



SOCI706

Gender and Society

S1 Day 2015

Dept of Sociology

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General Information

Unit convenor and teaching staff

Kumiko Kawashima

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Credit points

4

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

This unit provides a survey of the field of gender studies by introducing key debates and theories in feminist thought. The emphasis will be on gender as an object of inquiry, as well as an epistemological and methodological practice. The unit design invites students to consider how the idea of theory as practice is reflected in the ways in which they plan and conduct their own research. This unit welcomes both gender studies majors seeking further theoretical training, as well as those new to the field for whom the content provides intensive introduction.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate skills in research, text analysis and academic writing

Analyse how researchers combine theories and empirical material effectively

Present a piece of ongoing research containing theoretical analysis and empirical material in order to seek advice from an audience

Engage in informed discussion about theories and concepts with their peers

Demonstrate their understanding of some key feminist theories, tropes and perspectives since the 1960s and their trajectories up to the present, so that they can interpret their own research interests in the context of these trajectories

Demonstrate their understanding of the interconnection between feminist theory,

methodology and epistemology

General Assessment Information

Late submission and extension

All assignments which are officially received after the due date, and where no extension has been granted by the convenor before the due date, will incur a deduction of 5% for the first day, and 1% for each subsequent day including the actual day on which the work is received. Weekends and public holidays are included. Please speak to your convenor as soon as possible if you think you will be unable to submit your assignment on time.

Applying for Disruption to Studies

If students experience disruptions that adversely affect their academic performance in assessment activities, they need to apply for Disruption to Studies (previously called Special Consideration).

Information about what counts as serious and unavoidable disruptions and other details can be found at: http://students.mq.edu.au/student_admin/exams/disruption_to_studies/

Information about how to apply online for Disruption to Studies can be found at: <http://ask.mq.edu.au/kb.php?record=ce7c4e38-4f82-c4d7-95b1-4e2ee8fd075f>

Assessment Tasks

Name	Weighting	Due
Seminar Participation	30%	Ongoing
Class presentation	30%	Weeks 9 & 10
Writing project	40%	8 June 2015

Seminar Participation

Due: **Ongoing**

Weighting: **30%**

Class participation is crucial for this unit, as it will help you think aloud with your peers and clarify complex ideas based on readings.

Students are required to bring a weekly reading log to class, and participate in discussion regularly and actively.

On successful completion you will be able to:

- Analyse how researchers combine theories and empirical material effectively
- Engage in informed discussion about theories and concepts with their peers
- Demonstrate their understanding of some key feminist theories, tropes and perspectives since the 1960s and their trajectories up to the present, so that they can interpret their own research interests in the context of these trajectories
- Demonstrate their understanding of the interconnection between feminist theory, methodology and epistemology

Class presentation

Due: **Weeks 9 & 10**

Weighting: **30%**

It is important for research students to be able to think about readings they encounter and ideas they develop in terms of how these may contribute towards their own research thesis as a whole. It is also an important part of academic research practice to develop one's ideas by engaging with feedback from others.

In the presentation, students will explain their writing project, and how it (may) relates to their draft thesis outline. They are required to consult the convenor before finalising the topic of the presentation.

On successful completion you will be able to:

- Analyse how researchers combine theories and empirical material effectively
- Present a piece of ongoing research containing theoretical analysis and empirical material in order to seek advice from an audience

Writing project

Due: **8 June 2015**

Weighting: **40%**

It is important for students to start writing towards their thesis as early as possible. This project is designed to contribute directly to students' thesis writing.

Students will submit a 2000-words writing project based on their presentation, and in a form agreed with the convenor. The word limit excludes the reference list, but includes footnotes.

On successful completion you will be able to:

- Demonstrate skills in research, text analysis and academic writing
- Analyse how researchers combine theories and empirical material effectively

Delivery and Resources

All resources are available on iLearn.

Unit Schedule

Week 1	Introduction
Week 2	Rights and Gender Equality: Roots and Trajectory of Liberal Feminism
Week 3	Marxist/Socialist Feminism as a Critique of Liberal Feminism
Week 4	Theorisation of Patriarchy: Radical Feminism
Week 5	Identity Politics and Difference
Week 6	Gender Justice in the 21st Century
	Mid-semester break
Week 7	Feminist Methodology (1)
Week 8	Feminist Methodology (2)
Week 9	Student Presentation (1)
Week 10	Student Presentation (2)
Week 11	Gender Research in Action (1)
Week 12	Gender Research in Action (2)
Week 13	Conclusion

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of

Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au>.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (<mq.edu.au/learningskills>) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their

professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Present a piece of ongoing research containing theoretical analysis and empirical material in order to seek advice from an audience
- Engage in informed discussion about theories and concepts with their peers

Assessment tasks

- Seminar Participation
- Class presentation

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Demonstrate skills in research, text analysis and academic writing
- Analyse how researchers combine theories and empirical material effectively
- Present a piece of ongoing research containing theoretical analysis and empirical material in order to seek advice from an audience
- Engage in informed discussion about theories and concepts with their peers
- Demonstrate their understanding of some key feminist theories, tropes and perspectives since the 1960s and their trajectories up to the present, so that they can interpret their own research interests in the context of these trajectories
- Demonstrate their understanding of the interconnection between feminist theory, methodology and epistemology

Assessment tasks

- Seminar Participation
- Class presentation
- Writing project

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and

knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Demonstrate skills in research, text analysis and academic writing
- Analyse how researchers combine theories and empirical material effectively
- Present a piece of ongoing research containing theoretical analysis and empirical material in order to seek advice from an audience
- Engage in informed discussion about theories and concepts with their peers
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Assessment tasks

- Seminar Participation
- Class presentation
- Writing project

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Demonstrate skills in research, text analysis and academic writing
- Analyse how researchers combine theories and empirical material effectively
- Present a piece of ongoing research containing theoretical analysis and empirical material in order to seek advice from an audience
- Engage in informed discussion about theories and concepts with their peers
- Demonstrate their understanding of some key feminist theories, tropes and perspectives since the 1960s and their trajectories up to the present, so that they can interpret their own research interests in the context of these trajectories

- Demonstrate their understanding of the interconnection between feminist theory, methodology and epistemology

Assessment tasks

- Seminar Participation
- Class presentation
- Writing project

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Demonstrate skills in research, text analysis and academic writing
- Present a piece of ongoing research containing theoretical analysis and empirical material in order to seek advice from an audience
- Engage in informed discussion about theories and concepts with their peers

Assessment tasks

- Seminar Participation
- Class presentation

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcome

- Engage in informed discussion about theories and concepts with their peers

Assessment task

- Seminar Participation

Changes since First Published

Date	Description
18/02/2015	The weekly schedule has been updated.