



AHIS258

Ancient Hebrew A

S1 Day 2016

Dept of Ancient History

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General Information

Unit convenor and teaching staff

Tutor

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Credit points

3

Prerequisites

12cp or (admission to BAncHist or BAncHist(Hons) or CertAncLang or DipAncLang)

Corequisites

Co-badged status

Unit description

This unit is an introduction to classical Hebrew for students who have not previously studied Biblical Hebrew. This unit provides students with an introduction to the Hebrew alphabet, and to the grammar and vocabulary of Biblical Hebrew, in preparation for the study of a number of biblical texts.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- i) Recognize and recall ancient Hebrew script and phonetic structure
- ii) Identify and recall Hebrew grammatical structures at elementary level
- iii) Recognize and memorize foundational Hebrew vocabulary
- iv) Assess the grammar required for the translation of simple Hebrew texts
- v) Explore relevant grammatical and lexical reference tools
- vi) Recognize and recall linguistic metalanguage
- vii) Integrate knowledge of grammar and vocabulary in reading and/or writing simple

Hebrew texts

viii) Explore the significance of Hebrew for the study of relevant ancient cultures

General Assessment Information

Each assessment task will be judged by the number of actual correct answers expressed as a percentage of possible correct answers.

The grades are as follow: High distinction $\geq 85\%$; Distinction $\geq 75\%$; Credit $\geq 65\%$; and Pass $\geq 50\%$

To successfully complete the unit the student will need to gain a Pass or better.

Vocabulary and class tests will be collected during the lesson. The final examination will be held in the exam period at the end of term and will be centrally administered. If a student is unable to attend or complete an in-class assessment task, (s)he should show cause why and speak to the tutor to determine whether an alternate time should be arranged to sit the test.

Assessment Tasks

Name	Weighting	Due
<u>Assignments</u>	20%	Continuous
<u>Class test 1</u>	20%	Week 6
<u>Class test 2</u>	20%	Week 12
<u>Final Examination</u>	40%	Examination period

Assignments

Due: **Continuous**

Weighting: **20%**

Students will complete assignments based on weekly learning.

On successful completion you will be able to:

- i) Recognize and recall ancient Hebrew script and phonetic structure
- ii) Identify and recall Hebrew grammatical structures at elementary level
- iii) Recognize and memorize foundational Hebrew vocabulary
- iv) Assess the grammar required for the translation of simple Hebrew texts
- v) Explore relevant grammatical and lexical reference tools
- vii) Integrate knowledge of grammar and vocabulary in reading and/or writing simple Hebrew texts
- viii) Explore the significance of Hebrew for the study of relevant ancient cultures

Class test 1

Due: **Week 6**

Weighting: **20%**

The first class test will examine the knowledge of the student up to week 6.

On successful completion you will be able to:

- i) Recognize and recall ancient Hebrew script and phonetic structure
- ii) Identify and recall Hebrew grammatical structures at elementary level
- iii) Recognize and memorize foundational Hebrew vocabulary
- iv) Assess the grammar required for the translation of simple Hebrew texts
- vi) Recognize and recall linguistic metalanguage
- vii) Integrate knowledge of grammar and vocabulary in reading and/or writing simple Hebrew texts
- viii) Explore the significance of Hebrew for the study of relevant ancient cultures

Class test 2

Due: **Week 12**

Weighting: **20%**

The second class test will examine the knowledge of the student up to week 12.

On successful completion you will be able to:

- i) Recognize and recall ancient Hebrew script and phonetic structure
- ii) Identify and recall Hebrew grammatical structures at elementary level
- iii) Recognize and memorize foundational Hebrew vocabulary
- iv) Assess the grammar required for the translation of simple Hebrew texts
- vi) Recognize and recall linguistic metalanguage
- vii) Integrate knowledge of grammar and vocabulary in reading and/or writing simple Hebrew texts
- viii) Explore the significance of Hebrew for the study of relevant ancient cultures

Final Examination

Due: **Examination period**

Weighting: **40%**

A two hour examination which will test the student's knowledge of Hebrew grammar and vocabulary as well as translation skills learned through the semester. To prepare the student is strongly advised to reread the chapters of the textbook covered in class, as well as all course notes and handouts given during the semester. The student can take the course textbook, Jo

Ann Hackett, *A Basic Introduction to Biblical Hebrew*, into the examination. In the last week of semester the tutor will speak to the class about the format of the examination.

On successful completion you will be able to:

- i) Recognize and recall ancient Hebrew script and phonetic structure
- ii) Identify and recall Hebrew grammatical structures at elementary level
- iii) Recognize and memorize foundational Hebrew vocabulary
- iv) Assess the grammar required for the translation of simple Hebrew texts
- vi) Recognize and recall linguistic metalanguage
- vii) Integrate knowledge of grammar and vocabulary in reading and/or writing simple Hebrew texts
- viii) Explore the significance of Hebrew for the study of relevant ancient cultures

Delivery and Resources

Three hours of face-to-face teaching is scheduled throughout the semester.

Teaching is not recorded, as an interactive approach as well as pair work and group work will be used in teaching instead of lectures. It is also important for students to learn to read the Hebrew aloud, and this requires face-to-face teaching. Students are, therefore, strongly advised to attend all classes.

iLearn will be set up, however, to allow discussion and to provide extra learning materials. Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

The text to be used is Jo Ann Hackett, *A Basic Introduction to Biblical Hebrew*.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public <http://www.mq.edu.a>

[u/policy/docs/complaint_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- vi) Recognize and recall linguistic metalanguage
- vii) Integrate knowledge of grammar and vocabulary in reading and/or writing simple Hebrew texts
- viii) Explore the significance of Hebrew for the study of relevant ancient cultures

Assessment tasks

- Class test 1
- Class test 2
- Final Examination

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- v) Explore relevant grammatical and lexical reference tools
- vi) Recognize and recall linguistic metalanguage
- vii) Integrate knowledge of grammar and vocabulary in reading and/or writing simple Hebrew texts
- viii) Explore the significance of Hebrew for the study of relevant ancient cultures

Assessment tasks

- Class test 1
- Class test 2
- Final Examination

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- v) Explore relevant grammatical and lexical reference tools
- vi) Recognize and recall linguistic metalanguage
- viii) Explore the significance of Hebrew for the study of relevant ancient cultures

Assessment tasks

- Class test 1
- Class test 2

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- i) Recognize and recall ancient Hebrew script and phonetic structure
- iii) Recognize and memorize foundational Hebrew vocabulary
- iv) Assess the grammar required for the translation of simple Hebrew texts
- v) Explore relevant grammatical and lexical reference tools
- vii) Integrate knowledge of grammar and vocabulary in reading and/or writing simple Hebrew texts

Assessment tasks

- Assignments
- Class test 1
- Class test 2

- Final Examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- ii) Identify and recall Hebrew grammatical structures at elementary level
- iv) Assess the grammar required for the translation of simple Hebrew texts
- v) Explore relevant grammatical and lexical reference tools
- vi) Recognize and recall linguistic metalanguage
- vii) Integrate knowledge of grammar and vocabulary in reading and/or writing simple Hebrew texts

Assessment tasks

- Class test 1
- Class test 2
- Final Examination

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- iv) Assess the grammar required for the translation of simple Hebrew texts
- v) Explore relevant grammatical and lexical reference tools
- vi) Recognize and recall linguistic metalanguage
- vii) Integrate knowledge of grammar and vocabulary in reading and/or writing simple Hebrew texts

Assessment tasks

- Class test 1

- Class test 2
- Final Examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- i) Recognize and recall ancient Hebrew script and phonetic structure
- ii) Identify and recall Hebrew grammatical structures at elementary level
- iii) Recognize and memorize foundational Hebrew vocabulary
- iv) Assess the grammar required for the translation of simple Hebrew texts
- v) Explore relevant grammatical and lexical reference tools
- vi) Recognize and recall linguistic metalanguage
- vii) Integrate knowledge of grammar and vocabulary in reading and/or writing simple Hebrew texts
- viii) Explore the significance of Hebrew for the study of relevant ancient cultures

Assessment tasks

- Assignments
- Class test 1
- Class test 2
- Final Examination

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- viii) Explore the significance of Hebrew for the study of relevant ancient cultures

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- vi) Recognize and recall linguistic metalanguage
- viii) Explore the significance of Hebrew for the study of relevant ancient cultures