EDCN814

Assessment Issues

S1 Online 2015

Dept of Education

Contents

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General Information

Unit convenor and teaching staff
Unit Convenor
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C3A910

Credit points
4

Prerequisites
Admission to MA in Education Studies or MEChild or PGDipEChild or PGCertEChild or MEd
or MEdLead or PGDipEdLead or PGCertEdLead or PGDipEdS or PGCertEdS or MHEd or
PGDipHEd or PGCertHEd or MSpecEd or PGDipSpecEd or PGCertSpEd or MTeach(Birth to
Five Years) or GradCertEdS or GradCertHEd or GradDipIndigenousEd or Master of Children's
Literature or GradDipChildLit or MIndigenousEd

Corequisites

Co-badged status

Unit description
This unit extends students' undergraduate study of assessment issues and focuses on current
trends in educational assessment at an international, national and local level. The key themes
of the unit include: the nature and purpose of educational assessment; the current trends in
educational assessment; the principles of effective assessment; and the practical application
of assessment principles both within and beyond the classroom context.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are
available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

> Undertake research, synthesise viewpoints and identify issues for future investigation
>
> Demonstrate a mastery of the theoretical knowledge in the unit and reflect critically on
> theory and professional practice
>
> Maintain an electronic portfolio/blog including reflections on the unit content and skills

and the implications of these skills for a range of professional contexts.

Analyse the current debates about educational assessment

Apply an understanding of assessment theory to evaluate policy and practice on an international, national and local scale

Explain the rationale for linking assessment, pedagogy and curriculum and describe methods for achieving this alignment

Explain and apply the principles of effective assessment both within and beyond the classroom context

Collaborate with others in the unit and provide informed feedback to peers

Apply multiple modes of communication to share ideas with a range of technical and non-technical, professional and non-professional, audiences

Assessment Tasks

Name	Weighting	Due
Unit Preparation	5%	End of Week 2
Task 2A	20%	Week 6
Task 2B	30%	Week 9
Task 2C	10%	Week 9
Task 3A	10%	End Week 4
Task 3B	25%	Week 13
Task 4	0%	All session

Unit Preparation

Due: **End of Week 2**
Weighting: **5%**

There are 4 preparation tasks that need to be completed as an introduction to this unit. *All tasks need to be completed to pass the unit.*

On successful completion you will be able to:

- Explain and apply the principles of effective assessment both within and beyond the classroom context

Task 2A

Due: **Week 6**
Weighting: **20%**

Synthesis table for 5 articles summarising the principles of effective assessment.

On successful completion you will be able to:
- Undertake research, synthesise viewpoints and identify issues for future investigation
- Demonstrate a mastery of the theoretical knowledge in the unit and reflect critically on theory and professional practice
- Analyse the current debates about educational assessment
- Apply an understanding of assessment theory to evaluate policy and practice on an international, national and local scale
- Explain the rationale for linking assessment, pedagogy and curriculum and describe methods for achieving this alignment
- Explain and apply the principles of effective assessment both within and beyond the classroom context

Task 2B

Due: **Week 9**
Weighting: **30%**

Literature review (3000 words) and 5 min summary video.

On successful completion you will be able to:
- Undertake research, synthesise viewpoints and identify issues for future investigation
- Demonstrate a mastery of the theoretical knowledge in the unit and reflect critically on theory and professional practice

Task 2C

Due: **Week 9**
Weighting: **10%**

Sharing your research and findings with others in the class

On successful completion you will be able to:
- Collaborate with others in the unit and provide informed feedback to peers
- Apply multiple modes of communication to share ideas with a range of technical and

non-technical, professional and non-professional, audiences

Task 3A

Due: **End Week 4**
Weighting: **10%**

Formative feedback on blog posts

On successful completion you will be able to:
- Maintain an electronic portfolio/blog including reflections on the unit content and skills and the implications of these skills for a range of professional contexts.
- Apply an understanding of assessment theory to evaluate policy and practice on an international, national and local scale

Task 3B

Due: **Week 13**
Weighting: **25%**

Summative reflection of your blog posts

On successful completion you will be able to:
- Undertake research, synthesise viewpoints and identify issues for future investigation
- Demonstrate a mastery of the theoretical knowledge in the unit and reflect critically on theory and professional practice
- Maintain an electronic portfolio/blog including reflections on the unit content and skills and the implications of these skills for a range of professional contexts.
- Analyse the current debates about educational assessment
- Apply an understanding of assessment theory to evaluate policy and practice on an international, national and local scale
- Explain the rationale for linking assessment, pedagogy and curriculum and describe methods for achieving this alignment
- Explain and apply the principles of effective assessment both within and beyond the classroom context

Task 4

Due: **All session**
Weighting: **0%**

Contribution to forum discussions

On successful completion you will be able to:

- Undertake research, synthesise viewpoints and identify issues for future investigation
- Demonstrate a mastery of the theoretical knowledge in the unit and reflect critically on theory and professional practice
- Maintain an electronic portfolio/blog including reflections on the unit content and skills and the implications of these skills for a range of professional contexts.
- Analyse the current debates about educational assessment
- Apply an understanding of assessment theory to evaluate policy and practice on an international, national and local scale
- Explain the rationale for linking assessment, pedagogy and curriculum and describe methods for achieving this alignment
- Explain and apply the principles of effective assessment both within and beyond the classroom context
- Collaborate with others in the unit and provide informed feedback to peers

Delivery and Resources

Please refer to the unit outline on iLearn

Unit Schedule

Please refer to the unit outline on iLearn

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Maintain an electronic portfolio/blog including reflections on the unit content and skills and the implications of these skills for a range of professional contexts.
- Analyse the current debates about educational assessment
- Apply an understanding of assessment theory to evaluate policy and practice on an international, national and local scale
- Explain the rationale for linking assessment, pedagogy and curriculum and describe methods for achieving this alignment
- Explain and apply the principles of effective assessment both within and beyond the classroom context

Assessment tasks

- Unit Preparation
- Task 2A
- Task 3A
- Task 3B
- Task 4

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Undertake research, synthesise viewpoints and identify issues for future investigation
- Demonstrate a mastery of the theoretical knowledge in the unit and reflect critically on theory and professional practice

Assessment tasks

- Task 2A
- Task 2B
- Task 3A
- Task 3B
- Task 4

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience,

of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Undertake research, synthesise viewpoints and identify issues for future investigation
- Demonstrate a mastery of the theoretical knowledge in the unit and reflect critically on theory and professional practice
- Maintain an electronic portfolio/blog including reflections on the unit content and skills and the implications of these skills for a range of professional contexts.
- Apply an understanding of assessment theory to evaluate policy and practice on an international, national and local scale

Assessment tasks

- Task 2A
- Task 2B
- Task 3A
- Task 3B
- Task 4

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a mastery of the theoretical knowledge in the unit and reflect critically on theory and professional practice
- Apply an understanding of assessment theory to evaluate policy and practice on an international, national and local scale
- Explain the rationale for linking assessment, pedagogy and curriculum and describe methods for achieving this alignment
- Collaborate with others in the unit and provide informed feedback to peers

Assessment tasks

- Task 2A
- Task 2B
- Task 3A
- Task 3B
- Task 4

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Apply an understanding of assessment theory to evaluate policy and practice on an international, national and local scale
- Collaborate with others in the unit and provide informed feedback to peers
- Apply multiple modes of communication to share ideas with a range of technical and non-technical, professional and non-professional, audiences

Assessment tasks

- Task 2A
- Task 2C
- Task 3A
- Task 3B
- Task 4

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Maintain an electronic portfolio/blog including reflections on the unit content and skills

and the implications of these skills for a range of professional contexts.

- Analyse the current debates about educational assessment
- Apply an understanding of assessment theory to evaluate policy and practice on an international, national and local scale
- Explain and apply the principles of effective assessment both within and beyond the classroom context

Assessment tasks

- Unit Preparation
- Task 2A
- Task 3A
- Task 3B
- Task 4

Changes from Previous Offering

The activities have been reviewed for this year and new Wiki-based tasks have been introduced.

Changes since First Published

Date	Description
15/07/2015	Unit outline has been updated in light of feedback from TEDS 2015 S1
22/05/2015	I just spotted an error in the assessment table. I have corrected it to avoid student confusion. Thanks Rod