



# IRPG838

## Master of International Relations Internship

S1 External 2016

*Dept of Modern History, Politics & International Relations*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convenor

Assoc Professor Geoffrey Hawker

[geoffrey.hawker@mq.edu.au](mailto:geoffrey.hawker@mq.edu.au)

Contact via [geoffrey.hawker@mq.edu.au](mailto:geoffrey.hawker@mq.edu.au)

W6A 428

Wednesday 12-1pm

Course Administrator

Mrs Kelli-Lee Drake

[kelli-lee.drake@mq.edu.au](mailto:kelli-lee.drake@mq.edu.au)

Contact via 9850 8869

Level 4, Building W6A

Please email or call to arrange an appointment

Lecturer

Annabel McConnachie

[annabel.mcconnachie@mq.edu.au](mailto:annabel.mcconnachie@mq.edu.au)

Lavina Lee

[lavina.lee@mq.edu.au](mailto:lavina.lee@mq.edu.au)

Adele Garnier

[adele.garnier@mq.edu.au](mailto:adele.garnier@mq.edu.au)

Credit points

4

Prerequisites

12cp in IRPG units and GPA of 3.0 (out of 4.0) and permission of Executive Dean of Faculty

Corequisites

Co-badged status

### Unit description

The internship program offers students an opportunity to utilise the knowledge and skills they have gained during their degree in an unpaid work placement. The internship consists of a placement of 130 hours at a government or non-government organisation concerned with international policy issues. Students will be involved in the core business of the organisation and are often given a set projects to complete during the internship period. Two internship reports are required to be submitted by the end of the placement. There are strict entry requirements for this course. Approval will only be granted to students that have completed at least three IRPG units with an average GPA of 3.0. Please contact the Department of MHPIR for approval to enrol in this unit.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Develop an understanding of the purpose, aims and objectives of the host organisation and how these are sought to be achieved and implemented through the services provided to the organisation's clients.

Contribute constructively to a host organisation whilst completing the required number of work hours.

Critically reflect on individual competency development and workplace based experience.

Identify relevant theory learned at university and apply in the internship.

Analyse and critique work integrated learning through reflective practice and the application of academic research.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Organisational review</a>	20%	No	1 April 2016 - Week 5
<a href="#">Placement report</a>	20%	No	20 May 2016 - Week 10
<a href="#">Reflective essay</a>	60%	No	10 June 2016 - Week 13

### Organisational review

Due: **1 April 2016 - Week 5**

Weighting: **20%**

Provide a descriptive account of the organisational context of your host institution including, for example, its history, functions, purposes, aims and objectives. Explain and analyse how the organisation seeks to achieve its purposes, aims and objectives through the services it provides.

750 words

On successful completion you will be able to:

- Develop an understanding of the purpose, aims and objectives of the host organisation and how these are sought to be achieved and implemented through the services provided to the organisation's clients.
- Contribute constructively to a host organisation whilst completing the required number of work hours.

## Placement report

Due: **20 May 2016 - Week 10**

Weighting: **20%**

Analyse your own role within the host institution and the projects and functions with which you are involved. Outline the competencies you have acquired and developed as part of your role.

750 words

On successful completion you will be able to:

- Develop an understanding of the purpose, aims and objectives of the host organisation and how these are sought to be achieved and implemented through the services provided to the organisation's clients.
- Contribute constructively to a host organisation whilst completing the required number of work hours.
- Critically reflect on individual competency development and workplace based experience.
- Identify relevant theory learned at university and apply in the internship.
- Analyse and critique work integrated learning through reflective practice and the application of academic research.

## Reflective essay

Due: **10 June 2016 - Week 13**

Weighting: **60%**

Discuss how conceptual and theoretical knowledge of International Relations aids understanding of the practical work carried out by your host institution. For example, does the institution have a normative purpose? Does it engage with issues of international law, international political economy, humanitarianism, security, etc? How does it contribute to the international system?

1500 words

On successful completion you will be able to:

- Critically reflect on individual competency development and workplace based experience.
- Identify relevant theory learned at university and apply in the internship.
- Analyse and critique work integrated learning through reflective practice and the application of academic research.

## **Delivery and Resources**

Students approved for this unit complete a placement of approximately twelve weeks at a government or non-government organisation concerned with international policy issues.

At the completion of the unit, students are expected to have developed skills in relation to the application of theory in the real world, work-readiness skills, cross-cultural understanding and a better appreciation of their discipline and future profession.

**Any administrative enquiries regarding the unit should be directed to the Internship Administrator:**

Mrs Kelli-Lee Drake

Level 4, W6A

Phone: 9850 8869

kelli-lee.drake@@mq.edu.au

### **Workplace Supervisor**

All students will be appointed a Workplace Supervisor, as per the Internship Project Form. Any work related concerns must first be addressed to the Workplace Supervisor. If an acceptable solution cannot be reached, students must contact the Unit Convenor.

### **TEACHING AND LEARNING ACTIVITIES**

The primary teaching and learning activity is the completion of the internship hours in the workplace.

### **TECHNOLOGY REQUIRED**

Students are expected to have access to the internet and email. Submission of assignments will be required through the unit's ilearn site.

Students can log in to ilearn using the following link: <https://ilearn.mq.edu.au/login/MQ/>

## **PROGRAM COMPLETION**

To pass the unit students are required to complete both the required number of internship hours and the academic assessments to an acceptable standard. Upon successful completion of the unit, students will be awarded:

- 4 Macquarie University credit points
- A grade on their Macquarie University academic transcript
- Workplace Supervisor reference

## **SUPERVISOR REFERENCE**

On completion of internship hours, students are required to request their own reference from their Workplace Supervisor. Reference guidelines can be requested from the Unit Convenor if required by the supervisor.

## **SUBMISSION**

All assessments must be submitted to the ilearn site for the unit by 5pm on the due date. All assessments will be processed automatically through turnitin (anti-plagiarism software).

Please make sure you submit an assignment cover sheet along with your paper. This can be done online in the turnitin submission process.

## **ILLNESS & EMERGENCY**

If students cannot attend your internship on any day due to illness, they are required to contact their Workplace Supervisor verbally by phone. If the Supervisor cannot be reached by phone, please contact via email.

In the case of serious illness or medical emergency, students are advised to:

- Ring 000 (the emergency services number in Australia)
- For Medical Insurance, contact OSHC on 1800 814 781

Where possible, advise the Unit Convenor of your current situation OR have your Workplace Supervisor contact them.

**Student Emergency Number outside of office hours (9am-5pm): 1800 CAREMQ (227 367)**

## **INTERNSHIP HOURS**

- Students must complete **130** workplace hours, as confirmed by their workplace supervisor.
- Students must begin their internship hours at or before the commencement of semester, unless otherwise arranged with the Workplace Advisor and Unit Convenor.
- Days and hours of work will be decided in agreement with the student's Workplace Supervisor.

- Hours must be completed by **20 June 2016** unless another date is agreed.
- Students are not required to work over the mid-semester break but can if they wish, on agreement with their Workplace Supervisor. Students are responsible for discussing their mid-semester break plans with their Supervisor a few weeks prior.

### **INTERNSHIP HOURS LOG**

Students are required to complete the Internship Hours Log (see the Unit Schedule) where they will record their hours on a weekly basis. This form must be submitted on completion of internship hours to the Department Administrator ([kelli-lee.drake@mq.edu.au](mailto:kelli-lee.drake@mq.edu.au)). Failure to submit the completed form, signed by the host supervisor will result in failure of the unit. The form will be uploaded onto ilearn.

Students have until **22 June 2016** to submit their signed Internship Hours Log to the Department. If you have completed your workplace hours before this date it is advisable to submit the signed Internship Hours Log before the 22nd of June to avoid possible delays in receiving your final results for the course.

### **PROFESSIONAL CONDUCT**

Interns are required to:

- Complete their internship tasks to a high standard.
- Dress appropriately for work and meet the standards set for regular employees
- Meet any human resources requirements established by the host organisation for interns.
- Abide by the rules and regulations set forth by the host organisation and the department to which the intern is assigned, including confidentiality, access to information, safety and security.
- Treat all information gained in the course of the internship with the utmost confidentiality. This includes, but is not limited to office conversations, files and documents, meeting content, intellectual property and all office communications including email, memorandums and notices.
- Adhere to organisational policies on email and internet usage, use of phones and facsimiles and use of office resources (e.g. computers, stationery, mail and courier services, printers and photocopiers) which should be strictly related to internship tasks, unless alternative arrangements have been made.
- Refrain from using their mobile phone, personal email account and social networking technology except for lunch breaks and after-work hours.

- Act in a professional manner at all times, be courteous, sensitive to the needs of others, and provide appropriate assistance.
- Be aware of cultural, religious and professional sensitivities of colleagues and to behave in an appropriate manner.
- Refrain from bringing personal visitors into the workplace without prior permission from the Workplace Supervisor.

Additionally, all intellectual property existing in the host organisation or produced as part of an internship remains the property of the host organisation.

If a student is found to be performing at a sub-standard level or behaving inappropriately, the Unit Convenor will work with both parties to find a solution. If a solution cannot be reached, the student may be removed from the internship placement.

### **ONGOING EMPLOYMENT**

If students are offered an extended contract with the host organisation, they must make alternative insurance arrangements. Macquarie students are only covered under university insurance policies within the semester period. Therefore, if students elect to work after the end of the teaching period, this is a private arrangement between the student and host organisation.

### **CONFIDENTIALITY**

Students are reminded that they are required to abide by the confidentiality policies of their workplace, including academic assessments, discussions in workshops, and reference to their host organisation in their private lives.

It is the student's responsibility to check with their supervisor about the confidentiality of any organisational information included in their academic submissions.

Only the Unit Convener will have access to academic submissions.

### **ACADEMIC HONESTY**

The nature of scholarly endeavour, dependent as it is on the work of others, binds all members of the University community to abide by the principles of academic honesty. Its fundamental principle is that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:

- all academic work claimed as original is the work of the author making the claim
- all academic collaborations are acknowledged
- academic work is not falsified in any way
- when the ideas of others are used, these ideas are acknowledged appropriately.

Further information on the academic honesty can be found in the Macquarie University Academic Honesty Policy at [http://www.mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://www.mq.edu.au/policy/docs/academic_honesty/policy.html)



## GRADES

This is a graded unit in which students will be awarded one of the following on their academic transcript:

- High Distinction (HD), 85-100 - denotes performance which meets all unit objectives in such an exceptional way and with such marked excellence that it deserves the highest level of recognition.
- Distinction, 75-84 - denotes performance which clearly deserves a very high level of recognition as an excellent achievement in the unit.
- Credit, 65-74 - denotes performance which is substantially better than would normally be expected of competent students in the unit.
- Pass, 50-64 - denotes performance which satisfies unit objectives.
- Fail, 0-49 - denotes that a candidate has failed to complete a unit satisfactorily.

Information concerning grading is contained in the Macquarie University Grading Policy which is available at: <http://www.mq.edu.au/policy/docs/grading/policy.html>

## EXTENSIONS and LATE SUBMISSION

Any student seeking an extension of time to submit assignments must, except in extraordinary circumstances, submit to the Convenor (or have submitted on their behalf) a request in writing and supportive documentary evidence. Extensions will not be given other than in exceptional cases of illness. In such cases, a certificate signed by a medical practitioner must be submitted as supportive documentary evidence. In extraordinary circumstances where a written request for an extension cannot be submitted, an application for an extension can be sought verbally. However, in such cases, any extension granted will be subject to the student subsequently submitting such documentary evidence as is deemed appropriate by the Convenor.

**Extensions will not be granted because a student is unable to manage their time or workload.**

## PENALTIES FOR LATE SUBMISSION

Any paper that is submitted after the due date and without having obtained an extension will be penalized at a rate of a 3% deduction per day. For example:

- Up to and including the 3rd day after the due date: 9%
- Up to and including the 7th day after the due date: 21%

Any paper that is submitted 7 days after the due date will not be marked unless an extension has been granted by the Convenor. The student submitting such a paper will be deemed not to have completed and submitted the paper.

A failure to submit the research paper may, irrespective of marks gained in other assessment items, result in the student being awarded a "Fail" grade for the subject.

## STUDENT SUPPORT SERVICES

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at [www.student.mq.edu.au](http://www.student.mq.edu.au).

## ADDITIONAL WORKSHOPS

All interns are strongly encouraged to make use of the academic and professional development workshops offered at Macquarie University. Workshops are available through the following services and programs:

- Career And Employment Service - [www.careers.mq.edu.au/home/](http://www.careers.mq.edu.au/home/)
- Global Leadership Program (for students who are part of this program) - [www.international.mq.edu.au/glp](http://www.international.mq.edu.au/glp)

# Unit Schedule

## 2016 SEMESTER 1 SCHEDULE

Academic Week	Week beginning	Academic Activities	Internship Activities
1	29 February		Internship Orientation (if offered by host organisation)
2	7 March		Internship hours
3	14 March		Internship hours
4	21 March		Internship hours
5	28 March	<b>Friday 1 April 2016 - Organisational Review Due</b>	Internship hours
6	4 April		Internship hours
Mid-Semester Break	11 April - 25 April	Mid-Semester Break	Internship hours (optional)
7	26 April		Internship hours
8	2 May		Internship hours
9	9 May		Internship hours
10	16 May	<b>Friday 20 May 2016 - Placement report due</b>	Internship hours

11	23 May		Internship hours
12	30 May		Internship hours
13	6 June	<b>Friday 10 June 2016 - Reflective essay due</b>	Internship hours
Exam Period	14 June		Internship hours (optional)
Exam Period	20 June	<b>Last Day to submit Internship Hours Log - 22 June 2016</b>	Internship hours (optional)

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they

are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcomes

- Develop an understanding of the purpose, aims and objectives of the host organisation and how these are sought to be achieved and implemented through the services

provided to the organisation's clients.

- Contribute constructively to a host organisation whilst completing the required number of work hours.
- Critically reflect on individual competency development and workplace based experience.
- Identify relevant theory learned at university and apply in the internship.
- Analyse and critique work integrated learning through reflective practice and the application of academic research.

## **Assessment tasks**

- Organisational review
- Placement report
- Reflective essay

## **PG - Discipline Knowledge and Skills**

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## **Learning outcomes**

- Contribute constructively to a host organisation whilst completing the required number of work hours.
- Critically reflect on individual competency development and workplace based experience.
- Identify relevant theory learned at university and apply in the internship.

## **Assessment tasks**

- Organisational review
- Placement report
- Reflective essay

## **PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- Develop an understanding of the purpose, aims and objectives of the host organisation and how these are sought to be achieved and implemented through the services provided to the organisation's clients.
- Contribute constructively to a host organisation whilst completing the required number of work hours.
- Critically reflect on individual competency development and workplace based experience.
- Identify relevant theory learned at university and apply in the internship.
- Analyse and critique work integrated learning through reflective practice and the application of academic research.

## Assessment tasks

- Organisational review
- Placement report
- Reflective essay

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

- Develop an understanding of the purpose, aims and objectives of the host organisation and how these are sought to be achieved and implemented through the services provided to the organisation's clients.
- Contribute constructively to a host organisation whilst completing the required number of work hours.
- Identify relevant theory learned at university and apply in the internship.

## Assessment tasks

- Organisational review
- Reflective essay

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different

social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## **Learning outcomes**

- Develop an understanding of the purpose, aims and objectives of the host organisation and how these are sought to be achieved and implemented through the services provided to the organisation's clients.
- Contribute constructively to a host organisation whilst completing the required number of work hours.
- Critically reflect on individual competency development and workplace based experience.
- Identify relevant theory learned at university and apply in the internship.
- Analyse and critique work integrated learning through reflective practice and the application of academic research.

## **Assessment tasks**

- Organisational review
- Placement report
- Reflective essay

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## **Learning outcomes**

- Develop an understanding of the purpose, aims and objectives of the host organisation and how these are sought to be achieved and implemented through the services provided to the organisation's clients.
- Contribute constructively to a host organisation whilst completing the required number of work hours.
- Critically reflect on individual competency development and workplace based experience.
- Analyse and critique work integrated learning through reflective practice and the

application of academic research.

## **Assessment tasks**

- Placement report
- Reflective essay