



# FPEN034

## Advanced Academic Communication 2B

IBT1 2015

*Macquarie City Campus*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Lecturer in Charge

Navitas English

[navitas.english@mqc.edu.au](mailto:navitas.english@mqc.edu.au)

Contact via Please use this email for any enquiries regarding the unit. They will be passed on to your lecturer.

City Campus, Level 4

Contact Lecturer

Echo Oh

[echo.oh@mqc.edu.au](mailto:echo.oh@mqc.edu.au)

Credit points

4

Prerequisites

FPEN033

Corequisites

Co-badged status

Unit description

This unit develops and extends spoken academic communication skills and knowledge explored in FPEN032. Students have the opportunity to demonstrate and improve in the oral and aural skills and knowledge acquired in the first two sessions of the Standard Track Program. The unit consolidates a range of academic skills, but overtly focuses on enabling students to participate in discussion forums, team presentations and formal debates. Time is dedicated to reviewing and improving the aesthetics of student presentation skills, including clarity and coherence of expression, correct pronunciation, stress and intonation.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Analyse information from a range of sources and select information relevant to a given task.

Employ a range of argumentative and discursive lexis to express, respond to and challenge different academic viewpoints.

Stage text & organise information appropriately to clearly convey a point of view.

Uses clear pronunciation, appropriate stress, and where appropriate, body language in a spoken academic presentation.

Use visual aids appropriate to topic and purpose of spoken presentation.

Engage in and actively contribute to differing forms of academic discussion including forums, group presentations and debates.

Work collaboratively as part of a team to communicate and negotiate desired outcomes.

## General Assessment Information

### Missed Assessments

The only exception to not sitting an in-class test or examination at the designated time or handing in an assessment on the due date is because of a serious or unavoidable disruption.

Students who miss a formal assessment held in class or a final examination due to a serious and unavoidable disruption which commenced after the start of the study period must lodge a [Disruption to Studies](#) Notification via [ask.mq.edu.au](http://ask.mq.edu.au) within five (5) working days of the commencement of the disruption in order to apply for Special Consideration. The notification must be supported by appropriate [evidence](#).

In submitting a Disruption to Studies Notification, a student is acknowledging that they may be required to undertake additional work. The time and date, deadline or format of any required extra assessable work as a result of a Disruption to Studies Notification is not negotiable. Further, in submitting a Disruption to Studies Notification, a student is agreeing to make themselves available so that they can complete any extra work as required.

Students will be advised of the outcome of their [Disruption to Studies](#) Application via [ask.mq.edu.au](http://ask.mq.edu.au).

Please refer to the [Disruption to Studies Policy](#) for further details.

### Extensions & Late Submissions

To apply for an extension of time for submission of an assessment item, students must submit a notification of Disruptions to Studies via [ask.mq.edu.au](http://ask.mq.edu.au).

Grounds for extensions are usually serious illness, accident, disability, bereavement or other compassionate circumstances and must be substantiated with relevant evidence (e.g. professional authority form).

Late submissions without an approved extension will be penalised at a rate of **10% per day (weekend inclusive)**. This applies to assessments completed outside of class such as essays and assignments.

## Final Examinations and Final Assessment Tasks

Final exams and final assessments typically take place in Week 13 and the first 3 days of week 14. **Please note that you must pass the final exam or final assessment task in order to pass this unit.** You are expected to present yourself for examination at the time and place designated in the Final Examination Timetable. Please note that no special consideration will be given to students who have booked flights out of the country prior to the conclusion of the examination period.

The Final Examination Timetable will be available in provisional form on the MQC Student Portal Noticeboard at <https://student.mqc.edu.au/NoticeBoard.htm> in approximately week 10 of this Session. You will have 1 week to give feedback to the Student Administration Manager should you have concerns or note any clashes in your final exam timetable. From week 12, you will also be able to view your personal final exam timetable via the [MQC Student Portal](#).

The examination timetable is produced to provide the maximum number of students with the least number of consecutive examinations. It is not uncommon for students of Macquarie University at both the City and North Ryde Campuses to be required to sit two consecutive examinations. A maximum of three consecutive exams is also permitted (for example, two on one day, and one the following morning). However, no student is required to sit four consecutive exams and if any student discovers their examination timetable contains four consecutive exams, they should immediately contact the [Student Administration Manager](#) to have an exam rescheduled.

Prior to the examination period, you should ensure that you are familiar with the [Examination Rules](#). You can find these under Exam Information on the MQC [Student Portal Noticeboard](#). A breach in any of these rules will lead to disciplinary action being undertaken.

**Students who miss a final exam or final assessment will be awarded a mark of 0 for the task and cannot pass the unit**, except for cases where a Disruption to Studies Notification is lodged and a Special Consideration is awarded. Please note that in submitting a Disruption to Studies Notification, a student is acknowledging that they may be required to undertake additional work. The time and date, deadline or format of any required extra assessable work as a result of a Disruption to Studies Notification is not negotiable.

## Supplementary Examinations

Supplementary final examinations are held during the scheduled Supplementary Final exam Period in the lead up to the subsequent teaching period.

Please note that results for supplementary exams may not be available until the conclusion of Week 2 of the subsequent teaching session and until supplementary results are released, continuing students may be prevented from enrolling in certain units in the subsequent teaching session.

Students in their final semester of study who undertake supplementary final exams should note that Formal Completion of the Foundation Program will not be possible until supplementary results are released and this may impact on their ability to enrol subsequent programs of study

on time.

## Retention of Originals

It is the responsibility of the student to retain a copy of any work submitted and produce another copy of all work submitted if requested. Copies should be retained until after the release of final results each Session.

In the event that a student is asked to produce another copy of work submitted and is unable to do so, they may be awarded zero (0) for that particular assessment task.

The University also reserves the right to request and retain the originals of any documentation/ evidence submitted to support notifications of disruptions to studies. Requests for original documentation will be sent to the applicant's University email address within six (6) months of notification by the student. Students must retain all original documentation for the duration of this six (6) month period and must supply original documents to the University within ten (10) working days of such a request being made.

## Turnitin

Students may be requested to submit assessments via Turnitin and in such instances any hard copies submitted without a Turnitin Report will not be marked.

Step by step guidance for Turnitin submissions can be found [here](#). Should you experience any difficulties with Turnitin submission, please see a Lab Demonstrator in Lab 311 at MQC.

If you experience difficulties submitting through Turnitin on the due date, you must email your work in electronic format to your lecturer using the email address provided in the unit guide. Late submissions will be penalised at 10% per day.

## Grading & Requirements to pass

This unit will use the following grading system:

- HD - High Distinction (85-100)
- D – Distinction (75-84)
- CR – Credit (65-74)
- P – Pass (50-64)
- F – Fail (0-49)

Grade descriptors and other information concerning grading are contained in the Macquarie University Grading Policy which is available [here](#).

To pass this unit, you must attempt all assessable components of the unit, pass the final assessment (individual component of the Debate) and attain an overall mark of at least 50%. Failure to do so will result in an F (fail) grade being recorded.

## Provision of Feedback

Marks awarded for assessment items will generally be available within fourteen (14) days of the

due date.

If you wish to receive further feedback from your instructor, you should contact them directly using the contact details provided in this guide.

Students may seek general feedback about their performance in a unit up to 6 months following results release.

## Contacting Staff and Getting Help

Foundation students may approach teaching staff for one-on-one help in one of three ways:

- During Consultation sessions. For details about consultation sessions and Consultation times, please refer to timetabled provided on the Macquarie [City Campus Portal Noticeboard](#).
- Using the "Questions for your instructor" dialogue provided in Week 0 of the respective unit in [iLearn](#).
- Using the instructor's email address provided in the Unit Guide of the respective unit.

For all university related correspondence, students are required to use their official MQ student email account which may be accessed via the [Macquarie University Student Portal](#). Inquiries from personal email accounts will not be replied to.

## Assessment Tasks

| Name   | Weighting | Due          |
|--|-----------|--------------|
| <a href="#">Discussion Forum Contributions</a> | 30%       | TBA in class |
| <a href="#">Recorded Group Presentation</a>    | 30%       | Week 8       |
| <a href="#">Debate</a>                         | 40%       | Week 12-13   |

### Discussion Forum Contributions

Due: **TBA in class**

Weighting: **30%**

Students will be required to post at least 3 short (2 – 3 minute) contributions to voice discussion forums in iLearn. Due dates will be announced in class.

Each forum will be on a different topic, as selected by the lecturer. In their posts, students will be required to present arguments with supporting evidence on the given topic or issue, as well as express their own views using appropriate academic discourse.

Marks will be awarded for quality and relevance of content in the post, clarity and coherence of expression, incorporation of academic language as well as correct pronunciation, stress and intonation. (Students will be given an opportunity to conference their work with the lecturer prior to recording). Late submissions will be penalised at 10% per day.

To complete this task, students will need to record their discussion board contributions via iLearn, using the voice discussion boards provided. Headsets with microphones are available on loan from MQC reception on Level 2. Students may also use their own voice recording software, such as voice memos on smart phones, and upload their files to iLearn. The transcript, notes or outline of each assessment must be submitted via Turnitin.

On successful completion you will be able to:

- Analyse information from a range of sources and select information relevant to a given task.
- Employ a range of argumentative and discursive lexis to express, respond to and challenge different academic viewpoints.
- Stage text & organise information appropriately to clearly convey a point of view.
- Uses clear pronunciation, appropriate stress, and where appropriate, body language in a spoken academic presentation.
- Engage in and actively contribute to differing forms of academic discussion including forums, group presentations and debates.

## Recorded Group Presentation

Due: **Week 8**

Weighting: **30%**

In groups of 3-4, students will be required to produce a recording on a given topic or research question. The recording must be at least 10 minutes in length. All group members are required to take responsibility for the recording, take an active speaking role in the recording and contribute evenly to the final product.

Students will be awarded a collective group mark (15%) for the final recording. This mark will reflect the quality of the final product, the relevance of content to the selected topic or research question, the quality of the research undertaken and resources used and the extent of group collaboration. The transcript, notes or outline of each group member's contribution must be submitted via Turnitin.

Students will also receive an individual mark (15%) which will reflect their individual contribution to the recording, the clarity and coherence of expression, incorporation of academic language as well as correct pronunciation, stress and intonation in the recording. Students will be given an opportunity to conference their work with the lecturer prior to recording, as a group or on an individual basis.

Each group must submit their assessment by uploading it to iLearn (Week 8). Submissions not made by this channel will not be marked. Late submissions will be penalised at 10% per day.

To complete this task, students may also use their own video recording software, such as voice memos on smart phones, and upload their files to iLearn. Video recording equipment is also available on loan from MQC by emailing [academic@city.mq.edu.au](mailto:academic@city.mq.edu.au)



On successful completion you will be able to:

- Analyse information from a range of sources and select information relevant to a given task.
- Employ a range of argumentative and discursive lexis to express, respond to and challenge different academic viewpoints.
- Stage text & organise information appropriately to clearly convey a point of view.
- Uses clear pronunciation, appropriate stress, and where appropriate, body language in a spoken academic presentation.
- Use visual aids appropriate to topic and purpose of spoken presentation.
- Engage in and actively contribute to differing forms of academic discussion including forums, group presentations and debates.
- Work collaboratively as part of a team to communicate and negotiate desired outcomes.

## Debate

Due: **Week 12-13**

Weighting: **40%**

This will be a formal team debate held in class in weeks 12 and 13. Students will be placed into groups of 3-4 speakers and given a topic and position to defend.

In the weeks leading up to the debate, team members will need to plan the debate by allocating arguments to each speaker, finding supporting evidence, anticipating counter arguments, and pre-preparing rebuttals as a group. A template will be provided for this work and will be submitted via iLearn in group 12. A group mark (20%) will be awarded for this planning process and group collaboration. Marks will be awarded for the cohesion and coherence of the planned debate, academic quality and relevance of arguments presented, as well as for quality of supporting evidence. Submissions not made by iLearn will not be marked. Late submissions will be penalised at 10% per day.

Individual speakers will need to present at least 2 arguments in a speech lasting at least 4 minutes. The presentations must be accompanied by PowerPoint slides containing supporting evidence (statistics, examples, references to case studies, videos, links and other supporting data). Each speaker will also have 3 minutes to rebut any arguments put forth by the opposing team. An individual mark (20%) will be awarded for the individual presentation. Marks will be awarded based on how well the speaker has explored and presented their arguments, and how well they have rebutted any opposing arguments. Clarity of expression, use of academic language & reasoning, as well as correct pronunciation, stress and intonation will also be evaluated. Students who do not attend or present on the day of the debate will be awarded zero (0) for the individual component of this assessment task.

**Please note that you must pass the individual component of the Debate in order to pass this unit.**



On successful completion you will be able to:

- Analyse information from a range of sources and select information relevant to a given task.
- Employ a range of argumentative and discursive lexis to express, respond to and challenge different academic viewpoints.
- Stage text & organise information appropriately to clearly convey a point of view.
- Uses clear pronunciation, appropriate stress, and where appropriate, body language in a spoken academic presentation.
- Use visual aids appropriate to topic and purpose of spoken presentation.
- Engage in and actively contribute to differing forms of academic discussion including forums, group presentations and debates.
- Work collaboratively as part of a team to communicate and negotiate desired outcomes.

## Delivery and Resources

### Classes

Weekly contact will be 5 hours consisting of a 2 hour lecture, a 2 hour tutorial. A 1 hour Speaking Consultation session will be available to students enrolled in FPEN034, FPEN032 and FPEN021.

During Lectures, new content will typically be presented and explained by the lecturer. During tutorials participants will have more opportunities to engage in discussion and activities.

In the one-hour consultation session, students will be given individual guidance and assistance with their assessment and homework tasks and assignments. This hour is also an opportunity for students to engage in independent research and reading related to the unit, complete additional tasks to extend their knowledge of the field or catch up on any work they have missed.

Attendance of all three sessions (lectures, tutorials and consultation sessions) is compulsory and students must attend at least one consultation session per week.

Timetables for lectures and tutorials as well as consultation sessions can be found on the Noticeboard on the [City Campus Student Portal](#).

If any scheduled class falls on a public holiday a make-up lesson may be scheduled, usually on a Saturday. Where appropriate, the instructor may instead organise an online make-up lesson which would require students to access online learning materials and/or complete activities outside of class rather than attending a make-up lesson. Scheduled make-up days are noted in the Teaching Schedule and attendance is taken for both weekend and online make-up lessons.

### Learning and Teaching Activities

This unit will be taught will require students to engage with different forms of media, including audio and video recordings and contribution to voice boards (voice discussion forums).

The unit will also involve a significant amount of discussion of controversial topics and issues

and it is recommended that students read widely to broaden their general knowledge and form their own opinions on a variety of topics.

Topics to be covered in class will be outlined by the lecturer and recommendations regarding further reading will be given in class.

iLearn will also be used to post lecture and tutorial materials and also communicate with students so it is expected that students will check this resource on a regular basis.

## iLearn

[iLearn](#) is Macquarie's online learning management systems. The following unit specific information will be available on the website:

- Announcements
- Staff contact details
- Lecture notes and recordings
- Learning and teaching activities and resources
- Assessment information
- Tutorial questions and solutions
- Assessment submission tools such as Turnitin
- Other relevant material

Please note that you must enrol in a unit via [eStudent](#) in gain access to the unit in iLearn.

You are required to regularly check the website and use it as an information and resource centre to assist with your learning.

Ensure that when you have finished using the website, you log out. Failure to do so could allow unauthorised access to your account.

Please contact the IT helpdesk (Ph. 02 9850 4357) or lodge a ticket using [OneHelp](#) if you need assistance accessing iLearn.

## Required and Recommended Texts and Materials

### Prescribed textbook(s):

Students will be provided with a reader or materials in class as required.

Students can view a full list of textbooks for all units on the Macquarie City Campus Student Portal Noticeboard at <https://student.mqc.edu.au/NoticeBoard.htm>.

### Recommended textbook(s):

- *McCarthy, M. & O'Dell, F., Academic Vocabulary In Use*, Cambridge University Press, 2008, ISBN-13: 9780521689397
- *O'Shima, A. & Hogue, A., Writing Academic English, 4e*, Pearson, 2006, ISBN 978-0131523593

## Technology Used and Required

- Access to the internet to conduct research (provided in all MQC computer laboratories)

Useful websites:

- Australian Bureau of Statistics (<http://www.abs.gov.au/>)
- MQ Library database (<http://www.lib.mq.edu.au/databases/>)
- MQ Journal articles (<http://www.lib.mq.edu.au/research/journal-finder.php>)
- E-reserve (<http://www.lib.mq.edu.au/reserve/>)
- Microphones and headsets will be required for some of the assessment tasks. These are available to students on loan from Reception.
- Video recording technology will also be required for some assessments. This will be provided by the lecturer or students may wish to use their own recording devices.  
Students may also borrow a video recorder from MQC by emailing [academic@city.mq.edu.au](mailto:academic@city.mq.edu.au).

iLearn will also be utilised for the submission of voice-board contributions and other assignments, discussions as well as to communicate to students, so students should login to <http://ilearn.mq.edu.au> on a regular basis.

## Unit Schedule

| Week                                | Topic   | Readings                     |
|-------------------------------------|---|------------------------------|
| Beginning:                          |   |                              |
| <b>Week 1</b><br>Mon 23<br>February | Diagnostic task<br>Introduction to the unit   | McCarthy, Unit 36            |
| <b>Week 2</b><br>Mon 2<br>March     | Discussion Forum - Introduction   | Oshima & Hogue,<br>chapter 3 |
| <b>Week 3</b><br>Mon 9<br>March     | Discussion Forum continued  | McCarthy, Unit 38            |
| <b>Week 4</b><br>Mon 16<br>March    | Recorded Group Presentation – introduction<br><b>Assessment: Recorded individual topic. Transcript, notes or outline submitted to Turnitin</b>    | McCarthy, Unit 32            |
| <b>Week 5</b><br>Mon 23<br>March    | Work on Recorded Group Presentation continued<br><b>Assessment: Recorded individual topic. Transcript, notes or outline submitted to Turnitin</b> | Course Notes                 |

|   |   |                                      |
|---|---|--------------------------------------|
| <p><b>Week 6</b></p> <p>Mon 30<br/>March</p>  | <p>Work on Recorded Group Presentation continued</p> <p><b>Assessment: Recorded individual response. Transcript, notes or outline submitted to Turnitin</b></p>     | <p>McCarthy, Unit 11</p>             |
| <p><b>Week 7</b></p> <p>Tue 7<br/>April</p>   | <p><b>Progress counselling sessions – half students</b></p>   | <p>Baggini, personal choice</p>      |
| <p><b>Week 8</b></p> <p>Mon 13<br/>April</p>  | <p><b>Assessment: Recorded Group Presentation Each student's contribution submitted to Turnitin</b></p> <p><b>Progress counselling sessions – half students</b></p> | <p>McCarthy, Unit 36</p>             |
| <p><b>Week 9</b></p> <p>Mon 20<br/>April</p>  | <p><b>Debate introduction. Please note that you must pass the individual component of the Debate in order to pass this unit.</b></p>                                | <p>Course Notes</p>                  |
| <p><b>Week 10</b></p> <p>Mon 27<br/>April</p> | <p>Debate preparation: Arguments</p> <p>Individual speaker outlines due</p>   | <p>Oshima &amp; Hogue, Chapter 3</p> |
| <p><b>Week 11</b></p> <p>Mon 4<br/>May</p>    | <p>Debate preparation continued: Rebuttal</p>   | <p>McCarthy, Unit 45</p>             |
| <p><b>Week 12</b></p> <p>Mon 11<br/>May</p>   | <p><b>Assessment: Debates</b></p> <p><b>Completion of LEU surveys in class</b></p>  | <p>McCarthy, Unit 32</p>             |
| <p><b>Week 13</b></p> <p>Mon 18<br/>May</p>   | <p><b>Assessment: Debates</b></p>   | <p>Course Notes</p>                  |

## Other Important Dates

|  |
|--|
| <p><b>Public holidays &amp; make-up days</b></p> <p>Good Friday Make-up: Saturday 28 March</p> <p>Easter Monday Make-up: Saturday 11 April</p> <p>(Please note that online lessons may be organised in lieu of make-up day).</p>         |
| <p><b>Census Dates</b></p> <p>Financial Census Date (last day to withdraw without financial penalty) - Friday Week 4, 20 March</p> <p>Academic Census Date (last day to withdraw without academic penalty) - Friday Week 8, 17 April</p> |

**Exam Period:**

Monday 18 May 2015 – Wednesday 27 May 2015 inclusive.

**Results Release:**

Session 1 2015 results are scheduled to be released to students via e-Student and MQC Student Portal  
on Friday 12 June 2015

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Academic Honesty

The nature of scholarly endeavour, dependent as it is on the work of others, binds all members of the University community to abide by the principles of academic honesty. Its fundamental principle is that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:

- all academic work claimed as original is the work of the author making the claim
- all academic collaborations are acknowledged
- academic work is not falsified in any way
- when the ideas of others are used, these ideas are acknowledged appropriately.

Further information on the academic honesty and schedule of penalties that will apply to breaches please consult the [Academic Honesty Policy](#).

If you are unsure about how to incorporate scholarly sources into your own work, please speak to your Instructor or the Student Services team well in advance of your assessment. You may also enrol in [StudyWise](#) or visit the University's [Library Webpage](#) for more resources.

## Final Examination Script Viewings and Grade Appeals

If, at the conclusion of the unit, you have performed below expectations, and are considering lodging an appeal of grade and/or viewing your final exam script please refer to [http://www.city.mq.edu.au/new\\_and\\_current\\_students/appeals/](http://www.city.mq.edu.au/new_and_current_students/appeals/) for information about associated cut off dates.

Please note that any requests to view exam papers must be booked in immediately following results release.

Before submitting a Grade Appeal, please ensure that you read the [Grade Appeal Policy](#) and noted valid grounds for appeals.

## Attendance

Please refer to the [Attendance Policy for Foundation Students](#).

A minimum level of 80% attendance is compulsory for all classes, including consultation sessions and any make-up classes scheduled on weekends. Attendance will be recorded in every lesson and note made of any lateness or period of absence from class.

Where a student is present for only for a minor portion of a lesson (for example arrives late, leaves early, leaves the class frequently or for lengthy periods, engages in inappropriate or unrelated activities or does not participate actively in the majority of the lesson) the instructor reserves the right to mark a student absent for that particular lesson and make note of such incidents.

Students should note that absenteeism (including partial absenteeism) not only has a negative impact on not only their overall attendance record and their academic progress, but could also have ramifications for their visas or eligibility for social benefits where relevant.

In cases of unavoidable non-attendance due to illness or circumstances beyond control, students are advised to lodge a [Disruption to Studies](#) Notification via [ask.mq.edu.au](http://ask.mq.edu.au) even if they have not missed a formal assessment task so that appropriate records of the reasons for unavoidable attendance can be made on their record.

## Course Progression

Macquarie City Campus monitors Foundation students' course progress. Please refer to the [Cou](#)

### Course Progress Policy.

To maintain satisfactory program performance students are required to pass 50% or more of their enrolled units in each session.

Students who fail to make satisfactory course progress will be classified as "at risk" students and may have conditions placed upon their enrolment.

International students must comply with the Course Progress policy in order to meet the conditions of their visa.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Support at Macquarie City Campus

Macquarie City Campus students who require assistance or support are encouraged to contact Student Services ([studentadvisor@city.mq.edu.au](mailto:studentadvisor@city.mq.edu.au)) or make an appointment to see a student advisor at Reception on Level 2.

Macquarie University Campus Wellbeing services are also available at the City Campus. If you would like to make an appointment, please email [info@city.mq.edu.au](mailto:info@city.mq.edu.au) or visit their website at: <http://www.campuslife.mq.edu.au/campuswellbeing>.

## Academic Support at Macquarie City Campus

Macquarie city campus provides free tutoring / support classes to its student. Support is available for Accounting, numeracy and essay and report writing, research presentation and referencing skills.

Students who are experiencing difficulties in these areas are advised to attend these classes on a drop-in basis. So that the tutor can assist best, students must bring the work (e.g. assignment draft, essay draft, homework problem) with which that they are having difficulties.

For further information about tutoring services, please refer to the [City Campus Portal Noticeboard](#) under Timetables, Tutor Availability.

If you require additional support with university skills, you may also consider enrolling in [UNIWISE](#). UNIWISE is an iLearn resource which provides:



- Online learning resources and academic skills workshops
- What is expected of you as a student at Macquarie University
- Personal assistance with your learning & study related questions
- Key strategies and tips that you can use to achieve successful learning both in and out of the classroom
- The definitions and examples of the types of assignments you will encounter in your units

Additional study spaces are also available on Level 1.

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## IT Help at Macquarie City Campus

A lab demonstrator is situated in Lab 311 and can help you with any usage of university systems or resetting your password.

You may also refer to the Online Systems Password Document which has been made available on the [City Campus Student Portal Noticeboard](#).

Whilst utilising the City Campus IT facilities, students are expected to act responsibly. The following regulations apply to the use of computing facilities and online services:

- Accessing inappropriate web sites or downloading inappropriate material is not permitted.
- Material that is not related to coursework for approved unit is deemed inappropriate.
- Downloading copyright material without permission from the copyright owner is illegal, and strictly prohibited. Students detected undertaking such activities will face disciplinary action, which may result in criminal proceedings.

Non-compliance with these conditions may result in disciplinary action without further notice.

## Equipment available for loan

Students may borrow headphones for use in the Macquarie City Campus computer labs (210, 307, 311, 608) or a video recorder.

Please ask at Level 2 Reception for details. You will be required to provide your MQC Student ID card which will be held as a deposit while using the equipment.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Learning outcome

- Use visual aids appropriate to topic and purpose of spoken presentation.

#### Assessment tasks

- Recorded Group Presentation
- Debate

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- Analyse information from a range of sources and select information relevant to a given task.
- Employ a range of argumentative and discursive lexis to express, respond to and challenge different academic viewpoints.
- Stage text & organise information appropriately to clearly convey a point of view.
- Use visual aids appropriate to topic and purpose of spoken presentation.
- Engage in and actively contribute to differing forms of academic discussion including forums, group presentations and debates.
- Work collaboratively as part of a team to communicate and negotiate desired outcomes.

## Assessment tasks

- Discussion Forum Contributions
- Recorded Group Presentation
- Debate

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcomes

- Analyse information from a range of sources and select information relevant to a given task.
- Employ a range of argumentative and discursive lexis to express, respond to and challenge different academic viewpoints.
- Stage text & organise information appropriately to clearly convey a point of view.
- Uses clear pronunciation, appropriate stress, and where appropriate, body language in a spoken academic presentation.
- Use visual aids appropriate to topic and purpose of spoken presentation.
- Engage in and actively contribute to differing forms of academic discussion including forums, group presentations and debates.
- Work collaboratively as part of a team to communicate and negotiate desired outcomes.

## Assessment tasks

- Discussion Forum Contributions
- Recorded Group Presentation
- Debate

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Analyse information from a range of sources and select information relevant to a given task.
- Employ a range of argumentative and discursive lexis to express, respond to and challenge different academic viewpoints.
- Stage text & organise information appropriately to clearly convey a point of view.
- Uses clear pronunciation, appropriate stress, and where appropriate, body language in a spoken academic presentation.
- Use visual aids appropriate to topic and purpose of spoken presentation.
- Engage in and actively contribute to differing forms of academic discussion including forums, group presentations and debates.
- Work collaboratively as part of a team to communicate and negotiate desired outcomes.

## Assessment tasks

- Discussion Forum Contributions
- Recorded Group Presentation
- Debate

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- Analyse information from a range of sources and select information relevant to a given task.
- Stage text & organise information appropriately to clearly convey a point of view.
- Engage in and actively contribute to differing forms of academic discussion including forums, group presentations and debates.
- Work collaboratively as part of a team to communicate and negotiate desired outcomes.

## Assessment tasks

- Discussion Forum Contributions
- Recorded Group Presentation

- Debate

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- Analyse information from a range of sources and select information relevant to a given task.
- Work collaboratively as part of a team to communicate and negotiate desired outcomes.

### Assessment tasks

- Discussion Forum Contributions
- Recorded Group Presentation
- Debate

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- Employ a range of argumentative and discursive lexis to express, respond to and challenge different academic viewpoints.
- Stage text & organise information appropriately to clearly convey a point of view.
- Uses clear pronunciation, appropriate stress, and where appropriate, body language in a spoken academic presentation.
- Use visual aids appropriate to topic and purpose of spoken presentation.
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- Work collaboratively as part of a team to communicate and negotiate desired outcomes.

## Assessment tasks

- Discussion Forum Contributions
- Recorded Group Presentation
- Debate

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcomes

- Analyse information from a range of sources and select information relevant to a given task.
- Employ a range of argumentative and discursive lexis to express, respond to and challenge different academic viewpoints.
- Stage text & organise information appropriately to clearly convey a point of view.
- Engage in and actively contribute to differing forms of academic discussion including forums, group presentations and debates.
- Work collaboratively as part of a team to communicate and negotiate desired outcomes.

## Assessment tasks

- Discussion Forum Contributions
- Recorded Group Presentation
- Debate

## Progression into Undergraduate studies

### Completing the Foundation Program

When you successfully complete your Macquarie Foundation Program to the required level, you can articulate into a bachelor's degree at Macquarie University, either the North Ryde campus or the City Campus. Students who successfully complete the Macquarie University Foundation Program but are not eligible for direct admission into an undergraduate degree can still apply to study an [SIBT diploma](#) either at Macquarie University or city campus.

## How is entry into Macquarie Undergraduate degrees assessed?

In the Macquarie Foundation Program, students' performance is measured against the MQA (Macquarie University Average). This MQA score is used to determine whether a student is eligible for entry into their chosen bachelor degree at Macquarie University. The MQA is calculated as the average of each student's performance in their level 2 elective units only.

For further information about the MQA and progression into your Undergraduate degree, please see the [Entry pathways to Macquarie University](#) webpage.

## Exiting Foundation Student Information Session

An information session will be held in Week 10 for students in their final session of the Foundation Program. You will receive an invitation to attend this session in Week 9 of your final semester, via your student email. At the session you will be provided with information on how to apply for your preferred degree and will be given an opportunity to ask questions, so it is strongly recommended that you attend the Information Session for Finishing Foundation Students.