



# FOAR700

## Research Frontiers 1

S2 Day 2016

*Arts Faculty level units*

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## General Information

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Credit points

4

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

This unit provides an opportunity for students to engage with leading edge research in their discipline. It is a shell unit with departments determining precise activities and assessments on a semester by semester basis. The students will acquire advanced disciplinary knowledge, know about how research is carried out in a disciplinary area and will demonstrate competence in the application of research skills to the disciplinary area.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Investigate at an advanced level the theories, principles and concepts within a discipline area.

Apply a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline.

Evaluate the research principles and methods used within a disciplinary area.

Make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Active Participation</u></a>	30%	Weeks 1-13
<a href="#"><u>Written Report</u></a>	35%	Week 6
<a href="#"><u>Research Proposal or Abstract</u></a>	35%	Weeks 10-13

### Active Participation

Due: **Weeks 1-13**

Weighting: **30%**

Each department will evaluate participation on a weekly basis. Participation will involve a range of tasks that determine students' engagement with the FOAR700 curriculum.

On successful completion you will be able to:

- Apply a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline.
- Make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.

### Written Report

Due: **Week 6**

Weighting: **35%**

A written report, which may take the form of:

- A review of a journal; or
- A preliminary evaluation of student's proposed area of research; or
- A literature review; or
- An research ethics application

Each department in the Faculty of Arts will determine the content and format of this written assessment task.

On successful completion you will be able to:

- Apply a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline.
- Evaluate the research principles and methods used within a disciplinary area.

## Research Proposal or Abstract

Due: **Weeks 10-13**

Weighting: **35%**

A preliminary research proposal or abstract.

On successful completion you will be able to:

- Investigate at an advanced level the theories, principles and concepts within a discipline area.
- Apply a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline.

## Delivery and Resources

Please see your departmental MRes Director for information about how FOAR700 will proceed on a weekly basis.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

## Learning outcome

- Make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.

## Assessment task

- Active Participation

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## Learning outcomes

- Investigate at an advanced level the theories, principles and concepts within a discipline area.
- Evaluate the research principles and methods used within a disciplinary area.

## Assessment tasks

- Active Participation
- Written Report
- Research Proposal or Abstract

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- Investigate at an advanced level the theories, principles and concepts within a discipline area.
- Apply a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline.
- Evaluate the research principles and methods used within a disciplinary area.
- Make informed and logical judgments of the arguments of others to arrive at reasoned

and meaningful arguments and positions, and formulate and apply ideas to new contexts.

## Assessment tasks

- Written Report
- Research Proposal or Abstract

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

- Investigate at an advanced level the theories, principles and concepts within a discipline area.
- Apply a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline.
- Evaluate the research principles and methods used within a disciplinary area.
- Make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.

## Assessment tasks

- Written Report
- Research Proposal or Abstract

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## Learning outcomes

- Apply a high level of oral, written, and technological communication skills, with specialisation for the specific needs of a discipline.
- Make informed and logical judgments of the arguments of others to arrive at reasoned

and meaningful arguments and positions, and formulate and apply ideas to new contexts.

## Assessment tasks

- Active Participation
- Research Proposal or Abstract

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## Learning outcome

- Make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.

## Assessment task

- Active Participation