



# EDCN811

## Educational Psychology and Practice

S1 Online 2015

*Dept of Education*

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## General Information

Unit convenor and teaching staff

Unit Convenor

Anne McMaugh

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Contact via [anne.mcmaugh@mq.edu.au](mailto:anne.mcmaugh@mq.edu.au)

Credit points

4

Prerequisites

Admission to MA in Education Studies or MEChild or PGDipEChild or PGCertEChild or MEd or MEdLead or PGDipEdLead or PGCertEdLead or PGDipEdS or PGCertEdS or MHEd or PGDipHEd or PGCertHEd or MSpecEd or PGDipSpecEd or PGCertSpEd or MTeach(Birth to Five Years) or GradCertEdS or GradCertHEd or GradDipIndigenousEd or Master of Children's Literature or MIndigenousEd or PGDipIndigenousEd or PGCertIndigenousEd or GradDipIndigenousEd or GradDipChildLit

Corequisites

Co-badged status

Unit description

This unit explores recent developments in educational psychology and child development and examines links to teaching and learning and other relevant workplace learning contexts. It begins with an analysis of recent topical debates including topics such as the development of motivation and engagement in students, student interactions and the emergence of cyber bullying, and pedagogical debates surrounding applications of student-centred or direct instruction pedagogies. In the seminars students extend their undergraduate study in the field of educational psychology and conduct an independent study of a problem of practical or theoretical significance by deeply engaging with relevant research and theory from a psychological viewpoint. Students develop a research-based understanding of educational psychology related to research or their workplace context.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

A broad understanding of the discipline of educational psychology and selected current issues and advancements in the field

The ability to discuss and critically reflect upon key issues, relevant approaches and policies reflecting principles or findings arising from the discipline of educational psychology

The ability to identify, analyse and synthesise information from the field of educational psychology to investigate a problem of practical or theoretical significance to the individual student

Written and oral communication skills that demonstrate an ability to discuss educational problems with peers and present information in an academic and professional manner.

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Discussion Participation</u></a>	10%	Weekly
<a href="#"><u>Reading Blogs</u></a>	30%	Various
<a href="#"><u>Synopsis</u></a>	10%	March 30th
<a href="#"><u>Independent Study Topic Paper</u></a>	40%	May 29th
<a href="#"><u>Independent Study Presentation</u></a>	10%	Weeks 12-13

### Discussion Participation

Due: **Weekly**

Weighting: **10%**

Discussion responses to weekly topic questions and contribution to the peer discussion group, value adding and building understanding of the topics through communication with peers

On successful completion you will be able to:

- A broad understanding of the discipline of educational psychology and selected current issues and advancements in the field
- The ability to discuss and critically reflect upon key issues, relevant approaches and policies reflecting principles or findings arising from the discipline of educational psychology
- Written and oral communication skills that demonstrate an ability to discuss educational

problems with peers and present information in an academic and professional manner.

## Reading Blogs

Due: **Various**

Weighting: **30%**

Three critical reflections on readings valued at 10% each

On successful completion you will be able to:

- A broad understanding of the discipline of educational psychology and selected current issues and advancements in the field
- The ability to discuss and critically reflect upon key issues, relevant approaches and policies reflecting principles or findings arising from the discipline of educational psychology
- The ability to identify, analyse and synthesise information from the field of educational psychology to investigate a problem of practical or theoretical significance to the individual student
- Written and oral communication skills that demonstrate an ability to discuss educational problems with peers and present information in an academic and professional manner.

## Synopsis

Due: **March 30th**

Weighting: **10%**

Identification of a research question or problem and evidence of an initial literature search.

On successful completion you will be able to:

- The ability to identify, analyse and synthesise information from the field of educational psychology to investigate a problem of practical or theoretical significance to the individual student
- Written and oral communication skills that demonstrate an ability to discuss educational problems with peers and present information in an academic and professional manner.

## Independent Study Topic Paper

Due: **May 29th**

Weighting: **40%**

A Literature review and report of independent study findings

On successful completion you will be able to:

- A broad understanding of the discipline of educational psychology and selected current issues and advancements in the field
- The ability to discuss and critically reflect upon key issues, relevant approaches and policies reflecting principles or findings arising from the discipline of educational psychology
- The ability to identify, analyse and synthesise information from the field of educational psychology to investigate a problem of practical or theoretical significance to the individual student
- Written and oral communication skills that demonstrate an ability to discuss educational problems with peers and present information in an academic and professional manner.

## Independent Study Presentation

Due: **Weeks 12-13**

Weighting: **10%**

A brief oral/online presentation (with slides or other materials to support presentation) based on the findings of your independent study topic investigation. Peer assessed and Convenor assessed.

On successful completion you will be able to:

- The ability to discuss and critically reflect upon key issues, relevant approaches and policies reflecting principles or findings arising from the discipline of educational psychology
- Written and oral communication skills that demonstrate an ability to discuss educational problems with peers and present information in an academic and professional manner.

## Delivery and Resources

This unit contains seminars as well as an independent study periods which require you to work independently and access the iLearn website to participate in the unit.

**This unit is offered in Online mode and Internal Seminars\*** are held on **Tuesdays from 5-7pm**. Please check the timetable for specific room location.

\*Internal classes may be subject to sufficient numbers of students electing this option.

**Independent study periods** will include online activities to complete on a regular basis. Please check the iLearn website and your email for regular updates.

### WEBSITE

The unit webpage can be found at <http://ilearn.mq.edu.au>. Students will need to use their student

username and password to log in and then choose EDCN811 from their *My Online Units* menu. Please note if you have problems accessing the website or any ICT related problems please call the IT Services help desk.

## Unit Schedule

**This unit commences in Week 2 of Semester 1.** This is due to the staggered offerings of Masters units to ensure students can choose a number of options in any semester with no clashes of offerings.

**Seminars:** The unit will comprise a number of seminars which will include a recorded 'lecture' component (uploaded to iLearn) and associated activities which include assigned readings, activities and discussion tasks posted online or completed in face to face classes.

**Independent online activities:** A major component of this unit is the completion of an independent study project and appropriate time is embedded in weekly activities to support independent learning time.

## Learning and Teaching Activities

### Seminars

Regular face to face support group and discussion seminars for internal students

### Online Activities

Regular online activities including weekly discussion contributions

### Reading Blogs

Online critical reflection and discussion activity

### Synopsis

An early formative assessment task where you identify and outline the topic of your Research Paper

### Research Paper

An independent study topic report on a research or professional practice interest of your choice

### Presentation

A report on independent study topic findings.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcomes

- The ability to discuss and critically reflect upon key issues, relevant approaches and policies reflecting principles or findings arising from the discipline of educational psychology
- The ability to identify, analyse and synthesise information from the field of educational psychology to investigate a problem of practical or theoretical significance to the individual student
- Written and oral communication skills that demonstrate an ability to discuss educational problems with peers and present information in an academic and professional manner.

#### Assessment tasks

- Discussion Participation
- Reading Blogs
- Synopsis
- Independent Study Topic Paper
- Independent Study Presentation

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:



## Learning outcomes

- A broad understanding of the discipline of educational psychology and selected current issues and advancements in the field
- The ability to discuss and critically reflect upon key issues, relevant approaches and policies reflecting principles or findings arising from the discipline of educational psychology
- The ability to identify, analyse and synthesise information from the field of educational psychology to investigate a problem of practical or theoretical significance to the individual student
- Written and oral communication skills that demonstrate an ability to discuss educational problems with peers and present information in an academic and professional manner.

## Assessment tasks

- Discussion Participation
- Reading Blogs
- Synopsis
- Independent Study Topic Paper
- Independent Study Presentation

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- The ability to discuss and critically reflect upon key issues, relevant approaches and policies reflecting principles or findings arising from the discipline of educational psychology
- The ability to identify, analyse and synthesise information from the field of educational psychology to investigate a problem of practical or theoretical significance to the individual student
- Written and oral communication skills that demonstrate an ability to discuss educational problems with peers and present information in an academic and professional manner.

## Assessment tasks

- Discussion Participation
- Reading Blogs
- Synopsis
- Independent Study Topic Paper
- Independent Study Presentation

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcome

- The ability to discuss and critically reflect upon key issues, relevant approaches and policies reflecting principles or findings arising from the discipline of educational psychology

## Assessment tasks

- Reading Blogs
- Independent Study Topic Paper
- Independent Study Presentation

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcomes

- The ability to discuss and critically reflect upon key issues, relevant approaches and policies reflecting principles or findings arising from the discipline of educational psychology
- The ability to identify, analyse and synthesise information from the field of educational psychology to investigate a problem of practical or theoretical significance to the individual student

- Written and oral communication skills that demonstrate an ability to discuss educational problems with peers and present information in an academic and professional manner.

## **Assessment tasks**

- Discussion Participation
- Reading Blogs
- Synopsis
- Independent Study Topic Paper
- Independent Study Presentation

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## **Learning outcomes**

- The ability to discuss and critically reflect upon key issues, relevant approaches and policies reflecting principles or findings arising from the discipline of educational psychology
- Written and oral communication skills that demonstrate an ability to discuss educational problems with peers and present information in an academic and professional manner.

## **Assessment tasks**

- Discussion Participation
- Reading Blogs
- Synopsis
- Independent Study Topic Paper
- Independent Study Presentation

## **Changes from Previous Offering**

This unit is being offered in 100% online study mode for the first time.

## Changes since First Published

Date	Description
20/02/2015	A new Discussion Participation assessable task has been added to the unit to facilitate a community of learners and a stronger culture of online communication. This task is valued at 10%. Minor modifications have been made to the weightings of other tasks to acknowledge the value of these online discussion contributions.