INFO843
Project and Risk Management
S2 Evening 2016
Dept of Computing

Contents

General Information .................................................. 2
Learning Outcomes .................................................. 2
Assessment Tasks .................................................... 3
Delivery and Resources .............................................. 5
Unit Schedule .......................................................... 6
Policies and Procedures .............................................. 8
Graduate Capabilities ................................................ 9
Standards .................................................................. 13

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General Information

Unit convenor and teaching staff
Ian Krycer
ian.krycer@mq.edu.au

Credit points
4

Prerequisites
Admission to MBiotech or MBiotechMCom or MBioBus or MLabQAMgt or PDDipLabQAMgt or PGCertLabQAMgt or GradDipLabQAMgt or GradCertLabQAMgt

Corequisites

Co-badged status

Unit description
This unit consists of a number of essential project and risk management themes, agile development methodologies and team management. Topics include project definition, roles and responsibilities, resource management, time and cost estimation, project planning, project control and reporting, measuring project success and post-implementation review. Microsoft Project 2013 is used to assist with resource allocation, costing and scheduling. The International Standard, ISO 31000, gives us excellent guidance on risk management. Agile methodologies are particularly relevant given the complexity and rapid change that characterise science projects. Finally, the unit considers understanding organisational culture, politics and how to manage local and global teams.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes

1. Apply the concepts of agile methodologies and risk management in formulating a project plan for a complex scientific project.

2. Apply a knowledge of the roles and expectations of the main project stakeholders in terms of the constraints of schedule, budget and scope to formulation of the project plan and be able to define the success criteria for a complex project.

3. Critically evaluate the impact of organisational culture, politics, social responsibility and ethics on successfully delivering project benefits to the organisation and society.
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microsoft Project 2016</td>
<td>10%</td>
<td>25/8/16</td>
</tr>
<tr>
<td>Successful Complex Projects</td>
<td>10%</td>
<td>15/9/16</td>
</tr>
<tr>
<td>Project Plan Report</td>
<td>10%</td>
<td>3/11/16</td>
</tr>
<tr>
<td>Project Plan Presentation</td>
<td>10%</td>
<td>3/11/16</td>
</tr>
<tr>
<td>Final Examination</td>
<td>60%</td>
<td>Weeks 14 to 15</td>
</tr>
</tbody>
</table>

Microsoft Project 2016

Due: **25/8/16**
Weighting: **10%**

You are given the tasks, resources and schedule for a project which need to be entered into MS Project 2013 or 2016. You are required to answer a series of questions on the resource requirements, critical path, schedule and costs associated with this project.

This Assessment Task relates to the following Learning Outcomes:
- Apply the concepts of agile methodologies and risk management in formulating a project plan for a complex scientific project.
- Apply a knowledge of the roles and expectations of the main project stakeholders in terms of the constraints of schedule, budget and scope to formulation of the project plan and be able to define the success criteria for a complex project.
- Critically evaluate the impact of organisational culture, politics, social responsibility and ethics on successfully delivering project benefits to the organisation and society.

Successful Complex Projects

Due: **15/9/16**
Weighting: **10%**

You are to write a well researched and referenced essay (2000 to 3000 words) on the topic of scientific project success. Numerous complex laboratory, pharmaceutical, biotech or medical device research or development projects suffer from planning problems, cost overruns and even total failure. What are the factors that contribute to a project’s success and how can the major risks be mitigated? Use at least 10 references, half of which must be from academic journals. These references need to be in addition to any class readings referenced.
This Assessment Task relates to the following Learning Outcomes:

- Apply the concepts of agile methodologies and risk management in formulating a project plan for a complex scientific project.
- Apply a knowledge of the roles and expectations of the main project stakeholders in terms of the constraints of schedule, budget and scope to formulation of the project plan and be able to define the success criteria for a complex project.
- Critically evaluate the impact of organisational culture, politics, social responsibility and ethics on successfully delivering project benefits to the organisation and society.

### Project Plan Report

**Due:** 3/11/16  
**Weighting:** 10%

A series of biotech and chemistry R & D projects will be allocated amongst the groups. Your team are consultants recommending your project and risk strategy to secure a go-ahead from the client organisation. Your focus is on the project context and business benefits, process/methodology and risk management plan to suit your project and client organisation.

This Assessment Task relates to the following Learning Outcomes:

- Apply the concepts of agile methodologies and risk management in formulating a project plan for a complex scientific project.
- Apply a knowledge of the roles and expectations of the main project stakeholders in terms of the constraints of schedule, budget and scope to formulation of the project plan and be able to define the success criteria for a complex project.
- Critically evaluate the impact of organisational culture, politics, social responsibility and ethics on successfully delivering project benefits to the organisation and society.

### Project Plan Presentation

**Due:** 3/11/16  
**Weighting:** 10%

You are to present your findings, for your section, of the Project Plan.

This Assessment Task relates to the following Learning Outcomes:

- Apply the concepts of agile methodologies and risk management in formulating a project plan for a complex scientific project.
Apply a knowledge of the roles and expectations of the main project stakeholders in terms of the constraints of schedule, budget and scope to formulation of the project plan and be able to define the success criteria for a complex project.

Critically evaluate the impact of organisational culture, politics, social responsibility and ethics on successfully delivering project benefits to the organisation and society.

Final Examination

Due: Weeks 14 to 15
Weighting: 60%

Three hour open book exam covering the entire contents of the unit.

This Assessment Task relates to the following Learning Outcomes:

- Apply the concepts of agile methodologies and risk management in formulating a project plan for a complex scientific project.
- Apply a knowledge of the roles and expectations of the main project stakeholders in terms of the constraints of schedule, budget and scope to formulation of the project plan and be able to define the success criteria for a complex project.
- Critically evaluate the impact of organisational culture, politics, social responsibility and ethics on successfully delivering project benefits to the organisation and society.

Delivery and Resources

Recommended Texts and Reading Material

Students are expected to purchase and read the following textbook. As the final exam is open book, it is strongly recommended that each student has a copy of the textbook:


The following text books are suggested as recommended reading. Copies are available from the references and general sections of the library.

- Rob Thomsett, Radical Project Management, Prentice Hall, 2002

The class Web site, hosted on the iLearn server, will have copies of lecture handouts and additional recommended reading material: [https://ilearn.mq.edu.au/](https://ilearn.mq.edu.au/)

Late assignments: All late assignments will attract the penalty of having the maximum possible mark reduced by 10% per day late, including weekends. In other words, this means that an assignment that is ten elapsed days late can only attract zero marks, even if it is perfect.
**Unit guide** INFO843 Project and Risk Management

**Participation is a Course Requirement:** It is expected that students attend at least 8 out of 12 of the scheduled sessions. If you cannot meet this requirement, a formal disruption request should be filed at [https://ask.mq.edu.au](https://ask.mq.edu.au).

## Unit Schedule

<table>
<thead>
<tr>
<th>Session</th>
<th>Lecture Topic</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Course Structure</td>
<td>Unit Outline</td>
</tr>
<tr>
<td></td>
<td>Modern Project Management</td>
<td>Larson 1-2 and Readings</td>
</tr>
<tr>
<td></td>
<td>Aligning the Project with Organisational Strategy</td>
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<tr>
<td>2</td>
<td>Defining the Project – Scope, WBS, Responsibilities</td>
<td>Larson 4</td>
</tr>
<tr>
<td></td>
<td>Introduction to MS Project 2016</td>
<td>Microsoft website</td>
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<tr>
<td></td>
<td>Hand out Assignment One (Individual Assignment)</td>
<td>Erik Larson Videos</td>
</tr>
<tr>
<td></td>
<td>‘MS Project 2016 for Schedule, Resources and Costing’</td>
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</tr>
<tr>
<td>3</td>
<td>Project Organisation</td>
<td>Larson 3</td>
</tr>
<tr>
<td></td>
<td>Estimating Project Times and Costs</td>
<td>Larson 5</td>
</tr>
<tr>
<td></td>
<td>Developing a Project Plan</td>
<td>Larson 6 and readings</td>
</tr>
<tr>
<td>4</td>
<td>Progress Management and Evaluation</td>
<td>Larson 13</td>
</tr>
<tr>
<td></td>
<td>Project Success Criteria</td>
<td>Thomsett, 7, 9 and Readings</td>
</tr>
<tr>
<td></td>
<td>Assignment One Due</td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Topic</td>
<td>Reading Material</td>
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<tr>
<td></td>
<td>Hand out Assignment Two (Individual Assignment)</td>
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<tr>
<td></td>
<td>Essay on ‘Project Success and Risk Mitigation’</td>
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</tr>
<tr>
<td>6</td>
<td>Agile Project Management</td>
<td>Larson 17 and Readings</td>
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<td>DSDM Atern</td>
<td>DSDM Consortium</td>
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<tr>
<td></td>
<td>Hand out Assignment Three (Group Assignment)</td>
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<tr>
<td></td>
<td>‘Technology Project Management Plan’</td>
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<tr>
<td>7</td>
<td>Project Audit and Closure</td>
<td>Larson 14</td>
</tr>
<tr>
<td></td>
<td>Leadership</td>
<td>Larson 10</td>
</tr>
<tr>
<td></td>
<td>Team Management</td>
<td>Larson 11 and Readings</td>
</tr>
<tr>
<td></td>
<td><strong>Assignment Two Due</strong></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Virtual Teams and Outsourcing</td>
<td>Larson 12</td>
</tr>
<tr>
<td></td>
<td>Governance</td>
<td>Larson 16</td>
</tr>
<tr>
<td>9</td>
<td>Organisational Culture</td>
<td>HubSpot Case Study</td>
</tr>
<tr>
<td></td>
<td>Organisational Politics</td>
<td>Larson 10, 12 and Readings</td>
</tr>
</tbody>
</table>
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html


Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/
Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:
Learning outcomes

• Apply the concepts of agile methodologies and risk management in formulating a project plan for a complex scientific project.

• Apply a knowledge of the roles and expectations of the main project stakeholders in terms of the constraints of schedule, budget and scope to formulation of the project plan and be able to define the success criteria for a complex project.

• Critically evaluate the impact of organisational culture, politics, social responsibility and ethics on successfully delivering project benefits to the organisation and society.

Assessment tasks

• Microsoft Project 2016
• Successful Complex Projects
• Project Plan Report
• Project Plan Presentation
• Final Examination

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

• Apply the concepts of agile methodologies and risk management in formulating a project plan for a complex scientific project.

• Apply a knowledge of the roles and expectations of the main project stakeholders in terms of the constraints of schedule, budget and scope to formulation of the project plan and be able to define the success criteria for a complex project.

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Assessment tasks

• Microsoft Project 2016
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• Project Plan Presentation
Final Examination

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Apply the concepts of agile methodologies and risk management in formulating a project plan for a complex scientific project.
- Apply a knowledge of the roles and expectations of the main project stakeholders in terms of the constraints of schedule, budget and scope to formulation of the project plan and be able to define the success criteria for a complex project.
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Assessment tasks

- Microsoft Project 2016
- Successful Complex Projects
- Project Plan Report
- Project Plan Presentation
- Final Examination

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Apply the concepts of agile methodologies and risk management in formulating a project plan for a complex scientific project.
- Apply a knowledge of the roles and expectations of the main project stakeholders in terms of the constraints of schedule, budget and scope to formulation of the project plan and be able to define the success criteria for a complex project.
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PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:

Learning outcomes

• Apply the concepts of agile methodologies and risk management in formulating a project plan for a complex scientific project.
• Apply a knowledge of the roles and expectations of the main project stakeholders in terms of the constraints of schedule, budget and scope to formulation of the project plan and be able to define the success criteria for a complex project.
• Critically evaluate the impact of organisational culture, politics, social responsibility and ethics on successfully delivering project benefits to the organisation and society.

Assessment tasks

• Microsoft Project 2016
• Successful Complex Projects
• Project Plan Report
• Project Plan Presentation
• Final Examination

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.
This graduate capability is supported by:

**Learning outcomes**

- Apply the concepts of agile methodologies and risk management in formulating a project plan for a complex scientific project.
- Apply a knowledge of the roles and expectations of the main project stakeholders in terms of the constraints of schedule, budget and scope to formulation of the project plan and be able to define the success criteria for a complex project.
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**Assessment tasks**

- Microsoft Project 2016
- Successful Complex Projects
- Project Plan Report
- Project Plan Presentation
- Final Examination

**Standards**

Four standards, namely HD, D, CR, P summarize as many different levels of achievement. Each standard is precisely defined to help students know what kind of performance is expected to deserve a certain mark. The standards corresponding to the learning outcomes of this unit are given below:

<table>
<thead>
<tr>
<th>HD</th>
<th>Apply techniques and knowledge in new contexts, show breadth and depth of understanding of quality evaluation, estimation measurement, project risk planning and measurement. Can use MS Project to solve problems with high accuracy.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A sound grounding in how projects can be managed in regards to quality assurance, risk assessment and people management. Able to apply these techniques and knowledge in new contexts.</td>
</tr>
<tr>
<td></td>
<td>Demonstrate leadership, creativity, critical thinking and analysis skills. Enthusiastic in acquiring new knowledge in the project management area. Demonstrate capability in applying new project management knowledge to solve real-world problems. Conduct team work effectively and play a key role in moving the whole project team forward.</td>
</tr>
</tbody>
</table>

[http://unitguides.mq.edu.au/unit_offerings/55110/unit_guide/print](http://unitguides.mq.edu.au/unit_offerings/55110/unit_guide/print)
<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>D</strong></td>
<td>Apply techniques and knowledge in some new contexts, show breadth and depth of understanding across most of the topics including: quality evaluation, estimation measurement, project risk planning and measurement. Can use MS Project to solve problems, with limited errors.</td>
</tr>
<tr>
<td><strong>A sound grounding in most topics related to how projects can be managed in regards to quality assurance, risk assessment and people management.</strong> Able to apply these techniques and knowledge in some new contexts.</td>
<td>Demonstrate some leadership occasionally. Show creativity, critical thinking and analysis skills. Have the capability in applying project management knowledge to solve real-world problems. Collaborate with team members well and finish assigned tasks on time and with good quality.</td>
</tr>
<tr>
<td>CR</td>
<td>Show breadth of understanding across most of the topics including: quality evaluation, estimation measurement, project risk planning and measurement. Have fundamental knowledge about how to use MS Project, but with some non-major errors.</td>
</tr>
<tr>
<td>P</td>
<td>Can reproduce definitions and ideas, show some breadth of understanding of the topics including: quality evaluation, estimation measurement, project risk planning and measurement. Some knowledge about MS Project with a few major misunderstandings or mistakes.</td>
</tr>
</tbody>
</table>

**Grading**

At the end of the semester, you will receive a grade that reflects your achievement in the unit.
• **Fail (F):** does not provide evidence of attainment of all learning outcomes. There is missing or partial or superficial or faulty understanding and application of the fundamental concepts in the field of study; and incomplete, confusing or lacking communication of ideas in ways that give little attention to the conventions of the discipline.

• **Pass (P):** provides sufficient evidence of the achievement of learning outcomes. There is demonstration of understanding and application of fundamental concepts of the field of study; and communication of information and ideas adequately in terms of the conventions of the discipline. The learning attainment is considered satisfactory or adequate or competent or capable in relation to the specified outcomes.

• **Credit (Cr):** provides evidence of learning that goes beyond replication of content knowledge or skills relevant to the learning outcomes. There is demonstration of substantial understanding of fundamental concepts in the field of study and the ability to apply these concepts in a variety of contexts; plus communication of ideas fluently and clearly in terms of the conventions of the discipline.

• **Distinction (D):** provides evidence of integration and evaluation of critical ideas, principles and theories, distinctive insight and ability in applying relevant skills and concepts in relation to learning outcomes. There is demonstration of frequent originality in defining and analysing issues or problems and providing solutions; and the use of means of communication appropriate to the discipline and the audience.

• **High Distinction (HD):** provides consistent evidence of deep and critical understanding in relation to the learning outcomes. There is substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem solving approaches; critical evaluation of problems, their solutions and their implications; creativity in application.

In this unit, your final grade depends on your performance in each part of the assessment. For each task, you receive a mark that combines your standard of performance regarding each learning outcome assessed by this task. Then the different component marks are added up to determine your total mark out of 100. Your grade then depends on this total mark and your overall standards of performance.

Obtaining a grade higher than a Pass (P) in this unit will require a student to obtain (in addition to the above):

• the required total number of marks (Credit - 65, Distinction - 75, High Distinction - 85).