



# PHTY900

## Advanced Clinical Physiotherapy Placement

S1 Placement 2016

*Department of Health Professions*

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#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Clinical Educator

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75 Talavera Rd

Student consultation by appointment via email

Clinical Educator

Jacque North

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75 Talavera Rd

Student consultation by appointment via email

Credit points

4

Prerequisites

PHTY812 and PHTY813 and PHTY814 and PHTY815 and PHTY817

Corequisites

Co-badged status

Unit description

This unit involves a five week full-time or equivalent part-time physiotherapy placement.

Students will be able to preference the type of setting or area of physiotherapy practice.

Students will be required to demonstrate competence in specific clinical skills as well as the generic skills and attributes of physiotherapy professionals. Students will be expected to exceed the standards expected of entry-level physiotherapists in some aspects of their clinical performance.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate appropriate professional behaviour for an entry-level physiotherapy practitioner.

Demonstrate advanced skills in effective and appropriate communication when interacting with clients, clinical educators and other health professionals

Plan and conduct assessments of clients including a comprehensive history and physical examination at a level exceeding entry-level standards.

Analyse assessment findings to form a diagnosis and/or a prioritised list of problems in impairments, activity limitations and participation restrictions

Develop and implement safe and effective person-centred physiotherapy plans that address the clients' goals, utilise evidence-based treatment and are evaluated using appropriate outcome measures, at a level exceeding entry level standards.

Demonstrate appropriate and effective progression of the intervention based on reassessment findings and sound clinical reasoning

Access, interpret and apply information independently to continuously improve practice.

Demonstrate safe practice with identification of adverse events/near misses and minimisation of risk associated with physiotherapy practice.

Clearly articulate self-evaluation of knowledge and performance including strengths and areas for improvement

Document attainment of the Physiotherapy Practice Thresholds in Australia and Aotearoa New Zealand through production of a professional portfolio with evidence of meeting each of the roles and key competencies

## General Assessment Information

Grade descriptors and other information concerning grading are contained in the Macquarie University Grading Policy, which is available at: <http://www.mq.edu.au/policy/docs/grading/policy.html>

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes.

Further details for each assessment task will be available on iLearn including marking rubrics.

All final grades in the Department of Health Professions are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in the Grading Policy.

### Extensions for Assessment tasks

Applications for assessment task extensions must be submitted via [www.ask.mq.edu.au](http://www.ask.mq.edu.au). For

further details please refer to the Disruption to Studies Policy available at [http://mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://mq.edu.au/policy/docs/disruption_studies/policy.html)

### Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the course convenor or tutor, will incur a deduction of 10% for the first day, and 10% for each subsequent day including the actual day on which the work is received. Weekends and public holidays are included. For example:

Due date	Received	Days late	Deduction	Raw mark	Final mark
Friday 14th	Monday 17th	3	30%	75%	45%

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Professional Portfolio</u></a>	10%	9am Monday Week 4
<a href="#"><u>Job application &amp; interview</u></a>	30%	Week 7 and 8 or 9
<a href="#"><u>Clinical performance</u></a>	60%	Final day of placement
<a href="#"><u>Student Self Reflection</u></a>	0%	Final day of placement
<a href="#"><u>Clinical Placement Logbook</u></a>	0%	9am Monday after placement

### Professional Portfolio

Due: **9am Monday Week 4**

Weighting: **10%**

Student will submit the Executive Summary of their Professional Portfolio.

On successful completion you will be able to:

- Demonstrate appropriate professional behaviour for an entry-level physiotherapy practitioner.
- Demonstrate advanced skills in effective and appropriate communication when interacting with clients, clinical educators and other health professionals
- Clearly articulate self-evaluation of knowledge and performance including strengths and areas for improvement
- Document attainment of the Physiotherapy Practice Thresholds in Australia and Aotearoa New Zealand through production of a professional portfolio with evidence of meeting each of the roles and key competencies

## Job application & interview

Due: **Week 7 and 8 or 9**

Weighting: **30%**

Student will submit a job application in answer to a mock job advertisement and the following week will attend a 15 minute job interview where they will answer questions similar to those they would be asked in a job interview.

Submit Job Application by 9am Tuesday Week 7.

Attend Job Interview:

- Group A (ACPP Blocks 2 and 4) – Week 8
- Group B (ACPP Blocks 1 and 3) – Week 9

NB Allocation to Block A or B and Interview dates will be released by Week 3 of semester.

On successful completion you will be able to:

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## Clinical performance

Due: **Final day of placement**

Weighting: **60%**

The Site Clinical Educator and/or MQ Physiotherapy Educator will use the Assessment of Physiotherapy Practice Instrument (The APP) to assess the clinical performance and behaviour of the student. They will also provide detailed written comments acknowledging the student's strengths and identifying areas and strategies for improvement.

On successful completion you will be able to:

- Demonstrate appropriate professional behaviour for an entry-level physiotherapy practitioner.
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- Clearly articulate self-evaluation of knowledge and performance including strengths and areas for improvement

## Student Self Reflection

Due: **Final day of placement**

Weighting: **0%**

Student to complete an Assessment of Physiotherapy Practice (APP) self-reflection of their clinical performance that will be used to facilitate discussion.

On successful completion you will be able to:

- Demonstrate appropriate professional behaviour for an entry-level physiotherapy practitioner.
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- Clearly articulate self-evaluation of knowledge and performance including strengths and areas for improvement

## Clinical Placement Logbook

Due: **9am Monday after placement**

Weighting: **0%**

Student to submit logbook of patient experiences acquired during clinical placement. There are no marks assigned to this task but submission of this logbook is part of the assessment requirements for this unit of study. If you fail to submit your logbook your results will be withheld from release.

On successful completion you will be able to:

- Demonstrate advanced skills in effective and appropriate communication when interacting with clients, clinical educators and other health professionals
- Clearly articulate self-evaluation of knowledge and performance including strengths and areas for improvement
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## Delivery and Resources

### Unit Organisation

This is a four credit point unit that runs as a 25-day clinical placement (either as a 5 week block or part time across the semester). Further information is available via the PCE: Physiotherapy Clinical Education Learning Management System (LMS) iLearn for your cohort. <http://ilearn.mq.edu.au>

### Assumed knowledge

This unit builds on your learning in the previous two semesters and assumes you have a sound basic knowledge in all core areas of physiotherapy including pre-requisite knowledge areas such as musculoskeletal anatomy.

### Teaching and Learning Strategy

In this unit students spend 25 days at clinical sites, including hospitals and private practices, in order to integrate their theoretical knowledge in clinical settings of specialised areas of physiotherapy such as hands, paediatrics, private practice, sports, spinal cord injury rehabilitation.

### Textbooks and Readings

The texts and other resources used during the previous two semesters will be useful when completing this unit. In addition, resources specific to clinical education and to specific areas of clinical physiotherapy are available on the Physiotherapy Clinical Education iLearn site in the Resources section.

### Technology and Equipment

Equipment has been purchased with the use of Health Workforce Australia establishment funding and is available for use at each clinical site. This will include iPads, laptops and other patient/education-related equipment such as textbooks and anatomical models.

### Attendance

Individual clinic descriptors and clinical calendars should be used to confirm dates and times of attendance for your clinical placement.

This information is available via the PCE: Physiotherapy Clinical Education Learning Management System (LMS) iLearn for your cohort. <http://ilearn.mq.edu.au>

### Transport and costs

Students will need to arrange their own transport to clinical placements and will be responsible for covering all costs associated with attending placements such as vaccinations, parking, public transport and accommodation (where necessary).

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:



Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate appropriate professional behaviour for an entry-level physiotherapy practitioner.
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- Clearly articulate self-evaluation of knowledge and performance including strengths and areas for improvement
- Document attainment of the Physiotherapy Practice Thresholds in Australia and Aotearoa New Zealand through production of a professional portfolio with evidence of

meeting each of the roles and key competencies

## **Assessment tasks**

- Professional Portfolio
- Job application & interview
- Clinical performance
- Student Self Reflection
- Clinical Placement Logbook

## **PG - Discipline Knowledge and Skills**

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate appropriate professional behaviour for an entry-level physiotherapy practitioner.
- Demonstrate advanced skills in effective and appropriate communication when interacting with clients, clinical educators and other health professionals
- Plan and conduct assessments of clients including a comprehensive history and physical examination at a level exceeding entry-level standards.
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## Assessment tasks

- Professional Portfolio
- Job application & interview
- Clinical performance
- Student Self Reflection
- Clinical Placement Logbook

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate appropriate professional behaviour for an entry-level physiotherapy practitioner.
- Demonstrate advanced skills in effective and appropriate communication when interacting with clients, clinical educators and other health professionals
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## Assessment tasks

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- Clinical performance
- Student Self Reflection
- Clinical Placement Logbook

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

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## Assessment tasks

- Job application & interview
- Clinical performance
- Student Self Reflection

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate appropriate professional behaviour for an entry-level physiotherapy practitioner.
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## Assessment tasks

- Professional Portfolio
- Job application & interview

- Clinical performance
- Student Self Reflection
- Clinical Placement Logbook

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### Learning outcomes

- Demonstrate appropriate professional behaviour for an entry-level physiotherapy practitioner.
- Demonstrate advanced skills in effective and appropriate communication when interacting with clients, clinical educators and other health professionals
- Plan and conduct assessments of clients including a comprehensive history and physical examination at a level exceeding entry-level standards.
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### Assessment tasks

- Job application & interview
- Clinical performance
- Student Self Reflection

## **Changes from Previous Offering**

No substantial changes are planned for this unit in 2016