



# PICT841

## Organised Crime

S2 Evening 2015

*Dept of Policing, Intelligence & Counter-Terrorism*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

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Credit points

4

Prerequisites

Admission to MPICT or PGDipPICT or GradDipPICT or PGCertPICT or GradCertPICT or MPICTMIntSecStud or MIntSecStud or PGDiplIntSecStud or GradDiplIntSecStud or PGCertIntSecStud

Corequisites

Co-badged status

Unit description

This unit explores the essential characteristics of organised crime by reference to sociological theories of causation and examination of case studies of the major criminal enterprises around the world, including those in the emerging democracies and ungoverned territories. It also traverses the nexus between organised crime and terrorism, its present impact and its future threat before examining state responses to this criminal phenomenon.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Evaluate the markets, networks and key drivers of organised crime on a regional and international basis

Examine and explore critical texts, concepts and theories relating to the investigation of organised crime.

Examine the socio-economic factors that drive the development of organised crime

Investigate the macro and micro level impacts of organised crime on society

Examine the linkage between organised crime and terrorism

Investigate the emerging markets for organised crime including the role of technology in its facilitation

## Assessment Tasks

Name	Weighting	Due
<u>Research Exercise</u>	20%	End of Week 4
<u>Analytical Exercise</u>	30%	End of Week 8
<u>Discussion paper</u>	50%	End of week 12

### Research Exercise

Due: **End of Week 4**

Weighting: **20%**

Research based exercise as identified in the turnitin system within iLearn.

On successful completion you will be able to:

- Examine the socio-economic factors that drive the development of organised crime
- Investigate the macro and micro level impacts of organised crime on society

### Analytical Exercise

Due: **End of Week 8**

Weighting: **30%**

Refer to Turnitin section of iLearn for details of assignment.

On successful completion you will be able to:

- Evaluate the markets, networks and key drivers of organised crime on a regional and international basis
- Examine and explore critical texts, concepts and theories relating to the investigation of organised crime.
- Examine the socio-economic factors that drive the development of organised crime
- Investigate the macro and micro level impacts of organised crime on society
- Examine the linkage between organised crime and terrorism
- Investigate the emerging markets for organised crime including the role of technology in its facilitation

## Discussion paper

Due: **End of week 12**

Weighting: **50%**

Refer to Turnitin Section of iLearn site for details

On successful completion you will be able to:

- Evaluate the markets, networks and key drivers of organised crime on a regional and international basis
- Examine and explore critical texts, concepts and theories relating to the investigation of organised crime.
- Examine the socio-economic factors that drive the development of organised crime
- Investigate the macro and micro level impacts of organised crime on society
- Examine the linkage between organised crime and terrorism
- Investigate the emerging markets for organised crime including the role of technology in its facilitation

## Delivery and Resources

### Unit Requirements and Expectations

In accordance with normal Macquarie University expectations, you should spend, on average, **at least 12 hours per week** on this unit (i.e. 3 hours per credit point). This time should be spent on the following activities:

- Listening to the pre-recorded lecture prior to the seminar discussion and reading the required articles listed under Required Readings.
- Engaging in discussion on-line and during contact periods.
- Preparing the introductory paper.
- Preparing the annotated bibliographies (if required)
- Preparing the research paper.

In addition, internal students are expected to attend all lectures.

### Required Readings:

The citations for all the required reading for this unit are available to enrolled students through the unit iLearn site and at Macquarie University's Library eReserve site. Electronic copies of required readings may be accessed at the eReserve site.

### Recommended Readings:

Recommended readings will be posted on the unit iLearn site as the Session progresses

### **Technology Used and Required:**

Personal PC and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement. The unit can only be accessed by enrolled students online through <http://ilearn.mq.edu.au>

### **How to submit assessment tasks**

All assignments must be submitted through Turnitin located on the ilearn site, as an electronic file attachment (using MS Word).

Assignments submitted on Email or posted on the Discussion Board of iLearn will not be accepted.

Assignments must be submitted by the due date.

The granting on extensions of up to one week are at the discretion of the unit convenor. Any requests for extensions must be made in writing before the due date for the submission of the assessment task. They may only be granted if serious and/or unavoidable circumstances arise. Extensions beyond one week are subject to special consideration as per the 'disruption to studies' policy. The policy for this is detailed under Policy and Procedures.

### **Late Submission of Assessment Tasks:**

There is a penalty for the late submission of assessment tasks. If an assignment is submitted late it will initially be marked as if it had been submitted on time. However, 5% of the weighting allocated for the assignment will then be deducted from the mark the student initially achieves in the assessment task for each day it is late. For example, if the assessment task's weighting is 20, 1.00 mark per day will be deducted from the initial mark given per day it is late i.e. a task initially given 15/20 but which is submitted four days late will lose 4 x 1.00 marks. That means 15/20 – 4 marks = 11/20. It is the second mark which will be recorded in gradebook.

The same principle applies if a student seeks and is granted an extension and the assessment task is submitted later than the amended submission date.

## **Unit Schedule**

Week	Title	Description of Week
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1	<b>Introduction, Definitions and Context of Organised Crime</b>	This session lays out the structure of the Unit for the semester including coverage of assignments and expectations. It also presents as an opportunity to develop a common understanding of key concepts and issues.
2	<b>Markets for Organised Crime</b>	This session commences the study of the Unit in earnest with an analysis of the markets that exist for organised crime with an opportunity to look at both the demand and supply side aspects of OC, the profit motive and the acquisition of expertise to exploit potential markets by organised crime networks.
3	<b>Key Drivers of Organised Crime</b>	Organised crime is driven and facilitated by a diverse range of factors. In this session we will examine a range of social, cultural, psychological, physical, legal, economic and influencing factors that both encourage the existence of organised crime and in many instances drive the growth in activity.
4	<b>Organised Crime Networks</b>	In this session we examine the factors that impact on the very existence of organised crime groups. How do organised crime groups develop? What are their areas of common interest? How do the networks establish and develop? How are the organised and to what degree are they able to adapt to changing circumstances? These are just some of the critical issues that this session will examine.
5	<b>Legitimisation of Organised Crime Operations</b>	The very nature of organised crime has changed in recent decades. No longer just a backroom operation, organised crime now infiltrates and supports legitimate business operations. This session will examine what and how organised crime is developing a facade of legitimacy.
6	<b>Relationship between Organised Crime and Terrorism</b>	Terrorism requires more than an ideal to move from the philosophical to the physical. Funding is a critical component of terrorist operations and the synergy between the cash rich environment of organised crime and access to people with a common ideal of terrorist organisations presents significant challenges for response agencies.
7	<b>Macro Impacts of Organised Crime</b>	As organised crime groups grow and mature their impact changes. In the early stages the development of the OCG is most often based on physical harm and threat but as it matures into a more permanent structure the issues become more attuned to economic based threats. This in turn impacts on public resources that are allocated to address the issues and the community in terms of curtailing freedoms and liberty as tighter legislative controls are implemented. This session will look at the macro level impacts on states and nations of the existence of organised crime.
8	<b>Micro Impacts of Organised Crime</b>	The existence of organised crime influences community behaviour and attitude at the micro level. Social behaviours, personal security measures, privacy impacts and individual costs are examples of some of the impacts that are felt in a localised setting. This session will examine some of the consistent micro level impacts communities are confronted with both directly and indirectly as a result of the intrusion of organised crime.
9	<b>Industry Responses to Organised Crime</b>	This session will examine a range of law enforcement industry specific responses to organised crime. The very structure of the law enforcement industry has changed primarily as a result of the growing threat and reach of organised crime in communities. Police Forces have been joined by a variety of government and semi-government agencies with a charter of reducing and eradicating organised crime. This session will look at a number of them, including an analysis of how they work together.
10	<b>Government Responses to Organised Crime</b>	National and State governments have a critical responsibility in establishing the appropriate regulatory and policy frameworks to support the activities of law enforcement bodies in reducing and eradicating organised crime. This session will examine and analyse the activities of a range of governments in creating supportive environments. It will also look at the international responses to organised crime which is so important in meeting transnational threats.

11	<b>Socio-economic Drivers of Organised Crime</b>	The economic standing and resilience of a country plays a significant role in the capacity of it to resist the incursion of organised crime groups. Additionally the relative wealth, health and capacity of the population to prosper plays a significant role. The social organisation of the community also acts as a conduit for organised crime networks as individuals and groups with a common set of beliefs and values work cooperatively to establish organised crime operations and distribution networks. This session will look at some of the socio-economic drivers that exist in some states/nations.
12	<b>Role of Technology in Organised Crime</b>	Technology is seen as a major facilitator of many forms of organised crime. Fraud scams, pyramid schemes, money/asset laundering are just some of the activities that rely on technology to function effectively, but technology also impacts on existing markets and activities through coordinating organised crime operations and even through the manufacture of equipment that can be used in the business of organised crime. This session will look at some of these issues.
13	<b>Emerging Organised Crime Markets</b>	Organised Crime has among other things, the qualities of resilience and adaptability. Those who engage in these activities are constantly looking for new opportunities to exploit as well as means to remain relevant, despite the constant attention of law enforcement and government. In this final session we will look at a range of emerging organised crime markets and consider what and how authorities could address them before they become major issues.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://stu>

[dents.mq.edu.au/support/](https://dents.mq.edu.au/support/)

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](https://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](https://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcomes

- Examine and explore critical texts, concepts and theories relating to the investigation of organised crime.
- Examine the socio-economic factors that drive the development of organised crime
- Examine the linkage between organised crime and terrorism
- Investigate the emerging markets for organised crime including the role of technology in its facilitation



## Assessment tasks

- Research Exercise
- Analytical Exercise
- Discussion paper

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

### Learning outcomes

- Evaluate the markets, networks and key drivers of organised crime on a regional and international basis
- Examine and explore critical texts, concepts and theories relating to the investigation of organised crime.
- Examine the socio-economic factors that drive the development of organised crime
- Investigate the macro and micro level impacts of organised crime on society
- Examine the linkage between organised crime and terrorism
- Investigate the emerging markets for organised crime including the role of technology in its facilitation

## Assessment tasks

- Research Exercise
- Analytical Exercise
- Discussion paper

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### Learning outcomes

- Evaluate the markets, networks and key drivers of organised crime on a regional and international basis

- Examine and explore critical texts, concepts and theories relating to the investigation of organised crime.
- Examine the socio-economic factors that drive the development of organised crime
- Investigate the macro and micro level impacts of organised crime on society
- Examine the linkage between organised crime and terrorism
- Investigate the emerging markets for organised crime including the role of technology in its facilitation

## **Assessment tasks**

- Analytical Exercise
- Discussion paper

## **PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## **Learning outcomes**

- Examine and explore critical texts, concepts and theories relating to the investigation of organised crime.
- Examine the socio-economic factors that drive the development of organised crime
- Investigate the macro and micro level impacts of organised crime on society
- Examine the linkage between organised crime and terrorism
- Investigate the emerging markets for organised crime including the role of technology in its facilitation

## **Assessment tasks**

- Research Exercise
- Analytical Exercise
- Discussion paper

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## Learning outcomes

- Examine and explore critical texts, concepts and theories relating to the investigation of organised crime.
- Investigate the macro and micro level impacts of organised crime on society
- Examine the linkage between organised crime and terrorism

## Assessment tasks

- Research Exercise
- Analytical Exercise
- Discussion paper

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## Learning outcomes

- Examine and explore critical texts, concepts and theories relating to the investigation of organised crime.
- Examine the socio-economic factors that drive the development of organised crime
- Examine the linkage between organised crime and terrorism
- Investigate the emerging markets for organised crime including the role of technology in its facilitation

## Assessment task

- Discussion paper