PHTY900
Advanced Clinical Physiotherapy Placement
S1 Placement 2015
Department of Health Professions

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http://unitguides.mq.edu.au/unit_offerings/53465/unit_guide/print
General Information

Unit convenor and teaching staff
Clinical Educator
Angela Stark
angela.stark@mq.edu.au
Contact via angela.stark@mq.edu.au
75 Talavera Rd
Student consultation by appointment via email

Clinical Educator
Jacque North
jacque.north@mq.edu.au
Contact via jacqueline.bennett@mq.edu.au
75 Talavera Rd
Student consultation by appointment via email

Credit points
4

Prerequisites
PHTY812 and PHTY813 and PHTY814 and PHTY815 and PHTY817

Corequisites

Co-badged status

Unit description
This unit involves a five week full-time or equivalent part-time physiotherapy placement. Students will be able to preference the type of setting or area of physiotherapy practice. Students will be required to demonstrate competence in specific clinical skills as well as the generic skills and attributes of physiotherapy professionals. Students will be expected to exceed the standards expected of entry-level physiotherapists in some aspects of their clinical performance.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes

1. Demonstrate appropriate professional behaviour for an entry-level physiotherapy practitioner.
2. Demonstrate advanced skills in effective and appropriate communication when interacting with clients, clinical educators and other health professionals.

3. Plan and conduct assessments of clients including a comprehensive history and physical examination at a level exceeding entry-level standards.

4. Analyse assessment findings to form a diagnosis and/or a prioritised list of problems in impairments, activity limitations and participation restrictions.

5. Develop and implement safe and effective person-centred physiotherapy plans that address the clients’ goals, utilise evidence-based treatment and are evaluated using appropriate outcome measures, at a level exceeding entry level standards.

6. Demonstrate appropriate and effective progression of the intervention based on reassessment findings and sound clinical reasoning.

7. Access, interpret and apply information independently to continuously improve practice.


9. Clearly articulate self-evaluation of knowledge and performance including strengths and areas for improvement.


General Assessment Information

Grade descriptors and other information concerning grading are contained in the Macquarie University Grading Policy, which is available at: [http://www.mq.edu.au-policy/docs/grading/policy.html](http://www.mq.edu.au-policy/docs/grading/policy.html)

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes.

Further details for each assessment task will be available on iLearn including marking rubrics.

All final grades in the Department of Health Professions are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in the Grading Policy.

Extensions for Assessment tasks


Late Submission of Work
All assignments which are officially received after the due date, and where no extension has been granted by the course convenor or tutor, will incur a deduction of 10% for the first day, and 10% for each subsequent day including the actual day on which the work is received. Weekends and public holidays are included. For example:

<table>
<thead>
<tr>
<th>Due date</th>
<th>Received</th>
<th>Days late</th>
<th>Deduction</th>
<th>Raw mark</th>
<th>Final mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 14th</td>
<td>Monday 17th</td>
<td>3</td>
<td>30%</td>
<td>75%</td>
<td>45%</td>
</tr>
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</table>

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Portfolio</td>
<td>10%</td>
<td>9am Monday Week 4</td>
</tr>
<tr>
<td>Job application &amp; interview</td>
<td>30%</td>
<td>Week 6/7 or Week 10/11</td>
</tr>
<tr>
<td>Clinical performance</td>
<td>60%</td>
<td>Final day of placement</td>
</tr>
<tr>
<td>Student Self Reflection</td>
<td>0%</td>
<td>Final day of placement</td>
</tr>
<tr>
<td>Clinical Placement Logbook</td>
<td>0%</td>
<td>9am Monday after placement</td>
</tr>
</tbody>
</table>

**Professional Portfolio**

Due: **9am Monday Week 4**
Weighting: 10%

Student will submit the Executive Summary of their Professional Portfolio.

This Assessment Task relates to the following Learning Outcomes:

- Demonstrate appropriate professional behaviour for an entry-level physiotherapy practitioner.
- Demonstrate advanced skills in effective and appropriate communication when interacting with clients, clinical educators and other health professionals
- Clearly articulate self-evaluation of knowledge and performance including strengths and areas for improvement
- Document attainment of the Australian Standards for Physiotherapy through production of a professional portfolio with evidence of standards and elements

**Job application & interview**

Due: **Week 6/7 or Week 10/11**
Weighting: 30%
Student will submit a job application in answer to a mock job advertisement and the following week will attend a 15 minute job interview where they will answer questions similar to those they would be asked in a job interview.

Block A students – submit application by 12noon Monday Week 6, attend interview Week 7 Monday or Tuesday

Block B students – submit application 12noon Monday Week 10, attend interview Week 11 Monday or Tuesday

NB Allocation to Block A or B and Interview dates will be released by Week 3 of semester.

This Assessment Task relates to the following Learning Outcomes:

- Demonstrate appropriate professional behaviour for an entry-level physiotherapy practitioner.
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- Analyse assessment findings to form a diagnosis and/or a prioritised list of problems in impairments, activity limitations and participation restrictions
- Develop and implement safe and effective person-centred physiotherapy plans that address the clients' goals, utilise evidence-based treatment and are evaluated using appropriate outcome measures, at a level exceeding entry level standards.
- Demonstrate appropriate and effective progression of the intervention based on reassessment findings and sound clinical reasoning
- Access, interpret and apply information independently to continuously improve practice.
- Demonstrate safe practice with identification of adverse events/near misses and minimisation of risk associated with physiotherapy practice.
- Clearly articulate self-evaluation of knowledge and performance including strengths and areas for improvement
- Document attainment of the Australian Standards for Physiotherapy through production of a professional portfolio with evidence of standards and elements

Clinical performance

Due: Final day of placement
Weighting: 60%

The Site Clinical Educator and/or MQ Physiotherapy Educator will use the Assessment of Physiotherapy Practice Instrument (The APP) to assess the clinical performance and behaviour
of the student. They will also provide detailed written comments acknowledging the student’s strengths and identifying areas and strategies for improvement.

This Assessment Task relates to the following Learning Outcomes:

• Demonstrate appropriate professional behaviour for an entry-level physiotherapy practitioner.
• Demonstrate advanced skills in effective and appropriate communication when interacting with clients, clinical educators and other health professionals.
• Plan and conduct assessments of clients including a comprehensive history and physical examination at a level exceeding entry-level standards.
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• Demonstrate appropriate and effective progression of the intervention based on reassessment findings and sound clinical reasoning.
• Access, interpret and apply information independently to continuously improve practice.
• Demonstrate safe practice with identification of adverse events/near misses and minimisation of risk associated with physiotherapy practice.
• Clearly articulate self-evaluation of knowledge and performance including strengths and areas for improvement.

Student Self Reflection

Due: Final day of placement
Weighting: 0%

Student to complete an Assessment of Physiotherapy Practice (APP) self-reflection of their clinical performance that will be used to facilitate discussion.

This Assessment Task relates to the following Learning Outcomes:

• Demonstrate appropriate professional behaviour for an entry-level physiotherapy practitioner.
• Demonstrate advanced skills in effective and appropriate communication when interacting with clients, clinical educators and other health professionals.
Plan and conduct assessments of clients including a comprehensive history and physical examination at a level exceeding entry-level standards.

Analyse assessment findings to form a diagnosis and/or a prioritised list of problems in impairments, activity limitations and participation restrictions.

Develop and implement safe and effective person-centred physiotherapy plans that address the clients' goals, utilise evidence-based treatment and are evaluated using appropriate outcome measures, at a level exceeding entry level standards.

Demonstrate appropriate and effective progression of the intervention based on reassessment findings and sound clinical reasoning.

Access, interpret and apply information independently to continuously improve practice.

Demonstrate safe practice with identification of adverse events/near misses and minimisation of risk associated with physiotherapy practice.

Clearly articulate self-evaluation of knowledge and performance including strengths and areas for improvement.

Clinical Placement Logbook

Due: 9am Monday after placement
Weighting: 0%

Student to submit logbook of patient experiences acquired during clinical placement. There are no marks assigned to this task but submission of this logbook is part of the assessment requirements for this unit of study. If you fail to submit your logbook your results will be withheld from release.

This Assessment Task relates to the following Learning Outcomes:

- Demonstrate advanced skills in effective and appropriate communication when interacting with clients, clinical educators and other health professionals
- Clearly articulate self-evaluation of knowledge and performance including strengths and areas for improvement
- Document attainment of the Australian Standards for Physiotherapy through production of a professional portfolio with evidence of standards and elements

Delivery and Resources

Unit Organisation

This is a four credit point unit that runs as a 25-day clinical placement (either as a 5 week block or part time across the semester). Further information is available via the PCE: Physiotherapy Clinical Education Learning Management System (LMS) iLearn for your cohort.

http://ilearn.mq.edu.au
Assumed knowledge
This unit builds on your learning in the previous two semesters and assumes you have a sound basic knowledge in all core areas of physiotherapy including pre-requisite knowledge areas such as musculoskeletal anatomy.

Teaching and Learning Strategy
In this unit students spend 25 days at clinical sites, including hospitals and private practices, in order to integrate their theoretical knowledge in clinical settings of specialised areas of physiotherapy such as hands, paediatrics, private practice, sports, spinal cord injury rehabilitation.

Textbooks and Readings
The texts and other resources used during the previous two semesters will be useful when completing this unit. In addition, resources specific to clinical education and to specific areas of clinical physiotherapy are available on the Physiotherapy Clinical Education iLearn site in the Resources section.

Technology and Equipment
Equipment has been purchased with the use of Health Workforce Australia establishment funding and is available for use at each clinical site. This will include iPads, laptops and other patient/education-related equipment such as textbooks and anatomical models.

Attendance
Individual clinic descriptors and clinical calendars should be used to confirm dates and times of attendance for your clinical placement.

This information is available via the PCE: Physiotherapy Clinical Education Learning Management System (LMS) iLearn for your cohort. http://ilearn.mq.edu.au

Transport and costs
Students will need to arrange their own transport to clinical placements and will be responsible for covering all costs associated with attending placements such as vaccinations, parking, public transport and accommodation (where necessary).

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

In addition, a number of other policies can be found in the [Learning and Teaching Category](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in *eStudent*. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Enquiry Service**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

**Equity Support**

Students with a disability are encouraged to contact the [Disability Service](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) who can provide appropriate help with any issues that arise during their studies.

**IT Help**


When using the University's IT, you must adhere to the [Acceptable Use Policy](http://informatics.mq.edu.au/help/). The policy applies to all who connect to the MQ network including students.
Graduate Capabilities

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Demonstrate appropriate professional behaviour for an entry-level physiotherapy practitioner.
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- Document attainment of the Australian Standards for Physiotherapy through production of a professional portfolio with evidence of standards and elements

Assessment tasks

- Job application & interview
- Clinical performance
- Student Self Reflection
- Clinical Placement Logbook
PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

**Learning outcomes**

- Demonstrate appropriate professional behaviour for an entry-level physiotherapy practitioner.
- Demonstrate advanced skills in effective and appropriate communication when interacting with clients, clinical educators and other health professionals.
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**Assessment tasks**

- Professional Portfolio
- Job application & interview
- Clinical performance
- Student Self Reflection
- Clinical Placement Logbook
PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

**Learning outcomes**

- Demonstrate appropriate professional behaviour for an entry-level physiotherapy practitioner.
- Demonstrate advanced skills in effective and appropriate communication when interacting with clients, clinical educators and other health professionals.
- Plan and conduct assessments of clients including a comprehensive history and physical examination at a level exceeding entry-level standards.
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**Assessment tasks**

- Professional Portfolio
- Job application & interview
- Clinical performance
- Student Self Reflection
- Clinical Placement Logbook
PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

**Learning outcomes**

- Demonstrate appropriate professional behaviour for an entry-level physiotherapy practitioner.
- Demonstrate advanced skills in effective and appropriate communication when interacting with clients, clinical educators and other health professionals
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**Assessment tasks**

- Job application & interview
- Clinical performance
- Student Self Reflection

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically
supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

**Learning outcomes**

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**Assessment tasks**

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- Clinical performance
- Student Self Reflection
- Clinical Placement Logbook

**PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.
This graduate capability is supported by:

**Learning outcomes**

- Demonstrate appropriate professional behaviour for an entry-level physiotherapy practitioner.
- Demonstrate advanced skills in effective and appropriate communication when interacting with clients, clinical educators and other health professionals.
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**Assessment tasks**

- Job application & interview
- Clinical performance
- Student Self Reflection

**Changes from Previous Offering**

No substantial changes are planned for this unit in 2014.