MSP 807

MSurg Surgical Elective 7

SM1 Day 2015

School of Advanced Medicine

Contents

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General Information

Unit convenor and teaching staff
Specialty unit convenor will be assigned
fmhs.education@mq.edu.au

Credit points
4

Prerequisites
Admission to MSurg

Corequisites

Co-badged status

Unit description
By completing this unit, students will develop a thorough knowledge and understanding of reflective specialist practice. Skills required for a specialist career, including reflection and professionalism will be developed. Students engage in an intensive, competency-based learning experience in a specialty or sub-specialty of surgery, supported by competency-based assessment in the workplace or workshops and reflective practice portfolios. Reflective practice portfolios allow students to direct their own learning, working independently to develop lifelong reflective learning skills for research and specialist practice.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Acquire knowledge relevant to chosen specialisation

Acquire competence in a range of technical and non-technical skills relevant to chosen specialisation

Understand the importance of learning within teams

Integrate analysis and synthesis of literature into practice

Develop and apply clinical reasoning skills relevant to chosen specialisation

Understand the role of professionalism, collaboration, communication, scholarship, management, and health advocacy in the development of medical expertise

Demonstrate competence in professionalism, collaboration, communication, scholarship, management, and health advocacy

Engage in critical reflection on clinical work, including the use of evidence in practice

Evaluate self-directed learning approaches to enhance lifelong learning strategies

Assessment Tasks

Name	Weighting	Due
Practice portfolio	100%	End of each session

Practice portfolio

Due: **End of each session**
Weighting: **100%**

Competency-based assessment in areas of practice including, but not limited to, clinics, wards, theatres, meetings, research labs. This is supported by a personal practice portfolio which includes case reports, reflective practice notes, feedback from supervisors, videos of practice and relevant journal articles.

The portfolio covers practice across the patient journey. The portfolio is used as a tool to support lifelong learning and as tracking and evidence for demonstrated competence in assessable competencies. Scholars will also complete at least one paper for publication (4000 words) and at least one presentation overall during their enrolment in the degree.

On successful completion you will be able to:
- Acquire knowledge relevant to chosen specialisation
- Acquire competence in a range of technical and non-technical skills relevant to chosen specialisation
- Understand the importance of learning within teams
- Integrate analysis and synthesis of literature into practice
- Develop and apply clinical reasoning skills relevant to chosen specialisation
- Understand the role of professionalism, collaboration, communication, scholarship, management, and health advocacy in the development of medical expertise
- Demonstrate competence in professionalism, collaboration, communication, scholarship, management, and health advocacy
- Engage in critical reflection on clinical work, including the use of evidence in practice
- Evaluate self-directed learning approaches to enhance lifelong learning strategies

Delivery and Resources

Competency-based units are supported by your clinical supervisors, other members of the

clinical team, and the liaison librarians.

Unit Schedule

The schedule for meetings, clinics, theatre, and other activities is determined by the surgical team with which you are working. Please contact your clinical supervisor for further information.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students

- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Acquire competence in a range of technical and non-technical skills relevant to chosen specialisation
- Integrate analysis and synthesis of literature into practice
- Develop and apply clinical reasoning skills relevant to chosen specialisation
- Understand the role of professionalism, collaboration, communication, scholarship, management, and health advocacy in the development of medical expertise
- Demonstrate competence in professionalism, collaboration, communication, scholarship, management, and health advocacy
- Engage in critical reflection on clinical work, including the use of evidence in practice
- Evaluate self-directed learning approaches to enhance lifelong learning strategies

Assessment task

- Practice portfolio

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Acquire knowledge relevant to chosen specialisation
- Acquire competence in a range of technical and non-technical skills relevant to chosen specialisation
- Understand the role of professionalism, collaboration, communication, scholarship, management, and health advocacy in the development of medical expertise
- Demonstrate competence in professionalism, collaboration, communication, scholarship, management, and health advocacy
- Engage in critical reflection on clinical work, including the use of evidence in practice
- Evaluate self-directed learning approaches to enhance lifelong learning strategies

Assessment task

- Practice portfolio

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Acquire competence in a range of technical and non-technical skills relevant to chosen specialisation
- Integrate analysis and synthesis of literature into practice
- Develop and apply clinical reasoning skills relevant to chosen specialisation
- Understand the role of professionalism, collaboration, communication, scholarship, management, and health advocacy in the development of medical expertise
- Demonstrate competence in professionalism, collaboration, communication, scholarship, management, and health advocacy
- Engage in critical reflection on clinical work, including the use of evidence in practice

- Evaluate self-directed learning approaches to enhance lifelong learning strategies

Assessment task

- Practice portfolio

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Acquire knowledge relevant to chosen specialisation
- Acquire competence in a range of technical and non-technical skills relevant to chosen specialisation
- Integrate analysis and synthesis of literature into practice
- Develop and apply clinical reasoning skills relevant to chosen specialisation
- Understand the role of professionalism, collaboration, communication, scholarship, management, and health advocacy in the development of medical expertise
- Demonstrate competence in professionalism, collaboration, communication, scholarship, management, and health advocacy
- Engage in critical reflection on clinical work, including the use of evidence in practice
- Evaluate self-directed learning approaches to enhance lifelong learning strategies

Assessment task

- Practice portfolio

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Acquire competence in a range of technical and non-technical skills relevant to chosen specialisation
- Understand the importance of learning within teams

- Integrate analysis and synthesis of literature into practice
- Understand the role of professionalism, collaboration, communication, scholarship, management, and health advocacy in the development of medical expertise
- Demonstrate competence in professionalism, collaboration, communication, scholarship, management, and health advocacy
- Engage in critical reflection on clinical work, including the use of evidence in practice
- Evaluate self-directed learning approaches to enhance lifelong learning strategies

Assessment task

- Practice portfolio

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Acquire competence in a range of technical and non-technical skills relevant to chosen specialisation
- Understand the importance of learning within teams
- Develop and apply clinical reasoning skills relevant to chosen specialisation
- Understand the role of professionalism, collaboration, communication, scholarship, management, and health advocacy in the development of medical expertise
- Demonstrate competence in professionalism, collaboration, communication, scholarship, management, and health advocacy
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Assessment task

- Practice portfolio

Assessment Scale

While this is a pass/fail unit, your supervisors will use an internal assessment scale to give you feedback on your performance.

Performance Rating on a Learning Outcome	General Description of your Performance
Competent	Performance to the standard expected of a credentialed specialist on all performance elements relevant to the assessed skill(s).
Needs more practice	Performance to the standard expected of a credentialed specialist on all but one performance elements relevant to the assessed skill(s).
Not yet satisfactory	Performance to the standard expected of a credentialed specialist not yet demonstrated on more than one performance elements relevant to the assessed skill(s).
Not assessed	Not assessed in this case.

Changes since First Published

Date	Description
18/06/2015	.