PICT845
Practice of Modern Intelligence
S1 Evening 2015
Dept of Policing, Intelligence & Counter-Terrorism

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General Information

Unit convenor and teaching staff
Unit Convenor
Rebecca Vogel
rebecca.vogel@mq.edu.au
Contact via rebecca.vogel@mq.edu.au
PICT offices
Business hours Monday-Friday

Credit points
4

Prerequisites
Admission to MPICT or PGDipPICT or GradDipPICT or PGCertPICT or GradCertPICT or MPICTMIntSecSt or MIntSecStud or PGDipMIntSecStud or GradDiplMIntSecStud or PGCertMIntSecStud or PGCertIntell or GradCertIntell

Corequisites

Co-badged status

Unit description
This unit exposes students to the diverse areas of intelligence and to intelligence process methodologies in a variety of contexts. It discusses the essential characteristics of intelligence systems and examines how the intelligence function fits within a dynamic national security context, situating the intelligence function within the Law Enforcement, Foreign, National Security and Military domains. The unit examines the Australian and selected international intelligence communities.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes

1. Critique contemporary literature relating to the concepts of intelligence
2. Demonstrate higher order communication skills including the ability to formulate sustained, persuasive and original written and oral arguments
3. Model academic research skills, particularly the ability to select sources appropriately to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present finding logically, rationally and lucidly
4. Evaluate how the intelligence function fits within the dynamic national security context
5. Explore a case study requiring critical analysis/assessment.

**Assessment Tasks**

<table>
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<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tr>
<td>Written Exercise</td>
<td>30%</td>
<td>Week 3</td>
</tr>
<tr>
<td>Quiz</td>
<td>20%</td>
<td>Weeks 2-11</td>
</tr>
<tr>
<td>Research Paper</td>
<td>50%</td>
<td>Week 11</td>
</tr>
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**Written Exercise**

Due: **Week 3**  
Weighting: **30%**

For details see iLearn.

A detailed marking matrix is available to all enrolled students on the unit iLearn site.

Marking criteria in the marking matrix includes evaluation of topic comprehension, argument, written expression, referencing, essay structure and organization.

This Assessment Task relates to the following Learning Outcomes:

- Critique contemporary literature relating to the concepts of intelligence
- Demonstrate higher order communication skills including the ability to formulate sustained, persuasive and original written and oral arguments
- Model academic research skills, particularly the ability to select sources appropriately to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present finding logically, rationally and lucidly
- Evaluate how the intelligence function fits within the dynamic national security context
Quiz
Due: **Weeks 2-11**
Weighting: **20%**

For details see iLearn.

Quizzes will assess the student's understanding of the topics covered in the weekly pre-recorded lectures and the Required Readings for that week.

This Assessment Task relates to the following Learning Outcomes:
- Critique contemporary literature relating to the concepts of intelligence
- Model academic research skills, particularly the ability to select sources appropriately to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present finding logically, rationally and lucidly
- Evaluate how the intelligence function fits within the dynamic national security context

Research Paper
Due: **Week 11**
Weighting: **50%**

For details see iLearn.

A detailed marking matrix is available to all enrolled students on the unit iLearn site.

Marking criteria in the marking matrix includes evaluation of topic comprehension, argument, written expression, referencing, essay structure and organization.

This Assessment Task relates to the following Learning Outcomes:
- Critique contemporary literature relating to the concepts of intelligence
- Demonstrate higher order communication skills including the ability to formulate sustained, persuasive and original written and oral arguments
- Model academic research skills, particularly the ability to select sources appropriately to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present finding logically, rationally and lucidly
- Evaluate how the intelligence function fits within the dynamic national security context
• Explore a case study requiring critical analysis/assessment.

**Delivery and Resources**

DELIVERY AND RESOURCES

**UNIT REQUIREMENTS AND EXPECTATIONS**

• You should spend an average of at least 12 hours per week on this unit. This includes listening to pre-recorded lectures prior to seminar discussions and reading weekly required readings detailed in iLearn.
• Internal students are expected to attend all seminar sessions and external students are expected to contribute to on-line discussions.
• Students are required to submit all major assessment tasks in order to pass the unit.

**REQUIRED READINGS**

• The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's Library EReserve site. Electronic copies of required readings may be accessed at the EReserve site.

**TECHNOLOGY USED AND REQUIRED**

• Personal PC and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
• This unit has an online presence. Login is via: [https://ilearn.mq.edu.au/](https://ilearn.mq.edu.au/)
• Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
• For technical support go to: [http://mq.edu.au/about_us/offices_and_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help)
• For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

**SUBMITTING ASSESSMENT TASKS**

• All assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
• Assessment tasks must be submitted either as a PDF or MS word document by the due date.
• Most assessment tasks will be subject to a 'TurnitIn' review as an automatic part of the submission process.
• The granting of extensions of up to one week are at the discretion of the unit convener. Any requests for extensions must be made in writing before the due date for the submission of the assessment task. Extensions beyond one week are subject to the university's Disruptions Policy (http://www.mq.edu.au/policy/docs/disruption_studies/policy.html#purpose).

LATE SUBMISSION OF ASSESSMENT TASKS
• If an assignment is submitted late, 5% of the available mark will be deducted for each day (including weekends) the paper is late.
• For example, if a paper is worth 20 marks, 1 mark will be deducted from the grade given for each day that it is late (i.e. a student given 15/20 who submitted 4 days late will lose 4 marks = 11/20).
• The same principle applies if an extension is granted and the assignment is submitted later than the amended date.

WORD LIMITS FOR ASSESSMENT TASKS
• Stated word limits do not include references, bibliography, or title page.
• Word limits can generally deviate by 10% either over or under the stated figure.
• If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of he awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose 3 x 5% = 15% of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).
• The application of this penalty is at the discretion of the course convener.

REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER
Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately (http://mq.edu.au/policy/docs/gradeappeal/policy.html). This process involves all assignments submitted for that unit being reassessed. However, in exceptional cases students may request that a single piece of work is reassessed.

**Unit Schedule**

Module 1: Course introduction, learning approach, assessment
Module 2: Theories of intelligence
Module 3: Challenges of a dynamic security environment
Module 4: Information collection & collation
Module 5: Information analysis
Module 6: Intelligence reporting and dissemination
Module 7: Criminal intelligence
Module 8: Foreign intelligence
Module 9: Security intelligence
Module 10: Military intelligence
Module 11: Intelligence Successes
Module 12: Intelligence Failures
Module 13: Cyber/Social Media intelligence

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html
Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.
In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Enquiry Service**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

**IT Help**


When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.
Graduate Capabilities

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Critique contemporary literature relating to the concepts of intelligence
- Demonstrate higher order communication skills including the ability to formulate sustained, persuasive and original written and oral arguments
- Model academic research skills, particularly the ability to select sources appropriately to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present finding logically, rationally and lucidly
- Evaluate how the intelligence function fits within the dynamic national security context
- Explore a case study requiring critical analysis/assessment.

Assessment tasks

- Written Exercise
- Quiz
- Research Paper

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Critique contemporary literature relating to the concepts of intelligence
- Demonstrate higher order communication skills including the ability to formulate sustained, persuasive and original written and oral arguments
- Model academic research skills, particularly the ability to select sources appropriately to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present finding logically, rationally and lucidly
• Evaluate how the intelligence function fits within the dynamic national security context
• Explore a case study requiring critical analysis/assessment.

Assessment tasks
• Written Exercise
• Quiz
• Research Paper

PG - Discipline Knowledge and Skills
Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes
• Critique contemporary literature relating to the concepts of intelligence
• Demonstrate higher order communication skills including the ability to formulate sustained, persuasive and original written and oral arguments
• Model academic research skills, particularly the ability to select sources appropriately to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present finding logically, rationally and lucidly
• Evaluate how the intelligence function fits within the dynamic national security context
• Explore a case study requiring critical analysis/assessment.

Assessment tasks
• Written Exercise
• Quiz
• Research Paper

PG - Research and Problem Solving Capability
Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes
• Critique contemporary literature relating to the concepts of intelligence
• Demonstrate higher order communication skills including the ability to formulate sustained, persuasive and original written and oral arguments
• Model academic research skills, particularly the ability to select sources appropriately to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present finding logically, rationally and lucidly
• Evaluate how the intelligence function fits within the dynamic national security context
• Explore a case study requiring critical analysis/assessment.

Assessment tasks
• Written Exercise
• Research Paper

PG - Effective Communication
Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes
• Demonstrate higher order communication skills including the ability to formulate sustained, persuasive and original written and oral arguments
• Model academic research skills, particularly the ability to select sources appropriately to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present finding logically, rationally and lucidly
• Evaluate how the intelligence function fits within the dynamic national security context
• Explore a case study requiring critical analysis/assessment.

Assessment tasks
• Written Exercise
• Quiz
• Research Paper

PG - Engaged and Responsible, Active and Ethical Citizens
Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues
This graduate capability is supported by:

Learning outcomes

- Critique contemporary literature relating to the concepts of intelligence
- Demonstrate higher order communication skills including the ability to formulate sustained, persuasive and original written and oral arguments
- Model academic research skills, particularly the ability to select sources appropriately to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present finding logically, rationally and lucidly
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Assessment tasks

- Written Exercise
- Quiz
- Research Paper