

ACCG807

Research Seminar

S1 Day 2016

Dept of Accounting & Corporate Governance

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General Information

Unit convenor and teaching staff

Elaine Evans

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Contact via elaine.evans@mq.edu.au

E4A 331

Thursday 3 - 5 pm

Credit points

4

Prerequisites

Admission to MAdvProfAcc or MAccProf or MCom

Corequisites

Co-badged status

Unit description

This unit is required in the Master of Advanced Professional Accounting program and an elective in the Master of Accounting (Professional). It is designed as a series of weekly seminars and provides exposure to current research. The research papers presented will cover a range of areas and topics including accounting, auditing, accounting information systems and corporate governance. Students will be required to provide structured reviews of the papers and their presentation. Students will engage extensively with contemporary research and develop the ability to critique research and scholarship in accounting and corporate governance. The unit emphasises the development of critical analysis and presentation skills.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate the ability to understand current research in a variety of areas relating to accounting and corporate governance.

Demonstrate the capacity to critically evaluate research.

Identify research opportunities and potential pitfalls.

Articulate knowledge, ideas and comments on current research (both in writing and through oral presentations).

Assessment Tasks

Name	Weighting	Due
1. Report	50%	Ongoing
2. Participation	20%	Ongoing
3. Final assignment	30%	Week 13

1. Report

Due: **Ongoing** Weighting: **50%**

Submission: Two copies of the ACCG807 Seminar Review Form to be brought to class. One copy will be submitted at the commencement of each class. After presentation of the research paper and class discussion a revised copy of the Seminar Review Form is to be submitted electronically.

Expected hours of study: to complete this assessment students are expected to spend approx. 6.5 hours per week reading the research paper/s and writing the report

Extension: No extensions will be granted unless a student has submitted a Disruption to Studies form which has been approved.

Penalties: Zero marks will be awarded for weekly non-submission.

On successful completion you will be able to:

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- · Identify research opportunities and potential pitfalls.
- Articulate knowledge, ideas and comments on current research (both in writing and through oral presentations).

2. Participation

Due: **Ongoing** Weighting: **20%**

Participation marks will be allocated for each class.

Students are expected to attend all the research seminars and spend three hours per week in

class fully participating in discussion and debate

On successful completion you will be able to:

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- Identify research opportunities and potential pitfalls.
- Articulate knowledge, ideas and comments on current research (both in writing and through oral presentations).

3. Final assignment

Due: Week 13 Weighting: 30%

Submission: Email a soft copy of the assignment to the Unit Convenor in week 13.

Expected hours of study: to complete this assignment students are expected to to spend approx. 26.5 hours research the research paper and writing the final report

Extension: No extensions will be granted.

Penalties: There will be a deduction of 10% of the total mark available for the final assignment for each 24 hour period or part thereof that the submission is late (for example, submission late by 25 hours = 20% penalty). This penalty does not apply for cases where an application for disruption of studies is made and approved.

On successful completion you will be able to:

- Demonstrate the ability to understand current research in a variety of areas relating to accounting and corporate governance.
- Demonstrate the capacity to critically evaluate research.
- Identify research opportunities and potential pitfalls.
- Articulate knowledge, ideas and comments on current research (both in writing and through oral presentations).

Delivery and Resources

Classes

You must:

attend all classes and come having read the seminar paper and independently completed the "ACCG807 Seminar Review Form". You must bring to the seminar two copies of your review. One copy is to be submitted to at the commencement of the class and the second copy is to be retained for your personal use during the pre-seminar class. After presentation of the research

paper and class discussion a revised copy of the Seminar Review Form is to be submitted electronically;

participate fully in all class discussions; and

complete the final assignment.

Unit Web Page

Course material is available on the learning management system (iLearn). The web page for this unit can be found at https://ilearn.mq.edu.au/login/MQ/.

Teaching and Learning Activities

The classes will run along the following lines:

·Students will be randomly assigned to a group for the duration of the class and each student in each group will submit copies of the individually completed Seminar Paper Review Form. The forms submitted at the commencement of the class will serve as a record of individuals' preparation and personal contribution to the substance of the discussion.

At the beginning of the seminar, the research paper that you received one week in advance will be presented by a guest researcher. After the presentation, the students will have an opportunity to ask questions of the presenter. The following week, students will form groups and each group will be assigned one or more aspects of the paper to present and discuss based on the sections of the Seminar Paper Review Form. The presentations should take no more than 10 - 15 minutes and will work best if other members of the class make contributions to the discussion.

·While the format of the classes will be reasonably consistent, the convenor will vary the format according to the research area of the paper to be presented.

Resources

To prepare for each tutorial you are required to read a research paper. The research papers will be made available on iLearn the week before the paper is presented.

Additional resources for reading and citation are required, and can be found via the library website http://www.mq.edu.au/about/campus-services-and-facilities/library and on the unit iLearn page.

Unit Schedule

Schedule of classes - ACCG807 Research Seminar

Wednesday 3.00pm to 6.00pm, room: E3B 112

Date	Topic
Week 1 – 2 March	Research in accounting and corporate governance: Topics and methods

Week 2 – 9 March	How to review a research paper	
Week 3 – 16 March	Research Paper 1	
Week 4 – 23 March	Class discussion	
Week 5 – 30 March	Research paper 2	
Week 6 – 6 April	Class discussion	
Mid-session break – 13 and 20 April		
Week 7 – 27 April	Research paper 3	
Week 8 – 4 May	Class discussion	
Week 9 – 11 May	Research paper 4	
Week 10 – 18 May	Class discussion	
Week 11 – 25 May	Research paper 5	
Week 12 – 1 June	Class discussion	
Week 13 – 8 June	Final assignment	

Policies and Procedures

Macquarie University policies and procedures are accessible from <u>Policy Central</u>. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessm ent/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/ne w assessment policy in place from session 2/

Assessment Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.a u/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the <u>Learning and Teaching Category</u> of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="extraction-color: blue} eStudent. For more information visit <a href="extraction-color: blue} ask.m <a href="equation-color: blue} q.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience,

of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to understand current research in a variety of areas relating to accounting and corporate governance.
- Demonstrate the capacity to critically evaluate research.
- Identify research opportunities and potential pitfalls.
- Articulate knowledge, ideas and comments on current research (both in writing and through oral presentations).

Assessment tasks

- 1. Report
- · 2. Participation
- · 3. Final assignment

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to understand current research in a variety of areas relating to accounting and corporate governance.
- Demonstrate the capacity to critically evaluate research.
- Identify research opportunities and potential pitfalls.
- Articulate knowledge, ideas and comments on current research (both in writing and through oral presentations).

Assessment tasks

- 1. Report
- · 2. Participation
- · 3. Final assignment

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to understand current research in a variety of areas relating to accounting and corporate governance.
- Demonstrate the capacity to critically evaluate research.
- Identify research opportunities and potential pitfalls.
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- · 3. Final assignment

Research and Practice, Global and Sustainability

This unit uses research papers by Macquarie University researchers.

This unit uses research papers from external sources.

This unit gives you opportunities to conduct your own research.

This unit addresses global and sustainability issues as direct areas of study and implications arising from the materials, assessment and academic discussion, and debate in classes/ seminars. We promote sustainability by developing ability in students to research and locate information within the accounting discipline. We aim to provide students with an opportunity to obtain skills, which will benefit them throughout their career.