



ACCG925

Auditing and Assurance Services

S2 Day 2016

Dept of Accounting & Corporate Governance

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Disclaimer

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General Information

Unit convenor and teaching staff

Unit convenor

Medhat Endrawes

accg925@mq.edu.au

Contact via Email

E4A 214

Consultation hours to be advised in Week 1

Rahat Munir

rahat.munir@mq.edu.au

Credit points

4

Prerequisites

(ACCG611 or ACCG861) and (admission to MAcc(Prof) or MAcc(CPA) or MAcc(Prof)MCom or MCom or MIntAccg)

Corequisites

Co-badged status

Unit description

This unit examines the process of auditing and the concepts which underly the practice. Although the focus of attention is on audits of financial reports undertaken in compliance with the Corporations Act 2001, reference is also made to other forms of audit and assurance. Students will be required to exercise judgement in order to identify and assess risks of material misstatement, to develop audit procedures that respond to those risks, and to form an opinion on the financial report based on the audit evidence obtained. The unit is both practical and theoretical, with students required to apply their knowledge to discussing cases developed from practice. Students will also be exposed to current research and contemporary issues in auditing and assurance.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Analyse case studies, including a real life case study, using professional judgment and develop techniques used by auditors such as being able to perform a risk analysis, internal control assessment, collect and evaluate sufficient appropriate audit evidence including the appropriate use of computer assisted audit techniques.

Discuss the purpose of the audit function and the need for an audit.

Synthesize audit events to analyse and determine the appropriate audit report.

Critically analyse and explain the professional, legal, ethical and regulatory framework within which audits and other audit related and assurance engagements are carried out.

Research and critique current developments in audit practice and express and defend views, and articulate them in a group setting.

General Assessment Information

What is required to pass the Unit?

To achieve a passing grade for the unit students MUST:

(i) Obtain an overall passing mark AND (ii) Obtain a pass in the Final examination.

Turnitin

All text based assessments must be submitted through Turnitin as per instructions provided in the unit guide. It is the student's responsibility to ensure that work is submitted correctly prior to the due date. No hard copies of assessments will be accepted and only Turnitin records will be taken as records of submission.

Multiple submissions may be possible in some units via Turnitin prior to the final due date and time of an assessment task and originality reports may be made available to students to view and check their work. All identified matching text will be reconsidered carefully. Students should note that the system will not immediately produce the similarity score on a second or subsequent submission - it approximately takes 24 hours for the report to be generated. This may be after the due date so students should plan any resubmissions carefully. Please refer to these instructions on how to submit your assignment through Turnitin and access similarity reports and feedback provided by teaching staff. Should you have questions about Turnitin or experience issues submitting through the system, you must inform your unit coordinator immediately. If the issue is technical in nature may also lodge OneHelp Ticket, refer to the IT help page.

It is the responsibility of the student to retain a copy of any work submitted. Students must produce these documents upon request. Copies should be retained until the end of the grade appeal period each term. In the event that a student is asked to produce another copy of work submitted and is unable to do so, they may be awarded zero (0) for that particular assessment task.

What are the expectations and workload?

Students are expected to spend 150 hours working on this unit. As a guide a student should spend these approximate amounts of time on each of the following activities:

Activities	Hours
Weekly Seminars	36
Class tests	35
Assignment	40
Readings/self-study	39
Total	150

Are there other relevant policies and procedures?

Please refer to the Policies and procedures section below.

Assessment Tasks

Name	Weighting	Due
<u>Class test</u>	20%	Weeks 4 & 10
<u>Assignment</u>	30%	Week 8 - 4 October 2016 at 4pm
<u>Final examination</u>	50%	University examination period

Class test

Due: **Weeks 4 & 10**

Weighting: **20%**

There will be two in class test (20%). Class test one and two will be held in **week 4 and week 10** respectively. You are required to attend and participate in your registered seminar. Students will be instructed to complete these tests individually during seminar. You will receive feedback from your lecturer immediately.

More details will be provided in Weekly Seminar Guide. The coverage of the test will be on iLearn. The test will consist of short answer questions. The purpose of the class test is to provide timely feedback to students on their progress during the course. The purpose of the activities is to encourage students to actively engage with the material covered in the Unit and to provide students with timely feedback on their performance regularly throughout the session.

Are there extensions and penalties for this extension task?

No extensions will be granted. This penalty does not apply for cases in which an application for Disruption to Studies is made and approved.

The marking criteria to be applied to the activities will be provided in the Weekly Seminar Guide. Students should note, in particular, that zero (0) marks will be awarded if a student does not participate in the activities.

Students are advised to familiarise themselves with the University's Disruption to Studies Policy available at: http://mq.edu.au/policy/docs/disruption_studies/policy.html.

On successful completion you will be able to:

- Analyse case studies, including a real life case study, using professional judgment and develop techniques used by auditors such as being able to perform a risk analysis, internal control assessment, collect and evaluate sufficient appropriate audit evidence including the appropriate use of computer assisted audit techniques.
- Discuss the purpose of the audit function and the need for an audit.
- Synthesize audit events to analyse and determine the appropriate audit report.
- Critically analyse and explain the professional, legal, ethical and regulatory framework within which audits and other audit related and assurance engagements are carried out.
- Research and critique current developments in audit practice and express and defend views, and articulate them in a group setting.

Assignment

Due: **Week 8 - 4 October 2016 at 4pm**

Weighting: **30%**

Students are required to complete an assignment concerning current developments in audit and assurance practices. This assessment task divided in two parts consisting of a group component (15%) and an individual component (15%). The assignment topic and marking rubric will be available in the assignment folder on iLearn.

The assignment will be marked based on the appropriate application of research knowledge and skills to specific audit and assurance issues. The group component will be marked based on analyzing current issues in auditing. The individual component will require all the team members to write a short, individual report summarizing what they learned from the task and what they contributed to the team.

The assignment is to be submitted using Turnitin on iLearn. The marking criteria will be provided on iLearn. A groups of 4-5 will be formed no later than week 3 for the purposes of this assessment task.

Are there extensions and penalties for this assessment task?

No extensions will be granted. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 20% penalty). This penalty does not apply for cases in which an application for disruption of studies is made and approved.

Students are advised to familiarise themselves with the University's Disruption to Studies Policy available at: http://mq.edu.au/policy/docs/disruption_studies/policy.html.

On successful completion you will be able to:

- Critically analyse and explain the professional, legal, ethical and regulatory framework within which audits and other audit related and assurance engagements are carried out.
- Research and critique current developments in audit practice and express and defend views, and articulate them in a group setting.

Final examination

Due: **University examination period**

Weighting: **50%**

A two hour examination covering the entire course. Details regarding the format will be made available during Week 13. In relation to the criteria and standards for grading, the final examination will be marked based on the appropriate application of knowledge and skills to short answer and case based questions. **Students MUST pass the final examination to pass the unit.**

What are the final examination conditions?

A two (2) hour closed book final examination will be held during the University Examination period. No dictionaries, books, or other materials or aids are permitted in the final examination.

If a Supplementary Examination is granted as a result of the Disruption to Studies process for the Final examination, the supplementary examination will be scheduled as per the determination of the Faculty. The Supplementary Examination will be of the similar format to the Final examination.

A student may withdraw their Disruption to Studies Notification up to the point where the determination of whether it is Serious and Unavoidable has been made. After this determination, the student may not withdraw the Disruption to Studies Notification and must submit themselves to partake in the Supplementary Examination.

On successful completion you will be able to:

- Analyse case studies, including a real life case study, using professional judgment and develop techniques used by auditors such as being able to perform a risk analysis, internal control assessment, collect and evaluate sufficient appropriate audit evidence including the appropriate use of computer assisted audit techniques.
- Discuss the purpose of the audit function and the need for an audit.
- Synthesize audit events to analyse and determine the appropriate audit report.
- Critically analyse and explain the professional, legal, ethical and regulatory framework within which audits and other audit related and assurance engagements are carried out.

Delivery and Resources

Delivery

The unit requires three hours of face-to-face teaching per week in the form of a three hour seminar. It should be emphasized that attendance at the seminar is a necessary but not sufficient condition for adequate examination preparation.

Each week all students should study the relevant materials prescribed and attempt the assigned seminar questions PRIOR to attending the class, and participate in class discussions regarding the concepts and their application in practical cases. The weekly reading and questions guide for the semester will be available in week one. Lecture slides for the seminars will be also be available by week one.

With the exception of the first week the seminar is divided into two parts. The first part of each seminar will comprise a lecture which aims to cover the key concepts of the unit material set for that week. These lectures will be critical to the coverage and understanding of the unit content. Although the auditing and assurance course is broken down into a number of segments, students should recognise that each segment / lecture forms part of the audit process. The second part of the seminar is designed to complement the lecture program by working through the practical seminar questions and readings set for that week. When working through these questions it is expected that seminar participants will contribute to the discussion and raise particular issues or problems that they have had with the seminar questions. Remember that answers to these questions are not easily bracketed as “right” or “wrong” but are the product of a logical and well-structured analysis.

Please note that solutions to the weekly seminar assigned questions will not be made available to students. Therefore it is imperative that students attend the weekly seminar in order to correct their work and to clarify any issues they may have in understanding the material assigned.

The timetable for classes can be found on the University web site at:

<http://www.timetables.mq.edu.au/>

Changes to student timetables may only be made through eStudent. Students wishing to change their allocated seminar should log onto to eStudent and enrol in a seminar where there is a vacancy. Any question of an administrative nature in relation to seminar allocations should be addressed to accg925@mq.edu.au.

Student enrolments must be finalised by the end of Week 1. No further changes may be made after this date.

Resources

Required and Recommended Texts

The ***required texts*** for the Unit are as follows:

Gay, G. and Simnett, R. (2015) *Auditing and Assurance Services in Australia*, 6th edition, McGraw-Hill, Sydney, Australia.

And

Martinov-Bennie, N., Roebuck, P. and Soh, D. (2014) *Auditing and Assurance: A Case Studies Approach*, 6th Edition, LexisNexis Butterworths, Sydney, Australia

(The texts can be purchased from the Co-Op Bookshop)

Additional recommended readings will be made available on the Unit webpage. Students are also encouraged to read relevant standards and guidance which are available online at <http://www.auasb.gov.au> (ASAs, ASQC, ASRS, and AGS) and <http://www.apesb.org.au> (APES).

The following texts are **recommended** as additional references:

Leung P., Coram, P., Cooper, B. and Richardson, P. (2014) *Modern Auditing & Assurance Services*, 6th Edition, John Wiley & Sons Australia Ltd, Brisbane, Australia.

Arens, A., Best, P., Shailer, G., Fielder, B., Elder, R. and Beasley, M. (2013) *Auditing, Assurance Services and Ethics in Australia: An Integrated Approach*, 9th Edition, Pearson, Sydney, Australia.

Moroney, R., Campbell, F. and Hamilton, J. (2015) *Auditing: A practical approach*, 2nd Edition, John Wiley & Sons Australia Ltd, Brisbane. Australia.

Technology Used and Required

Students will need access to a personal computer and the internet to obtain seminar slides, reading and homework guide, assessment details and notices from the ACCG925 iLearn site, as well as to complete and make submissions for the assessment tasks in this Unit.

The iLearn site this unit can be found at: <http://iLearn.mq.edu.au>

You are strongly encouraged to regularly visit the website to check for important announcements and use it as a resource to enhance your learning experience.

Unit Schedule

Week No.	Seminar Topic	Events and Submissions
1	Course overview AND Introduction to auditing and assurance services	
2	Audit planning & Risk Assessment 1	
3	Audit planning & Risk Assessment 2	Finalise group members for group assignment and presentation
4	Collecting and evaluating evidence 1	Test 1 (10%)
5	Collecting and evaluating evidence 2	

6	IT systems	
7	No classes this week to facilitate finalisation of the Group Assignment	
	Mid-Session Break (19 Sep-30 Sep)	
8	Completing the audit (includes subsequent events and audit reporting)	Make up class will be announced due to public holiday on 3 October Group Assignment is due at 4pm 5 Oct
9	Professional ethics & independence	
10	The auditor's legal liability	Test 2 (10%)
11	Other assurance services	
12	Audit quality & dysfunctional auditor behavior	
13	Revision	

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Analyse case studies, including a real life case study, using professional judgment and develop techniques used by auditors such as being able to perform a risk analysis, internal control assessment, collect and evaluate sufficient appropriate audit evidence including the appropriate use of computer assisted audit techniques.
- Discuss the purpose of the audit function and the need for an audit.
- Synthesize audit events to analyse and determine the appropriate audit report.
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- Research and critique current developments in audit practice and express and defend views, and articulate them in a group setting.

Assessment tasks

- Class test
- Assignment
- Final examination

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Analyse case studies, including a real life case study, using professional judgment and develop techniques used by auditors such as being able to perform a risk analysis, internal control assessment, collect and evaluate sufficient appropriate audit evidence including the appropriate use of computer assisted audit techniques.
- Discuss the purpose of the audit function and the need for an audit.
- Synthesize audit events to analyse and determine the appropriate audit report.
- Critically analyse and explain the professional, legal, ethical and regulatory framework within which audits and other audit related and assurance engagements are carried out.
- Research and critique current developments in audit practice and express and defend views, and articulate them in a group setting.

Assessment tasks

- Class test
- Assignment
- Final examination

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Analyse case studies, including a real life case study, using professional judgment and develop techniques used by auditors such as being able to perform a risk analysis, internal control assessment, collect and evaluate sufficient appropriate audit evidence including the appropriate use of computer assisted audit techniques.
- Discuss the purpose of the audit function and the need for an audit.
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- Research and critique current developments in audit practice and express and defend views, and articulate them in a group setting.

Assessment tasks

- Class test
- Assignment
- Final examination

Changes from Previous Offering

Two class tests have been included in the unit

Research and Practice, Global and Sustainability

This unit addresses global and sustainability issues as direct areas of study and as necessary implications arising from the materials, assessment and academic discussion and debate in seminars. We promote sustainability by developing ability in students to research and locate information within the auditing and assurance services discipline. We aim to provide students with an opportunity to obtain skills which will benefit them throughout their career.

