



PSYN843

Behavioural Management and Psychopathology

S1 Day 2016

Department of Psychology

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General Information

Unit convenor and teaching staff

Unit Convenor

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C3A510

By appointment

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Credit points

4

Prerequisites

Admission to MClinNeuro or DClinNeuro

Corequisites

Co-badged status

Unit description

The aims of this unit are to develop a basic understanding of common psychological disorders (such as depression, anxiety, psychosis, substance abuse and post-traumatic stress disorder), their evaluation using appropriate assessment tools, and their presentation within common neuropsychological conditions. Students are introduced to the Diagnostic and Statistical Manual diagnostic classification system, the Mental Status Examination and their applicability to the neuropsychological assessment. The neuropsychology of psychological diagnoses such as schizophrenia and bipolar disorder, and the basic management of behavioural and psychological disorders in patients with acquired brain injury are discussed.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

To understand the role of the neuropsychologist in the assessment of psychiatric disorders in an adult population

To identify common psychiatric disorders that develop in adults following acquired brain injury

To differentiate among common adult psychiatric disorders using diagnostic classification systems (i.e., DSM-5)

To evaluate the presence of psychological disorders using appropriate measurement tools

To demonstrate an understanding of basic interviewing and counselling skills

To understand the application of neuropsychologically informed interventions in individuals with schizophrenia and acquired brain injury

General Assessment Information

Penalties will be levied for late submission of the case report and the essay.

The penalty for late submissions is a percentage of the maximum mark (5%) for every day late.

The case report is worth 35% of the overall assessment for the Unit. If submitted one day late then $(5\% \times 35 = 1.75)$, 1.75 marks are subtracted from whatever the student received for the case report.

The essay is worth 40% of the overall assessment for the Unit. If submitted one day late then $(5\% \times 40 = 2.00)$, 2.00 marks are subtracted from whatever the student received for the essay.

Assessment Tasks

Name	Weighting	Due
Exam	25%	Week 4
Case Report	35%	Week 7
Essay	40%	Week 13

Exam

Due: **Week 4**

Weighting: **25%**

The class test draws on material from the previous three weeks of lectures.

On successful completion you will be able to:

- To understand the role of the neuropsychologist in the assessment of psychiatric disorders in an adult population
- To identify common psychiatric disorders that develop in adults following acquired brain injury
- To differentiate among common adult psychiatric disorders using diagnostic classification systems (i.e., DSM-5)
- To evaluate the presence of psychological disorders using appropriate measurement tools

Case Report

Due: **Week 7**

Weighting: **35%**

The aim of the case report is to examine the students' case formulation skills based on a client vignette.

On successful completion you will be able to:

- To identify common psychiatric disorders that develop in adults following acquired brain injury
- To differentiate among common adult psychiatric disorders using diagnostic classification systems (i.e., DSM-5)
- To evaluate the presence of psychological disorders using appropriate measurement tools

Essay

Due: **Week 13**

Weighting: **40%**

As part of developing the students' knowledge of psychological disorders that are associated with acquired brain injury and to evaluate research skills, students are asked to write an essay on the presentation of depression in one of three neurological disorders.

On successful completion you will be able to:

- To understand the role of the neuropsychologist in the assessment of psychiatric disorders in an adult population
- To identify common psychiatric disorders that develop in adults following acquired brain injury
- To differentiate among common adult psychiatric disorders using diagnostic classification systems (i.e., DSM-5)
- To evaluate the presence of psychological disorders using appropriate measurement tools
- To demonstrate an understanding of basic interviewing and counselling skills
- To understand the application of neuropsychologically informed interventions in individuals with schizophrenia and acquired brain injury

Delivery and Resources

Lectures

Lectures take place on campus. Apart from Week 13 where a three-hour Suicide Assessment lecture will take place, 2 hours of lectures will be provided each week for 12 weeks of the semester.

Attendance

Students are expected to attend and participate in all lectures. Attendance at the Interviewing and Counselling workshop and the lecture on the the Assessment of Suicide are a requirement of the unit. Late attendances are disruptive to all participants, and compromise the late student's full participation in the lecture content. Due to the practical nature of the unit any missed sessions are unable to be adequately compensated through the usual ways of listening to audio

recordings, reading and discussion with fellow students. If there are exceptional circumstances where you will be late or a session must be missed this needs to be discussed with the unit convenor beforehand.

Online resources

Relevant journal articles will be provided on the iLearn site for this unit.

Recommended Texts

American Psychiatric Association (2000). *Diagnostic and Statistical Manual of Psychiatric Disorders, Fourth Edition, Text Revision*. American Psychiatric Association: Washington, D.C.

American Psychiatric Association (2013). *Diagnostic and Statistical Manual of Mental disorders, Fifth Edition*. American Psychiatric Association: Arlington, VA.

Anthony, M.M., & Barlow, D.H. (2010). *Handbook of Assessment and Treatment Planning for Psychological Disorders, Second Edition*. Guilford: NY.

David, A.S., Fleminger, S, Kopelman, MD., Lovestone, S., & Mellers, J.D.C. (2009) *Lishman's Organic Psychiatry: A Textbook of Neuropsychiatry*. Wiley-Blackwell: West Sussex, UK.

Schoenberg, M.R., & Scott, J.G. (2011). *The little black book of neuropsychology: A syndrome-based approach*. Springer: NY.

Silver, J.M., McAllister, T.W., & Yudofsky, S.C. (2011). *Textbook of Traumatic Brain Injury, Second Edition*. Arlington, VA: American Psychiatric Publishing.

Strubb, R.L. & Black F.W. (2000). *The mental status examination in neurology*. Philadelphia: F.A. Davis. (Call number: RC386.6.M44 S87 2000)

Unit Schedule

Week	Content
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1	<p><i>An Introduction to Diagnostic Classification of Psychiatric Disorders in Neuropsychology</i></p> <p>Guest Lecturer: Dr Ameer Baird</p>
2	<p><i>Mood Disorders</i></p> <p>Guest Lecturer: Dr Ameer Baird</p>
3	<p><i>Trauma and Stressor Related Disorders</i></p> <p>Guest Lecturer: Dr Ameer Baird</p>
4	<p>CLASS EXAM</p> <p><i>Anxiety Disorders</i></p> <p>Guest Lecturer: Dr Ameer Baird</p>
5	<p><i>Interviewing and Counselling Workshop, Part II</i></p> <p>Guest Lecturer: Jane Southwell</p>
6	<p><i>Interviewing and Counselling Workshop, Part II</i></p> <p>Guest Lecturer: Jane Southwell</p> <p>FEEDBACK FROM CLASS EXAM</p>
	<p>SEMESTER BREAK</p>
7	<p>CASE REPORT DUE</p> <p><i>Overview of CBT</i></p> <p>Guest Lecturer: Jane Southwell</p>
8	<p><i>The Neuropsychology of HIV Associated Neurocognitive Disorder</i></p> <p>Guest Lecturer: Peggy Bain</p>
9	<p><i>Neuropsychologically Informed Interventions: The Evolving Role of the Clinical Neuropsychologist, Part I</i></p> <p>Guest Lecturer: Dr Matt Conroy</p>
10	<p><i>Neuropsychologically Informed Interventions: The Evolving Role of the Clinical Neuropsychologist, Part II</i></p> <p>Guest Lecturer: Dr Matt Conroy</p>
11	<p><i>Giving Feedback following Neuropsychological Assessment</i></p> <p>Guest Lecturer: Dr Jamie Berry</p>
12	<p>ESSAY DUE</p> <p><i>The Neuropsychology of Schizophrenia</i></p> <p>Guest Lecturer: Dr Antoinette Redoblado Hodge</p>

13	<i>Assessment of Suicide</i> <i>Lecturer: Sue Meares (Room to be advised)</i>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)

- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- To understand the role of the neuropsychologist in the assessment of psychiatric disorders in an adult population
- To identify common psychiatric disorders that develop in adults following acquired brain injury
- To differentiate among common adult psychiatric disorders using diagnostic classification systems (i.e., DSM-5)
- To evaluate the presence of psychological disorders using appropriate measurement tools
- To demonstrate an understanding of basic interviewing and counselling skills
- To understand the application of neuropsychologically informed interventions in individuals with schizophrenia and acquired brain injury

Assessment tasks

- Exam
- Case Report
- Essay

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- To understand the role of the neuropsychologist in the assessment of psychiatric disorders in an adult population
- To identify common psychiatric disorders that develop in adults following acquired brain injury
- To differentiate among common adult psychiatric disorders using diagnostic classification systems (i.e., DSM-5)
- To evaluate the presence of psychological disorders using appropriate measurement tools
- To demonstrate an understanding of basic interviewing and counselling skills
- To understand the application of neuropsychologically informed interventions in individuals with schizophrenia and acquired brain injury

Assessment tasks

- Exam
- Case Report
- Essay

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcome

- To evaluate the presence of psychological disorders using appropriate measurement tools

Assessment tasks

- Exam
- Case Report
- Essay

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- To identify common psychiatric disorders that develop in adults following acquired brain injury
- To differentiate among common adult psychiatric disorders using diagnostic classification systems (i.e., DSM-5)
- To evaluate the presence of psychological disorders using appropriate measurement tools
- To understand the application of neuropsychologically informed interventions in individuals with schizophrenia and acquired brain injury

Assessment tasks

- Exam
- Case Report
- Essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

- To understand the application of neuropsychologically informed interventions in individuals with schizophrenia and acquired brain injury

Assessment tasks

- Case Report
- Essay

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- To understand the role of the neuropsychologist in the assessment of psychiatric disorders in an adult population
- To demonstrate an understanding of basic interviewing and counselling skills

Assessment tasks

- Case Report
- Essay