



AHPG884

Ancient History Minor Research Project Part B

S1 Day 2016

Dept of Ancient History

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General Information

Unit convenor and teaching staff

Unit Convener

Paul McKechnie

paul.mckechnie@mq.edu.au

Contact via email

W6A500

Open door policy

Credit points

4

Prerequisites

AHPG883 and permission of Executive Dean of Faculty

Corequisites

Co-badged status

Unit description

This unit is for students who have been enrolled in AHPG883. It is the second half of their research project. Students complete a research project of 15,000 to 20,000 words.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Develop and refine the historical research question (relating to an ancient culture) defined in AHPG883.

Critically study and interrogate historically all relevant primary sources bearing on the research question.

Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.

Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

Assessment Tasks

Name	Weighting	Due
Essay outline	10%	12 August 2016
Critical bibliography	20%	31 August 2016
Research essay	70%	17 November 2016

Essay outline

Due: **12 August 2016**

Weighting: **10%**

Following feedback from the supervisor on the last assessed piece of work in AHPG883 (= Presentation to Supervisor), give a brief (500-word) outline of areas which the finished research essay will cover and analytical directions which it will take.

Submit your work in hard copy to your supervisor.

On successful completion you will be able to:

- Develop and refine the historical research question (relating to an ancient culture) defined in AHPG883.
- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

Critical bibliography

Due: **31 August 2016**

Weighting: **20%**

Make a bibliography list (which you will use in amended form as the bibliography of the eventual research essay). List all modern works which will be referred to in the research essay (note that adding to the bibliography of the research essay items which were first studied after compilation of this annotated bibliography is allowed). The list will not count towards the word limit for this assignment.

Identify the two or three most important modern works. Comment on their strengths and weaknesses relative to the question under examination. Give references as needed (there will count towards the word limit).

Submit your work in hard copy to your supervisor.

On successful completion you will be able to:

- Develop and refine the historical research question (relating to an ancient culture) defined in AHPG883.
- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

Research essay

Due: **17 November 2016**

Weighting: **70%**

Write a research essay (word limit 5000 words including footnotes but not including bibliography) treating your research question in full detail. Draw conclusions as appropriate. Give full references to ancient and modern sources, in one of the forms recommended in the Department of Ancient History essay style guide. You may if you wish include (in amended form if appropriate) your dossier of primary evidence from AHPG883, which will not count towards the word limit, A bibliography should be given: this will be an amended version of the bibliography list submitted for assignment 2 in AHPG884.

On successful completion you will be able to:

- Develop and refine the historical research question (relating to an ancient culture) defined in AHPG883.
- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

Delivery and Resources

Assignments should be submitted in hard copy to the supervisor on or before the hand-in dates.

For assignments 1 and 2, extensions may be granted on the basis of a professional authority form.

For Assignment 3, the research essay itself, extensions will not be possible, because of the schedule for reporting marks and issuing grades.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students

should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

Assessment tasks

- Essay outline
- Critical bibliography
- Research essay

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Develop and refine the historical research question (relating to an ancient culture) defined in AHPG883.
- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

Assessment tasks

- Essay outline
- Critical bibliography
- Research essay

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Develop and refine the historical research question (relating to an ancient culture) defined in AHPG883.
- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

Assessment tasks

- Essay outline
- Critical bibliography
- Research essay

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Develop and refine the historical research question (relating to an ancient culture) defined in AHPG883.
- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

Assessment tasks

- Essay outline
- Critical bibliography
- Research essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Develop and refine the historical research question (relating to an ancient culture) defined in AHPG883.
- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

Assessment tasks

- Essay outline
- Critical bibliography
- Research essay

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Critically study and interrogate historically all relevant primary sources bearing on the research question.
- Complete the examination of primary sources in the light of a full examination of high-quality modern published historical work.
- Discuss the historical research question to a postgraduate standard, drawing well-founded conclusions.

Assessment task

- Research essay