



ACCG950

Contemporary Accounting Practice

S1 Evening 2016

Dept of Accounting & Corporate Governance

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Disclaimer

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General Information

Unit convenor and teaching staff

Unit Convenor

Catriona Lavermicocca

catriona.lavermicocca@mq.edu.au

Contact via Email or Phone on 9850-8528

E4A308

Tuesday 10 am till 12 noon

Credit points

4

Prerequisites

16cp in units at 800 level or above

Corequisites

Co-badged status

Unit description

This unit aims to consolidate learning across postgraduate studies in accounting, preparing students for employment in complex business environments. Leadership and entrepreneurship are discussed as well as the importance of risk management in business decision making. Using real life case studies, reviews of industry reports and research as well as presentations by industry leaders and student alumni, this unit develops the knowledge and skills necessary to work as a professional accountant. This unit requires students to think critically, ethically and strategically in solving business problems whilst integrating technical knowledge and professional skills. It also provides an opportunity for students to further develop and consolidate their graduate capabilities, particularly their analytical, critical and integrative thinking skills, their professional judgement and problem solving capabilities and most importantly their role as engaged global citizens.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Integrate and synthesise knowledge and skills relating to the core disciplines of professional accounting with a focus on strategic decision making and recent

developments.

Reflect on the knowledge and skills obtained in completing a postgraduate accounting qualification and prepare for transition to employment as an accountant.

Demonstrate professional judgment and problem solving capabilities.

Demonstrate the ability to communicate knowledge and ideas to accountants and non-accountants

Demonstrate an awareness of emerging social, ethical and regulatory issues relevant to an accounting practitioner.

Assessment Tasks

Name	Weighting	Due
Report	15%	Week 3
Report	25%	Week 6
Case Study	35%	Week 11
Reflective Journal	25%	Week 13

Report

Due: **Week 3**

Weighting: **15%**

The Future for Professional Accountants - Report

This assessment task requires students to research recent articles and professional commentary on the role of professional accountants today and predicted in the future. Using this research students are to submit a report discussing the issues they identified as likely to impact the accounting profession in the future. (Word limit 1000 words).

Please see more detailed information available on iLearn.

Without exception, any evidence of plagiarism discovered in submitted assignments will result in a detailed investigation and may result in a fail grade in the unit and exclusion from the University.

Submission: Must be submitted via iLearn/Turnitin by 5pm on 18 March 2016

Extension: No extensions will be granted.

Penalties: No extensions will be granted. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 20% penalty). This penalty does not apply for cases in which an application for disruption of studies is made and approved.

On successful completion you will be able to:

- Integrate and synthesise knowledge and skills relating to the core disciplines of professional accounting with a focus on strategic decision making and recent developments.
- Reflect on the knowledge and skills obtained in completing a postgraduate accounting qualification and prepare for transition to employment as an accountant.
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Report

Due: **Week 6**

Weighting: **25%**

Based on an ethical issue identified and must be completed individually. (Word limit 2000 words).

Further details are provided on iLearn.

Without exception, any evidence of plagiarism discovered in submitted assignments will result in a detailed investigation and may result in a fail grade in the unit and exclusion from the University.

Submission: This report must be submitted via iLearn/turnitin by 5pm on 8 April 2016.

Extension: No extensions will be granted.

Penalties: No extensions will be granted. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 20% penalty). This penalty does not apply for cases in which an application for disruption of studies is made and approved.

On successful completion you will be able to:

- Integrate and synthesise knowledge and skills relating to the core disciplines of professional accounting with a focus on strategic decision making and recent developments.
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Case Study

Due: **Week 11**

Weighting: **35%**

The case study will require students to identify two Australian listed corporations, collect published information on their corporate social responsibility approach and compare and contrast. Students will be required to exercise professional judgement, make conclusions and work in a team. (Word limit 2,500 words)

This assessment task is to be completed individually but will require group meetings to identify the two companies that will be examined and to discuss issues relevant to the case study. You will be allocated to a group by the unit convenor.

Please see more detailed information provided on ilearn.

Without exception, any evidence of plagiarism discovered in submitted assignments will result in a detailed investigation and may result in a fail grade in the unit and exclusion from the University.

Submission: Must be submitted via Turnitin by 27 May 2016 5pm.

Extension: No extensions will be granted.

Penalties: No extensions will be granted. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 20% penalty). This penalty does not apply for cases in which an application for disruption of studies is made and approved.

On successful completion you will be able to:

- Integrate and synthesise knowledge and skills relating to the core disciplines of professional accounting with a focus on strategic decision making and recent developments.
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Reflective Journal

Due: **Week 13**

Weighting: **25%**

This comprehensive reflective journal is to be completed throughout the duration of this unit, comprising reflections on the class debate to be held in week 4, completed assessment tasks, seminar topics and the unit experience as a whole. This reflective journal is due for submission via iLearn on 10 June 2016 and group discussion of key reflections in class in Week 13.

This reflective journal and presentation will be marked out of 25.

Please see more detailed information provided on iLearn.

Without exception, any evidence of plagiarism discovered in submitted assignments will result in a detailed investigation and may result in a fail grade in the unit and exclusion from the University.

Submission: Must be submitted via iLearn on 10 June 2016.

Extension: No extensions will be granted.

Penalties: No extensions will be granted. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 20% penalty). This penalty does not apply for cases in which an application for disruption of studies is made and approved.

On successful completion you will be able to:

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Delivery and Resources

Classes

- This unit includes thirteen three-hour weekly seminars (classes) as detailed in this unit guide.

- The timetable for classes can be found on the University web site at: <http://www.timetables.mq.edu.au/>
- Class attendance for this unit is compulsory.
- Students are expected to get involved in class discussion and debate including in-class completion of simulations and case studies.

Student workload

150 hours

Required and Recommended Texts and/or Materials

Prescribed textbooks:

There are no prescribed texts for this unit however materials will be provided under each of the week headings in ilearn and in some cases distributed in class.

You must read the relevant materials before coming to class and in completing the assessment tasks as well as undertake your own further research. Direction will be provided by the lecturer on additional research materials.

Unit Web Page

You are required to access a computer and the internet at various times in completing this unit, to download course material available on the learning management system (ilearn) and to complete assessment tasks.

Unit Schedule

Week	Lecture	Presentation	Seminar date
01	Seminar 1 Introduction, what we will be doing in this unit, graduate capabilities, program learning goals and reflective practice Challenges faced in transition to the workplace and employer's expectations		Week commencing 29 February
02	Seminar 2 Developing the ability to think critically and communicate ideas - core skills required in a professional accountant Putting together a reflective journal		Week commencing 7 March

03	<p>Seminar 3</p> <p>Business and regulatory environment - Current domestic and international issues facing business</p> <p>Student alumni presentations on their accounting journey to date</p>		Week commencing 14 March
04	<p>Seminar 4</p> <p>Debate - The future for professional accountants</p>		Week commencing 21 March
05	<p>Seminar 5</p> <p>Ethical challenges including case studies in financial crime, fraud, money laundering and tax evasion</p>		Week commencing 28 March
06	<p>Seminar 6</p> <p>Beyond financial reporting - a corporate social responsibility perspective</p> <p>Employer presentation.</p>		Week commencing 4 April
	Mid-session break		11 April to 22 April
07	<p>Seminar 7</p> <p>Business Strategy - formulation and implementation</p>		Week commencing 25 April
08	<p>Seminar 8</p> <p>The importance of leadership as a capability - theory and practice</p>		Week commencing 2 May
09	<p>Seminar 9</p> <p>Harvard Simulation project</p>		Week commencing 9 May
10	<p>Seminar 10</p> <p>Business culture</p> <p>Employer presentation</p>		Week commencing 16 May
11	<p>Seminar 11</p> <p>Entrepreneurship and innovation</p> <p>Risk management</p>		Week commencing 23 May
12	<p>Seminar 12</p> <p>Linkedin, twitter and getting connected</p> <p>Professional programs and further education</p> <p>Networking and alumni</p>		Week commencing 30 May

13	Seminar 13 Wellbeing in the workplace Group discussions on reflective journals	Week commencing 6 June
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Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Integrate and synthesise knowledge and skills relating to the core disciplines of professional accounting with a focus on strategic decision making and recent developments.
- Reflect on the knowledge and skills obtained in completing a postgraduate accounting qualification and prepare for transition to employment as an accountant.
- Demonstrate professional judgment and problem solving capabilities.
- Demonstrate the ability to communicate knowledge and ideas to accountants and non-accountants

- Demonstrate an awareness of emerging social, ethical and regulatory issues relevant to an accounting practitioner.

Assessment tasks

- Report
- Report
- Case Study
- Reflective Journal

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Integrate and synthesise knowledge and skills relating to the core disciplines of professional accounting with a focus on strategic decision making and recent developments.
- Reflect on the knowledge and skills obtained in completing a postgraduate accounting qualification and prepare for transition to employment as an accountant.
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Assessment tasks

- Report
- Report
- Case Study
- Reflective Journal

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able

to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Integrate and synthesise knowledge and skills relating to the core disciplines of professional accounting with a focus on strategic decision making and recent developments.
- Reflect on the knowledge and skills obtained in completing a postgraduate accounting qualification and prepare for transition to employment as an accountant.
- Demonstrate an awareness of emerging social, ethical and regulatory issues relevant to an accounting practitioner.

Assessment tasks

- Report
- Report
- Case Study
- Reflective Journal

Research & Practice, Global & Sustainability

This unit addresses global and sustainability issues and the relevant implications arising from the materials, assessment, academic discussion and debate in classes/seminars. The unit promotes sustainability by developing the ability in students to research and locate information relating to recent developments in the accounting profession, ethics, leadership and strategy. Throughout the unit additional references and materials are provided to facilitate research.

Changes since First Published

Date	Description
19/02/2016	Added Turnitin submission to case study and changed title of assessment from Reflective Portfolio to Reflective Journal