



SOC 180

Sociology of Everyday Life

S2 External 2016

Dept of Sociology

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General Information

Unit convenor and teaching staff

Convenor

Raj Velayutham

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W6A 835

Monday 9.30-11.30am

Alison Leitch

alison.leitch@mq.edu.au

Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

In this unit you are introduced to the analysis of everyday situations such as the home, the street, work, shopping, community, neighbourhoods, and various sites of leisure and entertainment. We also reveal and scrutinize the many tools and props that we use to negotiate these everyday activities (eg, clothes, mobile phones, automobiles, computers, furnishings etc) and explore the hidden social forces that shape our lives.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- Be aware of the history and importance of the study of the sociology of everyday life. - Develop a broad understanding of how the 'sociological imagination' can be applied to our everyday lives. - Be able to read, summarize and apply basic works in sociology and the sociology of everyday life. - Be aware of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life. - Develop a range of generic skills useful in tertiary education and in

vocational settings. This includes reading texts, critically review arguments and evidence, relate between and across contexts, become theoretically aware, and articulate arguments through written and verbal expression.

General Assessment Information

EXTERNAL STUDENTS ONLY

1. Film Review (15%) Due: Friday of Week 4
2. Quiz (25%) Due: Week 10
3. Research Essay (40%) Due: Friday of Week 13
4. Online Participation (20%) Due: Ongoing

Assessment Tasks

| Name | Weighting | Due |
|--|-----------|----------|
| <u>Breaching Experiment & Report</u> | 25% | Week 7 |
| <u>Online Quiz</u> | 25% | Week 10 |
| <u>Research Essay</u> | 40% | Week 13 |
| <u>Participation</u> | 10% | On-going |

Breaching Experiment & Report

Due: **Week 7**

Weighting: **25%**

This is a team project of 3 to 4 members. Conduct a breaching experiment and submit an individual and a group report of your findings.

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articulate arguments through written and verbal expression.

Online Quiz

Due: **Week 10**

Weighting: **25%**

Online quiz is based on course readings and lecture content covered from Weeks 1 to 10 (inclusive).

On successful completion you will be able to:

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Research Essay

Due: **Week 13**

Weighting: **40%**

Using your observation and images OR an object from your everyday life as the focus of analysis; explain what it reveals about ourselves, the social forces that shape everyday life and broader modern life.

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Participation

Due: **On-going**

Weighting: **10%**

Contribute to tutorial discussions.

On successful completion you will be able to:

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Delivery and Resources

All lectures are available on ECHO360 via ilearn page.

Students must purchase a copy of the course reader from the university Co-op Bookstore and complete the weekly required reading before the tutorial.

Recommended readings are available through the library.

Tutorial attendance is compulsory.

You must submit all assignments to complete the unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public <http://www.mq.edu.a>

[u/policy/docs/complaint_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- - Be aware of the history and importance of the study of the sociology of everyday life. - Develop a broad understanding of how the 'sociological imagination' can be applied to our everyday lives. - Be able to read, summarize and apply basic works in sociology and the sociology of everyday life. - Be aware of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life. - Develop a range of generic skills useful in tertiary education and in vocational settings. This includes reading texts, critically review arguments and evidence, relate between and across contexts, become theoretically aware, and articulate arguments through written and verbal expression.

Assessment tasks

- Breaching Experiment & Report
- Research Essay
- Participation

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Assessment tasks

- Breaching Experiment & Report
- Online Quiz
- Research Essay
- Participation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- - Be aware of the history and importance of the study of the sociology of everyday life. - Develop a broad understanding of how the 'sociological imagination' can be applied to our everyday lives. - Be able to read, summarize and apply basic works in sociology and the sociology of everyday life. - Be aware of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life. - Develop a range of generic skills useful in tertiary education and in vocational settings. This includes reading texts, critically review arguments and evidence, relate between and across contexts, become theoretically aware, and articulate arguments through written and verbal expression.

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Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcome

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Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

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Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

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Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active

participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcome

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