ACST358
Survival Models
S1 Day 2015
Dept of Applied Finance and Actuarial Studies

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General Information

Unit convenor and teaching staff
Unit Convenor
Xian Zhou
xian.zhou@mq.edu.au
Contact via xian.zhou@mq.edu.au
E4A 607
Refer to the unit’s web site

Credit points
3

Prerequisites
ACST255 and STAT272

Corequisites

Co-badged status

Unit description
This unit develops probabilistic and statistical models for survival and death, health and sickness, loss and claims, and other insurance related problems. Students will learn sophisticated mathematical and statistical methods to estimate lifetime distributions and model parameters; evaluate estimation quality and errors; assess the effects of covariates and risk factors; and test the appropriateness and validity of the models. Survival analysis for censored and truncated data, Cox proportional hazards models with covariates, and Markov processes for multiple state models, will be discussed and studied in details. Students gaining a grade of credit or higher in both ACST358 and ACST359 are eligible for exemption from subject CT4 of the professional exams of the Institute of Actuaries of Australia.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes

1. Understand different types of survival models and key concepts of survival analysis.
2. Able to connect the concepts of survival models and statistical inference with practical actuarial problems.
3. Master the skills of nonparametric and parametric methods to estimate parameters and probability distributions.
4. Understand the ideas and concepts of Markov properties and processes.
5. Able to solve Markov transition probabilities via matrix theory and differential equations and to estimate the transition rates.

**General Assessment Information**

**Extensions and penalties on coursework assessment tasks:**

No extensions will be granted. Late tasks will be accepted up to 72 hours after the submission deadline. There will be a deduction of 20% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 40% penalty). This penalty does not apply for cases in which an application for disruption to studies is made and approved.

**Submission of assessment tasks:**

Answers to the quiz are to be submitted to BESS in paper form by 11am, Friday 20 March 2015.

Answers to the take-home test are to be submitted to BESS in paper form by 3pm, Friday 8 May 2015.

**Open-book final examination:**

The final examination will be open book in the sense that students can bring in any materials written or printed on paper with any size and number of pages.

**Gradebook:**

It is the responsibility of students to view their marks for each within session assessment on iLearn within 20 days of posting. If there are any discrepancies, students must contact the unit convenor immediately. Failure to do so will mean that queries received after the release of final results regarding assessment tasks (not including the final exam mark) will not be addressed.

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz</td>
<td>10%</td>
<td>20 March</td>
</tr>
<tr>
<td>Test</td>
<td>20%</td>
<td>8 May</td>
</tr>
<tr>
<td>Examination</td>
<td>70%</td>
<td>Examination period</td>
</tr>
</tbody>
</table>
Quiz
Due: 20 March
Weighting: 10%
Multiple-choice questions

This Assessment Task relates to the following Learning Outcomes:
• Understand different types of survival models and key concepts of survival analysis.
• Able to connect the concepts of survival models and statistical inference with practical actuarial problems.

Test
Due: 8 May
Weighting: 20%
Problem-solving questions

This Assessment Task relates to the following Learning Outcomes:
• Understand different types of survival models and key concepts of survival analysis.
• Able to connect the concepts of survival models and statistical inference with practical actuarial problems.
• Master the skills of nonparametric and parametric methods to estimate parameters and probability distributions.
• Understand the ideas and concepts of Markov properties and processes.

Examination
Due: Examination period
Weighting: 70%
Open-book examination with a combination of multiple-choice problem-solving questions.

This Assessment Task relates to the following Learning Outcomes:
• Understand different types of survival models and key concepts of survival analysis.
• Able to connect the concepts of survival models and statistical inference with practical actuarial problems.
• Master the skills of nonparametric and parametric methods to estimate parameters and probability distributions.
• Understand the ideas and concepts of Markov properties and processes.
• Able to solve Markov transition probabilities via matrix theory and differential equations and to estimate the transition rates.

Delivery and Resources

Classes

This unit is taught through 3 hours of lectures and 1 hour of tutorials per week.

The timetable for classes can be found on the University web site at:
http://www.timetables.mq.edu.au/

Tutorials start in Week 1 (updated)

Unit Web Page

The web page for this unit can be found at: http://ilearn.mq.edu.au

Technology Used and required

You will need access to the internet to obtain course information and download teaching materials from the unit website.

It is your responsibility to check the unit website regularly to make sure that you are up-to-date with the information for the unit.

Required and Recommended Texts and/or Materials

Lecture Notes are the required materials and will be posted on the website before the lectures.

The main additional reading materials are the ActEd CT4 notes. This will also be used as background reading for ACST359/819.

What is required to complete the unit satisfactorily

To be eligible to pass this unit, a pass is required in the final examination.

Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics covered</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Principle of actuarial modelling; Probability models</td>
</tr>
</tbody>
</table>
Learning and Teaching Activities

Teaching Activities
The unit is taught through 3 hours of lectures and 1 hour of tutorial per week. Lectures will cover the topics and materials in accordance with the syllabus of Subject CT4 of Institute of Actuaries (IA). Tutorials will discuss exercise questions covered by the lectures.

Learning Activities
Students are expected to listen carefully to all lectures and tutorials; participate in discussions during tutorials, read relevant materials in advance; review the knowledge learned in classes; and complete assessment and practice tasks independently.

Note: This is only a tentative schedule. The actual schedule will depend on the progress of lectures.

Unit guide ACST358 Survival Models

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Survival analysis; Estimation of survival distributions</td>
</tr>
<tr>
<td>3</td>
<td>Estimation of survival distributions; Variance estimation</td>
</tr>
<tr>
<td>4</td>
<td>Variance estimation and confidence intervals</td>
</tr>
<tr>
<td>5</td>
<td>Confidence intervals; Cox proportional hazards models</td>
</tr>
<tr>
<td>6</td>
<td>Cox proportional hazards models</td>
</tr>
<tr>
<td></td>
<td>BREAK</td>
</tr>
<tr>
<td>7</td>
<td>Stochastic processes; Markov chains</td>
</tr>
<tr>
<td>8</td>
<td>Markov chains</td>
</tr>
<tr>
<td>9</td>
<td>Markov jump processes</td>
</tr>
<tr>
<td>10</td>
<td>Markov jump processes</td>
</tr>
<tr>
<td>11</td>
<td>Applications of Markov processes</td>
</tr>
<tr>
<td>12</td>
<td>Applications of Markov processes</td>
</tr>
<tr>
<td>13</td>
<td>Revision</td>
</tr>
</tbody>
</table>

http://unitguides.mq.edu.au/unit_offerings/51833/unit_guide/print
Practices
Practices on covered topics will be provided in addition to tutorial exercises.

Attendance
Attending all classes is crucial to achieving satisfactory performance.

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html
Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct
Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results
Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Supplementary Exams
Further information regarding supplementary exams, including dates, is available here http://www.businessandeconomics.mq.edu.au/current_students/undergraduate/how_do_i/special_consideration

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/
Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University’s IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Master the skills of nonparametric and parametric methods to estimate parameters and probability distributions.
- Able to solve Markov transition probabilities via matrix theory and differential equations and to estimate the transition rates.

Assessment tasks

- Test
Learning and teaching activities

- The unit is taught through 3 hours of lectures and 1 hour of tutorial per week. Lectures will cover the topics and materials in accordance with the syllabus of Subject CT4 of Institute of Actuaries (IA). Tutorials will discuss exercise questions covered by the lectures.
- Students are expected to listen carefully to all lectures and tutorials; participate in discussions during tutorials, read relevant materials in advance; review the knowledge learned in classes; and complete assessment and practice tasks independently.
- Practices on covered topics will be provided in addition to tutorial exercises.

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

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- Practices on covered topics will be provided in addition to tutorial exercises.

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Able to connect the concepts of survival models and statistical inference with practical actuarial problems.
- Master the skills of nonparametric and parametric methods to estimate parameters and probability distributions.
- Understand the ideas and concepts of Markov properties and processes.
- Able to solve Markov transition probabilities via matrix theory and differential equations and to estimate the transition rates.

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Practices on covered topics will be provided in addition to tutorial exercises.

Changes from Previous Offering
Teaching materials are updated.

Co-taught Status
This unit is co-taught with ACST818 Survival Models.

Research & Practice, Global & Sustainability
The content of this unit is well connected to a number of research topics in statistics and actuarial studies.

This unit is designed to tackle general insurance problems in practice.

The knowledge and skills provided by this unit are globally accepted and recognized.

The topics of survival models in this unit are naturally and intrinsically aimed at sustainable development of the society.