

Please note that you must enrol in a unit via [eStudent](#) in gain access to the unit in iLearn.

You are required to regularly check the website and use it as an information and resource centre to assist with your learning.

Ensure that when you have finished using the website, you log out. Failure to do so could allow unauthorised access to your account.

Please contact the IT helpdesk (Ph. 02 9850 4357) or lodge a ticket using [OneHelp](#) if you need

assistance accessing iLearn.

Required and Recommended Texts and Materials

Prescribed textbook(s):

MQC Foundation Course Notes, Navitas English, 2012. (Students will be issued with this reader in the first lesson.)

Recommended textbook(s):

- *McCarthy, M. & O'Dell, F., Academic Vocabulary In Use*, Cambridge University Press, 2008, ISBN-13: 9780521689397
- *Oshima, A. & Hogue, A., Writing Academic English, 4e*, Pearson, 2006, ISBN 978-0131523593

Students can view a full list of textbooks for all units on the Macquarie City Campus Student Portal Noticeboard at <https://student.mqc.edu.au/NoticeBoard.htm>.

Technology Used and Required

- MS Word (provided in all MQC computer laboratories)
- Access to the internet to conduct research (provided in all MQC computer laboratories)

Useful websites:

- Australian Bureau of Statistics (<http://www.abs.gov.au/>)
- MQ Library database (<http://www.lib.mq.edu.au/databases/>)
- MQ Journal articles (<http://www.lib.mq.edu.au/research/journal-finder.php>)
- E-reserve (<http://www.lib.mq.edu.au/reserve/>)

iLearn will be utilised to put up lecture slides and additional resources, so students should log on a regular basis.

Unit Schedule

Week	Topic	Readings
Beginning:		
Week 1 Mon 20 October	Diagnostic test Text grammar and cohesion Using dictionaries	McCarthy, Unit 21

<p>Week 2</p> <p>Mon 27 October</p>	<p>Lexis and vocabulary skills:</p> <ul style="list-style-type: none"> · Recording new vocabulary · Good vocabulary learners <p>Paraphrasing</p>	<p>Oshima & Hogue, Chapter 2</p> <p>Course Notes</p>
<p>Week 3</p> <p>Mon 3 November</p>	<p>Introduction to compare and contrast</p>	<p>Course Notes</p>
<p>Week 4</p> <p>Mon 10 November</p>	<p>Compare and contrast – model essay analysis</p> <p>Compare and contrast – set essay topic</p> <p>Referencing</p>	<p>Course Notes</p>
<p>Week 5</p> <p>Mon 17 November</p>	<p>Compare and contrast - reading</p> <p>Compare and contrast - input</p>	<p>Inside Reading 3/8</p> <p>Writing through pictures, Unit 10</p>
<p>Week 6</p> <p>Mon 24 November</p>	<p>Conferencing</p> <p>Progress counseling sessions – all students</p>	
<p>Week 7</p> <p>Mon 1 December</p>	<p>Conferencing</p> <p>Assessment: Comparative essay due. Must be submitted through Turnitin via iLearn.</p>	
<p>Week 8</p> <p>Mon 8 December</p>	<p>Comparative summarising practice</p> <p>Assessment: Comparative summarising & paraphrasing task (in class)</p>	<p>Course Notes</p>
<p>Week 9</p> <p>Mon 15 December</p>	<p>Cause and effect – essay model analysis</p> <p>Cause and effect – essay genre</p>	<p>Composition Practice 4</p>
<p>Week 10</p> <p>Mon 22 December</p>	<p>Reading and lexis: Google</p> <p>Summarising: The reasons for Google's success</p> <p>Cause and effect summarising practice (optional)</p>	<p>Inside Reading 4/8</p>
<p>Week 11</p> <p>Mon 5 January</p>	<p>Assessment: Cause and effect summarising & paraphrasing task (in class)</p> <p>Cause and effect – brainstorming</p> <p>Cause and effect – context input</p>	<p>Oshima & Hogue, Chapter 1</p>

<p>Week 12</p> <p>Mon 12 January</p>	<p>Progress counseling sessions – all students</p> <p>Completion of LEU surveys in class</p> <p>Cause and effect – practice (optional)</p>	<p>McCarthy, Unit 44</p>
<p>Week 13</p> <p>Mon 19 January</p>	<p>No classes are held this week, unless otherwise specified by the instructor. Students to hand in Cause and effect essay via iLearn.</p> <p>Assessment: Cause and effect essay due. Must be submitted through Turnitin via iLearn. Please note that you must pass the cause and effect essay in order to pass this unit.</p>	

Other Important Dates

<p>Public holidays & make-up days</p> <p>New Year's Day Make-up: Saturday 20 December</p> <p>(Please note that online lessons may be organised in lieu of make-up day).</p>
<p>Session Break</p> <p>Thursday 25 December 2014 – Thursday 1 January 2015 inclusive</p>
<p>Exam Period:</p> <p>Monday 19 January 2015 – Wednesday 28 January 2015 (Sat & Sun excluded)</p> <p>Please note all final exams will be held in the City Campus.</p>
<p>Results Release:</p> <p>Session 3 2014 results are scheduled to be released to students via e-Student and MQC Student Portal on Friday 13 February 2015</p>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

[t/policy.html](#)

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Academic Honesty

The nature of scholarly endeavour, dependent as it is on the work of others, binds all members of the University community to abide by the principles of academic honesty. Its fundamental principle is that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:

- all academic work claimed as original is the work of the author making the claim
- all academic collaborations are acknowledged
- academic work is not falsified in any way
- when the ideas of others are used, these ideas are acknowledged appropriately.

Further information on the academic honesty and schedule of penalties that will apply to breaches please consult the [Academic Honesty Policy](#).

If you are unsure about how to incorporate scholarly sources into your own work, please speak to your Instructor or the Student Services team well in advance of your assessment. You may also enrol in [StudyWise](#) or visit the University's [Library Webpage](#) for more resources.

Final Examination Script Viewings and Grade Appeals

If, at the conclusion of the unit, you have performed below expectations, and are considering lodging an appeal of grade and/or viewing your final exam script please refer to http://www.city.mq.edu.au/new_and_current_students/appeals/ for information about associated cut off dates.

Please note that any requests to view exam papers must be booked in immediately following results release.

Before submitting a Grade Appeal, please ensure that you read the [Grade Appeal Policy](#) and noted valid grounds for appeals.

Attendance

Please refer to the [Attendance Policy for Foundation Students](#).

A minimum level of 80% attendance is compulsory for all classes, including consultation sessions and any make-up classes scheduled on weekends. Attendance will be recorded in

every lesson and note made of any lateness or period of absence from class.

Where a student is present for only for a minor portion of a lesson (for example arrives late, leaves early, leaves the class frequently or for lengthy periods, engages in inappropriate or unrelated activities or does not participate actively in the majority of the lesson) the instructor reserves the right to mark a student absent for that particular lesson and make note of such incidents.

Students should note that absenteeism (including partial absenteeism) not only has a negative impact on not only their overall attendance record and their academic progress, but could also have ramifications for their visas or eligibility for social benefits where relevant.

In cases of unavoidable non-attendance due to illness or circumstances beyond control, students are advised to lodge a [Disruption to Studies](#) Notification via ask.mq.edu.au even if they have not missed a formal assessment task so that appropriate records of the reasons for unavoidable attendance can be made on their record.

Course Progression

Macquarie City Campus monitors Foundation students' course progress. Please refer to the [Course Progress Policy](#).

To maintain satisfactory program performance students are required to pass 50% or more of their enrolled units in each session.

Students who fail to make satisfactory course progress will be classified as "at risk" students and may have conditions placed upon their enrolment.

International students must comply with the Course Progress policy in order to meet the conditions of their visa.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Support at Macquarie City Campus

Macquarie City Campus students who require assistance or support are encouraged to contact Student Services (studentadvisor@city.mq.edu.au) or make an appointment to see a student advisor at Reception on Level 2.

Macquarie University Campus Wellbeing services are also available at the City Campus. If you would like to make an appointment, please email info@city.mq.edu.au or visit their website at: <http://www.campuslife.mq.edu.au/campuswellbeing>.

Academic Support at Macquarie City Campus

Macquarie city campus provides free tutoring / support classes to its student. Support is available for Accounting, numeracy and essay and report writing, research presentation and referencing skills.

Students who are experiencing difficulties in these areas are advised to attend these classes on a drop-in basis. So that the tutor can assist best, students must bring the work (e.g. assignment draft, essay draft, homework problem) with which that they are having difficulties.

For further information about tutoring services, please refer to the [City Campus Portal Noticeboard](#) under Timetables, Tutor Availability.

If you require additional support with university skills, you may also consider enrolling in [UNIWISE](#). UNIWISE is an iLearn resource which provides:

- Online learning resources and academic skills workshops
- What is expected of you as a student at Macquarie University
- Personal assistance with your learning & study related questions
- Key strategies and tips that you can use to achieve successful learning both in and out of the classroom
- The definitions and examples of the types of assignments you will encounter in your units

Additional study spaces are also available on Level 1.

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

If you need IT support with any of the Macquarie University Systems please see <http://informatics.mq.edu.au/>

s.mq.edu.au/help/, [lodge a One Help](#) ticket or call 02 9850-4357.

Students must use their Macquarie University email addresses to communicate with staff as it is University policy that the University issued email account is used for official University communication.

IT Help at Macquarie City Campus

A lab demonstrator is situated in Lab 311 and can help you with any usage of university systems or resetting your password.

You may also refer to the Online Systems Password Document which has been made available on the [City Campus Student Portal Noticeboard](#).

Whilst utilising the City Campus IT facilities, students are expected to act responsibly. The following regulations apply to the use of computing facilities and online services:

- Accessing inappropriate web sites or downloading inappropriate material is not permitted.
- Material that is not related to coursework for approved unit is deemed inappropriate.
- Downloading copyright material without permission from the copyright owner is illegal, and strictly prohibited. Students detected undertaking such activities will face disciplinary action, which may result in criminal proceedings.

Non-compliance with these conditions may result in disciplinary action without further notice.

Equipment available for loan

Students may borrow headphones for use in the Macquarie City Campus computer labs (210, 307, 311, 608) or a video recorder.

Please ask at Level 2 Reception for details. You will be required to provide your MQC Student ID card which will be held as a deposit while using the equipment.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Understand key features of comparative and contrastive genres, make academic comparisons and discuss causes and effects

- Identify key information, supporting statements, facts and arguments.
- Effectively summarise and paraphrase information from academic texts.

Assessment tasks

- Comparative Essay
- Comparative Task
- Cause & Effect Task
- Cause and Effect Essay

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Use academic vocabulary and lexis appropriate to a given topic
- Apply a range of appropriate learning skills including independent thinking, critical and analytical skills and incorporating instructor feedback into own work.

Assessment tasks

- Comparative Essay
- Comparative Task
- Cause & Effect Task
- Cause and Effect Essay

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Understand key features of comparative and contrastive genres, make academic

comparisons and discuss causes and effects

- Use academic vocabulary and lexis appropriate to a given topic
- Identify key information, supporting statements, facts and arguments.
- Plan an essay, outlining main points and supporting statements.
- Use appropriate staging and logical organisation in an academic essay.
- Use and acknowledge sources of information using referencing conventions.
- Effectively summarise and paraphrase information from academic texts.
- Apply a range of appropriate learning skills including independent thinking, critical and analytical skills and incorporating instructor feedback into own work.

Assessment tasks

- Comparative Essay
- Comparative Task
- Cause & Effect Task
- Cause and Effect Essay

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Understand key features of comparative and contrastive genres, make academic comparisons and discuss causes and effects
- Use academic vocabulary and lexis appropriate to a given topic
- Identify key information, supporting statements, facts and arguments.
- Plan an essay, outlining main points and supporting statements.
- Use appropriate staging and logical organisation in an academic essay.
- Use and acknowledge sources of information using referencing conventions.
- Effectively summarise and paraphrase information from academic texts.
- Apply a range of appropriate learning skills including independent thinking, critical and analytical skills and incorporating instructor feedback into own work.

Assessment tasks

- Comparative Essay

- Comparative Task
- Cause & Effect Task
- Cause and Effect Essay

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Understand key features of comparative and contrastive genres, make academic comparisons and discuss causes and effects
- Identify key information, supporting statements, facts and arguments.
- Plan an essay, outlining main points and supporting statements.
- Use appropriate staging and logical organisation in an academic essay.
- Use and acknowledge sources of information using referencing conventions.
- Effectively summarise and paraphrase information from academic texts.
- Apply a range of appropriate learning skills including independent thinking, critical and analytical skills and incorporating instructor feedback into own work.

Assessment tasks

- Comparative Essay
- Comparative Task
- Cause & Effect Task
- Cause and Effect Essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Understand key features of comparative and contrastive genres, make academic

comparisons and discuss causes and effects

- Use academic vocabulary and lexis appropriate to a given topic
- Identify key information, supporting statements, facts and arguments.
- Plan an essay, outlining main points and supporting statements.
- Use appropriate staging and logical organisation in an academic essay.
- Use and acknowledge sources of information using referencing conventions.
- Effectively summarise and paraphrase information from academic texts.

Assessment tasks

- Comparative Essay
- Comparative Task
- Cause & Effect Task
- Cause and Effect Essay

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- Apply a range of appropriate learning skills including independent thinking, critical and analytical skills and incorporating instructor feedback into own work.

Assessment tasks

- Comparative Essay
- Comparative Task
- Cause & Effect Task
- Cause and Effect Essay

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcome

- Use and acknowledge sources of information using referencing conventions.

Assessment tasks

- Comparative Essay
- Comparative Task
- Cause & Effect Task
- Cause and Effect Essay

Changes since First Published

Date	Description
28/10/2014	To pass this unit, you must attempt all assessable components of the unit, pass the final assessment (Cause and Effect Essay) and attain an overall mark of at least 50%. Failure to do so will result in an F (fail) grade being recorded.