



# PICT601

## Foundations of Modern Security

S1 Evening 2016

*Dept of Policing, Intelligence & Counter-Terrorism*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Convenor

Dalbir Ahlawat

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Level 2, Building Y3A, PICT

By appointment

Credit points

4

Prerequisites

Admission to GradCertIntell or GradCertIntSecStud or GradCertPICT

Corequisites

Co-badged status

PICT 908

Unit description

As a multidisciplinary field, security studies has broadened and deepened its area of academic analysis since the end of the Cold War. This unit serves to introduce students to the core concepts and methods employed in this field, as well as key critical debates and theoretical approaches. It uses the concept of 'modern security' to critically examine a wide range of differing modes of academic discourse relating to domestic and international security challenges. While presenting a historical and thematic account of approaches to modern security, the unit examines the complexity of security within the globalised world, presenting and contrasting Australian, regional and international perspectives.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate a comprehensive understanding of the often intimate and complex relationship between the political, economic, military, social and cultural spheres of human security in the context of globalisation.

Critique and evaluate major security and geopolitical trends associated with globalisation to an advanced level.

Evaluate the significance and relevance of information, and to integrate and synthesise information and represent it in an accurate and fully attributed manner to an advanced level.

Deliver high quality written work that is clear, concise, coherent and logically structured, and that reflects a comprehensive understanding of the subject matter.

Demonstrate an advanced capability to develop and effectively communicate a reasoned, balanced persuasive and original perspective whilst being cognisant of different social and cultural perspective associated with the complex phenomena of globalisation.

## Assessment Tasks

Name	Weighting	Due
<a href="#">Research Essay</a>	50%	End of Week 11
<a href="#">Critique</a>	30%	End of Weeks 3, 5, 7, 9
<a href="#">Quiz</a>	20%	End of Weeks 2 to 11

### Research Essay

Due: **End of Week 11**

Weighting: **50%**

The 3000 words Research Essay allows students to develop core disciplinary knowledge, enhance research skills, show effective written communication skills, and demonstrate originality and critical thinking.

The Essay should flow logically from introduction to evidence to conclusion, should reflect wide readings across a diverse body of academic literature and should demonstrate critical analysis and objectivity.

The Essay will be marked as per a set assessment criteria with focus on topic comprehension, argument, written expression, referencing, structure and organization. For details of this criteria see the marking template in the ilearn.

On successful completion you will be able to:

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human security in the context of globalisation.

- Critique and evaluate major security and geopolitical trends associated with globalisation to an advanced level.
- Evaluate the significance and relevance of information, and to integrate and synthesise information and represent it in an accurate and fully attributed manner to an advanced level.
- Deliver high quality written work that is clear, concise, coherent and logically structured, and that reflects a comprehensive understanding of the subject matter.
- Demonstrate an advanced capability to develop and effectively communicate a reasoned, balanced persuasive and original perspective whilst being cognisant of different social and cultural perspective associated with the complex phenomena of globalisation.

## Critique

Due: **End of Weeks 3, 5, 7, 9**

Weighting: **30%**

Preparation of a 500 words Critique in Weeks 3, 5, 7 and 9 of one relevant article in the corresponding week is intended to encourage independent research and demonstrate a capacity to find, synthesise and critically evaluate information relevant to specific topics or issues. The Critique should demonstrate précis of the key arguments of the article and critical evaluation of the article's merits (strengths/weaknesses).

A detailed marking matrix is available to all enrolled students on the unit ilearn site. Marking criteria in the marking matrix includes evaluation of the Critique.

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- Evaluate the significance and relevance of information, and to integrate and synthesise information and represent it in an accurate and fully attributed manner to an advanced level.
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different social and cultural perspective associated with the complex phenomena of globalisation.

## Quiz

Due: **End of Weeks 2 to 11**

Weighting: **20%**

The weekly Quizzes are intended to give students an opportunity to explore in details the issues covered in the Unit and to develop a deeper understanding of the subject matter. Given the nature of the Quizzes students will develop effective interpretative and analytical skills.

Participation in the Quizzes demonstrates continuous constructive engagement from Weeks 2 to Week 11. The Quizzes will be marked as per the set question response.

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- Evaluate the significance and relevance of information, and to integrate and synthesise information and represent it in an accurate and fully attributed manner to an advanced level.
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## Delivery and Resources

### UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of at least 12 hours per week on this unit. This includes listening to pre-recorded lectures prior to seminar discussions and reading weekly required readings detailed in iLearn.
- Internal students are expected to attend all seminar sessions and external students are expected to contribute to on-line discussions.
- Students are required to submit all major assessment tasks in order to pass the unit.

### REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students

through the unit iLearn site, and at Macquarie University's Library EReserve site.

Electronic copies of required readings may be accessed at the EReserve site.

## **TECHNOLOGY USED AND REQUIRED**

- Personal PC and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help)
- For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

## **SUBMITTING ASSESSMENT TASKS**

- All assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted either as a PDF or MS word document by the due date.
- Most assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.
- The granting of extensions of up to one week are at the discretion of the unit convener. Any requests for extensions must be made in writing before the due date for the submission of the assessment task. Extensions beyond one week are subject to the university's Disruptions Policy ([http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html#purpose](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html#purpose)).

## **LATE SUBMISSION OF ASSESSMENT TASKS**

- If an assignment is submitted late, 5% of the available mark will be deducted for each day (including weekends) the paper is late.
- For example, if a paper is worth 20 marks, 1 mark will be deducted from the grade given for each day that it is late (i.e. a student given 15/20 who submitted 4 days late will lose 4 marks = 11/20).
- The same principle applies if an extension is granted and the assignment is submitted later than the amended date.

## **WORD LIMITS FOR ASSESSMENT TASKS**

- Stated word limits do not include references, bibliography, or title page.

- Word limits can generally deviate by 10% either over or under the stated figure.
- If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose  $3 \times 5\% = 15\%$  of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).
- The application of this penalty is at the discretion of the course convener.

## REASSESSMENT OF ASSIGNMENTS DURING THE SESSION

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately (<http://mq.edu.au/policy/docs/gradeappeal/policy.html>). This process involves all assignments submitted for that unit being reassessed. However, in exceptional cases students may request that a single piece of work is reassessed.

## Unit Schedule

<b>Module 1</b> 29/2/2016	Introduction: Globalisation and Security
<b>Module 2</b> 7/3/2016	Globalisation and Human Security
<b>Module 3</b> 14/3/2016	Globalisation and Environmental Security: The Consequences
<b>Module 4</b> 21/3/2016	Globalisation: Crime, Terror and Corruption
<b>Module 5</b> 28/3/2016	Globalisation: Health and Security Threat
<b>Module 6</b> 4/4/2016	Globalisation: Weapons Proliferation and the Nuclear Threat
	Mid-Session break
<b>Module 7</b> 25/4/2016	Terrorism: Global, Regional or Local

Module 8 2/5/2016	The Global Financial Crisis
Module 9 9/5/2016	Organisations of Global Governance and Regional Security
Module 10 16/5/2016	Globalisation and Security: The Role of the Media
Module 11 23/5/2016	Globalisation and Security: Cultural Conflict in International Relations. The West and Islam
Module 12 30/5/2016	Globalisation and Security: The Quest for Human Rights
Module 13 6/6/2016	Globalisation: Review and Conclusions

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)



## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

## Learning outcomes

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- Demonstrate an advanced capability to develop and effectively communicate a reasoned, balanced persuasive and original perspective whilst being cognisant of different social and cultural perspective associated with the complex phenomena of globalisation.

## Assessment tasks

- Research Essay
- Critique

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## Learning outcomes

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- Critique and evaluate major security and geopolitical trends associated with globalisation to an advanced level.
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## **Assessment tasks**

- Research Essay
- Critique
- Quiz

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate a comprehensive understanding of the often intimate and complex relationship between the political, economic, military, social and cultural spheres of human security in the context of globalisation.
- Critique and evaluate major security and geopolitical trends associated with globalisation to an advanced level.
- Evaluate the significance and relevance of information, and to integrate and synthesise information and represent it in an accurate and fully attributed manner to an advanced level.
- Demonstrate an advanced capability to develop and effectively communicate a reasoned, balanced persuasive and original perspective whilst being cognisant of different social and cultural perspective associated with the complex phenomena of globalisation.

## **Assessment task**

- Critique

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

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### Assessment tasks

- Research Essay
- Critique
- Quiz

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

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## Assessment tasks

- Research Essay
- Critique
- Quiz

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

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## Assessment tasks

- Research Essay
- Critique
- Quize

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

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## Assessment tasks

- Research Essay
- Critique
- Quize

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcomes

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## Assessment tasks

- Research Essay
- Critique

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## Learning outcomes

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## Changes since First Published

Date	Description
11/01/2016	For approval by HoD.