



# PICT709

## Understanding Asia-Pacific Security

S2 External 2016

*Dept of Policing, Intelligence & Counter-Terrorism*

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## General Information

Unit convenor and teaching staff

Course convener

Prof Ben Schreer

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Y3A, Level 2

By appointment

Course convener

Fred Smith

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Y3A, Level 2

By appointment

Credit points

4

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

This unit exposes students to significant issues relating to security studies in one of five identified areas. These five areas - policing, intelligence, counter terrorism, cybersecurity and international security - are central to an understanding of security within a rapidly changing global context. The unit challenges students to test the limits of research in a selected area of study and identify effective research methodologies relevant to this area.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Critique literature relating to the current issues in Asia Pacific security

Demonstrate familiarity with key current security concepts, issues and events in the Asia Pacific

Evaluate the role of small, medium and major powers, as well as regional organizations, in the shifting balance of power in Asia

Formulate sustained and persuasive written and oral arguments

## Assessment Tasks

Name	Weighting	Due
<u>Engagement (20%)</u>	20%	tbd.
<u>Literature Review (30%)</u>	30%	tbd.
<u>Research Essay (50%)</u>	50%	tbd.

### Engagement (20%)

Due: **tbd.**

Weighting: **20%**

Ongoing assessment. For internal students, attendance and engagement in a two hour seminar each week is expected. For external students, the recordings of the seminars will be posted and engagement through at minimum 11 online forums is required. Engagement involves demonstrating critical thinking and understanding of the required readings, as well as demonstrated ability to address the focus questions with regards to all unit materials (readings, and pre-recorded lectures and seminars).

Engagement in seminar activities must be completed by the end of the week. Participation will not be counted beyond the allocated timeframe. Grades are dependent on such criteria (but not limited to) the quality of the engagement with the text and any supplementary course materials, new lines of inquiry posed, and engagement with peers and the convener.

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### Literature Review (30%)

Due: **tbd.**

Weighting: **30%**

This review of the literature which aims for students to demonstrate critical understanding of the theoretical approaches of International Security. This mid-term assessment is a 1500-word review.

All of the required readings must be reviewed together in one literature review—it is not three separate reviews of each reading. Research for the literature review should go beyond the required readings (a good place to start is the recommended readings), and the aim is to demonstrate critical understanding of the literature. Each literature review should:

1. Indicate the puzzle, problem, or debate that the authors address.
2. Identify what you see as the strengths and weaknesses of the authors' arguments (contributions as well as the shortcomings in the work).
3. Suggest one or more contemporary empirical problems or policy debates to which the authors' work is relevant and its usefulness.

In this regard, each literature review should place the authors in their specific context, the broader context of the debate and how the text made an impact on the field of study, demonstrate understanding of the methods and values behind each text, and evaluate the key arguments made and why it has continuing relevance to the field. In this regard, the reviews should reflect that the student has completed the readings, but they should not be summaries of the readings.

On successful completion you will be able to:

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## Research Essay (50%)

Due: **tbd.**

Weighting: **50%**

The completion of a research essay is intended to encourage students to develop core disciplinary knowledge, enhance research skills, display effective communication through academic writing, and demonstrate original and critical thinking. This final assessment is 3000-word essay and students must choose one essay question from a list of five. Questions will be released by Week 4 on the iLearn site.

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- Formulate sustained and persuasive written and oral arguments

## **Delivery and Resources**

### DELIVERY AND RESOURCES

#### UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, and preparing assessments.
- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.
- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

#### REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies of required readings may be accessed through the library or will be made available by other means.

#### TECHNOLOGY USED AND REQUIRED

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

## SUBMITTING ASSESSMENT TASKS

- All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted as a MS word document by the due date.
- Most assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.
- The granting of extensions of up to one week are at the discretion of the unit convener or nominated delegate such as a tutor. Any requests for extensions must be before the due date for the submission of the assessment task. Extensions beyond one week are subject to the university's Disruptions Policy

## LATE SUBMISSION OF ASSESSMENT TASKS

- If an assignment is submitted late, 5% of the available mark will be deducted for each day (including weekends) the paper is late.
- For example, if a paper is worth 20 marks, 1 mark will be deducted from the grade given for each day that it is late (i.e. a student given 15/20 who submitted 4 days late will lose 4 marks = 11/20).
- The same principle applies if an extension is granted and the assignment is submitted later than the amended date.

## WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits include footnotes and footnoted references, but not bibliography, or title page.
- Word limits can generally deviate by 10% either over or under the stated figure.
- If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose  $3 \times 5\% = 15\%$  of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).
- The application of this penalty is at the discretion of the course convener.

## REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately

## Unit Schedule

Week 1	Introduction and Overview
Week 2	Contested Concepts of Order in Asia-Pacific
Week 3	China: still a <i>status quo</i> power?
Week 4	United States: the indispensable hegemon?
Week 5	Japan: declining major power?
Week 6	India: rising regional great power?
Week 7	Flash point I: The Korean Peninsula
Week 8	Flash point II: The Taiwan Strait

Week 9	Flash point III: South China Sesa
Week 10	Indonesia: regional great power in Southeast Asia?
Week 11	South Pacific: an arc of instability?
Week 12	ASEAN: irrelevant or indispensable?
Week 13	Australia's options in a changing Asia

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)



## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

## Learning outcomes

- Critique literature relating to the current issues in Asia Pacific security
- Demonstrate familiarity with key current security concepts, issues and events in the Asia Pacific
- Evaluate the role of small, medium and major powers, as well as regional organizations, in the shifting balance of power in Asia
- Formulate sustained and persuasive written and oral arguments

## Assessment tasks

- Engagement (20%)
- Research Essay (50%)

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## Learning outcomes

- Critique literature relating to the current issues in Asia Pacific security
- Demonstrate familiarity with key current security concepts, issues and events in the Asia Pacific
- Evaluate the role of small, medium and major powers, as well as regional organizations, in the shifting balance of power in Asia
- Formulate sustained and persuasive written and oral arguments

## Assessment tasks

- Literature Review (30%)
- Research Essay (50%)

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- Critique literature relating to the current issues in Asia Pacific security
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- Formulate sustained and persuasive written and oral arguments

## Assessment tasks

- Engagement (20%)
- Literature Review (30%)
- Research Essay (50%)

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

- Critique literature relating to the current issues in Asia Pacific security
- Demonstrate familiarity with key current security concepts, issues and events in the Asia Pacific
- Evaluate the role of small, medium and major powers, as well as regional organizations, in the shifting balance of power in Asia

## Assessment tasks

- Literature Review (30%)
- Research Essay (50%)

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## Learning outcomes

- Critique literature relating to the current issues in Asia Pacific security
- Demonstrate familiarity with key current security concepts, issues and events in the Asia Pacific
- Evaluate the role of small, medium and major powers, as well as regional organizations, in the shifting balance of power in Asia
- Formulate sustained and persuasive written and oral arguments

## Assessment tasks

- Engagement (20%)
- Literature Review (30%)
- Research Essay (50%)

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## Learning outcomes

- Critique literature relating to the current issues in Asia Pacific security
- Formulate sustained and persuasive written and oral arguments

## Assessment task

- Engagement (20%)