



BUS 828

Population and Workforce Planning

S2 Day 2016

Dept of Marketing and Management

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General Information

Unit convenor and teaching staff

Lecturer

Nick Parr

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Contact via Email

E4A626

Thursday 14:05 –14:55 at Building E4A, 6th floor, room 626.

Lecturer (Week 7)

Salut Muhidin

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Contact via Email

E4A 624

TBA

Credit points

4

Prerequisites

BUS651 or MKTG696

Corequisites

Co-badged status

Unit description

This unit will cover topics such as: the sources of demographic, labour force and economic data; the age and sex distributions of populations and workforces; the uses of methods of standardisation in the analysis of mortality and labour force data; fertility patterns and their interrelationships with workforce participation patterns; migration patterns and their effects on populations and workforces; population and workforce projections; population ageing and its workforce planning implications; and a range of case studies of the use of demographics in workforce planning. Students will have hands-on experience accessing and analysing census data at national, state and local levels using major databases.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrating skills in accessing data and literature;
2. Demonstrating a knowledge of population and workforce trends both in Australia and in selected overseas countries;
3. Demonstrating an awareness of and critical appreciation of the interrelationships between population trends and workforce trends;
4. Demonstrating an ability to use quantitative methods to analyse population and workforce data and to prepare projections for workforce demand and supply;
5. Demonstrating an ability to make presentations and engage in group discussion on relevant population and workforce planning-related topics and to work as a group on preparing a presentation.

Assessment Tasks

Name	Weighting	Due
<u>Assignment</u>	35%	Weeks 5, 8 and 10
<u>Presentation</u>	15%	Weeks 12 and 13
<u>Examination</u>	50%	University examination period

Assignment

Due: **Weeks 5, 8 and 10**

Weighting: **35%**

In three parts A, B and C. Data analysis, interpretation, and discussion.

No extensions will be granted. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 20% penalty). This penalty does not apply for cases in which an application for disruption of studies is made and approved. No submission will be accepted after solutions have been posted.

On successful completion you will be able to:

- 2. Demonstrating a knowledge of population and workforce trends both in Australia and in selected overseas countries;
- 3. Demonstrating an awareness of and critical appreciation of the interrelationships

between population trends and workforce trends;

- 4. Demonstrating an ability to use quantitative methods to analyse population and workforce data and to prepare projections for workforce demand and supply;

Presentation

Due: **Weeks 12 and 13**

Weighting: **15%**

Presentation. The assessment will have 3 subcomponents;

- 1) an assessment of the quality of each individual's contribution to the presentation (5%),
- 2) an assessment of the quality of the group presentation as a whole (5%),
- 3) an assessment of each individual's participation in class discussion over the unit (5%).

Thus 10% of the assessment will be individually-based and 5% group-based.

No extensions will be granted either for presentations or written reports.

Students must present in class in the week allocated by the Convenor for their presentation. Students who do not present at the allotted time will be awarded a mark of 0, except in cases where an application for special consideration is made and approved.

On successful completion you will be able to:

- 1. Demonstrating skills in accessing data and literature;
- 2. Demonstrating a knowledge of population and workforce trends both in Australia and in selected overseas countries;
- 5. Demonstrating an ability to make presentations and engage in group discussion on relevant population and workforce planning-related topics and to work as a group on preparing a presentation.

Examination

Due: **University examination period**

Weighting: **50%**

Three hour examination

On successful completion you will be able to:

- 2. Demonstrating a knowledge of population and workforce trends both in Australia and in selected overseas countries;
- 3. Demonstrating an awareness of and critical appreciation of the interrelationships between population trends and workforce trends;

- 4. Demonstrating an ability to use quantitative methods to analyse population and workforce data and to prepare projections for workforce demand and supply;

Delivery and Resources

CLASSES

There will be 3 hours face-to-face teaching per week.

The timetable for classes can be found on the University web site at: <http://www.timetables.mq.edu.au/>

If it is a requirement of this unit that students attend classes.

DELIVERY and RESOURCES

Course material is available on the learning management system (iLearn) <http://ilearn.mq.edu.au>

TECHNOLOGY USED AND REQUIRED

Access to a personal computer is required in order to complete tasks on iLearn. Students are advised to check their university email account at regular intervals as the Convenor will use this to convey information to students.

Learning and Teaching Activities

Weekly 3 hour class

This is a combined lecture and tutorial. It is expected that students will attend the weekly classes on a regular basis and will actively take notes during the classes. All students are encouraged to contribute to discussions in class facilitated by the Convenor and to respond to questions asked during classes. Participation is expected to be well considered and relevant to the topic in hand. Each student will have an opportunity to either make or contribute to one spoken presentation during the course of the unit. Copies of lecture slides for each topic will be provided via the iLearn online learning facility at <http://learn.mq.edu.au>. It is recommended that students print a copy of the slides beforehand and bring them to the lecture. The Echo360 recording on each topic will assist students' revision of each lecture at their own pace.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- 1. Demonstrating skills in accessing data and literature;
- 2. Demonstrating a knowledge of population and workforce trends both in Australia and in selected overseas countries;
- 3. Demonstrating an awareness of and critical appreciation of the interrelationships between population trends and workforce trends;
- 4. Demonstrating an ability to use quantitative methods to analyse population and workforce data and to prepare projections for workforce demand and supply;

Assessment tasks

- Assignment
- Presentation
- Examination

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- 1. Demonstrating skills in accessing data and literature;
- 3. Demonstrating an awareness of and critical appreciation of the interrelationships

between population trends and workforce trends;

- 4. Demonstrating an ability to use quantitative methods to analyse population and workforce data and to prepare projections for workforce demand and supply;

Assessment tasks

- Assignment
- Examination

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- 4. Demonstrating an ability to use quantitative methods to analyse population and workforce data and to prepare projections for workforce demand and supply;
- 5. Demonstrating an ability to make presentations and engage in group discussion on relevant population and workforce planning-related topics and to work as a group on preparing a presentation.

Assessment tasks

- Presentation
- Examination

Changes from Previous Offering

New material will be included on workforce gender balance issues. The coverage of population and workforce planning for countries other than Australia will be expanded and the number of case studies in workforce planning increased.

The presentation will be by groups and will not involve submission of written reports.

Changes since First Published

Date	Description
22/07/2016	The presentation assessment has been changed from individual to group. 10% will be individual assessment and 5% group assessment.

