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# General Information

## Unit convenor and teaching staff

**Convenor/Lecturer**
Dr Taryn Jones  
*taryn.jones@mq.edu.au*  
Contact via taryn.jones@mq.edu.au  
G816  
Email for an appointment

**Tutor**
Joshua Pate  
*joshua.pate@mq.edu.au*  
Contact via Email  
Email for appointment

**HAWC Coordinator**
Angela Stark  
*angela.stark@mq.edu.au*  
Contact via Email  
Email for appointment

Sherrie Love  
*sherrie.love@mq.edu.au*

## Credit points

4

## Prerequisites

PHTY808 and PHTY809 and PHTY810 and PHTY811

## Corequisites

## Co-badged status

## Unit description

This unit has an integrated clinical component and focuses on the role of physiotherapy in promoting and enhancing health and wellbeing in individuals with chronic diseases, persistent pain and long-term disability. Students will build on and integrate material from their clinical placements, and the core areas of cardiorespiratory, musculoskeletal and neurological physiotherapy as well as foundation sciences.
Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/](http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/)

Learning Outcomes

1. Understand the epidemiology and impact of chronic disease, persistent pain and disability on individuals and society, including an understanding of the mechanisms underlying chronic pain.
2. Plan and conduct an assessment of people across the lifespan who have chronic diseases affecting multiple systems.
3. Interpret and analyse assessment findings of people with chronic diseases, including persistent pain, to form a diagnosis and a prioritised list of problems in impairments, activity limitations and participation restrictions.
4. Build on prior units to develop a physiotherapy treatment plan for people with chronic diseases, persistent pain and long-term disability, that address the individual’s goals and is based on the best available evidence.
5. Demonstrate safe and effective physiotherapy interventions used to treat complex multisystem problems, encourage self-management and minimise long term consequences of chronic disease, pain and disability across the lifespan, including cognitive behavioural approaches.
6. Determine a plan of monitoring and evaluation that uses appropriate outcome measures during the assessment and treatment of chronic disease, persistent pain and disability.
7. Demonstrate sound knowledge of interprofessional health care resources available for those with chronic disease, persistent pain and disability, with a specific understanding of the different roles a physiotherapist can play in urban and rural/remote community settings as well as when referral for specialist care is appropriate.

General Assessment Information

Grade descriptors and other information concerning grading are contained in the Macquarie University Grading Policy, which is available at: [http://www.mq.edu.au/policy/docs/grading/policy.html](http://www.mq.edu.au/policy/docs/grading/policy.html)

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes.

Further details for each assessment task will be available on iLearn including marking rubrics.

All final grades in the Department of Health Professions are determined by a grading committee and are not the sole responsibility of the Unit Convenor.
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment: Reflection</td>
<td>20%</td>
<td>24 March 2016</td>
</tr>
<tr>
<td>Assignment: Resource Package</td>
<td>30%</td>
<td>6th June 2016</td>
</tr>
<tr>
<td>Written examination</td>
<td>50%</td>
<td>Week 14/15/16 TBC</td>
</tr>
<tr>
<td>Clinical Placement Logbook</td>
<td>0%</td>
<td>Week 16</td>
</tr>
</tbody>
</table>

Assignment: Reflection

Due: **24 March 2016**
Weighting: **20%**

Students will present a reflection on the management of an individual with a chronic condition/s that you worked with during one of your clinical placements.

This Assessment Task relates to the following Learning Outcomes:

- Understand the epidemiology and impact of chronic disease, persistent pain and disability on individuals and society, including an understanding of the mechanisms underlying chronic pain.
• Build on prior units to develop a physiotherapy treatment plan for people with chronic
diseases, persistent pain and long-term disability, that address the individual’s goals and
is based on the best available evidence.
• Demonstrate safe and effective physiotherapy interventions used to treat complex
multisystem problems, encourage self-management and minimise long term
consequences of chronic disease, pain and disability across the lifespan, including
cognitive behavioural approaches.

Assignment: Resource Package
Due: 6th June 2016
Weighting: 30%

Students will present and justify a package of resources appropriate for a selected chronic case study.

This Assessment Task relates to the following Learning Outcomes:
• Understand the epidemiology and impact of chronic disease, persistent pain and
disability on individuals and society, including an understanding of the mechanisms
underlying chronic pain.
• Build on prior units to develop a physiotherapy treatment plan for people with chronic
diseases, persistent pain and long-term disability, that address the individual’s goals and
is based on the best available evidence.
• Demonstrate safe and effective physiotherapy interventions used to treat complex
multisystem problems, encourage self-management and minimise long term
consequences of chronic disease, pain and disability across the lifespan, including
cognitive behavioural approaches.
• Demonstrate sound knowledge of interprofessional health care resources available for
those with chronic disease, persistent pain and disability, with a specific understanding of
the different roles a physiotherapist can play in urban and rural/remote community
settings as well as when referral for specialist care is appropriate.

Written examination
Due: Week 14/15/16 TBC
Weighting: 50%

This written examination will be a 3-hour exam that is combined with PHTY812 Health and Well-
Being Across the Lifespan A. This exam will test student’s understanding of all content delivered
in this unit of study. Questions will be both short and long answer and will be based on complex case studies. The case studies will be released to students prior to the exam date.

This Assessment Task relates to the following Learning Outcomes:

• Understand the epidemiology and impact of chronic disease, persistent pain and disability on individuals and society, including an understanding of the mechanisms underlying chronic pain.

• Plan and conduct an assessment of people across the lifespan who have chronic diseases affecting multiple systems.

• Interpret and analyse assessment findings of people with chronic diseases, including persistent pain, to form a diagnosis and a prioritised list of problems in impairments, activity limitations and participation restrictions.

• Build on prior units to develop a physiotherapy treatment plan for people with chronic diseases, persistent pain and long-term disability, that address the individual’s goals and is based on the best available evidence.

• Demonstrate safe and effective physiotherapy interventions used to treat complex multisystem problems, encourage self-management and minimise long term consequences of chronic disease, pain and disability across the lifespan, including cognitive behavioural approaches.

• Determine a plan of monitoring and evaluation that uses appropriate outcome measures during the assessment and treatment of chronic disease, persistent pain and disability.

• Demonstrate sound knowledge of interprofessional health care resources available for those with chronic disease, persistent pain and disability, with a specific understanding of the different roles a physiotherapist can play in urban and rural/remote community settings as well as when referral for specialist care is appropriate.

Clinical Placement Logbook

Due: Week 16
Weighting: 0%

Student to submit a logbook of experiences acquired during HAWC placements – including clinic/school/group observations and e-HAWC experiences. There are no marks assigned to this task but submission of this logbook is part of the assessment requirements for this unit of study. If you fail to submit your logbook your results will be withheld from release.

This Assessment Task relates to the following Learning Outcomes:
• Understand the epidemiology and impact of chronic disease, persistent pain and disability on individuals and society, including an understanding of the mechanisms underlying chronic pain.

• Plan and conduct an assessment of people across the lifespan who have chronic diseases affecting multiple systems.

• Interpret and analyse assessment findings of people with chronic diseases, including persistent pain, to form a diagnosis and a prioritised list of problems in impairments, activity limitations and participation restrictions.

• Build on prior units to develop a physiotherapy treatment plan for people with chronic diseases, persistent pain and long-term disability, that address the individual’s goals and is based on the best available evidence.

• Demonstrate safe and effective physiotherapy interventions used to treat complex multisystem problems, encourage self-management and minimise long term consequences of chronic disease, pain and disability across the lifespan, including cognitive behavioural approaches.

• Determine a plan of monitoring and evaluation that uses appropriate outcome measures during the assessment and treatment of chronic disease, persistent pain and disability.

• Demonstrate sound knowledge of interprofessional health care resources available for those with chronic disease, persistent pain and disability, with a specific understanding of the different roles a physiotherapist can play in urban and rural/remote community settings as well as when referral for specialist care is appropriate.

**Delivery and Resources**

**Assumed knowledge**

This unit builds and integrates material from foundation sciences, clinical placements and the three core areas of cardio-pulmonary, neurorehabilitation and musculoskeletal physiotherapy. It also assumes you have a comprehensive knowledge of anatomy, physiology and pathophysiology.

**Teaching and Learning Strategy**

Lectures will provide foundation knowledge and also use large group demonstrations and discussion, enabling students to use tutorial time efficiently to develop technical skills and clinical reasoning. The teaching approach will be based on students developing a deep understanding of the principles and the ability to independently solve problems. The expectation is therefore that students can then translate this knowledge to different scenarios (e.g. patients with slightly different presentations).
Unit Organisation

This is a four credit point unit run over a 13 week session. Within this session there will be two hours of lecture content in Week 1, and in Weeks 8-13. There is one two hour tutorial held in Weeks 7-13. Further information is available in iLearn.

Students will also spend 70 hours across the semester participating in the Health and Wellbeing Collaboration (HAWC) program, of which approximately 35 hours is aligned with this unit. HAWC participation will involve attendance at group and clinical observation sessions, as well as approximately 10 hours of participation in the e-HAWC program. This will enable students to experience first-hand the content covered in lectures and tutorials in units of study, and gain a much deeper understanding of the health care system and a physiotherapist's role in it. The assessments in this unit will draw upon students experiences during their HAWC hours.

Attendance

All lectures and tutorials are scheduled in your individual timetable. You may make a request to your tutor to attend a different tutorial on a one-off basis for extenuating circumstances. In most cases lectures are recorded; however, attendance is expected at both lectures and tutorials, as this is where the majority of learning occurs. Failure to attend may impact your final results. It is the responsibility of the student to contact their tutor by email to inform tutors if they are going to be absent. The timetable for classes can be found on the University web site at: http://www.timetables.mq.edu.au/.

Unit materials and readings

There is no compulsory textbook for this unit. Weekly readings will come from journal articles and a range of text book chapters.

Technology and equipment

On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including ipads, internet connection, high quality video cameras and multiple LCD screens. Students will use a range of physiotherapy specific equipment typically used in the assessment and management of people with a range of health conditions.

Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information & at times to submit assessment tasks via iLearn.

Consultation with staff: All staff will be available for individual consultation. See iLearn for contact details and times.
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy  http://mq.edu.au/policy/docs/academic_honesty/policy.html


Disruption to Studies Policy  http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct:  https://students.mq.edu.au/support/student_conduct/

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit  http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

• Workshops
• StudyWise
• Academic Integrity Module for Students
Graduate Capabilities

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Understand the epidemiology and impact of chronic disease, persistent pain and disability on individuals and society, including an understanding of the mechanisms underlying chronic pain.
- Plan and conduct an assessment of people across the lifespan who have chronic diseases affecting multiple systems.
- Interpret and analyse assessment findings of people with chronic diseases, including persistent pain, to form a diagnosis and a prioritised list of problems in impairments, activity limitations and participation restrictions.
- Build on prior units to develop a physiotherapy treatment plan for people with chronic diseases, persistent pain and long-term disability, that address the individual’s goals and is based on the best available evidence.
- Demonstrate safe and effective physiotherapy interventions used to treat complex multisystem problems, encourage self-management and minimise long term...
consequences of chronic disease, pain and disability across the lifespan, including cognitive behavioural approaches.

- Determine a plan of monitoring and evaluation that uses appropriate outcome measures during the assessment and treatment of chronic disease, persistent pain and disability.
- Demonstrate sound knowledge of interprofessional health care resources available for those with chronic disease, persistent pain and disability, with a specific understanding of the different roles a physiotherapist can play in urban and rural/remote community settings as well as when referral for specialist care is appropriate.

**Assessment tasks**

- Assignment: Reflection
- Assignment: Resource Package
- Written examination
- Clinical Placement Logbook

**PG - Capable of Professional and Personal Judgment and Initiative**

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

**Learning outcomes**

- Understand the epidemiology and impact of chronic disease, persistent pain and disability on individuals and society, including an understanding of the mechanisms underlying chronic pain.
- Plan and conduct an assessment of people across the lifespan who have chronic diseases affecting multiple systems.
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- Demonstrate sound knowledge of interprofessional health care resources available for those with chronic disease, persistent pain and disability, with a specific understanding of the different roles a physiotherapist can play in urban and rural/remote community settings as well as when referral for specialist care is appropriate.

Assessment tasks

- Assignment: Reflection
- Assignment: Resource Package
- Written examination
- Clinical Placement Logbook

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Understand the epidemiology and impact of chronic disease, persistent pain and disability on individuals and society, including an understanding of the mechanisms underlying chronic pain.
- Plan and conduct an assessment of people across the lifespan who have chronic diseases affecting multiple systems.
- Interpret and analyse assessment findings of people with chronic diseases, including persistent pain, to form a diagnosis and a prioritised list of problems in impairments, activity limitations and participation restrictions.
- Build on prior units to develop a physiotherapy treatment plan for people with chronic diseases, persistent pain and long-term disability, that address the individual’s goals and is based on the best available evidence.
- Demonstrate safe and effective physiotherapy interventions used to treat complex multisystem problems, encourage self-management and minimise long term consequences of chronic disease, pain and disability across the lifespan, including cognitive behavioural approaches.
Determine a plan of monitoring and evaluation that uses appropriate outcome measures during the assessment and treatment of chronic disease, persistent pain and disability.

Demonstrate sound knowledge of interprofessional health care resources available for those with chronic disease, persistent pain and disability, with a specific understanding of the different roles a physiotherapist can play in urban and rural/remote community settings as well as when referral for specialist care is appropriate.

**Assessment tasks**

- Assignment: Reflection
- Assignment: Resource Package
- Written examination
- Clinical Placement Logbook

**PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

**Learning outcomes**

- Understand the epidemiology and impact of chronic disease, persistent pain and disability on individuals and society, including an understanding of the mechanisms underlying chronic pain.
- Plan and conduct an assessment of people across the lifespan who have chronic diseases affecting multiple systems.
- Interpret and analyse assessment findings of people with chronic diseases, including persistent pain, to form a diagnosis and a prioritised list of problems in impairments, activity limitations and participation restrictions.
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- Demonstrate safe and effective physiotherapy interventions used to treat complex multisystem problems, encourage self-management and minimise long term consequences of chronic disease, pain and disability across the lifespan, including cognitive behavioural approaches.
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• Demonstrate sound knowledge of interprofessional health care resources available for those with chronic disease, persistent pain and disability, with a specific understanding of the different roles a physiotherapist can play in urban and rural/remote community settings as well as when referral for specialist care is appropriate.

Assessment tasks

• Assignment: Reflection
• Assignment: Resource Package
• Written examination
• Clinical Placement Logbook

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

• Plan and conduct an assessment of people across the lifespan who have chronic diseases affecting multiple systems.
• Interpret and analyse assessment findings of people with chronic diseases, including persistent pain, to form a diagnosis and a prioritised list of problems in impairments, activity limitations and participation restrictions.
• Demonstrate safe and effective physiotherapy interventions used to treat complex multisystem problems, encourage self-management and minimise long term consequences of chronic disease, pain and disability across the lifespan, including cognitive behavioural approaches.
• Determine a plan of monitoring and evaluation that uses appropriate outcome measures during the assessment and treatment of chronic disease, persistent pain and disability.
• Demonstrate sound knowledge of interprofessional health care resources available for those with chronic disease, persistent pain and disability, with a specific understanding of the different roles a physiotherapist can play in urban and rural/remote community settings as well as when referral for specialist care is appropriate.
Assessment tasks

• Assignment: Reflection
• Assignment: Resource Package
• Written examination
• Clinical Placement Logbook

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:

Learning outcomes

• Understand the epidemiology and impact of chronic disease, persistent pain and disability on individuals and society, including an understanding of the mechanisms underlying chronic pain.
• Build on prior units to develop a physiotherapy treatment plan for people with chronic diseases, persistent pain and long-term disability, that address the individual’s goals and is based on the best available evidence.
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Assessment tasks

• Assignment: Reflection
• Assignment: Resource Package
• Written examination
• Clinical Placement Logbook
Changes from Previous Offering
Based on feedback from the 2015 cohort we have made the following changes:

i) Greater spread of assessment tasks over the duration of the session.

ii) Changes to the nature of the assessment tasks, including an early reflective task assignment and a written examination.

iii) Introduction of the e-HAWC program.