



# CHIR922

## Topics in Chiropractic 2

S2 Day 2016

*Dept of Chiropractic*

### Contents

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<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Policies and Procedures</u>	6
<u>Graduate Capabilities</u>	7
<u>Changes since First Published</u>	11

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

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Credit points

4

Prerequisites

CHIR921

Corequisites

Co-badged status

Unit description

This unit facilitates the development of skills which are fundamental to both the establishment and successful running of a chiropractic practice. It includes studies in sports injuries, OHS studies, and completing a research project. The unit comprises:

1. A number of lecture sessions covering topics such as OHS law and legislation, injuries and the role of a primary care practitioner.
2. A substantial research project including critical evaluation of clinical literature.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Apply skills and knowledge of professional topics to chiropractic practice

Critically appraise the literature on a specific clinically relevant topic and identify areas requiring further research

Design and execute a primary or secondary research project to create new knowledge in a clinically relevant area

Communicate and disseminate knowledge that has been derived from the research process to their peer group and the greater scientific community

## General Assessment Information

All assignments and research submissions must be submitted electronically via turnitin.

All assessment tasks must be submitted by the due dates outlined in the unit guide. Failure to submit an assessment task on the due date without an appropriate disruption to studies form will result in a loss of 10% per day after the due date for that particular task.

The feedback and results from the professional studies assignment, research presentation and the research submission will be posted on ilearn. All assignments will be submitted through 'Turnitin'

Marks for the final examination will be released on iLearn, and incorporated into the final unit grade.

The University Examination period in for Semester 2 is from the 14 November – 2 December, 2016. You are expected to present yourself for examination at the time and place designated in the University Examination timetable. The timetable will be available in 'draft' form approximately eight weeks before the commencement of the examinations and in 'final' form approximately four weeks before the commencement of the examinations.

The only exception to not sitting an examination at the designated time is because of documented illness or unavoidable disruption. In these circumstances you may wish to consider applying for 'Disruption of Studies'. You must apply for a 'Disruption of Studies' within 5 days after the scheduled exam. If you sit an exam and put in for disruption to studies you will not receive a grade for the exam that you attended. If you are granted a supplementary, the grade you received in the supplementary will be used toward your mark, irrespective of whether it is better or worse than the original grade.

You are advised that it is Macquarie University policy not to set early examinations for individuals or groups of students. You are expected to ensure that you are available until the end of the teaching semester that is the final day of the official examination period.

NOTE: Supplementary examinations may not follow the same format as the original examination. For example, a student who misses the final written exam due to illness may submit a disruption to studies form. If the convener chooses to grant a supplementary exam, the format of that exam could be different. If you are unable to attend the supplementary exam, the subsequent supplementary, should you qualify for one, will be a VIVA.

## Assessment Tasks

Name	Weighting	Due
<u>Assignment</u>	15%	Week 7
<u>Research Presentation</u>	15%	Week 8
<u>Research Submission</u>	20%	Week 13

Name	Weighting	Due
<a href="#">Tutorial Participation</a>	10%	Weeks 8-12
<a href="#">Final Theory Exam</a>	40%	Examination Period

## Assignment

Due: **Week 7**

Weighting: **15%**

Professional Studies Assignment (2000 words), online submission

On successful completion you will be able to:

- Apply skills and knowledge of professional topics to chiropractic practice
- Critically appraise the literature on a specific clinically relevant topic and identify areas requiring further research

## Research Presentation

Due: **Week 8**

Weighting: **15%**

In class, oral research presentation (30 minutes), peer assessed.

On successful completion you will be able to:

- Critically appraise the literature on a specific clinically relevant topic and identify areas requiring further research
- Design and execute a primary or secondary research project to create new knowledge in a clinically relevant area
- Communicate and disseminate knowledge that has been derived from the research process to their peer group and the greater scientific community

## Research Submission

Due: **Week 13**

Weighting: **20%**

Journal article of capstone research project for publication in a peer reviewed journal

On successful completion you will be able to:

- Critically appraise the literature on a specific clinically relevant topic and identify areas requiring further research
- Design and execute a primary or secondary research project to create new knowledge in

a clinically relevant area

- Communicate and disseminate knowledge that has been derived from the research process to their peer group and the greater scientific community

## Tutorial Participation

Due: **Weeks 8-12**

Weighting: **10%**

Peer group assessment

On successful completion you will be able to:

- Design and execute a primary or secondary research project to create new knowledge in a clinically relevant area
- Communicate and disseminate knowledge that has been derived from the research process to their peer group and the greater scientific community

## Final Theory Exam

Due: **Examination Period**

Weighting: **40%**

Final Theory Exam

On successful completion you will be able to:

- Apply skills and knowledge of professional topics to chiropractic practice

## Delivery and Resources

### Delivery mode

Content in this unit is delivered via lecture and tutorial session in conjunction with scaffolded self-directed learning

All lecture materials will be posted on iLearn, and there is also a link to audio-visual recordings of the lectures.

### Lectures:

1 × 2 hour lecture per week (Weeks 1-12)

Monday 8-10am (E7B T2)

### Tutorials:

1 × 1 hour tutorial per week (Weeks 2-12)

### Unit Web Page

You can log in to iLearn learning system using the link below:

<http://ilearn.mq.edu.au>

Required Texts:

*Nil*

Recommended Texts:

Zetler J & Bonello. R (2012) Essentials of Law, Ethics and Professional Issues for CAM. Elsevier, NSW

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au>.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcomes

- Apply skills and knowledge of professional topics to chiropractic practice
- Communicate and disseminate knowledge that has been derived from the research process to their peer group and the greater scientific community

## Assessment tasks

- Assignment
- Research Presentation
- Research Submission
- Tutorial Participation
- Final Theory Exam

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## Learning outcomes

- Apply skills and knowledge of professional topics to chiropractic practice
- Critically appraise the literature on a specific clinically relevant topic and identify areas requiring further research
- Design and execute a primary or secondary research project to create new knowledge in a clinically relevant area
- Communicate and disseminate knowledge that has been derived from the research process to their peer group and the greater scientific community

## Assessment tasks

- Assignment
- Research Presentation
- Research Submission
- Tutorial Participation
- Final Theory Exam

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:



## Learning outcomes

- Apply skills and knowledge of professional topics to chiropractic practice
- Design and execute a primary or secondary research project to create new knowledge in a clinically relevant area
- Communicate and disseminate knowledge that has been derived from the research process to their peer group and the greater scientific community

## Assessment tasks

- Assignment
- Research Presentation
- Research Submission
- Tutorial Participation
- Final Theory Exam

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

- Critically appraise the literature on a specific clinically relevant topic and identify areas requiring further research
- Design and execute a primary or secondary research project to create new knowledge in a clinically relevant area
- Communicate and disseminate knowledge that has been derived from the research process to their peer group and the greater scientific community

## Assessment tasks

- Assignment
- Research Presentation
- Research Submission
- Tutorial Participation

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically

supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### **Learning outcomes**

- Apply skills and knowledge of professional topics to chiropractic practice
- Design and execute a primary or secondary research project to create new knowledge in a clinically relevant area
- Communicate and disseminate knowledge that has been derived from the research process to their peer group and the greater scientific community

### **Assessment tasks**

- Assignment
- Research Presentation
- Research Submission
- Tutorial Participation
- Final Theory Exam

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### **Learning outcomes**

- Apply skills and knowledge of professional topics to chiropractic practice
- Communicate and disseminate knowledge that has been derived from the research process to their peer group and the greater scientific community

### **Assessment tasks**

- Assignment
- Research Presentation
- Research Submission
- Tutorial Participation
- Final Theory Exam

## Changes since First Published

Date	Description
26/07/2016	To whom it may concern, I added a peer group assessment task (10% in class peer group assessment of presentations). I have subsequently reduced the final exam weighting by 10%. No other changes have been made. Ben