



# PICT907

## Border Security and Migration

S2 External 2015

*Dept of Policing, Intelligence & Counter-Terrorism*

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## General Information

Unit convenor and teaching staff

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Credit points

4

Prerequisites

Admission to MPICT or PGDipPICT or GradDipPICT or MPICTMIntSecSt or MIntSecStud or PGDipIntSecStud or GradDipIntSecStud or PGCertIntSecStud or GradCertIntSecStud

Corequisites

Co-badged status

PICT907 - Border Security and Migration 2015 S2 Evening

Unit description

The modern sovereign state was established on the assumption of a fixed population. The traditional global movements of people are increasingly challenging this assumption driven in part by the unequal impacts of economic globalisation and the conflicts that result from it. This unit examines the nature of this movement and the measures being taken by states and international organisations to control it. In addition, it examines the causes and nature of migratory and refugee movements in the past and present and their effects on the security of states and societies. It aims to assess the political and practical measures being taken by both developed and developing countries to control migratory flows. Thereby special attention is paid to border control mechanisms as well as international cooperation that comprise both state and non-state actors. Another focus of this unit will be to analyse the political and societal effects of the integration of immigrants.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate a comprehensive analysis of the causes, trends and nature of the migratory movements and evaluate their effects on the security of states and societies.

Critique and assess the theoretical, practical and policy measures being taken globally to control the migratory flows.

Evaluate the role of national border control mechanisms and state and non- state actors.

Deliver high quality written work that is clear, concise, coherent and logically structured, and that reflects a comprehensive understanding of the issues related to migration and border security.

Demonstrate an advanced capability to develop and effectively communicate a reasoned, balanced persuasive and original perspective whilst being cognisant of different social and cultural perspective associated with the complex phenomena of migration and border security.

## Assessment Tasks

Name	Weighting	Due
<a href="#">Research Essay</a>	50%	25 October 2015
<a href="#">Critique</a>	30%	End of Weeks 3, 5, 7, 9
<a href="#">Quiz</a>	20%	From End of Weeks 2 to 11

### Research Essay

Due: **25 October 2015**

Weighting: **50%**

The 3000 words Research Essay allows students to develop core disciplinary knowledge, enhance research skills, show effective written communication skills, and demonstrate originality and critical thinking. The Essay should flow logically from introduction to evidence to conclusion, should reflect wide readings across a diverse body of academic literature and should demonstrate critical analysis and objectivity.

The Essay will be marked as per a set assessment criteria with focus on topic comprehension, argument, written expression, referencing, essay structure and organization. For details of this criteria see the marking template in the ILearn.

On successful completion you will be able to:

- Demonstrate a comprehensive analysis of the causes, trends and nature of the migratory movements and evaluate their effects on the security of states and societies.
- Critique and assess the theoretical, practical and policy measures being taken globally to control the migratory flows.
- Evaluate the role of national border control mechanisms and state and non- state actors.
- Deliver high quality written work that is clear, concise, coherent and logically structured, and that reflects a comprehensive understanding of the issues related to migration and border security.
- Demonstrate an advanced capability to develop and effectively communicate a reasoned, balanced persuasive and original perspective whilst being cognisant of different social and cultural perspective associated with the complex phenomena of migration and border security.

## Critique

Due: **End of Weeks 3, 5, 7, 9**

Weighting: **30%**

Preparation of a 500 words Critique in Weeks 4, 6, 8 and 10 of one relevant article in the corresponding week is intended to encourage independent research and demonstrate a capacity to find, synthesise and critically evaluate information relevant to specific topics or issues. The Critique should demonstrate précis of the key arguments of the article and critical evaluation of the article's merits (strengths/weaknesses).

A detailed marking matrix is available to all enrolled students on the unit ilearn site. Marking criteria in the marking matrix includes evaluation of the Critique.

On successful completion you will be able to:

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- Evaluate the role of national border control mechanisms and state and non- state actors.
- Deliver high quality written work that is clear, concise, coherent and logically structured, and that reflects a comprehensive understanding of the issues related to migration and border security.
- Demonstrate an advanced capability to develop and effectively communicate a reasoned, balanced persuasive and original perspective whilst being cognisant of different social and cultural perspective associated with the complex phenomena of migration and border security.

## Quiz

Due: **From End of Weeks 2 to 11**

Weighting: **20%**

The weekly Quizzes are intended to give students an opportunity to explore in details the issues covered in the Unit and to develop a deeper understanding of the subject matter. Given the nature of the Quizzes students will develop effective interpretative and analytical skills.

Participation in the Quizzes demonstrates continuous constructive engagement from Week 2 to Week 11. The Quizzes will be marked as per the set question response. For details of this criteria see the details in the ilearn.

On successful completion you will be able to:

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- Critique and assess the theoretical, practical and policy measures being taken globally to control the migratory flows.
- Evaluate the role of national border control mechanisms and state and non- state actors.
- Demonstrate an advanced capability to develop and effectively communicate a reasoned, balanced persuasive and original perspective whilst being cognisant of different social and cultural perspective associated with the complex phenomena of migration and border security.

## Delivery and Resources

### UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of at least 12 hours per week on this unit. This includes listening to pre-recorded lectures prior to seminar discussions and reading weekly required readings detailed in iLearn.
- Internal students are expected to attend all seminar sessions and external students are expected to contribute to on-line discussions.
- Students are required to submit all major assessment tasks in order to pass the unit.

### REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's Library EReserve site.  
Electronic copies of required readings may be accessed at the EReserve site.

### TECHNOLOGY USED AND REQUIRED

- Personal PC and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help)
- For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

### SUBMITTING ASSESSMENT TASKS

- All assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted either as a PDF or MS word document by the due date.
- Most assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.
- The granting of extensions of up to one week are at the discretion of the unit convener. Any requests for extensions must be made in writing before the due date for the submission of the assessment task. Extensions beyond one week are subject to the university's Disruptions Policy ([http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html#purpose](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html#purpose)).

### LATE SUBMISSION OF ASSESSMENT TASKS

- If an assignment is submitted late, 5% of the available mark will be deducted for each day (including weekends) the paper is late.
- For example, if a paper is worth 20 marks, 1 mark will be deducted from the grade given for each day that it is late (i.e. a student given 15/20 who submitted 4 days late will lose 4 marks = 11/20).
- The same principle applies if an extension is granted and the assignment is submitted later than the amended date.

### WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits do not include references, bibliography, or title page.
- Word limits can generally deviate by 10% either over or under the stated figure.
- If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose  $3 \times 5\% = 15\%$  of the total mark awarded

for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).

- The application of this penalty is at the discretion of the course convener.

#### REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately (<http://mq.edu.au/policy/docs/gradeappeal/policy.html>). This process involves all assignments submitted for that unit being reassessed. However, in exceptional cases students may request that a single piece of work is reassessed. The Department process for the reassessment of assignments for marking during the semester is as follows:
  - You must consult with the unit convenor - A reassessment will only be granted if you have sought and received feedback about your performance on the assessment from the convenor.
  - Apply to PICT's Director of Learning and Teaching (or delegated authority) for a reassessment - no more than 7 days after the unit convenor or class tutor has returned the assessment to you. You must make a sound academic case, which demonstrates that you have consulted the unit convenor and as a result of this there is evidence that either the marking criteria were not provided, or there is insufficient feedback to justify the mark given.
  - If appropriate, the Head of Department (or delegated authority) will organise the reassessment of work.
  - The mark determined after reassessment will be the final mark in that assessment task, and this mark can be lower than the original.

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## Unit Schedule

<b>Module 1</b> 27/7/2015	Introduction: Migration, Border and Security
<b>Module 2</b> 3/8/2015	Theoretical Perspectives: Migration, Development and Border

<b>Module 3</b> 10/8/2015	Migration: What shape it is taking
<b>Module 4</b> 17/8/2015	Border Security and Migration Challenges: Statelessness, Human Trafficking and War Criminals
<b>Module 5</b> 24/8/2015	US: Border Security, Migration and New Challenges
<b>Module 6</b> 31/8/2015	Europe: Legislative Framework and Evolving Security and Migration Patterns
<b>Module 7</b> 7/9/2015	Australia (1): Immigration and Border Security  14/9/2015 to 27/9/2015 BREAK (No Lectures)
<b>Module 8</b> 28/9/2015	Australia (2): Immigration and Border Security
<b>Module 9</b> 5/10/2015	Third World (1): Border Crossing and Security Issues
<b>Module 10</b> 12/10/2015	Third World (2): China and India
<b>Module 11</b> 19/10/2015	“Burden Sharing” (1): International Cooperation in Asylum and Migration Policies
<b>Module 12</b> 26/10/2015	“Burden Sharing” (2): International Cooperation in Asylum and Migration Policies
<b>Module 13</b> 2/11/2015	Review and Conclusions

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>



Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au>.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcomes

- Demonstrate a comprehensive analysis of the causes, trends and nature of the migratory movements and evaluate their effects on the security of states and societies.
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- Demonstrate an advanced capability to develop and effectively communicate a reasoned, balanced persuasive and original perspective whilst being cognisant of different social and cultural perspective associated with the complex phenomena of migration and border security.

#### Assessment tasks

- Research Essay
- Critique
- Quiz

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

- Demonstrate a comprehensive analysis of the causes, trends and nature of the migratory movements and evaluate their effects on the security of states and societies.
- Critique and assess the theoretical, practical and policy measures being taken globally to

control the migratory flows.

- Evaluate the role of national border control mechanisms and state and non- state actors.
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- Demonstrate an advanced capability to develop and effectively communicate a reasoned, balanced persuasive and original perspective whilst being cognisant of different social and cultural perspective associated with the complex phenomena of migration and border security.

## **Assessment tasks**

- Research Essay
- Critique
- Quiz

## **PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate a comprehensive analysis of the causes, trends and nature of the migratory movements and evaluate their effects on the security of states and societies.
- Critique and assess the theoretical, practical and policy measures being taken globally to control the migratory flows.
- Evaluate the role of national border control mechanisms and state and non- state actors.
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- Demonstrate an advanced capability to develop and effectively communicate a reasoned, balanced persuasive and original perspective whilst being cognisant of different social and cultural perspective associated with the complex phenomena of migration and border security.

## Assessment tasks

- Research Essay
- Critique
- Quiz

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate a comprehensive analysis of the causes, trends and nature of the migratory movements and evaluate their effects on the security of states and societies.
- Critique and assess the theoretical, practical and policy measures being taken globally to control the migratory flows.
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## Assessment tasks

- Research Essay
- Critique
- Quiz

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate a comprehensive analysis of the causes, trends and nature of the migratory movements and evaluate their effects on the security of states and societies.
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- Demonstrate an advanced capability to develop and effectively communicate a reasoned, balanced persuasive and original perspective whilst being cognisant of different social and cultural perspective associated with the complex phenomena of migration and border security.

## Assessment tasks

- Research Essay
- Critique

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## Learning outcomes

- Demonstrate a comprehensive analysis of the causes, trends and nature of the migratory movements and evaluate their effects on the security of states and societies.
- Critique and assess the theoretical, practical and policy measures being taken globally to control the migratory flows.
- Deliver high quality written work that is clear, concise, coherent and logically structured, and that reflects a comprehensive understanding of the issues related to migration and border security.
- Demonstrate an advanced capability to develop and effectively communicate a reasoned, balanced persuasive and original perspective whilst being cognisant of different social and cultural perspective associated with the complex phenomena of

migration and border security.

## **Assessment tasks**

- Research Essay
- Critique
- Quiz