



INED803

Politics, Power and Indigenous Education

S2 External 2015

Dept of Indigenous Studies - Warawara

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General Information

Unit convenor and teaching staff Diana Perche diana.perche@mq.edu.au
Credit points 4
Prerequisites Admission to MIndigenousEd or PGDipIndigenousEd or PGCertIndigenousEd or GradDipIndigenousEd or GradCertIndigenousEd
Corequisites
Co-badged status
Unit description This unit examines how politics, power and colonialism have impacted on Indigenous Australians and education. Various pieces of government legislation and practices will be critically analysed.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- Understand how government policy and legislation has impacted on Indigenous Australians socially, economically, and politically
- Examine the implications that colonialism has had on Indigenous Australian people's rights to education
- Develop a strong theoretical basis to understand power relations and its impact on Indigenous Australians
- Demonstrate a clear ability to work with Indigenous Australian communities and a proficient knowledge of appropriate cultural protocols
- Critically analyse the political positions of historical and contemporary texts. Demonstrate advanced communication skills to be able to provide an informed response to such material

Critically engage with the perspectives of the other students using the prescribed online technology

General Assessment Information

General Assessment Information

Marking criteria: The criteria and standards by which your work will be assessed will be available in the iLearn site.

Submitting your work: Each assessment task needs to be submitted differently, so please read the instructions on iLearn carefully.

Extensions will only be granted in exceptional circumstances, and will require documentary evidence such as a medical certificate to support the request for an extension. You should contact the convenor as early as possible if you think you may need an extension.

Penalties for late submission: Assignments which are submitted after the due date, without having an extension granted by the convenor, will be penalised, by 3 marks a day for each day after the due date. Any paper submitted more than 3 weeks after the due date will not be marked, and the student will be failed for the assignment.

Assessment Tasks

Name	Weighting	Due
<u>Weekly online activity</u>	30%	Sunday of each week
<u>Teaching resource</u>	30%	28 September
<u>Research essay</u>	40%	11 November

Weekly online activity

Due: **Sunday of each week**

Weighting: **30%**

Students are required to provide a response of approximately 250 words to the weekly online activity. Details of the online activities are posted under each weekly topics on iLearn.

On successful completion you will be able to:

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- Demonstrate a clear ability to work with Indigenous Australian communities and a

proficient knowledge of appropriate cultural protocols

- Critically analyse the political positions of historical and contemporary texts. Demonstrate advanced communication skills to be able to provide an informed response to such material
- Critically engage with the perspectives of the other students using the prescribed online technology

Teaching resource

Due: **28 September**

Weighting: **30%**

The second assessment requires students to develop a teaching resource for use in your school, organisation, workplace, or community. You are expected to draw material from modules 1, 2 and 3 as you create the teaching resource. Further details are on the iLearn website.

On successful completion you will be able to:

- Examine the implications that colonialism has had on Indigenous Australian people's rights to education
- Develop a strong theoretical basis to understand power relations and its impact on Indigenous Australians
- Demonstrate a clear ability to work with Indigenous Australian communities and a proficient knowledge of appropriate cultural protocols
- Critically analyse the political positions of historical and contemporary texts. Demonstrate advanced communication skills to be able to provide an informed response to such material

Research essay

Due: **11 November**

Weighting: **40%**

The final assessment requires students to provide a 3,500 words written response in the form of an essay. Students will identify their own aspect of Indigenous education policy to examine. Further details about this task are on the iLearn website.

On successful completion you will be able to:

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- Develop a strong theoretical basis to understand power relations and its impact on Indigenous Australians

- Critically analyse the political positions of historical and contemporary texts. Demonstrate advanced communication skills to be able to provide an informed response to such material

Delivery and Resources

This unit is taught externally. This unit has an unit webpage which is accessible only to currently enrolled students. Online units can be accessed at: <http://ilearn.mq.edu.au>

Lectures will be recorded weekly and available for download.

All required readings are available via e-Reserve through the library website, here: [http://multiresearch.mq.edu.au/primo_library/libweb/action/dlSearch.do?vid=MQ&institution=MQ&tab=reserve_collection&bulkSize=20&loc=adaptor,scope:\(reserve\)&pcAvailabilityMode=false&query=any,contains,INED803](http://multiresearch.mq.edu.au/primo_library/libweb/action/dlSearch.do?vid=MQ&institution=MQ&tab=reserve_collection&bulkSize=20&loc=adaptor,scope:(reserve)&pcAvailabilityMode=false&query=any,contains,INED803).

Direct links and details are provided on iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a clear ability to work with Indigenous Australian communities and a proficient knowledge of appropriate cultural protocols
- Critically engage with the perspectives of the other students using the prescribed online technology

Assessment tasks

- Weekly online activity
- Teaching resource

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Understand how government policy and legislation has impacted on Indigenous Australians socially, economically, and politically
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- Critically analyse the political positions of historical and contemporary texts. Demonstrate advanced communication skills to be able to provide an informed response to such material
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Assessment tasks

- Weekly online activity
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PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Examine the implications that colonialism has had on Indigenous Australian people's

rights to education

- Develop a strong theoretical basis to understand power relations and its impact on Indigenous Australians
- Critically analyse the political positions of historical and contemporary texts. Demonstrate advanced communication skills to be able to provide an informed response to such material
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Assessment tasks

- Weekly online activity
- Teaching resource
- Research essay

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Develop a strong theoretical basis to understand power relations and its impact on Indigenous Australians
- Critically analyse the political positions of historical and contemporary texts. Demonstrate advanced communication skills to be able to provide an informed response to such material

Assessment tasks

- Weekly online activity
- Teaching resource
- Research essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Examine the implications that colonialism has had on Indigenous Australian people's rights to education
- Demonstrate a clear ability to work with Indigenous Australian communities and a proficient knowledge of appropriate cultural protocols
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Assessment tasks

- Weekly online activity
- Teaching resource

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Understand how government policy and legislation has impacted on Indigenous Australians socially, economically, and politically
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Assessment tasks

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