



# ENGG805

## Engineering Project 1

S1 Day 2016

*Dept of Engineering*

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## General Information

Unit convenor and teaching staff

Unit Convenor

Karu Esselle

[karu.esselle@mq.edu.au](mailto:karu.esselle@mq.edu.au)

Contact via Email

E6B

Monday (2pm - 4pm)

Lecturer

Daniel McGill

[daniel.mcgill@mq.edu.au](mailto:daniel.mcgill@mq.edu.au)

Contact via Email

E6B

Head Tutor

Raheel Hashmi

[raheel.hashmi@mq.edu.au](mailto:raheel.hashmi@mq.edu.au)

Contact via Email

E6B

Head Tutor

Shahidul Islam

[shahidul.islam@mq.edu.au](mailto:shahidul.islam@mq.edu.au)

Contact via Email

E6C

Credit points

4

Prerequisites

Admission to MEng

Corequisites

Co-badged status

### Unit description

Students in this unit will undertake a major project in the field of engineering, under the supervision of an academic member of staff. Where the work is carried out externally at a suitable, industrially-based co-supervisor may be required. At the end of the work a comprehensive research report will be submitted. The communication vehicle for this unit is primarily focused on internal engineering project team communications.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Ability to undertake a major engineering project from conception to completion, involving literature search, design, problem solving, implementation, testing and demonstration of outcomes.

Ability to produce a detailed professional report describing the project activities and outcomes.

Ability to incorporate into the project activities social, economic and environmental influences and outcomes.

Ability to understand processes, and procedures involved in an engineering project in an industrial or academic setting.

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Progress Report</u></a>	15%	04/04/2016
<a href="#"><u>Final Report</u></a>	50%	06/06/2016
<a href="#"><u>Seminar Abstract</u></a>	5%	13/06/2016
<a href="#"><u>Seminar Presentation</u></a>	15%	24/06/2016
<a href="#"><u>Demonstration and Poster</u></a>	15%	24/06/2016

## Progress Report

Due: **04/04/2016**

Weighting: **15%**

The detailed requirements are available in the slides of the first lecture as well as on iLearn. The students are required to follow the IEEE double column template.

On successful completion you will be able to:

- Ability to undertake a major engineering project from conception to completion, involving literature search, design, problem solving, implementation, testing and demonstration of outcomes.
- Ability to incorporate into the project activities social, economic and environmental influences and outcomes.

## Final Report

Due: **06/06/2016**

Weighting: **50%**

The detailed requirements are available in the slides of the first lecture.

On successful completion you will be able to:

- Ability to undertake a major engineering project from conception to completion, involving literature search, design, problem solving, implementation, testing and demonstration of outcomes.
- Ability to produce a detailed professional report describing the project activities and outcomes.
- Ability to understand processes, and procedures involved in an engineering project in an industrial or academic setting.

## Seminar Abstract

Due: **13/06/2016**

Weighting: **5%**

Abstract summarising the content being presented in the presentation of project.

On successful completion you will be able to:

- Ability to produce a detailed professional report describing the project activities and outcomes.

## Seminar Presentation

Due: **24/06/2016**

Weighting: **15%**

Each presenter will be allocated 20 mins for the talk plus 5 mins for Q&A

On successful completion you will be able to:

- Ability to undertake a major engineering project from conception to completion, involving literature search, design, problem solving, implementation, testing and demonstration of outcomes.
- Ability to produce a detailed professional report describing the project activities and outcomes.
- Ability to understand processes, and procedures involved in an engineering project in an industrial or academic setting.

## Demonstration and Poster

Due: **24/06/2016**

Weighting: **15%**

After the seminar presentations, the markers will visit the labs to see your demonstrations and posters.

On successful completion you will be able to:

- Ability to undertake a major engineering project from conception to completion, involving literature search, design, problem solving, implementation, testing and demonstration of outcomes.
- Ability to incorporate into the project activities social, economic and environmental influences and outcomes.

## Delivery and Resources

The students need to talk to their individual supervisors on the project related resources and required trainings.

## Unit Schedule

Please refer to Assessment Tasks for deliverables and respective due dates.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/](http://www.mq.edu.au/about_us/)

[offices\\_and\\_units/information\\_technology/help/](#).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcome

- Ability to incorporate into the project activities social, economic and environmental influences and outcomes.

#### Assessment tasks

- Progress Report
- Demonstration and Poster

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcome

- Ability to undertake a major engineering project from conception to completion, involving literature search, design, problem solving, implementation, testing and demonstration of outcomes.

#### Assessment tasks

- Progress Report
- Final Report
- Seminar Presentation
- Demonstration and Poster

### PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and

knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## **Learning outcomes**

- Ability to undertake a major engineering project from conception to completion, involving literature search, design, problem solving, implementation, testing and demonstration of outcomes.
- Ability to understand processes, and procedures involved in an engineering project in an industrial or academic setting.

## **Assessment tasks**

- Progress Report
- Final Report
- Seminar Presentation
- Demonstration and Poster

## **PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## **Learning outcome**

- Ability to undertake a major engineering project from conception to completion, involving literature search, design, problem solving, implementation, testing and demonstration of outcomes.

## **Assessment tasks**

- Progress Report
- Final Report
- Seminar Presentation
- Demonstration and Poster

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual



formats.

This graduate capability is supported by:

### **Learning outcomes**

- Ability to produce a detailed professional report describing the project activities and outcomes.
- Ability to understand processes, and procedures involved in an engineering project in an industrial or academic setting.

### **Assessment tasks**

- Final Report
- Seminar Abstract
- Seminar Presentation

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### **Learning outcomes**

- Ability to produce a detailed professional report describing the project activities and outcomes.
- Ability to incorporate into the project activities social, economic and environmental influences and outcomes.
- Ability to understand processes, and procedures involved in an engineering project in an industrial or academic setting.

### **Assessment tasks**

- Progress Report
- Final Report
- Seminar Presentation
- Demonstration and Poster