EUL 307

Europe: Unity and Diversity

S1 Day 2015

Dept of International Studies

Contents

Disclaimer

General Information

Unit convenor and teaching staff
Unit Convenor
Karin Speedy
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W6A 215

Credit points
3

Prerequisites
39cp

Corequisites

Co-badged status

Unit description
This unit uses the themes of love, religion and the pursuit of knowledge to explore the development of Europe to the present day. Key examples from literature, theatre, film, music and the fine arts illustrate how these concepts have shaped European cultures and contributed to cross-cultural interaction. Assessment is by coursework.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

To appreciate the depth and diversity of European cultures and identify the myriad contributions and continued relevance of European cultures to the world today.

To develop independent and analytical judgment.

To attain advanced communication skills, written and oral.

To develop self-organizational and time management skills.

To work with and collaborate with others effectively.

To develop research skills including library and information retrieval skills.

To assess and prioritize information.

To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Assessment Tasks

Name	Weighting	Due
Seminar presentation	30%	week 8 or 9
Research Essay	40%	week 13
Participation	30%	Ongoing

Seminar presentation

Due: **week 8 or 9**
Weighting: **30%**

Internal Students will present in class. Please provide a bibliography and Powerpoint or audio/visual aids to be uploaded onto iLearn by Monday 27 April for those doing the seminar in week 8 and by Monday 4 May for those doing the seminar in week 9. External Students will send me a video file of your presentation, a bibliography as well as any Powerpoint or audio/visual aids by Monday 27 April as I will upload these onto iLearn. The best way to do your seminar would be to team up with another external student and do your seminar via Skype. In this way, you will have an audience and be able to answer questions and have some discussion. You should record both sides of the conversation and send me the video file. A good free software option for Skype recording can be found here: http://www.dvdvideosoft.com/guides/free-video-call-recorder-for-skype.htm

Internal students will be required to view your seminar prior to class on Friday so we can discuss them in class. All students will be required to interact with external student seminars via the discussion board and externals will have the opportunity to answer other students' questions in the same forum.

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Research Essay

Due: **week 13**
Weighting: **40%**

One research essay in English (3,000 words). Must include references,bibliography (not included in word count) and be written in an academic style.

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- To develop research skills including library and information retrieval skills.
- To assess and prioritize information.

Participation

Due: **Ongoing**
Weighting: **30%**

As class discussions are a critical part of this unit, 30% is awarded for participation. This means that you will need to prepare any readings or watch any films assigned to each lecture before class and be prepared to contribute to in-class and online discussions. External students will be required to contribute 150-word approx (unless otherwise specified) answers to at least 10 discussion topics online. Internal students will be awarded up to 15 marks for in-class participation and 15 marks for online participation. Internal students will be required to contribute 150-word approx (unless otherwise specified) answers to at least 5 discussion topics online. Of course, all students may contribute to more topics, in which case the 10 best (external) or 5 best (internal) contributions will be counted. Take careful note of the due date for each discussion topic (displayed on iLearn) as the forum will close after this date and you will not be able to enter. Generally, the discussion topics close on the Thursday prior to each class at 11.55pm so you have approximately a week from the relevant class to make your contribution to the discussion topic.

On successful completion you will be able to:

- To appreciate the depth and diversity of European cultures and identify the myriad contributions and continued relevance of European cultures to the world today.
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a self-reflexive awareness of the reasoned views of others.

Delivery and Resources

There are no texts to buy for this unit but students are required to read all the texts assigned by the lecturer prior to each class. Most of these will be available on iLearn. It is the student's responsibility to check iLearn regularly for texts for forthcoming lectures.

iLearn is an essential tool for EUL 307. It is used to communicate with students, post resources and useful links. All students must log on to iLearn at the beginning of semester and check for updates regularly. To log on, go to: www.ilearn.mq.edu.au and use your Student ID number and your MyMQ Portal password.

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Unit Schedule

EUL 307 offers an interdisciplinary perspective on the forces that have shaped Europe's cultural development. It will discuss the role of love, religion and the pursuit of knowledge in the development of European cultures. How have these concepts influenced/interacted with/against each other in the development of Europe? How did and do Europeans define themselves through these three concepts and how have they contributed to European unity and diversity? Lectures provide thematic introductions to major topics, which are further explored through text readings, primary sources, literary works and film.

Weeks	Date	Lecturer	Topic	Readings
1	27 Feb	A/Prof Karin Speedy	Introduction. Europe: Unity and diversity. "The Singular versus the Universal in the History of Languages in Europe"	- Jean Baudrillard, - Mia Rodriguez-Salgado - George J. Sheridan Jr.,
2	6 March	Dr Elizabeth Kefallinos	"Defining" Platonic Love	- Secomb - Lesher et al. - Gould - Sewell - F
3	13 March	Dr Elizabeth Kefallinos	Principles of Ancient Greek Religion	- Mikalson - Larson - Caldwell

4	20 March	A/Prof Karin Speedy	Religious warriors and courtly lovers in Medieval times	- Urban II: Speech at Council of Clermont, 1095 Fulcher of Chartres and Robert the Monk version - Albert of Aix - Andreas Capellanus - Chrétien de Troyes
5	27 March	Dr Jane Hanley	Transmitting Knowledge through Translation: the case of Toledo	Márquez-Villanueva - M Gomez-Aranda - M Abattouy, J Renn, P Weinig - C Burnett - Anthony Pym
6	3 April	Online lecture only - Good Friday	The Renaissance	- Peter Burke

Mid-Semester Break 3-19 April

| 7 | 24 April | A/Prof Karin Speedy | Religions in Conflict: The Reformation and the French Wars of Religion | - Colin Jones

- Claude de Seyssel

- Suriano

- Philip Mornay

- De Thou

- Hotman

You must have watched the film *Queen Margot* (*La Reine Margot*) prior to the lecture |

8	1 May	A/Prof Karin Speedy	Student Seminars	
9	8 May	A/Prof Karin Speedy	Student Seminars	
10	15 May	A/Prof Karin Speedy	The Enlightenment	
11	22 May	Dr Ulrike Garde	Performing knowledge: "Faust" and other German drama	TBA

12	29 May	Dr Marika Kalyuga	Love in different languages	
13	5 June	A/Prof Karin Speedy	Concluding discussion **Research Essay due**	- Europe Epilogue

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

PLEASE NOTE THE FOLLOWING DEPARTMENT POLICY ON LATE WORK

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Assessment task

- Seminar presentation

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to

handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- To develop independent and analytical judgment.
- To develop self-organizational and time management skills.
- To work with and collaborate with others effectively.
- To assess and prioritize information.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Assessment tasks

- Seminar presentation
- Research Essay
- Participation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- To appreciate the depth and diversity of European cultures and identify the myriad contributions and continued relevance of European cultures to the world today.
- To develop independent and analytical judgment.
- To develop research skills including library and information retrieval skills.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Assessment tasks

- Seminar presentation
- Research Essay
- Participation

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- To appreciate the depth and diversity of European cultures and identify the myriad contributions and continued relevance of European cultures to the world today.
- To attain advanced communication skills, written and oral.
- To develop research skills including library and information retrieval skills.

Assessment tasks

- Seminar presentation
- Research Essay
- Participation

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- To appreciate the depth and diversity of European cultures and identify the myriad contributions and continued relevance of European cultures to the world today.
- To develop independent and analytical judgment.
- To attain advanced communication skills, written and oral.
- To work with and collaborate with others effectively.
- To develop research skills including library and information retrieval skills.
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Assessment tasks

- Seminar presentation
- Research Essay
- Participation

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- To develop research skills including library and information retrieval skills.
- To assess and prioritize information.

Assessment tasks

- Seminar presentation
- Research Essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- To attain advanced communication skills, written and oral.
- To work with and collaborate with others effectively.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Assessment tasks

- Seminar presentation
- Research Essay
- Participation

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- To appreciate the depth and diversity of European cultures and identify the myriad contributions and continued relevance of European cultures to the world today.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Assessment tasks

- Seminar presentation
- Research Essay
- Participation

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- To develop self-organizational and time management skills.
- To work with and collaborate with others effectively.
- To develop a critical consciousness, informed by an understanding of ethical issues, and a self-reflexive awareness of the reasoned views of others.

Assessment task

- Participation

Changes since First Published

Date	Description
16/02/2015	Schedule change and instructions for seminar changed
12/02/2015	Extra instructions added under "participation".
04/02/2015	Dates changed in schedule.